### The Ghettoized Professions

Doris Badir, Professor Emeritus, University of Alberta

P. Valentine, Nurse, Faculty of Nursing, University of Alberta

H. Olson, Librarian, University of Alberta Libraries

All are from Edmonton, Alberta.

Content: The growing complexity of the service professions, the move from a productive, material-based economy to a service-based economy requires that we understand the importance of the professions which service the "private" aspects of our lives. Presenters propose to examine the female-dominated or feminized professions of Nursing, Librarianship, Teaching, and Home Economics, with a view to social change and work toward removal of barriers which ghettoize.

#### Can Others Really Do Our Marching For Us?

Karen Blackford, York University, Department of Graduate Sociology North York, Ontario

Content: This paper addresses the issue of "objectivity" and discusses the ways in which a personal perspective on mothering and disability are relevant to the more global notions of family, health, and social policy.

## Teaching Racism: Our Different Classroom Experiences

Anne-Louise Brookes, Dept. of Sociology, St. Francis Xavier U.

Jaya Chauhan, Dept. of Sociology, St. Francis Xavier U.

Antigonish, Nova Scotia and

Edmonton, Alberta (as of May 1991)

Content: Examination of roles as black and non-black teachers teaching the same subject, i.e., racism, from a feminist perspective, and of their different experiences of, and perspectives on racism due to multiple and contradictory social positionings. Examination of the possibility that relations of domination may be perpetuated rather than eliminated.

#### Constructing Female Subjects in the Archive

Helen M. Buss, Canada Research Fellow and Assistant Professor,

Dept. of English, University of Calgary

Calgary, Alberta

Content: Using the writings of three Alberta women, the presentation looks at archival research methodologies that are ethical as well as scholarly.

#### To Identify As Black In A Non-Black World

Jaya Chauhan, Dept. of Sociology, St. Francis Xavier University

Melody Sylvestre, Dept. of Sociology, St. Francis Xavier U.

Edmonton, Alberta (as of May 1991) and

Bramalea, Ontario

Content: A black and a brown woman, both living with the dominant non-black Canadian culture, look at how identity politics inform a sense of self and at how divisions are created between individual women. They posit that women, despite their multiple and contradictory positions, will have to come together to reconstruct and organize our society differently to benefit all equally.

#### As yet untitled: Role(s) of Advisory Councils on the Status of Women

Katie Cooke, Research Consultant and Quondam President (1973 - 1976) of

the Canadian Advisory Council on the Status of Women

Victoria, B.C.

Content: A comparison of the roles of Advisory Councils 20 years ago and now, an examination of the differences in circumstances, exigencies, and context in 1970 and 1991, and a look at the question of whether the context, the climate, has changed to the point where another form of action would be more effective.

### As yet untitled: Women and disability

C. Ingrid Deringer, Graduate Student, Simon Fraser University Coguitlam, B.C.

Content: A round table discussion focused on identifying specific problems faced by women with chronic illnesses and/or disabilities, and exploring of ways to improve their situation on personal, local, and global levels.

### See Clearly, Feel Truly, Act Quickly

Deborah J. Fleming, Stained Glass Artist and Art Educator Black Point, Nova Scotia

Content: Using her own work as a basis, the presenter will discuss her own motivation as a feminist glazier, and that of women glaziers of the past, and explore ideas and issues of feminist visual imagery, and of future changes in art, artists, and audience.

A-V Needs: Slide projector, display easel

## What Makes A Young Feminist? Exploring The Generation Gap Between Older And Younger Feminists

Danielle Forth, Fourth Year Women's Studies Student, U. of Alberta Edmonton, Alberta

Content: An exmination of the relationship between the experiences of adolescent girls, young feminists (18 - 26 years of age), and older feminists, and trends which indicate the likelihood of adolescent girls defining themselves as feminists.

#### As yet untitled: Language reform

Louise Goueffic, Executive Director, The Language Abuse Institute Toronto, Ontario

Content: The paper addresses the necessity for changing the words to reflect today's economic and social realities more equitably and more realistically, and the radical changes that must take place to make women know and feel publicly identified as necessary co-creators of civilization and society, and to more toward a more just and kinder world.

#### As yet untitled: Ecofeminism

Jane Haslett, studying Ecofeminism in Australia Edmonton, Alberta

Content: The presenter, keeping in mind her own location of economic, educational, and class privilege, will attempt to connect Canadian ecofeminism and ecofeminism in other parts of the world, and stimulate the creation of ideas for a possible local project in Edmonton.

## Integrating Women's Studies Into Education

Zohra Husaini, Educational Foundations, University of Alberta Edmonton, Alberta

Content: The presenter addresses the failure of women's studies to have an impact on education because women's studies have not been integrated into education, and argues for mainstreaming of women's studies dealing with gender issues into the traditional curriculum.

#### "Helping Professionals" - Apt Description Or Oxymoron

Heidi Janz, Dept. of English, University of Alberta, with Catherine Nelson-McDermott, Dept. of English, University of Alberta Edmonton, Alberta

Content - Examination of some of the problems which arise when people in the "helping professions' overlook, under-estimate, or ignore the wishes and plans, along with the potential, of female "disabled" clients, and discussion of the potential positive influence when their autonomy is recognized.

### Feminism From Afar: Crossing Cultural Boundaries

Ellen R. Judd, Dept. of Anthropology, University of Manitoba

Winnipeg, Manitoba

Content: Examination of the paradoxes of identity and difference implicit in Western feminist writing on women and the women's liberation movement in China, and of how the concept of feminism obscures the cultural politics of difference which is at the same time central to the construction of feminism.

#### The Self - Inside And Out

Didi Khyatt

Marian McMahon

Toronto, Ontario

Content: A discussion of how we differently and together attempt to make sense of our self and self-worth vis-a-vis our particular locations and within the histories that we respectively live. The presenters will examine how these histories limit possibilities and suggest that friendship can provide a forum for challenging those limits and removing unrecognized obstacles which diminish sustained struggles for justice.

#### As yet untitled: Feminism and vegetarianism

Roslyn Kunin, Regional Manager, Economic Services, Employment and

Immigration Canada, B.C./Yukon Territory

Vancouver, B.C.

Content: A discussion of the serious global environmental implications of meat-eating, and of the connection between meat-eating and women's issues. The presenter holds that a meat-eating society preserves the models that help keep a patriarchal society in place, and offers alternatives.

### Feminism As A Foundation For Global Justice

Toni Laidlaw, Faculty of Education, Dalhousie University

Deborah Poff, Institute for the Study of Women, Mount Saint Vincent U.

Bola Udegbe, Dept. of Psychology, U. of Ibadan, Nigeria

Halifax, Nova Scotia and Ibadan, Nigeria

Content: Roundtable to discuss the adequacy of feminism as a foundation for global justice using a CIDA sponsored linkage in women's studies between Nigeria and Halifax.

## From The Inside: A Therapist's And Client's Experience of Feminist Therapy

Rosemary Liburd, Noreen Bell

Edmonton, Alberta

Content: Exploration of the philosophical and contextual basis of feminist therapy, and of issues embedded in the process of feminist therapy, from the perspectives of both client and therapist.

#### As yet untitled: Gender and playfulness

Karen Lloyd, Athabasca University

Cathy Bray, Athabasca University

Edmonton, Alberta

Content: Report on the experience of completing a research project on gender and playfulness: experiences as researchers, methodological issues, and preliminary findings.

#### Girls' Skipping

Rosemary MacAuley, Community Researcher

Halifax, Nova Scotia

Content: Examination of the skipping tradition from a feminist perspective and the relationship of skipping to knowledge and pride in the history of girls, and to expanded career possibilities.

## As yet untitled: Phenomenology of four women's lived experience

Cheryl Malmo, Psychologist (Chair)

Marilyn Dumont, Writer

Jean Noble, Writer

Molly Chisaaky, Writer

Sylvia Vance, Writer

Edmonton, Alberta

Content: Panel presentation of literary works as a tool for an in-depth examination of individual human experience and its meaning to that individual.

## Women's Circle Project

Catalyst Theatre

Toronto, Ontario (1), and Edmonton, Alberta

Content - Presentation on Women's Circle Project, an on-going exploration and development of participatory theatre created by and for women, with the aim of providing a forum for women to come together to begin a dialogue and exchange on issues that affect them, and to identify ways of working together for change. With global analysis.

## Global Feminism/Gender And Development: Conflicting Or Complementary Political Locations?

Angela Miles, Adult Education, OISE

Toronto, Ontario

Content: An examination of "Global Feminism" and "Gender and Development" as important articulations of developing feminist awareness, especially in the global women's movement and in the development industry respectively.

#### Controlling Own Fertility: A Woman's Right To Termination of Pregnancy

Aradhana Parmar, Fac. of General Studies, U. of Calgary

Calgary, Alberta

Content - Examination of women's fight against the final frontier of being denied control over her fertility and birth control, with examples from developed and developing countries.

#### Fat As A Source Of Women's Oppression: A New Challenge For Feminism

Marianne D. Parsons, Dept. of Sociology, York University

Erin Steuter, Dept. of Sociology, York University

Toronto, Ontario

Content: The paper addresses the ways in which western societal obsession with thinness for women manifests itself in the lives of fat women by documenting the existence of fat oppression, structurally and psychologically.

#### Literature, Life, And Critical Discourse: The Feminist Professor/Administrator

Lynn Kettler Penrod, Romance Languages, University of Alberta

Content: Discussion of the relationship(s) between (a) the worlds of art and life (literature and the so-called "real world"), and (b) the worlds (real and not-so-real) of the academic professoriate and academic administration.

## Feminist Therapists Ethical Principles: From Specific To Global Applications

Jean L. Pettifor, Retired Mental Health Professional

Paul Gronnerud, Mental Health Professional

Content: Demonstration of how the Feminist Therapists Ethical Code provides a link from the individual perspective to the global context. Discussion of broader applications of feminist concepts to empowering persons of ethnic and native origin and persons with disabilities.

## The Guatemalan Mayan Refugee Woman's Role In Relation To Family Health

Alice Purdey, Public Health Nurse and Student, Medical Anthropology

Calgary, Alberta

Content: Discussion of the cultural knowledge held by Mayan Guatemalan refugee women in relation to health and illness and how the women act upon this knowledge. The role of men in the household in this regard is also considered. Implications can be drawn for positive action with refugee women in Canada in their struggle to provide the best care possible for their families.

#### Identites et differences a l'heure du feminisme mondial

Colette St-Hilaire, Researcher, Centre de recherches sur le

developpement international (CRDI)

Content: Examination of the problematique of being female, white, Canadian, and representing an international development agency, while working with women in the Philippines. Questioning of the concept of global feminism, without rejecting it totally.

#### Too Much On My Plate

Christabella Sethna, Dept. of History and Philosophy, OISE

Toronto, Ontario

Content: The relationship between what one eats and the local action taken with respect to a global vision of a saner enviro-economy.

#### Developing Trust In A Women's Studies Teaching/Learning Environment

Debra Shogan, Dept. of Recreation and Leisure Studies, U. of Alberta

Edmonton, Alberta

Content: Panel to discuss how and if it is possible to develop trust among participants in Women's Studies when women come to this environment from very different "locations", e.g., race, class, sexuality, authority, and looking at conditions which will enhance an environment of trust.

## As yet untitled: Questioning of traditional assumptions

Ros A. Sydie, Dept. of Sociology, University of Alberta

Content: Presentation of research that calls into question the usual assumptions that have been so important in guiding policy and in developing structures to cope with the issues involved, e.g., suicide, birth control, and teenage rebellion.

## Women's Place In Employment: The Confrontation Between Formal Versus Local Knowledge

Diane-Gabrielle Tremblay, Tele-universite du Quebec

Montreal, Quebec

Content: Using the banking sector as a case study, the presentation addresses the many contexts in which women are trying to get into new professional categories of employment, often having useful informal knowledge for the job, but not the formal diplomas required.

The Intersection Of Concepts Of Marriage In Canada: A Study Of The Influence Of Western Ideologies On First Generation Hindus

Sharda Vaidyanath, Canadian Studies, Carleton University

Calgary, Alberta

Content: A global or public projection of religious rationalization of inegalitarianism of the sexes within and outside the Hindu marriage is provided by linking personal experience, theory, and research in a feminist perspective.

Feminism And Rural Life: Some Thoughts On Private Troubles And Public Issues Barbara Watkins, Research and Education Services Williams Lake. B.C.

Content: Examination of the relationship of "local culture" to beliefs held by rural women around self-sufficiency and feminist organizing.

Notes Passed Between Hostages: Feminist Writing And The Politics Of Self-Representation

Barbara Williams, Adult Education, OISE

Content: Exploration of how women represent their social "location", and describe these in language, and of how these representations can be interrogated, leading to an understanding of how each "Others" others and of how each representation constantly reproduces itself. An attempt to make the "mechanics" of power more visible, and women's action more representative.

What We Want: Women's Groups' Recommendations To The Royal Commission On New Reproductive Technologies

Linda S. Williams, Dept. of Sociology, Trent University Peterborough. Ontario

Content: Presentation of results of a feminist analysis of written briefs presented to the Commission by women's groups. Examination of types of organizations and their specific recommendations, and analysis of the policy implications of these recommendations.

Sisters Divided: Married Mothers Possessed

Rhoda J. Zuk, Dept. of Women's Studies, Mount Saint Vincent U.

Halifax, Nova Scotia

Content: An examination, with care and gentleness, of women's complicity in the reproduction of social relations which oppress us.

Responding To The Gulf War: The Case Of Canadian Women Of Arab And Muslim Descent

Sharon McIrvin Abu-Laban, Dept. of Sociology, U. of Alberta

Edmontonm, Alberta

Content: Discussion of the experience of Arab and Muslim women in Canada during the 1991 Gulf War: majority group hostility, perception of threat, identification with "distant" tragedies.

As yet untitled: panel on Global Vision/Local Action

Jeanette Armstrong, En'owkin Centre (Okanagan Indian Educational

Resources Society)

Penticton, B.C.

Content: To be finalized.

Gatekeepers to Citizenship: Constraints And Conditions For Migrant Domestic Workers And Nurses To Canada

Abigail B. Bakan, Dept. of Political Science, Queen's University

Daiva Stasiulis, Dept. of Sociology, Carleton University

Kingston, Ontario and

Ottawa, Ontario

Content: Examination of diversity of citizenship statuses among immigrant women in Canada from Third World countries, with central importance of the creation of non-citizen members and the opportunities and constraints in gaining full citizenship status.

The Trials Of Eve

Gretchen Jordan-Bastow, Film and Videomaker

Vancouver, B.C.

Content: Screening of a socially meaningful film dealing with the equality of men and women and equality as essential for world peace. Portrayal of native culture with dignity, and of importance equal to the Christian and Judaic traditions.

#### Political Metaphors In Our Accounts Of Knowledge

June Blair, Glendon College

Toronto, Ontario

Content: Investigation of the political metaphors we use in our accounts of knowledge and learning. Thesis: that our conceptualizations of knowledge are derivative from our models of "proper" human relations. Change from authoritarian models changes concepts of knowledge and learning, with ensuing implications for philosophy of education.

Edmonton Feminist Groups, The Alberta Government, And Gender Politics in the 1980's Monica Blais, M.A. Candidate Sociology, University of Alberta Edmonton, Alberta

Content: Exploration of how the changes in the political field affected feminist politics and of the management of gender politics by the provincial government after 1986.

The Impact Of "Off-Shore" Office Work On Women Workers Globally And Locally Lynn Bueckert, M.A. Candidate, Women's Studies, Simon Fraser U. Vancouver, B.C.

Content: Discussion of the "off-shore" office industry as a governmental development industry in Jamaica and its impact on women's workers lives. Successful strategies that might be useful for clerical women workers locallay and globally.

#### Everybody's Business

Margot Charlton, Popular Theatre, Alliance of Manitoba

Winnipeg, Manitoba

Content: A play to develop greater AIDS awareness.

## Exploring Autobiography, Gender, And Music Through Life-Stories And Performances

Anne E. Cheverie, Ph.D. Student, Education, McGill University

Claudia A. Mitchell, Assoc. Professor, Education, McGill University

Montreal, Quebec

Content: Workshop on gendered experiences in music during the '60s, '70s, and 80s. Analysis of issues in genre and gender in popular culture.

### Indian Ideology, And Its Role In Women's Oppression

Sudha Choldin, Grant MacEwan Community College

Edmonton, Alberta

Content: Exploration of the oppression experienced by Indian women based on the role of ideology in the maintenance and normalization of women's oppression, toward the involvement of women from all classes, religions, and ethnic backgrounds to address the needs of women as a whole.

### Global Perspectives On Changing Local Communities: Sharing Experiences

Pat Chuchryk, Sociology, University of Lethbridge

Lise Martin, CRIAW National Office

Lethbridge, Alberta and

Ottawa, Ontario

Content: Roundtable to facilitate the exchange of information, strategies, and experiences of women involved in feminist networking in particular local and national contexts among primarily community-based women's organizations. Forcus on strategies used to involve women, how research is used for social change, and relationship to our notions of devleopment and feminism.

#### Community Development And Gender: A Case At Hand

Denyse Cote, Dept. of Sociology, University of Montreal

Montreal, Quebec

Content: (Bilingual) Exploration not of how to integrate women in community development (as women are already involved), but of how community development addresses women's contributions and women's issues; gender biases in community development projects. Tool kit will be made available.

## Women's Response To Change: Social And Developmental Transition For Individual, Community, Planet

Lavera Creasy, Grief Facilitator and Educator, Calgary Family Service Bureau

Calgary, Alberta

Content: Examination of grief as a reaction to community and economic change; and of how, when grieving is not addressed, an entire community or culture may behave in a pathological way. With implications for responsible social interventions.

#### As yet untitled: Development issues and women

Edmonton Learner Centre

Edmonton, Alberta

Content: Possibilities: 1) economic issues in Third World countries and impact on women, or 2) popular theatre.

## Midwife, Militant, Mediator: Three Approaches to Feminist Pedagogy

Elizabeth Epperly, Dept. of English, Memorial University Phyllis Artiss, Dept. of English, Memorial University

Roberta Buchanan, Dept. of English, Memorial University

St. John's. Newfoundland

Content: Each presenter will take one of the approaches and discuss aspects of relevance to students and colleagues: finding one's voice, confronting one's own concepts, constructing of knowledge and values.

## Grounding Feminist Theory: Jane Rule's After the Fire

Keith Louise Fulton, Margaret Laurence Chair of Women's Studies,

University of Manitoba, and possibly:

Christine Strobel, Universitat Erlangen

Winnipeg, Manitoba Nurnberg, Germany

Content: Exploration of Rule's novel as a non-utopian consideration of women on their own, and of the patriarchy in their bodies and their own actions.

## Making Global Connections: Canadian Women In Germany, Talking About Canadian-American Women's Culture

Keith Louise Fulton, Margaret Laurence Chair of Women's Studies,

University of Manitoba

Sandi Kirby, Dept. of Sociology, University of Winnipeg, and Chair,

Canadian Women's Studies Association

Diana Relke, Faculty of General Studies, University of Calgary and

CRIAW English Language Editor

Winnipeg, Manitoba and Winnipeg, Manitoba and

Calgary, Alberta

Content: A joint presentation on U.S.-Canadian cultural development, Biography/History/Geography, and In the Women's Studies classroom.

# Same Tune...But A Very Different Dance: An Analysis of Submissions to the Royal Commission on New Reproductive Technologies

Karen R. Grant, Dept. of Sociology, University of Manitoba

Winnipeg. Manitoba

Content: Examination of the submissions made by Manitoba intervenors, and looking at the question of what is the basis upon which various intervenors support or object to the introduction and use of NRT.

## Beyond Talking Heads: Theory And Praxis Of A Holistically Just Pedagogy

Greta Hofmann Nemiroff, Joint Chair of Women's Studies, Universite d'Ottawa and Carleton University

Ottawa, Ontario

Content: Discussion of the lacuna in regular malestream educations and the difficulty Women's Studies programs and feminist organizations have had in "feminizing" the transmission of official knowledge. Including issues of class, race, ethnicity, and sexual orientation in this context. Sharing of pedagogical strategies.

## <u>De-Privileging Knowledge: Sharing Research Methodology And Data Within Women's Movements</u>

Greta Hofmann Nemiroff (as above)

Content: Review of how the state and the organizations it funds set much of the feminist research agenda. Importance of redefining research so that it covers the studies done by front-line organizations in Canada and globally, legitimizing various research methodologies and practices.

## Immigrant Women From Eastern Europe - Problems And Solutions

Dina Iordanova, Memorial University

St. John's, Newfoundland

Content: Exploration of the particularities of immigrant women from Eastern Europe who have come from countries where they have been required to live by strict guidelines from above, and where any initiative and entrepreneurial spirit was oppressed. A look at their difficulty in transition to a society where such qualities are strongly encouraged.

## Furnishing A Room Of One's Own With Traditional Parochial Furniture

Renate Krause, Asst. Prof., Canadian Union College

Lacombe, Alberta

Content: Exploration of the question of what women do with the "furniture" of "a room of one's own" when that room has been furnished by the male tradition: accept the furniture; demolish it and throw it out; or adapt it and shape it to fit one's needs.

#### Women Speak Out To Children's Aid Societies

Carolyn Lehmann, Catholic Children's Aid Society

Toronto, Ontario

Content: Panel to discuss how child welfare authorities in Toronto often deny the local context and realities of women's lives as the agencies pursue their mandate of child protection.

## Developing Local Awareness Of Women's Issues: A Case Study In A Small University

Dianne Looker, Sociology, Acadia University

Wolfville, Nova Scotia

Content: Examination of qualitative and quantitative data gathered to identify situations that facilitate or inhibit awareness of gender discrimination and related issues as an important part of local action to improve the status of women.

## As yet untitled: educational kit on child sexual abuse from a native perspective

Sybille Manneschmidt

Sandra Grier

Pincher Creek, Alberta and

Brocket, Alberta

Content: Presentation of educational kit including handbook and video on child sexual abuse from a native perspective stressing the power of healing from a traditional Blackfoot point of view. Kit has implications for other communities all over the world.

#### Racial And Ethnic Minority Women:

Lise Martin, Research Officer, CRIAW National

Ottawa, Ontario

Content: To follow

#### Women And New Reproductive Technologies

Lise Martin, Research Officer, CRIAW National

Content: To follow

# Renouncing Global Vision: Why I Want To Say NO To Global Vision And Try To Just Be Where I Am

Jutta Mason, Researcher and Writer

Toronto, Ontario

Content: Critique of "global thinking" on the basis of research done in public health, with marginal women threatened by "expert advice" and language which obscures their own stories.

Sweet Valley High, Seventeen, Soap Operas And Political Consciousness: Isolating Adolescent Girls In Their Reading Of Popular Culture

Claudia Mitchell, Professor, Faculty of Education, McGill U.

Montreal. Quebec

Content: Focus on connecting the reading of adolescent girls, a devaluing of their culture, and the marginalization of women generally.

## As yet untitled: A look at empowerment from a native perspective

Marilyn Mogey, Dept. of Family Studies, University of Alberta Edmonton, Alberta

Content: A hands-on workshop reflecting the underlying goals and objectives of the process of empowerment as a means of addressing one's "baggage" and "effecting changes" as steps in a lifelong process, from a native woman's perspective.

An Exploration Of Career Issues For Women Administrators In Postsecondary Education Melanie Moore, Donna Rosentreter, Bobbi Jo Smith, Barb Downs,

Gayle Morris, all graduate students, University of Alberta

Edmonton, Alberta

Content: Presentation of findings, with implications for further research, of a study of career development issues in postsecondary education for women administrators, around the themes of influence of early socialization, accidental careerism, barriers, and advice to women aspiring to administration.

#### As yet untitled: Leadership

Kim Mulronney

Content: Exploration of the absence of references to race or gender in the major theories of leadership and literature on management, and of the mutually reinforcing, if not mutually causative relationship between theories of leadership and those who lead.

#### As yet untitled: The Syncrude BRIDGES program

Jean Nielsen, Bridges Co-ordinator, Syncrude

Fort McMurray, Alberta

Content: Discussion of a pilot project jointly funded by the Province of Alberta and Syncrude designed to facilitate the movement of women employees from traditional jobs into trades, and technical and operations work within their organization.

## Academic Attainment, Assimilation and Feminism in Canadian Schools of Business

Barbara Orser, School of Business Management, Ryerson Polytechnical Institute

Toronto, Ontario

Content: Investigation of employment discrimination in Canadian Schools of Business. Discussion of barriers to academic attainment and the consequences to feminist research in the administrative sciences.

#### Designing University Level Non-Credit Courses For Women

Pat Rasmussen, Director, Women's Program and Resource Centre,

Faculty of Extension, University of Alberta

Edmonton, Alberta

Content: Unravelling of the concept of "course" with a focus on curriculum development issues, with identification of strategies for facilitating women's learning.

### Visions For The Future

Pauline Riley, Community Development, Co-ordinator, Popular Theatre

Alliance of Manitoba Winnipeg, Manitoba

Content: Exploration of women's issues and concerns through popular theatre and popular education methods and creation of theatre which reflects our visions, dreams, and the future.

## Capital Restructuring, Surplus - Female - Labour, Redistribution and Feminism

Khadiga M. Safwat, Middle Eastern & African Research Centre, University

of Swansea

Swansea, Wales, U.K.

Content: Exploration of female labour as one example of interdependence in the labour market within the context of globalized production/reproduction, with implications for feminism in rich countries and feminism in poor countries with respect to the language describing each and the differences within each movement.

## Gender Issues And The Environment

Linda Z. Schulz, Ph.D. Candidate, Ed. Foundations, U. of Alberta

Edmonton, Alberta

Content: Based on a literature review, an examination of terms like development, sustainable development, and conservation, to arrive at a consensus definition, and of the role women play in the maintenance, degradation, and rehabilitation of the environment, to show how conservation of the environment and sustainable development depends on the participation of women.

#### Learning Who We Are

Joan Scott, Dept. of Biology and Women's Studies, Memorial U.

St. John's, Newfoundland

Content: Participatory workshop and panel toward accepting that women's work is set in a context of kinds of privilege for some of us at the expense of others of us. Privilege and its absence are influenced by geographic locations and ethnic backgrounds.

## As yet untitled: Women's theatre

Susan Stone-Blackburn, Dept. of English, University of Calgary

Calgary, Alberta

Content: Exploration of the mutual interests of feminist academics and playwrights as a cause for optimism.

## Jane Rule's "Memory Board" And The Relationship Of Realist And Experimental Writing

Christina Strobel, Universitat Erlangen

Nurnberg, Germany

Content: Presentation of argument that formally innovative writing does not necessarily make for feminist writing and vice versa.

#### You Made Your Bed ...: The Effects Of Shotgun Weddings

Janice Tait, M. Ed.

Toronto, Ontario

Content: Examination of the implications for mothers and children when women who have become pregnant marry the father or father substitute under duress.

## Health Promotion For Women: The Need For A Global Analysis In Local Programs

Wilfreda Thurston, Prof., Dept. of Community Health Sciences,

University of Calgary

Anne McGrath, Senior Education Co-ordinator, Canadian Mental

Health Association Calgary, Alberta

Content: Presentation of the necessity for a global analysis of factors that affect health to develop health promotion programs: policy and program decisions made locally can have an impact on the lives of people in other countries, and a sensitivity to cultural differences in values and beliefs is needed when designing health promotion programs which are also to serve multicultural groups.

## Voices From The Shadows

Rosalind Van Vliet

Alberta Beach, Alberta

Content: Discussion on the issues of international aid to women, based on the actual voices of women and children living in an African slum.

#### Women And The New Politicals: Global Vision/Local Action

Jill Vickers, Institute of Canadian Studies, Carleton U.

Pauline Rankin, Institute of Canadian Studies, Carleton U.

Ottawa, Ontario

Content: Description of a three-year project on women's involvement in the "new politics" of quality of life movements and equality seeking movements, and reporting to date.