

THE UNIVERSITY OF ALBERTA

EDMONTON, CANADA
T6G 2J9



OFFICE OF THE VICE-PRESIDENT
(Academic)

Marilyn,

It's please that the
Women's Research Center
was launched with
approval at BFC yesterday.
Good work! The atmosphere
related to women's issues
is changing!

Deanne



to: Dr. M. Horowitz, President

date: September 26, 1988

our file:

from: E. A. Schoeck Solomon
Director
University Secretariat


your file:

subject: Women's Research Centre: Recommendation from the GFC Planning and Priorities Committee (PPC)

At its meeting on September 26, 1988, General Faculties Council endorsed the attached proposal for the establishment of a Women's Research Centre subject to the availability of funding.

One editorial change was made to the proposal.

The proposal now requires consideration by the Board of Governors and a copy of the proposal is enclosed for the Board Educational Affairs Committee.


(Mrs.) E.A. Schoeck Solomon

EASS/lc

cc: Dr. J. P. Meekison, Vice-President (Academic)
Dr. M. Assheton-Smith, Department of Educational Foundations
Mrs. E. Phillips, Associate Director, University Secretariat
Mrs. K. Moodie, Exec. Asst., Vice-President (Academic) (encl.)
Mr. D. Norwood, Associate Vice-President (University Relations)
Mr. P. Robison, Administrative Director, Board of Governors

Congratulations!



to: Dr. M. Assheton-Smith
Educational Foundations
and
Dr. R. Liburd, Counsellor
from: Student Counselling

date: September 14, 1988

our file:

your file:

subject: E.A. Schoeck Solomon, Director
University Secretariat
2-5 University Hall

**Women's Research Centre: Recommendation from the GFC Planning and
Priorities Committee (PPC)**

Your attendance at the Monday, September 26, 1988 General Faculties Council meeting, at approximately 2:40 p.m., University Hall Council Chamber, would be most appreciated.

Please note that the time at which your item will be considered is approximate. While every effort will be made to accommodate guests, it is impossible to predict the exact time at which Council will address your item; we ask your patience should there be delays.

If all voting stations are filled, guests are requested to take seats along the north side of the Council Chamber. There is a standing microphone available near the northwest door of the Council Chamber.

An agenda and a copy of the item to be considered are attached.

If you have not already done so, please confirm, as soon as possible, whether or not you will be attending by calling Vonnie Whiting at 4780.

There will be a reception in Room 3-15 following the GFC meeting and all guests are invited to attend.

Men
(Mrs.) E.A. Schoeck Solomon

ERP/vw



A Meeting of GENERAL FACULTIES COUNCIL will be held
on **MONDAY, September 26, 1988, at 2:00 p.m.**
in the Council Chamber, University Hall

A G E N D A

Attached
Numbered Pages

1. Approval of the Agenda
2. Approval of the Minutes of June 27, 1988
(distributed on July 22, 1988)
3. Question Period
4. New Members of GFC 1988-89

REPORTS

5. Executive Committee Reports
 - 5.1 Executive Committee Minutes of July 11, 1988
(attached)
 - 5.2 Executive Committee Minutes of August 8, 1988
(attached)
 - 5.3 Executive Committee Minutes of August 22, 1988
(attached)
 - 5.4 Executive Committee Minutes of September 15, 1988
(to be distributed)
6. Reports of the Board of Governors
 - 6.1 Report of July 8, 1988
(attached)
 - 6.2 Report of September 9, 1988
(to be distributed)
(Dr. V.G. Gourishankar)
7. Report of the Nominating Committee
 - 7.1 Written Report
(attached)
 - 7.2 Oral Report

6.1

7.1

8. GFC Facilities Development Committee (FDC): Oral Report
(Vice-President Warrack)
9. GFC Academic Development Committee (ADC): Oral Report
(Vice-President Meekison)
10. GFC Planning and Priorities Committee (PPC): Oral Report
(The Chair)
11. University Research Policy Committee (URPC) of the
Vice-President (Research): Oral Report
(Vice-President James)

NEW BUSINESS

12. Disabled Students Policy: Recommendation from the
Council on Student Services (COSS)
(attached)
(reference EXEC July 11, 1988 Minute 75)*
(Dean P. Miller) 12. - 12.1
13. Admission of Advanced Placement Students: Recommendation
from the GFC Committee on Admissions and Transfer (CAT)
(attached)
(reference EXEC July 11, 1988 Minute 79)*
(The Chair) 13. - 13.8
2 Done
14. Composition of Committees; Eligibility to Serve;
Definitions of Staff: Recommendations from the
GFC Executive Committee
(to be distributed)
(reference EXEC July 11, 1988 Minute 78)*
(reference EXEC August 22, 1988 Minute 106)*
(The Chair)
15. Teaching Evaluation: Revised Proposal from the
GFC Committee for the Improvement of Teaching
and Learning (CITL)
(attached)
(reference EXEC August 8, 1988 Minute 86)*
(The Chair) 15. - 15.10
*Revised Draft - Council
Final Draft?
has done*
16. GFC Nominating Committee: Replenishment
(attached)
(reference EXEC August 8, 1988 Minute 89)*
(The Chair) 16.

*Deferred
to next
mtg.*

Attached
Numbered Pages

17. Women's Research Centre: Recommendation from
the GFC Planning and Priorities Committee (PPC)
(attached)
(reference EXEC August 8, 1988 Minute 93)*

(The Chair) 17. - 17.33
18. Faculty of Library Science: Proposal for a
Change in Name
(attached)
(reference EXEC August 8, 1988 Minute 94)*

(Dean S. Bertram) 18. - 18.8
19. Faculty of Pharmacy and Pharmaceutical Sciences:
Admission, Academic Standing and Curriculum
Changes
(attached)
(reference EXEC August 8, 1988 Minute 95)*

(Dean J.A. Bachnysky) 19. - 19.76
- FOR INFORMATION
20. Performance of Transfer Students: Documentation
from the GFC Committee on Admissions and
Transfer (CAT)
(attached)
(reference EXEC August 8, 1988 Minute 90)*

(The Registrar) 20. - 20.19
- NEW BUSINESS
21. University Policy on Learned Journals: Proposal
from the Vice-President (Research)
(attached)
(reference EXEC August 22, 1988 Minute 101)*

(Vice-President James) 21. - 21.5
22. Waiver of Advertising Requirements: Report of
the Vice-President (Academic)
(attached)
(reference EXEC August 22, 1988 Minute 104)*

(Vice-President Meekison) 22.

General Faculties Council

17.

An Outline of the Issues

Re

Women's Research Centre: Recommendation from the GFC Planning and Priorities Committee (PPC)

ACTION

REQUIRED:

To consider PPC's recommendation that the attached proposal for the establishment of a Women's Research Centre be endorsed subject to the availability of funding.

EXECUTIVE

ACTION:

The Executive Committee considered this proposal on August 8, 1988 (Minute 93)* and **RECOMMENDS THAT THIS PROPOSAL BE ENDORSED SUBJECT TO THE AVAILABILITY OF FUNDING.**

The Executive requested that editorial changes in wording be made to this proposal and these changes have been incorporated into the material before members.

Note:

ADC endorsed this proposal on June 22, 1988.

PPC endorsed this proposal on July 14, 1988 subject to the availability of funding.

The Planning and Priorities Committee is responsible for making recommendations to General Faculties Council on the establishment of new centres.

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	ADC Minute 4, June 22, 1988	17.26 - 17.29
	PPC Minute 4, July 14, 1988	17.30 - 17.33

*NOTE: GFC members may have access to full minutes of the Executive Committee upon request to the Director of the University Secretariat (local 5430) or the Associate Director of the University Secretariat (4733).

1) GFC ~~concern~~ about ^{NW} - 66 - ^{you ago} ^{appear} ^{to} ST ^{Ph} ⁱⁿ

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to Dr. Marilyn Assheton-Smith
Department of Educational Foundations

from: Vice-President (Academic)

subject: Proposal for a Women's Research Centre

date: May 17, 1988

our file

your file



Dear Dr. Assheton-Smith:

Thank you for submitting the revised Proposal for a Women's Research Centre. As I mentioned to you, I have not had an opportunity of discussing this with Dr. Paul at Athabasca University, but will do so before it is discussed by the Academic Development Committee. Given our respective calendars, I don't think it will be possible to discuss this until the middle of June.

By copy of this letter to Mrs. Evelyn Phillips, Coordinator of the Academic Development Committee, I am requesting that she add it to an ADC meeting scheduled for mid-June. As I mentioned to you on the telephone, funds have been distributed for this year and I doubt very much that any university funding will be possible in the 1988-89 academic year. Nevertheless, this would not prevent the matter from being discussed by the appropriate university bodies. Since there are space and financial implications, it would go from ADC to PPC.

Please extend to the members of the committee my congratulations on putting together an excellent proposal.

Yours sincerely,


J. Peter Meekison

JPM/dg

c.c. Mrs. E. Phillips ✓
University Secretariat

17.3



PROPOSAL FOR
A
WOMEN'S RESEARCH CENTRE
JOINTLY SPONSORED BY
THE UNIVERSITY OF ALBERTA
AND
ATHABASCA UNIVERSITY

The Vice-President's (Academic) Advisory Committee on Women's Studies

The University of Alberta

Edmonton, Alberta

March 22, 1988

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1. Background

This document will present a proposal for the establishment of a Women's Research Centre sponsored jointly by Athabasca University and the University of Alberta. This research centre will function as a focal point for feminist research in both universities and in the larger community.

Feminist research is defined as research for women, rather than research on women or by women. This implies a clear recognition of a value orientation, an orientation to improving the situation of women in our society and in the world community. However, it does not necessarily imply applied research. Much of feminist research challenges existing models of knowledge in the university and proposes alternatives to those models; such research is clearly research "for women" in spite of the fact it occurs within disciplines such as philosophy or literature or anthropology or other fields of primary knowledge.

In that feminist research is "for" women rather than "on" women, its domain extends to many areas of study. It may include analyses of political institutions, economic structures, ecological relations, or dozens of other phenomena which impact upon women. It differs from other research in these same areas by the constant question, how does this phenomenon or current knowledge about it affect women? Or how is this phenomenon experienced by women?

Margrit Eichler provides a succinct description of such research:

At the most fundamental level, feminist scholarship is committed to understanding and improving the situation of women. It starts from the premise that all scholarship is necessarily value-oriented and that more often than not a lack of feminist consciousness results in sexist theories and descriptions. Identifying and criticizing sexist elements in the existing literature is therefore an important part of feminist work. Once a critique has been achieved, and basic data have been collected, new concepts and models are created, either to express female experiences, or to encompass the experiences of both sexes. The latter can only be achieved after the former has been partially done. In either case, feminist work eventually gropes towards a new epistemology which allows for the adequate understanding of female and male life (1985:624).

By implication, feminist research and analysis not only critiques knowledge within disciplines but often transcends the boundaries of disciplines.

Feminist scholarship is well represented at the University of Alberta and Athabasca University, through the teaching, publishing and research of individual academics in various departments and Faculties. Nonetheless there is a need for a support system which could be provided through a formalized institute or research centre. Such a centre would encourage cross-fertilization and collaboration and would provide a mechanism for obtaining research grants. It would also establish a visibility for feminist scholarship which would attract students and international

visiting scholars.

To begin to address these needs, a number of steps have already been taken by the vice-president's coordinating committee on women's studies. For example, throughout the 1987-88 academic year potential funding sources have been explored and a number of seminars have been sponsored. In these seminars, feminist researchers in the universities and the community have gathered to present and analyze on-going research. It is time for this foundation to be developed into a formal research structure. We propose then that the two Universities establish a Women's Research Centre to enrich and facilitate the work of scholars doing feminist studies on these campuses and to facilitate collaboration between academics and community-based representatives in the development of knowledge.

2. Research Objectives of the Centre

The centre would have the following objectives:

- a) to provide a centre for critical disciplinary and interdisciplinary feminist research open to university and community researchers.
- b) to contribute to the building of a knowledge base in women's studies, especially on topics particularly pertinent to women of Alberta, Western Canada and the North.
- c) to continually develop and reassess feminist research methodologies, especially interdisciplinary methodologies.
- d) to make research results accessible, especially to those involved in university teaching, to community women's groups and to government agencies and departments with social policy mandates.

In addition the research centre would:

- a) provide an infrastructure to facilitate the research of academics, students, and women's groups and provide a mutually supportive environment for feminist research.
- b) provide a structure for developing funding proposals, bringing together researchers and potential research funds, and receiving and administering funds for women's research.
- c) provide a home for visitors engaged in feminist research (for example, academics on sabbatical or study leaves, independent researchers on research grants, researchers involved in large-scale projects for community groups)

3. Rationale for a Women's Research Centre

It is apparent that women's research centres within universities contribute both to the ability of those universities to acquire funds for related research and to the development of a critical mass of feminist researchers in academic communities. The best known and most obvious example in Canada today is the work currently done at OISE by scholars such as Margrit Eichler, Dorothy Smith, Mary O'Brien and Jeri Wine. Although these academics have quite different theoretical orientations, they complement and challenge each others work precisely because of their focus within feminism and because they work from the same institutional setting. This setting is a graduate school only, and resembles more closely a research structure than a standard university programme. In fact there has been no equivalent development of research at the University of Toronto in spite of the fact there are interested scholars there. OISE scholars currently hold well over one million dollars in SSHRC research grants for feminist research. We believe that a research centre at these two Alberta Universities could not only do as well, but could draw on a much wider potential for interdisciplinary research than OISE is able to do.

Other research centres and institutes in Canada further suggest the importance of such institutions for facilitating women's research. Mount Saint Vincent's Institute for the Study of Women has developed projects in women and development and received significant funds from CIDA, Universite Laval has formed the GREMF (Groupe de recherche multidisciplinaire feministe) and L'Universite du Quebec a Montreal has created GIERF (Groupe interdisciplinaire pour l'enseignement et la recherche feministes) to both support and identify funds for research. In the case of GIERF a major contractual arrangement has been made with Relais Femmes, an independent association of women's groups in Montreal, to ensure collaborative research can be done between academic women and women working in the community.

There are no equivalent structures in Western Canada (there is a national Women's Research Centre in Vancouver, but it does not have a base in any University). There are rumours and beginnings of other centres, but Athabasca University and the University of Alberta could now take the lead in developing a centre which would both benefit by the kind of work being done in eastern Canada and identify new directions for women's research. In particular, a joint centre of the nature proposed here would have a number of benefits for both institutions and for women in the surrounding communities.

A joint research centre would build upon the experience the two universities had in working together to develop the proposal for the Western Canadian Chair in Women's Studies. Each university would bring to the centre different and special strengths. The University of Alberta has relatively large numbers of active feminist scholars, dispersed throughout many faculties. It has a reputation as a world class university, and would bring to this partnership academics working within that tradition and reputation. Athabasca University is an internationally recognized university specializing in distance education. Because of its distance education mandate it has developed expertise in delivering education to groups which do not normally have access to post-secondary institutions, such as northerners and people in rural and isolated communities. Many of the methods used for distance education can be adapted and used in collaborative research with women's groups, or in disseminating research findings.

4. Research Agenda

Although the exact program by which research centre objectives might be achieved will vary, depending on the funding and the researchers who become involved in the institute, we would like to describe here some possible directions which the research might follow. A specific research agenda (in the sense of topics for research) would not be set out in advance for the institute; rather associates of the institute would bring their individual and existing women's research interests into the institute. An appendix is attached listing the research currently being done by members of the committee and a few other academic members of the two universities; this provides the clearest example of the kind of work which would be carried out but at a higher level as a result of interaction within the centre.

The fall and winter presentations of research have included such diverse topics as women's depression, becoming a mother, research which is preparation for doing documentary films, research on education and employment of Indian and Metis women, women's biographies (both being written as academic work per se and being written as part of developing an understanding of the history of family members), and explorations of women's consciousness.

But what are other possible projects which we could see in the future? A project might begin with any researcher, so it could be in medicine, nursing, law, science, literature, psychology, or in applied concerns related to rape crisis centres, battered women's shelters, women and pensions and so on, but the following are possibilities.

1. Among the women who have been active in Alberta history probably the "famous five" are the best known. But these five women represent but a tiny fraction of women who have tried to create social change through political action of various forms, from organized protest groups to lobbying governments and participating in political parties. One major direction for interdisciplinary research would be to analyze this activity, both as a historical and contemporary phenomenon, to determine the causes and consequences of such activity and to propose alternative models for political action. At least some of this research could be in the form of "action research" as that term is used by the Canadian Research Institute for the Advancement of Women, as women actively engaged in trying to create some political change could participate at the same time with academics in a reflective research process.

2. As women's groups and governments identify major issues of concern, and funds are made available for related research, some particular issues could form the basis for long-term research in the institute. In these cases, it might be preferable to hire research staff specifically for such work. For example, there is currently a concern with child-care arrangements in Canada and proposals to fund large-scale research in this area. Violence against women has received similar public attention, as have economic factors influencing women's lives (employment discrimination, the structure of pension arrangements and so on). Although this research, by its nature, must be applied in its focus, it would be greatly enhanced by occurring in an environment in which theoretical issues are raised.

3. In the literary and fine arts areas there is much research today on the language used in relation to women, women's language in poetry and prose, and the images of women in film and art. There are obvious relationships between this work and concerns of women active in the community about pornography, violence against women, and the sexual objectification of women. An interdisciplinary women's research institute would enable the various researchers working in all of these areas to both do their within discipline work and to discuss their work with each other and with women attempting to impact on the situation in the community.

4. Michelle Harrison discusses PMS as a complex of symptoms related to women's menstrual cycle, but in her discussion she makes it quite clear that we do not know the relationship of PMS to social structure, for cross-cultural studies on menstrual cycles are extremely rare. That recognition which pervades her work, the recognition that physiological phenomena may well be deeply embedded in the gender structure of societies characterizes her research as feminist. It does not characterize it as interdisciplinary, for she herself focuses only on the medical aspects of the syndrome. In an interdisciplinary women's research institute in which a researcher was interested in this topic, we could work to bring her insight together with the research of sociologists and anthropologists into gender structuring and its impact on physiological phenomena. Such work does not necessarily require international research, for it can be done by research with women from religious enclaves such as Hutterites, women from various classes, and with women from minority cultural groups, to suggest but a few examples.

5. Women's groups in the community have a continuing need for what might be called small-scale research, or information gathering. The research centre would bring together these groups and graduate students who could do some of this work as part of their paper-writing and thesis work, possibly for a small fee paid to the student or as part of a research assistantship funded by the centre. Some of this work might well be done by undergraduate students in women's studies courses, enhancing their academic studies at the universities.

6. In the women's movement women are beginning to address issues of race, racism, and cultural differences. It is not the case that all women experience their situation as women in the same way, and for many women that means addressing problems of knowledge which are specific to their racial, ethnic, or cultural groups. The research centre would make it possible for this diversity of women's experience to be addressed by academic research, and addressed in a way which would be useful to the women involved.

7. Finally, research methodologies themselves would be an integral component of the centre's research agenda. Dr. Ursula Franklin, a metallurgist from the University of Toronto, argued while she was in Edmonton in 1987 that the most essential aspect of feminist research is that it continually takes context into account. That is, it is unlike analytical research, or the standard model of science, in which phenomena can be understood in terms of models which consist of ideal or logical relations. This set of ideas is not unique to feminist work but they are central to such work; the implication is that methodologies must continually make it possible to address context.

Dr. Franklin also remarked that, given the well-developed nature of quantitative methodologies in the sciences, and their basis within rigid disciplinary

boundaries, alternative methodologies based in multi-disciplinary work will initially seem inadequate to many people. She suggested some of our most important work may well be in clarifying and developing those methodologies as we do our work. When we begin a project the methodology might not always be clear, but it would then be essential to bring that methodology into focus before the work was completed and to make it a major topic for discussion. This kind of work may well be some of the most important research which is conducted at the centre, research which will enable us to address the epistemological and methodological questions raised by Eichler (above) and by others such as Allison Jaggar and Sandra Harding.

5. Structure of the Centre

5.1. Administrative and Working Organization

We would recommend that the membership of the centre be made up of those academics and community representatives who are engaged in or interested in feminist research and that the administrative structure consist of a co-ordinating committee and a paid staff. The co-ordinating committee would be composed of seven members, two appointed from the membership by the appropriate vice-presidents of each of the sponsoring universities and three selected by centre members. Their terms would be for from two to four years, with terms staggered to ensure there was continuity on the committee, and they would elect the chairperson from among themselves. The selection process for this committee would ensure that there was reasonable representation from the various women's groups involved, including a diversity of faculties in the universities, women in the community, and students of the two universities.

The co-ordinating committee would report annually to the appropriate vice-president of each university, and would meet at least twice a year with the members of the centre to discuss the on-going research work and administration of the centre. Its terms of reference would include the acceptance of applications for membership in the institute and the development of research projects. The committee would also arrange for dissemination of research results, and further other objectives of the institute not clearly covered by these three tasks. Other terms of reference would be to ensure that the institute as a physical plant was kept operating, that an adequate budget was developed and followed, that additional funds (both from within and outside the university) were sought to ensure the work of the institute, and generally to oversee the research institute as a functioning administrative unit.

The volume of work which we anticipate at the centre would necessitate the hiring of at least two employees, a director and a secretary. The first should be an academic position; under the direction of the Research Coordinating Committee the director would have responsibility for fund-raising, mediating between the universities and the community, establishing a high-profile centre which would be inviting to international scholars, and would be an information resource to both researchers and to individuals and groups who want specific research done. The director would also manage the day to day operations of the centre, develop annual budgets, and ensure that feminist researchers and community workers were knowledgeable about the centre. The director would, of course, be expected to

maintain her own research agenda within the framework of the centre's general orientation.

The secretary would ensure that necessary accounting, paper work, and filing was done. The secretary would also take responsibility for maintaining the centre in the absence of the director, and would carry out other duties which would assist researchers in their work. Other employees would be added as researchers and research assistants when funds were available, either through contracts, endowment funds, or university base budgetting.

5.2. Space and facilities

The space needs for the centre would be office space for researchers, and office for the director and the secretary. In addition, a seminar room would be needed for meetings of the centre, and there should be facilities for the preparation of coffee and snacks (especially for evening research meetings which will be necessary for community researchers to attend). There should be three to five research offices to get the centre started. We anticipate that these needs will expand, but it is difficult to say to what extent at the moment. Given the need to develop a particular milieu, a centre in which communication and cooperation are enhanced, one of the houses on the University of Alberta campus would be the preferred location.

As a first stage office equipment needs will include desks, filing cabinets, and book-cases for each person who has an office in the centre, and a seminar table with comfortable chairs. It will also be necessary to have telephones and a copying machine, and microcomputers with a connection to hyperbus for library search and use of the mainframes. The director and secretary would also work with microcomputers rather than typewriters, so that all information to be shared could be shared electronically, and so that researchers could request the secretary to edit and prepare for final printing files which had been prepared on disk. Ideally, there should be one laser printer on a computer network within the centre, and dot-matrix printers shared by every two computers. This kind of computer structure is now essential, we believe, for developing a research centre and for enabling such centres to communicate with others across the country (and the world). As research based in visual images rather than print media develops, there should be a slide projector, screen, television, videocamera and videocassette recorder.

We would keep copies of all research done within the centre, perhaps on disk and in hard-copy format, and make these copies available to interested people, but we would rely on the library systems of the two Universities and the Women's Resource Centre for maintaining books and documents. That is, when researchers have funds to buy books or documents which will not be personally owned, those books and documents will be purchased for the library systems or the resource room, or turned over to them after research is completed.

6. Finances

Financial arrangements for the centre will include initial start-up costs and annual operating costs. In the initial year (88-89), the research centre must be furnished and equipped; while these requirements are costed in the budget we expect that they can be met from existing university pools and will not represent a substantial new cost to either institution.

With respect to operating costs, we propose that the two universities reach a cost-sharing arrangement to provide the research centre with an annual operating budget that would maintain a satisfactory minimal level of activity and provide the support needed to seek external funding. We are presenting here two budget scenarios, one which requests specific funding from the two universities, and one which indicates the larger plans for the centre based on a search for external funding.

Budget Scenario I, then, is a "bare-bones" budget which will permit us to proceed in a small way until we are able to access other sources of funding. It is a budget that takes into account the current fiscal realities facing the two universities.

Budget Scenario I

Year one (1988-89)

Capital equipment

Five desks, filing cabinets, and bookcases@1,200	6,000.00
Seminar table@1,500	1,500.00
Chairs, 30@150	4,500.00
Copying machine@5,000	5,000.00
Computers, 4@4,000	16,000.00
Laser printer	4,000.00
	<u>*Subtotal=\$37,000.00</u>

Operating Costs

Purchase of one course off for a Centre Director	4,500.00
Clerical assistance, 20 hours/week	11,000.00
Computer and telecommunications costs	600.00
Mailing and Materials	1,200.00
Space, including telephone, maintenance, etc.**	4,288.00
	<u>Subtotal=\$21,588.00</u>

* It is assumed that many of these items will come from in-kind donations from university pools. New resource outlays are unlikely.

** The space figure is based on using a Garneau area house on the University of Alberta campus, costed at \$2.68 per square foot for 1600 square feet.

Budget Scenario II

Budget scenario II is the cost of establishing and maintaining an excellent women's research centre, and is the target budget for the centre. However, in the current fiscal environment, it will only be possible if funds can be raised from sources outside of the universities. We will approach various government departments, both provincial and federal, and we have been given some encouragement in regards to funding from these sources. In addition, as with other research institutes, major research grants will be sought to cover some of the costs, such as the funds proposed for research assistants and graduate research assistants. Finally, the private sector will be approached for donations, both to an endowment fund and to operating costs which may be matched by the province.

Year one (1988-89)

Capital equipment

Five desks, filing cabinets, and bookcases@1,200	6,000.00
Seminar table@1,500	1,500.00
Chairs, 30@150	4,500.00
Copying machine@5,000	5,000.00
Computers, 4@4,000	16,000.00
Laser printer	4,000.00
	<u>4,000.00</u>
	Subtotal=\$37,000.00

Operating Costs

Director (incl benefits)	45,000.00
Executive/Secretary (incl benefits)	24,000.00
Mainframe computer and telecommunications costs	1,200.00
Telephone and Mailing	1,200.00
Materials (paper, photocopying, etc.)	2,400.00
Space, including telephone, maintenance, etc.	4,288.00
	<u>4,288.00</u>
	Subtotal=\$78,088.00

Year Two

Capital Costs

Computers, 2@4,000	8,000.00
Networking costs (Phonenet or equivalent)	2,000.00
	<u>2,000.00</u>
	Subtotal=\$10,000.00

Operating Costs

Director (incl benefits)	47,000.00
Executive/Secretary (incl benefits)	26,000.00
Research assistant, 1@30,000	30,000.00
Research assistants (grad students), 3@11,000	33,000.00
Mainframe computer and telecommunications	3,000.00
Telephone and Mailing	1,500.00
Materials	4,000.00
Space, including telephone, maintenance, etc.	4,288.00
	<u>4,288.00</u>
	Subtotal=\$148,788.00

Year Three

Capital Costs

Computers, 2@4,000

8,000.00
Subtotal=\$8,000.00

Operating Costs

Director (incl benefits)	49,000.00
Executive Secretary (incl benefits)	28,000.00
Research assistant, 2@30,000	60,000.00
Research assistants (grad students), 6@11,000	66,000.00
Mainframe computer and telecommunications	4,800.00
Telephone and Mailing	2,000.00
Materials	8,000.00
Space, including telephone, maintenance, etc.	<u>4,288.00</u>

Subtotal=\$222,088.00

Year Four

Operating Costs

Director (incl benefits)	51,000.00
Executive Secretary (incl benefits)	30,000.00
Research assistant, 2@30,000	60,000.00
Research assistants (grad students), 10@11,000	110,000.00
Mainframe computer and telecommunications	6,000.00
Telephone and Mailing	2,500.00
Materials	9,000.00
Space, including telephone, maintenance, etc.	<u>4,288.00</u>

Subtotal=\$272,788.00

Year Five

Operating Costs

Director (incl benefits)	53,000.00
Executive/Secretary (incl benefits)	32,000.00
Research assistant, 2@30,000	60,000.00
Research assistants (grad students), 10@11,000	110,000.00
Mainframe computer and telecommunications	7,000.00
Telephone and Mailing	3,500.00
Materials	10,000.00
Space, including telephone, maintenance, etc.	<u>4,288.00</u>

Subtotal=\$279,788.00

7. Concluding Comments

Women's research is an exploding area of scholarly work, as any perusal of bookstore shelves and periodicals would suggest. The University of Alberta and Athabasca University have an excellent opportunity to develop a women's research centre which is unique in Canada, and which would make a major contribution to this relatively new area of knowledge. This could be a research centre which is both "world-class" in the best sense of that term and also firmly rooted in the social and historical milieu, and indeed the women, of this province. It would serve the needs of scholars to meet and share their work, the needs of graduate students to become familiar with and participate in research projects, and the needs of community groups for issue-focused applied research.

Appendix: Selected List of On-Going Women's Research Topics and Researchers

- Assheton-Smith, Marilyn. (University of Alberta) Native Women, Education and Employment.
- Austin, Lisa. (Graduate Student) Images of Women in Eighteenth Century Literature.
- Bergum, Vangie. (University of Alberta) On Becoming a Mother.
- Bray, Cathy and Marilyn Assheton-Smith. (University of Alberta) Computerizing Information Flow in Women's Organizations (Action Research).
- Cavanaugh, Cathy. (Athabasca University, Community) Irene Parlby's Story.
- Chown, Diana. (Community) The Life of Alice Chown.
- Coulter, Rebecca. (Athabasca University) Women's Bibliography; Work on Adolescent Women and Employment.
- Elliott, Bridget. (University of Alberta) Images of Women in Art.
- Holmgren, Marj. (University of Alberta) Women's Experience of Depression.
- Manneschmidt, Sybil. (Graduate Student) Menstrual Experience and Social Status of Women.
- Mott, Robyn. (Graduate Student) Premenstrual Changes as Experienced by Women.
- Penrod, Lynn. (University of Alberta) French Feminist Theory; Maternity, Madness and Mortality in French and French-Canadian Women's Writing.
- Potrebenko, Mary. (Community) Women and Health.
- Spronk, Barbara. (Athabasca University) Native Women and Education.
- Stewart, Leslie. (Graduate Student) The Denigration of Women in Sport.
- Williamson, Janice. (University of Alberta) Writing: Feminist Theory and Literary Criticism.

WOMEN'S STUDIES

- PURPOSE:
1. To gather information on the various initiatives re women's studies at the University of Alberta.
 2. To disseminate this information widely on campus and elsewhere as appropriate;
 3. To co-ordinate the development of new and existing activities to avoid duplication and work towards a balanced approach to the subject.
 4. To advise on policy at the University of Alberta with regard to the development of women's studies as an academic program; and
 5. To undertake liaison with other interested groups and individuals, where no other mechanism exists at the University of Alberta.

MEETINGS: At the call of the Chair.

MEMBERSHIP: Appointments made by letter from the Vice-President (Academic).

- Six members of the academic staff each for a 3 year term (2 new appointments per year); selected in such a way that no more than two come from the same Faculty and no more than one from each Department.

CHAIRMAN: Chairman to be selected for a one-year term from within this group, by the group.

Co-chairs for the term July 1, 1987 to June 30, 1988:

Dr. Marilyn Assheton-Smith, Educational Foundations
Dr. Rosemary Liburd, Student Counselling Services

permanent guest/observers

- Director of the Women's Program, Faculty of Extension
- Co-ordinator of Women's Programs, Athabasca University
- Director of Alberta Women's Secretariat or representative

ADVISER: Vice-President (Academic) or designate

REPORTS: Copy of annual report required:

- Vice-President (Academic)

Coordinating Committee on Women's Studies

November 24, 1987

Marilyn Assheton-Smith *
Educational Foundations
5-166 Education North
Ph. 2556.437-2269

Lisa Austin
English
Graduate Student
Ph. 455-0072

Vangie Bergum
Nursing
434 Garneau Professional Building
Ph. 2402

Cathy Bray
Women's Program, Extension
11019-90 Avenue
Ph. 3093

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Canadian Studies
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Bridget Elliott
Art and Design
3-91B Fine Arts
Ph. 3015

Anne Lambert
Clothing and Textiles
309 Home Economics
Ph. 2473, 2525, 455-0095

Jean Lauber
Zoology
2515 Biological Sciences
Ph. 5490

Rosemary Liburd *
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102 Athabasca Hall
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Robin Mott
Educational Psychology
Graduate Student
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Ph. 5205

Hope Olson
Library
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Ph. 3780

Lynn Penrod
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Janice Williamson
English
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Ph. 2436, 434-7792

Staff
Leslie Stewart
Administrative Coordinator
11019-90 Avenue
Ph. 3093, 439-2142



17.19

to: Dr. M. Assheton-Smith
Dept. of Educational Foundations
104 Education North

from: Dr. Brian L. Scarfe
Associate Vice-President (Research)
3-3 University Hall

subject: PROPOSAL FOR A WOMEN'S RESEARCH CENTRE

date: May 31 1988

our file:

your file:



I am responding to your telephone call of last week which referred to Dr. Meekison's letter to you of May 19th, 1988, with respect to funding sources for the proposed Women's Research Centre.

The proposal is an impressive one, which I am fully confident should meet with ADC support when it reaches that committee in June. I was, however, a little surprised that no direct connections were made with the existing Women's Studies program in the Faculty of Arts (see calendar 43.24 and 44.43), or to the important work of our standing committee -- Women in Scholarship, Engineering, Science and Technology -- WISEST, which has received both moral and (ad hoc) financial support from the Office of the Vice-President (Research) over the past few years. Perhaps it would be useful for the key spokespersons for each of these groups to meet with Dr. Meekison and Dr. James and/or myself to ensure the complementarity of each of these initiatives, and to reduce the possibility of any jurisdictional conflicts.

As to external funding sources, I do not know whether you have approached SSHRCC directly, whether you have approached the Alberta Advisory Council on Women's Issues (Margaret Leahey, Chairperson), or whether you have approached the federal government. On the latter, it might well be that the Honourable Joe Clark would be the best contact, even though his ministry would not be directly involved. On the Alberta Advisory Council, direct support of a start-up nature might be forthcoming, but the Council's lobbying role with the appropriate Provincial Government departments could be very effective.

Like Dr. Meekison, I cannot be at all optimistic about the possibility of internal funding. Among other things, we have several outstanding examples of institutes and centres being created on this campus which ostensibly are not to cost the University money. They get created through the Academic Development

17.20

Dr. M. Assheton-Smith. - 2 - May 31st, 1988.

Committee process, but then repeatedly come to this office for on-going financial support. Three such examples are

the Centre for Gerontology,
the Research Institute for Comparative Literature,
and the Theoretical Physics Institute

and there are numerous other examples. As a general rule, therefore, we are somewhat concerned about the creation of new centres and institutes which do not have definite external funding sources identified as part of a coherent financial plan.

Even though the three centres previously mentioned are demonstrably doing quality work, it is not clear that we can guarantee any form of continued support for them in the current financial environment. The Central Research Fund is designed for peer-assessed research project support, and not (as a general rule) for on-going support of research overheads. It has, on occasion, provided limited one-shot seed money to encourage the start-up of new ventures.

In sum, I do not need convincing about the importance of establishing a first-rate Women's Research Centre. But I am concerned about the Centre's on-going financial support base. Should ADC approve the establishment of the Centre, we would consider a request for an initial start-up grant. Given our financial limitations, however, any such grant would come nowhere close to your year one operating budget even under Scenario I, and would, in no way, support your start-up capital budget. Unfortunately, this conclusion reflects a realistic appraisal of our financial situation, and in no way reflects upon the intrinsic importance of the establishment of a Women's Research Centre along the lines set out in your impressive proposal.

Best regards.

Brian L Scarfe

Dr. Brian L. Scarfe.

BLS/rml

cc: Dr. C.R. James
Dr. J.P. Meekison ✓

133. WOMEN'S STUDIES PROGRAM IN THE FACULTY OF ARTS:
RECOMMENDATION FROM PLANNING AND PRIORITIES COMMITTEE
(PPC)

Members were asked to consider a proposal for a Women's Studies Program in the Faculty of Arts.

The Secretary noted that new programs were considered in turn by ADC, PPC, the Executive Committee and General Faculties Council in advance of consideration by the Board of Governors.

On July 16, 1986 the proposal was endorsed by ADC, whose suggestions for clarification were incorporated in the proposal, which was considered on September 25 and November 10 by PPC and the Executive Committee respectively. Both Committees recommended that General Faculties Council endorse the Women's Studies Program subject to the availability of an appropriate level of funding.

The proposal, together with the relevant letters of endorsement, are attached to the Official Copy of the Minutes.

Representatives of the Advisory Committee to the Vice-President on Womens' Studies were present for discussion of this item. The Chairman introduced Professors M. Asheton-Smith, P. Clements, J. Lauber and R. Sydie, and A. Hall, Chair of the Advisory Committee.

Vice-President Meekison opened the discussion by thanking the members of the Advisory Committee whose efforts during the past two and a half years, in conjunction with those of the Faculty of Arts, had resulted in the proposal now before members.

Vice-President Meekison said the proposal, which was based on an interdisciplinary approach, was academically sound and he felt it would prove an exciting addition to the University's offerings. It was, he added, his hope and expectation that it would lead to an expansion of course offerings in other Faculties beyond those listed in the proposal.

Vice-President Meekison noted that at present the proposal was essentially for an undergraduate program but that the Advisory Committee to the Vice-President would continue to function and would be developing vigorous research activity on campus during the next few years.

17.21

Questions regarding the possibility of a graduate program had also been raised, Vice-President Meekison said, and initially thought had been given to offering B.A., M.A. and Ph.D. programs simultaneously. However, upon reflection the Committee considered it would be preferable to establish a sound undergraduate program before developing graduate offerings.

The Chairman invited comment from Dean White, who said that the proposal had the full support of the Faculty of Arts Council. Dean White noted that the four-year B.A. program would serve as a framework for the proposed program which would be based on courses currently offered by the Faculty of Arts. Building on that core, several new courses would be initiated so that the whole would form an area of concentration which would be available to students enrolled in a B.A. program.

Dean White said that because Women's Studies was an interdisciplinary program it was proposed to employ the same administrative model which had worked successfully with other interdisciplinary programs in the Faculty of Arts, such as the Canadian Studies Program and the Film Studies Program.

In summation, Dean White said the proposed program for Women's Studies could be viewed as an area of concentration within the four-year B.A. program.

MOTION

It was **MOVED** by Dean White and seconded by Professor Sydie that General Faculties Council endorse the proposal for a program in the Women's Studies in the Faculty of Arts subject to the availability of an appropriate level of funding.

The observation was made by Professor Clements that during the question period of GFC on November 3, 1975 a student member had asked whether any action was planned towards developing a Women's Studies Program at the University. She felt it was interesting and appropriate that the action now being taken by Council was one which had been initiated at a Council meeting, and by a student.

In the general discussion which followed Mr. Berger spoke in favor of thought being given to offering graduate level courses in say one-two years instead of five years, which he understood was the time frame which had been suggested.

Professor Jenkins expressed concern that the University's objective of balanced perspective could be jeopardized by the emphasis placed on the role of women by the courses which would comprise the Women's Studies Program. For example, he questioned how one could examine the role of

women in literature without reference to the role of men. Conceding it might be argued that hitherto insufficient emphasis had been placed on the role of women he nevertheless maintained that to go to the other extreme and teach courses where the sole emphasis was on the role of women would create an equal imbalance.

This view was not shared by Dean White who pointed out that the framework of the four-year B.A. program provided the student with a very broad exposure to a range of courses in the first two years and with the opportunity to specialize in the final two years. Moreover, a number of the courses which would be offered in the program were those which had been developed to meet deficiencies which had been seen in the Faculty's regular curriculum. For example, the Department of History's initiation of a course relating to the History of Women in Canadian society had been developed in order to achieve the balance referred to by Professor Jenkins, since much of the historical focus in that area had hitherto tended to be male dominated.

Dean White reiterated that the proposal did not focus on a new trend but rather it sought to configure existing courses in a particular way which would, with the addition of several new courses, meet what the Faculty saw as a legitimate need.

While expressing support for the concept of the proposal Dean Piper urged that thought be given to the integration of a research component, which she felt was essential to any University program.

Dean White concurred with the point made by Dean Piper. He noted, however, that the proposed new courses included a research methodology course which would be taught by established scholars. Moreover, it was Dean White's understanding that thought was being given to bringing together individuals on campus with common interest in Women's Studies to carry out common research.

**VOTE ON
MOTION**

Following the brief exchange, the question was **PUT** and the **MOTION** to endorse the proposal for a program in the Women's Studies in the Faculty of Arts subject to the availability of an appropriate level of funding was **CARRIED**.

17.22

EXCERPT FROM 1988-89 CALENDAR

43.24 Women's Studies

43.24.1 Concentration in Women's Studies

(1) The Degree of BA.

- a See 43.1.1
- b Concentration in Women's Studies requires a minimum of five full-course equivalents and a maximum of seven FCEs at the 300-level or above in W ST and cross-listed Women's Studies courses (see §43.24.1(d)). Required are W ST 300, W ST 400, W ST 401 and one further FCE in cross-listed Women's Studies courses at the 400-level.

Note: Students wishing to concentrate in Women's Studies are counselled to take W ST 300 (FCE) as their Arts option in second year. W ST 300 is a prerequisite for all 300- and 400-level W ST courses, but it is not a prerequisite for cross-listed Women's Studies courses.

- c Women's Studies as a second subject requires a minimum of three FCEs in either the W ST or cross-listed Women's Studies courses at the 300 level or above (see §43.24.1(d)), one of which must be W ST 300. The required 400-level FCE must be chosen from either the remaining W ST or cross-listed Women's Studies courses.
- d Cross-Listed Courses in Women's Studies
 - 1) 200-level
 - ANTHR 210 Sex, Society and the Individual
 - 2) 300-level
 - CHRT 318 Feminist Theology
 - CLASS 361 Women in Classical Antiquity
 - CLIT 366 Women in World Literature
 - ENGL 395 Women's Literary Tradition
 - FREN 311 Readings from French Women Writers
 - HIST 303 Introduction to the History of Women
 - HIST 371 History of Women in Canadian Society
 - INT D 347 Women and Socialism: USSR and Eastern Europe
 - PHIL 332 Feminist Issues in Political and Social Philosophy
 - POL S 350 Women and Politics: A Comparative Perspective
 - SOC 301 Sociology of Sex Roles
 - 3) 400-level
 - ANTHR 410 Sex and Status in Comparative Perspective
 - CANST 401 Seminar in Canadian Studies (Canadian Feminism: Comments and Critiques)
 - FREN 490 Women Writers in France
 - HIST 413 Women in Modern European History
 - HIST 470 Topics in Canadian Social History (Women and the Family)
 - JAPAN 417 Women's Literature in Japan
 - SOC 491 Gender Stratification and Differentiation

Note: These courses cannot be used by students concentrating in Women's Studies to fulfil the requirement for the second subject of the BA (AR20) degree.

44.43 Women's Studies

44.43.1 Senior Courses

W ST 300 Introduction to Women's Studies
 6 (3-0-0). A survey and analysis of issues concerning women's lives, both historically and in the present; an account of the development of feminist theories and critiques, and an assessment of the contribution the new scholarship has made in transforming received knowledge in a variety of disciplines. Not available to first-year students.

W ST 301 History of Feminist Thought
 6 (3-0-0). The development of feminist thought and theories from the eighteenth to the twentieth century, including the contributions of, and tensions between various feminisms. Prerequisite: W ST 300.

W ST 302 Feminist Research and Methodologies
 6 (3-0-0). Whether there can be and is a distinctive feminist perspective on research in various disciplines; the ways in which taking a feminist perspective, or taking account of women in research, affects the research process. Prerequisite: W ST 300.

W ST 400 Interdisciplinary Women's Studies Seminar
 6 (3-0-0). Prerequisite: W ST 300.

W ST 401 Senior Project in Women's Studies
 6 (3-0-0). Prerequisite: W ST 300.

TERMS OF REFERENCE

WOMEN IN SCHOLARSHIP, ENGINEERING, SCIENCE
AND TECHNOLOGY, TASK FORCE ON - WISEST

PURPOSE: 1) To suggest means to correct the under-representation of women in these fields.

MEETINGS: At call of the chair, minimum of 4 per year.

MEMBERSHIP: Members are appointed by the Vice-President (Research).
Committee chairman is the Vice-President (Research).

MEMBERS: ex officio

Chair Vice-President (Research)

C.R. James

appointed - no fixed term

Dr. Sharon M. Abu-Laban	Sociology
Dr. Theresa M. Allen	Pharmacology
Dr. Margaret-Ann Armour	Chemistry
Mrs. Doris Badir	Office of the President
Dr. Sheila Bertram	Library Science
Ms. Rebecca Bjuström	Research Services
Dr. Lois Browne	Chemistry
Mrs. Muriel Cheriton	Optum Group, Consultant
Dr. Dallas M. Cullen	Organizational Analysis
Dr. Ann Marie Decore	Educational Foundations
Ms. Pat DeZutter	Alta. Women's Secretariat
Dr. Linda Fedigan	Anthropology
Dr. Susan Jackel	Canadian Studies
Dr. Heidi J. Kass	Secondary Education
Dr. Janet C. Kerr	Nursing
Dr. Linda Lange	Boreal Institute
Ms. E. McClintock	Advanced Education
Dr. Nelly McEwen	Alberta Education
Ms. P. McWilliams	Science Teacher
Dr. Frederick Morrison	Family Studies
Ms. Elizabeth Stinson	
Dr. Dorothy Tovell	Biochemistry
Ms. M.J.R. Watson	Northwestern Utilities

REPORTS: One copy of annual report for Vice-President (Research).

17.25



Athabasca University

June 23, 1988

Dr. J. Peter Meekison
Vice-President, Academic
University of Alberta
3rd Floor University Hall
Edmonton, Alberta
T6G 2J9

Dear Peter:

Further to our recent meeting about the proposed Women's Research Centre, jointly sponsored by our two universities, I am writing to confirm Athabasca University's strong endorsement for this venture.

A product of several years of informal collaboration between the two institutions, the Research Centre proposal has been approved by our Arts and Sciences Council and would serve a valuable role in supporting the development of our programme in Women's Studies.

Athabasca University is willing to contribute its share of the operating expenses and to help secure the necessary capital equipment, notably microcomputers, to ensure the success of this joint venture. I assume that the particulars of our respective contributions will be formalized in a letter of agreement once it has received the necessary endorsement at the University of Alberta.

Thank you very much for your leadership and support in the implementation of this proposal. I look forward to confirmation of its approval.

Yours sincerely,

Ross H. Paul, Ph.D.
Vice-President Academic

RHP/ch



4. WOMEN'S RESEARCH CENTRE: PROPOSAL FROM THE VICE-PRESIDENT'S (ACADEMIC) ADVISORY COMMITTEE ON WOMEN'S STUDIES FOR A CENTRE JOINTLY SPONSORED BY THE UNIVERSITY OF ALBERTA AND ATHABASCA UNIVERSITY

Members were asked to consider the above-noted proposal for the establishment of a Women's Research Centre.

The Coordinator had noted in the Outline of the Issues that the Academic Development Committee was responsible for making recommendations to the Planning & Priorities Committee for the establishment of new centres or institutes, and assignment of priorities for their establishment.

It was also noted that, on May 31 1988, Associate Vice-President (Research) B.L. Scarfe had written to Dr. Assheton-Smith with respect to funding sources for the proposed Centre. In his letter, Dr. Scarfe referred to the Task Force on Women in Scholarship, Engineering, Science and Technology (WISEST) and to the Women's Studies Program in the Faculty of Arts. Information concerning these programs, as well as Dr. Scarfe's letter, were before members.

Also before members were the terms of reference and a list of members of the Women's Studies Committee.

The Chair said that, if approved, the proposal would be forwarded to the Planning & Priorities Committee. He added that he had spoken with Dr. R. Paul of Athabasca University, who had indicated that that institution was committed to the Centre and was willing to contribute to its operating and capital costs. Housing of the Centre would be at the University of Alberta and the University's share of the operating costs would probably be larger, he said.

Co-Chairs of the Women's Studies Committee, Dr. M. Assheton-Smith (Department of Educational Foundations) and Dr. R. Liburd (Student Counselling), joined the discussion.

Dr. Assheton-Smith said that work on this endeavor had been on-going for a number of years. She said that the Advisory Committee on Women's Studies had met as a research institute once a month since October 1987. Dr. Assheton-Smith noted that the listing of current research activities on campus had been provided to give an idea of the diversity of research that would be possible in this Centre. The research would be focussed on issues that affect women and as women experience them, she said.

Dr. Liburd said that the group now had space in a house in Garneau, although the meetings were previously held in the Faculty of Extension's Women's Program office.

A member asked if the research done at the Centre would be predominantly in the Arts, Social Sciences and Humanities and Dr. Assheton-Smith said that there was also interest in research in Nursing, Business, Education and Science. Dr. Liburd said that the Centre would be interdisciplinary.

A member asked if the objective of carrying out feminist research "for" women (that might challenge existing models of knowledge in the

University) was why the proposal was not more fully integrated with the WISEST group. He asked why the Centre seemed to be isolated from the University, even in terms of the proposed location, which might not promote interaction with the academic stream.

Dr. Assheton-Smith said that WISEST was an organization which attempted to improve opportunities for women in science, engineering and technology. She said that WISEST's focus was quite different from the Centre's objective of building a knowledge base derived from research; however, there was interaction between WISEST and her group.

As a member of WISEST, Dr. Cullen said that the organization encouraged opportunities and support for women and men in non-traditional areas, particularly in terms of supporting the educational process regarding high school and University students. WISEST did not focus on research, she said.

Regarding Arts' Women's Studies program, Dr. Liburd said that there was representation from her committee to the Faculty of Arts. Dr. Assheton-Smith said that the proposal had been sent informally to Dr. S. Neuman of the Women's Studies program. There had never been a suggestion for a formal link, she said, because members of both groups were already communicating informally.

A member asked if students might be allowed to serve as research assistants in the proposed Centre as part of course credit in the Women's Studies program. Dr. Assheton-Smith said that the Advisory Committee on Women's Studies wanted research assistantships available for women working in women's/feminist studies in any Faculty in the University.

Observing that much of the research would be phenomenological and qualitative in approach, one member asked if this would affect the Centre's academic credibility. Dr. Assheton-Smith said that the research would tend to emphasize qualitative approaches, since such methods were seen to identify variables that might not be identifiable by other procedures. She said that contemporary feminist researchers recognized the importance of statistical work and that such research need not be confined to a single methodological approach.

A member supported the idea that the Centre would not be attached to any one Faculty, as well as the idea of research assistantships being available from the Centre to students in any Faculty, or vice versa.

Another member asked if it would be impossible to do research studies within other Faculties on women's issues. Dr. Liburd said that, while such research would continue to be carried out in Faculties, the Centre would organize it so that it would be supportive and collaborative instead of being isolated. Dr. Assheton-Smith said that a Centre would enable researchers to take an interdisciplinary approach. Although such research would not be restricted to the Centre, she said, the organization would bring researchers together.

A member expressed concern that men would be excluded from carrying out research related to women's issues at the facility. Dr. Assheton-Smith

said that men would not be excluded but that it was her personal hope that, for the first year or so, the emphasis would be on women engaging in research activities at the Centre.

Regarding the relationship between the Centre and the Women's Program in the Faculty of Extension, Dr. Assheton-Smith said that the latter provided a service to women in the community and was an adult educational service, while the former would have a research focus. Dr. Liburd said that Extension had established a Resource Centre which collected and disseminated information regarding women. In future, she added, some research at the Centre might be made available to more women through the Resource Centre.

In conclusion, Dr. Assheton-Smith said that the Committee was aware of the financial difficulties of establishing the Centre and she added that, if the Centre was approved, a major task would be to find donations.

The Chair thanked the guests, who then withdrew.

A member asked how graduate students might relate to the Centre in terms of research, as opposed to, for example, the Department of Sociology. The Chair said that this would vary but that the probability would be that students' supervisors might advise them to become involved with the Centre. Students might also be able to obtain financial assistance (primarily through the supervisor) from the Centre. He added that the Centre might welcome anyone with research interests along feminist lines and would provide a focal point for research and collaboration on campus.

One member noted that more funding could be available to students, should the Centre be approved, which would not have been possible without such a structure.

Another member said that the nature of work done at the Centre would allow people to get together with researchers in other fields, which was less likely when there was no facility for such collaboration. Arts' degree program was unable to fulfill this need, she said.

The Chair clarified that the Centre would not offer a degree. Four years ago, he said, the Women's Studies Committee was established with the mandate to, among other things, advise on policy at the University of Alberta with regard to the development of women's studies as an academic program. The Committee had considered proposing the establishment of a degree-granting research centre, but had decided that this endeavor would be too complex, he said. An alternative was developed of offering a Women's Studies program in Arts, which excluded possibilities for a graduate studies program and a research capacity. This proposal, therefore, had stemmed from the need to develop research in the field, he concluded.

Regarding the Graduate Students' Association, Ms. Strang said that a task force had been established a year ago to consider the development of a graduate program in Women's Studies. So far, she said, surveys (of undergraduate and graduate students and faculty) yielded a positive

response to a graduate program in this area. If such a proposal eventually was approved by GSA, she said, it would be sent to the Faculty of Graduate Studies and Research for approval.

MOTION

It was **MOVED** by Professor Crown and seconded by Mr. Vethan that the Academic Development Committee approve, and forward to the Planning & Priorities Committee, a proposal from the Advisory Committee on Women's Studies for the establishment of a Women's Research Centre jointly sponsored by the University of Alberta and Athabasca University.

The Chair informed members that, should ADC approve the Centre (the first step in the development of an independent research centre on campus) this would not mean endorsement of the budget. He said that, as a University of Alberta-approved Centre, this organization could request donations and funding.

Several members expressed concern that the proposal defined membership in terms of gender (i.e., the proposal indicated that the Centre's director would be female). The Chair said that men would not be excluded.

A member noted that the proposal (under section 5.1, Administrative and Working Organization) had indicated that the membership of the Centre would be made up of academics and community women engaged in or interested in feminist research. He said that, rather than indicating "community women," the proposal should refer to "community members". Another member disagreed and added that such a change might be destructive to links with community women and women's groups.

Members discussed whether the Centre should be called "Feminist Research Centre" rather than Women's Research Centre, although it was noted that the term "feminist" might have political connotations not intended by the proposers. It was noted that methodological approaches to be used for research on women's issues were the most important factors in the development of such a centre. A member concluded that the nature of the Centre's orientation (as "feminist" or otherwise), especially in terms of actions and lobbies, should be made explicit.

**VOTE ON
MOTION**

The **MOTION** was **PUT** and **CARRIED**.

17.30

4. WOMEN'S RESEARCH CENTRE: PROPOSAL FROM THE VICE-PRESIDENT'S (ACADEMIC) ADVISORY COMMITTEE ON WOMEN'S STUDIES FOR A CENTRE JOINTLY SPONSORED BY THE UNIVERSITY OF ALBERTA AND ATHABASCA UNIVERSITY

Members were asked to consider the above-noted proposal, endorsed by ADC on June 22, 1988, for the establishment of a Women's Research Centre.

The Coordinator had noted in the Outline of the Issues that the Planning and Priorities Committee was responsible for making recommendations to General Faculties Council on the establishment of new centres.

It was also noted that, on May 31, 1988, Associate Vice-President (Research) Scarfe wrote to Dr. Assheton-Smith with respect to possible funding sources. Dr. Scarfe referred to WISEST and to the Faculty of Arts' Women's Studies Program and information concerning these programs, as well as Dr. Scarfe's letter, were before members.

On June 23, 1988, the Vice-President (Academic) of Athabasca University (AU) wrote a letter of support for the proposed Women's Research Centre, a copy of which was before members. Members also had before them, the terms of reference and membership list of the Women's Studies Committee and the Draft Minute of ADC's June 22, 1988 discussion.

Vice-President (Academic) Meekison said that the Centre would be an important research venture for the University. He noted that the proposers wanted University endorsement in order to become eligible for external funds. Approval, subject to the availability of funding, would not entail a commitment to fund the Centre this year, he said, but would afford it the right to be considered along with other units in the University's 1989/90 budget.

Observing that a centre's place in the University's structure affected its ability to obtain external funds (as some categories of centres were ineligible for such funds), one member asked how endorsement, without commitment of funds, would affect the Centre. Dr. Meekison said endorsement would legitimize the Centre's place in the University structure, thus enhancing its ability to raise funds.

Associate Vice-President (Research) Scarfe outlined the various types of campus research centres and institutes, concluding that his office reviewed the eligibility of such units for matching funds.

The Chair said that the only source of regular University monies would be a BAF allocation and he added that, in future, PPC might reflect further on the Centre's funding situation, although funding was not the major issue at this discussion.

Regarding Vice-President Academic R. Paul's (AU) June 23, 1988 letter, Vice-President (Administration) Warrack asked if the institution would share all costs of the Centre. Dr. Meekison said that AU would pay part of the ongoing operating costs (although a formula had not yet been developed) and would donate computing equipment.

17.31

The Chair asked if the proposers were aware that an endorsement at this time would not automatically result in a funding allocation next year. Dr. Meekison said that they were.

The Chair asked if a request for special earmarked funding had been considered (e.g., from the Alberta Women's Secretariat) and Dr. Meekison said that such a request had not been made as yet, but that all possibilities would be explored should the Centre be endorsed.

Asked to whom the Centre's director would report, Dr. Meekison said that this person might either report to his office or to the Office of the Vice-President (Research). Dr. Scarfe said that interdisciplinary and inter-Faculty research centres normally came under the auspices of the Vice-President (Research). Usually, he said, directors of such centres were seconded from other units and their academic review would go through their "home" department.

A member expressed concern over what appeared to be little interaction with other campus groups in the proposal's development and over the fact that the advisory committee did not feel a formal link with Arts' Women's Studies program was necessary. Dr. Meekison provided a history of the advisory committee, noting that, some time ago, a decision was made to develop an undergraduate Women's Studies program separately from the development of a research centre. He said that an informal link existed between the two programs and that WISEST and the advisory committee had different objectives. He concluded that the Centre and the Women's Studies program could be mutually reinforcing.

Dr. M. Assheton-Smith and Dr. R. Liburd, Co-Chairs of the Vice-President's (Academic) Advisory Committee on Women's Studies, joined the discussion.

Dr. Assheton-Smith said that the key elements included: a joint venture with AU; the notion of a feminist research centre in which a critical, interdisciplinary expansion of theoretical knowledge could occur; and, collaboration with community researchers and practitioners in order to extend the process beyond the academic community.

Asked what would be done if the proposal was endorsed without a funding recommendation, Dr. Assheton-Smith said that the first task would be to obtain base funding. Once achieved, she said, research currently underway could be expanded and, within a year, new projects could be developed (depending on researchers' interests). She concluded that extensive development of the Centre would require additional funding and that, hopefully by year two, at least one major external funding proposal would be made.

In response to a question of whether regular University funding was expected in relation to this proposal, Dr. Assheton-Smith said that, although she hoped funds would be forthcoming, her committee was well aware of the University's current financial situation. She said that, ideally, between \$5,000 and \$20,000 was needed to develop the Centre. Dr. Liburd added that the Centre already had University space.

17.32

Regarding the Centre's administration, Dr. Assheton-Smith said that her group was proposing that the Vice-Presidents (Academic) of both institutions each designate two members to the Centre's coordinating body. The Vice-Presidents would receive annual reports, she said.

A member asked if students would be guaranteed a place on the coordinating body and Dr. Assheton-Smith said that all Centre members would be eligible and that the advisory committee hoped the membership (which would be on a rotational basis) would be balanced between constituent groups. She said that the composition would probably evolve naturally. Dr. Liburd agreed and added that the type of work done at the Centre would probably attract more graduate than undergraduate students.

Dr. Assheton-Smith said that, in addition to the four designates, three people would be elected by the Centre's membership. The selection of the director had not yet been addressed, she said, adding that her committee was open with regard to the reporting line. Dr. Scarfe described various University centres, adding that this Centre might follow existing models which report to the Vice-President (Research). He repeated that the natural reporting line of interdisciplinary research centres was to the Office of the Vice-President (Research).

Noting that research on women's issues was already occurring, a member asked what would be accomplished by providing funds to a Centre. Dr. Assheton-Smith said that researchers of the field tended to be isolated. A Centre would focus on the interdisciplinary nature of this type of research and community researchers' input would provide a different perspective to that of a university, she concluded.

A member was concerned that researchers might shift grant resources from their units to the Centre. Dr. Assheton-Smith said that the shift would not be major, as some topics of interest (e.g., child care, pornography) were not undergoing extensive study at the University. She added that external funds were available for policy research on women's issues and that a Centre would enrich and facilitate the theoretical work currently being done. Dr. Assheton-Smith concluded that, in universities across Canada, a research focus of this type seemed to garner larger grants.

Asked if the Centre would open up funding sources that were unavailable to individual researchers (but would be available to a specialized institute doing collaborative or interdisciplinary research), Dr. Assheton-Smith said that it would, especially since continuity of research could be guaranteed in a Centre.

As the Centre would not offer a teaching program (and would, therefore, be ineligible for graduate research assistantships (GRAs)), a member asked how funds would be provided to graduate students. Dr. Assheton-Smith said that the second budget scenario was based on an assumption of external funding for graduate student research, although the committee had not felt that further funding would be in the form of GRAs. She added that the Centre would neither replace a graduate program nor necessarily build towards one.

Dr. Assheton-Smith said that the fact that Women's Studies was a Faculty of Arts program (although there were students and researchers in the

1733

field across campus) had resulted in some tension, which would hopefully be resolved with a Centre.

Asked how the Centre would interact with the Arts' program committee, Dr. Assheton-Smith said that the relationship would be informal, although this arrangement could be changed. Dr. Meekison said that it would be possible, if desired, to require that one of this institution's designates must be a member of the Women's Studies program committee.

The Chair thanked the guests, who then withdrew.

MOTION It was **MOVED** by Vice-President Meekison and seconded by Professor Clandinin that the Planning and Priorities Committee endorse, subject to the availability of funding, the proposal for a Women's Research Centre.

The Chair noted that the University's Administration could resolve some aspects of the Centre's administration. Dr. Meekison said that, should the Centre be approved, he would recommend that its administration be transferred to the Office of the Vice-President (Research). The Chair agreed with this arrangement.

During a discussion of funding, one member observed that the Centre should be favored with seed monies, especially since it was difficult to obtain initial funding. Dr. Meekison noted that soft funds had been obtained for similar endeavors in the past and that he hoped the same would occur with the Centre. The Chair said that the Centre should, at the appropriate time, lobby for University funds.

VOTE ON MOTION The **MOTION** was **PUT** and **CARRIED**.

Peter Miller speaking - Dean of Students



to: Dr. Marilyn Assheton-Smith
Department of Educational Foundations

date: August 8, 1988

our file:

from: E. A. Schoeck Solomon
Director
University Secretariat

your file:

subject: Women's Research Centre: Recommendation from the GFC Planning and
Priorities Committee (PPC)

At its meeting on August 8, 1988, the GFC Executive Committee discussed the above-noted proposal. The Executive Committee recommended that GFC endorse the proposal and asked that editorial changes be made so that the language of certain sentences is more inclusive of men. Enclosed is a copy of your proposal with suggested changes (See 8.5, 8.6, 8.9, and 8.10). Kindly return the material by the end of August.

This proposal will now be forwarded to General Faculties Council for consideration at its September 26, 1988 meeting. An invitation to that meeting will be sent to you in September.

(Mrs.) E.A. Schoeck Solomon

Enclosure
EASS/lc

cc: Dr. R. Liburd, Counsellor, Student Counselling
Mrs. E. Phillips, Associate Director, University Secretariat



Copy To Shelli Berk

to: Dr. M. Assheton-Smith
 Educational Foundations
 and
 Dr. R. Liburd, Counsellor
 Student Counselling

from: E.A. Schoeck Solomon, Director
 University Secretariat

subject: 2-5 University Hall

date: July 26, 1988

our file:

your file:

Women's Research Centre; Proposal from the Vice-President's (Academic) Advisory Committee on Women's Studies for a Centre Jointly Sponsored by the University of Alberta and Athabasca University

The GFC Executive Committee will consider the above-noted item on Monday, August 8, 1988 at approximately 9:30 a.m., Room 3-15 University Hall. Your attendance would be appreciated.

An agenda and a copy of the item to be considered are attached. If you have not already done so, please confirm your attendance as soon as possible by calling 432-4780.

Please note that if the Executive Committee acts to forward this item to GFC, your presence at the September 26, 1988 meeting would be appreciated. A formal invitation specifying the exact time will be sent to you along with a copy of the draft Minute from the Executive meeting.

M. White
 for (Mrs.) E.A. Schoeck Solomon

*Honoring
 Mackenzie
 Rysyft - STE
 Deen - Bam
 Fishwick - K. S. + G.
 Lew - (Clarke)
 Messing - E. clear
 EASS/vw
 Attachment*

*J. King
 Engman
 Phyllis - Soil
 Beman - Swain
 Harris - Paul E. von
 Paul George - Physicis
 Charles George - S.H.
 Dany Kern
 Mrs. Schwan*



to: Dr. M. Assheton Smith
Department of Educational Foundations
and
Dr. R. Liburd, Counsellor
Student Counselling

date: July 15, 1988

our file:

your file:

from: E.R. Phillips, Associate Director
University Secretariat

subject: Women's Research Centre: Proposal from the Vice-President's (Academic) Advisory Committee on Women's Studies for a Centre Jointly Sponsored by the University of Alberta and Athabasca University

I am writing to advise you that the Planning and Priorities Committee has approved, subject to the availability of funding, the proposal from the Vice President's (Academic) Advisory Committee on Women's Studies for a Women's Research Centre.

This proposal will now be forwarded to the GFC Executive Committee. For your information, upcoming Executive Committee meetings are scheduled for August 8, August 22, and September 15 and you will be contacted by Mrs. Solomon or me once the date for consideration of your proposal is finalized.

Evelyn R. Phillips

(Mrs.) Evelyn R. Phillips

ERP/lem

cc: E.A. Schoeck Solomon



8.1

to: Dr. Marilyn Assheton-Smith
Department of Educational Foundations

from: Vice-President (Academic)

subject: Proposal for a Women's Research Centre

date: May 17, 1988

our file

your file



Dear Dr. Assheton-Smith:

Thank you for submitting the revised Proposal for a Women's Research Centre. As I mentioned to you, I have not had an opportunity of discussing this with Dr. Paul at Athabasca University, but will do so before it is discussed by the Academic Development Committee. Given our respective calendars, I don't think it will be possible to discuss this until the middle of June.

By copy of this letter to Mrs. Evelyn Phillips, Coordinator of the Academic Development Committee, I am requesting that she add it to an ADC meeting scheduled for mid-June. As I mentioned to you on the telephone, funds have been distributed for this year and I doubt very much that any university funding will be possible in the 1988-89 academic year. Nevertheless, this would not prevent the matter from being discussed by the appropriate university bodies. Since there are space and financial implications, it would go from ADC to PPC.

Please extend to the members of the committee my congratulations on putting together an excellent proposal.

Yours sincerely,


J. Peter Meekison

JFM/dg

c.c. Mrs. E. Phillips ✓
University Secretariat

8.2

PROPOSAL FOR
A
WOMEN'S RESEARCH CENTRE
JOINTLY SPONSORED BY
THE UNIVERSITY OF ALBERTA
AND
ATHABASCA UNIVERSITY

The Vice-President's (Academic) Advisory Committee on Women's Studies
The University of Alberta
Edmonton, Alberta

March 22, 1988

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1. Background

This document will present a proposal for the establishment of a Women's Research Centre sponsored jointly by Athabasca University and the University of Alberta. This research centre will function as a focal point for feminist research in both universities and in the larger community.

Feminist research is defined as research for women, rather than research on women or by women. This implies a clear recognition of a value orientation, an orientation to improving the situation of women in our society and in the world community. However, it does not necessarily imply applied research. Much of feminist research challenges existing models of knowledge in the university and proposes alternatives to those models; such research is clearly research "for women" in spite of the fact it occurs within disciplines such as philosophy or literature or anthropology or other fields of primary knowledge.

In that feminist research is "for" women rather than "on" women, its domain extends to many areas of study. It may include analyses of political institutions, economic structures, ecological relations, or dozens of other phenomena which impact upon women. It differs from other research in these same areas by the constant question, how does this phenomenon or current knowledge about it affect women? Or how is this phenomenon experienced by women?

Margrit Eichler provides a succinct description of such research:

At the most fundamental level, feminist scholarship is committed to understanding and improving the situation of women. It starts from the premise that all scholarship is necessarily value-oriented and that more often than not a lack of feminist consciousness results in sexist theories and descriptions. Identifying and criticizing sexist elements in the existing literature is therefore an important part of feminist work. Once a critique has been achieved, and basic data have been collected, new concepts and models are created, either to express female experiences, or to encompass the experiences of both sexes. The latter can only be achieved after the former has been partially done. In either case, feminist work eventually gropes towards a new epistemology which allows for the adequate understanding of female and male life (1985:624).

By implication, feminist research and analysis not only critiques knowledge within disciplines but often transcends the boundaries of disciplines.

Feminist scholarship is well represented at the University of Alberta and Athabasca University, through the teaching, publishing and research of individual academics in various departments and Faculties. Nonetheless there is a need for a support system which could be provided through a formalized institute or research centre. Such a centre would encourage cross-fertilization and collaboration and would provide a mechanism for obtaining research grants. It would also establish a visibility for feminist scholarship which would attract students and international

visiting scholars.

To begin to address these needs, a number of steps have already been taken by the vice-president's coordinating committee on women's studies. For example, throughout the 1987-88 academic year potential funding sources have been explored and a number of seminars have been sponsored. In these seminars, feminist researchers in the universities and the community have gathered to present and analyze on-going research. It is time for this foundation to be developed into a formal research structure. We propose then that the two Universities establish a Women's Research Centre to enrich and facilitate the work of scholars doing feminist studies on these campuses and to facilitate collaboration between academics ~~women~~ and community-based ~~women~~ in the development of knowledge.

representatives

2. Research Objectives of the Centre

The centre would have the following objectives:

- a) to provide a centre for critical disciplinary and interdisciplinary feminist research open to university and community researchers.
- b) to contribute to the building of a knowledge base in women's studies, especially on topics particularly pertinent to women of Alberta, Western Canada and the North.
- c) to continually develop and reassess feminist research methodologies, especially interdisciplinary methodologies.
- d) to make research results accessible, especially to those involved in university teaching, to community women's groups and to government agencies and departments with social policy mandates.

In addition the research centre would:

- a) provide an infrastructure to facilitate the research of academics, students, and women's groups and provide a mutually supportive environment for feminist research.
- b) provide a structure for developing funding proposals, bringing together researchers and potential research funds, and receiving and administering funds for women's research.
- c) provide a home for visitors engaged in feminist research (for example, academics on sabbatical or study leaves, independent researchers on research grants, researchers involved in large-scale projects for community groups)

3. Rationale for a Women's Research Centre

It is apparent that women's research centres within universities contribute both to the ability of those universities to acquire funds for related research and to the development of a critical mass of feminist researchers in academic communities. The best known and most obvious example in Canada today is the work currently done at OISE by scholars such as Margrit Eichler, Dorothy Smith, Mary O'Brien and Jeri Wine. Although these academics have quite different theoretical orientations, they complement and challenge each others work precisely because of their focus within feminism and because they work from the same institutional setting. This setting is a graduate school only, and resembles more closely a research structure than a standard university programme. In fact there has been no equivalent development of research at the University of Toronto in spite of the fact there are interested scholars there. OISE scholars currently hold well over one million dollars in SSHRC research grants for feminist research. We believe that a research centre at these two Alberta Universities could not only do as well, but could draw on a much wider potential for interdisciplinary research than OISE is able to do.

Other research centres and institutes in Canada further suggest the importance of such institutions for facilitating women's research. Mount Saint Vincent's Institute for the Study of Women has developed projects in women and development and received significant funds from CIDA. Universite Laval has formed the GREMF (Groupe de recherche multidisciplinaire feministe) and L'Universite du Quebec a Montreal has created GIERF (Groupe interdisciplinaire pour l'enseignement et la recherche feministes) to both support and identify funds for research. In the case of GIERF a major contractual arrangement has been made with Relais Femmes, an independent association of women's groups in Montreal, to ensure collaborative research can be done between academic women and women working in the community.

There are no equivalent structures in Western Canada (there is a national Women's Research Centre in Vancouver, but it does not have a base in any University). There are rumours and beginnings of other centres, but Athabasca University and the University of Alberta could now take the lead in developing a centre which would both benefit by the kind of work being done in eastern Canada and identify new directions for women's research. In particular, a joint centre of the nature proposed here would have a number of benefits for both institutions and for women in the surrounding communities.

A joint research centre would build upon the experience the two universities had in working together to develop the proposal for the Western Canadian Chair in Women's Studies. Each university would bring to the centre different and special strengths. The University of Alberta has relatively large numbers of active feminist scholars, dispersed throughout many faculties. It has a reputation as a world class university, and would bring to this partnership academics working within that tradition and reputation. Athabasca University is an internationally recognized university specializing in distance education. Because of its distance education mandate it has developed expertise in delivering education to groups which do not normally have access to post-secondary institutions, such as northerners and women in rural and isolated communities. Many of the methods used for distance education can be adapted and used in collaborative research with women's groups, or in disseminating research findings.

I'd leave this as is.

I would change this to 'people' because you are talking about the general focus of Athabasca's distance mandate.

4. Research Agenda

Although the exact program by which research centre objectives might be achieved will vary, depending on the funding and the researchers who become involved in the institute, we would like to describe here some possible directions which the research might follow. A specific research agenda (in the sense of topics for research) would not be set out in advance for the institute; rather associates of the institute would bring their individual and existing women's research interests into the institute. An appendix is attached listing the research currently being done by members of the committee and a few other academic members of the two universities; this provides the clearest example of the kind of work which would be carried out but at a higher level as a result of interaction within the centre.

The fall and winter presentations of research have included such diverse topics as women's depression, becoming a mother, research which is preparation for doing documentary films, research on education and employment of Indian and Metis women, women's biographies (both being written as academic work per se and being written as part of developing an understanding of the history of family members), and explorations of women's consciousness.

But what are other possible projects which we could see in the future? A project might begin with any researcher, so it could be in medicine, nursing, law, science, literature, psychology, or in applied concerns related to rape crisis centres, battered women's shelters, women and pensions and so on, but the following are possibilities.

1. Among the women who have been active in Alberta history probably the "famous five" are the best known. But these five women represent but a tiny fraction of women who have tried to create social change through political action of various forms, from organized protest groups to lobbying governments and participating in political parties. One major direction for interdisciplinary research would be to analyze this activity, both as a historical and contemporary phenomenon, to determine the causes and consequences of such activity and to propose alternative models for political action. At least some of this research could be in the form of "action research" as that term is used by the Canadian Research Institute for the Advancement of Women, as women actively engaged in trying to create some political change could participate at the same time with academics in a reflective research process.

2. As women's groups and governments identify major issues of concern, and funds are made available for related research, some particular issues could form the basis for long-term research in the institute. In these cases, it might be preferable to hire research staff specifically for such work. For example, there is currently a concern with child-care arrangements in Canada and proposals to fund large-scale research in this area. Violence against women has received similar public attention, as have economic factors influencing women's lives (employment discrimination, the structure of pension arrangements and so on). Although this research, by its nature, must be applied in its focus, it would be greatly enhanced by occurring in an environment in which theoretical issues are raised.

3. In the literary and fine arts areas there is much research today on the language used in relation to women, women's language in poetry and prose, and the images of women in film and art. There are obvious relationships between this work and concerns of women active in the community about pornography, violence against women, and the sexual objectification of women. An interdisciplinary women's research institute would enable the various researchers working in all of these areas to both do their within discipline work and to discuss their work with each other and with women attempting to impact on the situation in the community.

4. Michelle Harrison discusses PMS as a complex of symptoms related to women's menstrual cycle, but in her discussion she makes it quite clear that we do not know the relationship of PMS to social structure, for cross-cultural studies on menstrual cycles are extremely rare. That recognition which pervades her work, the recognition that physiological phenomena may well be deeply embedded in the gender structure of societies characterizes her research as feminist. It does not characterize it as interdisciplinary, for she herself focuses only on the medical aspects of the syndrome. In an interdisciplinary women's research institute in which a researcher was interested in this topic, we could work to bring her insight together with the research of sociologists and anthropologists into gender structuring and its impact on physiological phenomena. Such work does not necessarily require international research, for it can be done by research with women from religious enclaves such as Hutterites, women from various classes, and with women from minority cultural groups, to suggest but a few examples.

5. Women's groups in the community have a continuing need for what might be called small-scale research, or information gathering. The research centre would bring together these groups and graduate students who could do some of this work as part of their paper-writing and thesis work, possibly for a small fee paid to the student or as part of a research assistantship funded by the centre. Some of this work might well be done by undergraduate students in women's studies courses, enhancing their academic studies at the universities.

6. In the women's movement women are beginning to address issues of race, racism, and cultural differences. It is not the case that all women experience their situation as women in the same way, and for many women that means addressing problems of knowledge which are specific to their racial, ethnic, or cultural groups. The research centre would make it possible for this diversity of women's experience to be addressed by academic research, and addressed in a way which would be useful to the women involved.

7. Finally, research methodologies themselves would be an integral component of the centre's research agenda. Dr. Ursula Franklin, a metallurgist from the University of Toronto, argued while she was in Edmonton in 1987 that the most essential aspect of feminist research is that it continually takes context into account. That is, it is unlike analytical research, or the standard model of science, in which phenomena can be understood in terms of models which consist of ideal or logical relations. This set of ideas is not unique to feminist work but they are central to such work; the implication is that methodologies must continually make it possible to address context.

Dr. Franklin also remarked that, given the well-developed nature of quantitative methodologies in the sciences, and their basis within rigid disciplinary

boundaries, alternative methodologies based in multi-disciplinary work will initially seem inadequate to many people. She suggested some of our most important work may well be in clarifying and developing those methodologies as we do our work. When we begin a project the methodology might not always be clear, but it would then be essential to bring that methodology into focus before the work was completed and to make it a major topic for discussion. This kind of work may well be some of the most important research which is conducted at the centre, research which will enable us to address the epistemological and methodological questions raised by Eichler (above) and by others such as Allison Jaggar and Sandra Harding.

5. Structure of the Centre

5.1. Administrative and Working Organization

We would recommend that the membership of the centre be made up of those academics and community ~~women~~ ^{representatives} who are engaged in or interested in feminist research and that the administrative structure consist of a co-ordinating committee and a paid staff. The co-ordinating committee would be composed of seven members, two appointed from the membership by the appropriate vice-presidents of each of the sponsoring universities and three selected by centre members. Their terms would be for from two to four years, with terms staggered to ensure there was continuity on the committee, and they would elect the chairperson from among themselves. The selection process for this committee would ensure that there was reasonable representation from the various women's groups involved, including a diversity of faculties in the universities, women in the community, and students of the two universities.

The co-ordinating committee would report annually to the appropriate vice-president of each university, and would meet at least twice a year with the members of the centre to discuss the on-going research work and administration of the centre. Its terms of reference would include the acceptance of applications for membership in the institute and the development of research projects. The committee would also arrange for dissemination of research results, and further other objectives of the institute not clearly covered by these three tasks. Other terms of reference would be to ensure that the institute as a physical plant was kept operating, that an adequate budget was developed and followed, that additional funds (both from within and outside the university) were sought to ensure the work of the institute, and generally to oversee the research institute as a functioning administrative unit.

The volume of work which we anticipate at the centre would necessitate the hiring of at least two employees, a director and a secretary. The first should be an academic position; under the direction of the Research Coordinating Committee ~~she~~ would have responsibility for fund-raising, mediating between the universities and the community, establishing a high-profile centre which would be inviting to international scholars, and ~~she~~ would be an information resource to both researchers and to individuals and groups who want specific research done. ~~She~~ would also manage the day to day operations of the centre, develop annual budgets, and ensure that feminist researchers and community workers were knowledgeable about the centre. ~~She~~ would, of course, be expected to maintain

I'd replace with "the director." It may keep us out of court!

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her own research agenda within the framework of the centre's general orientation.

The secretary would ensure that necessary accounting, paper work, and filing was done. She would also take responsibility for maintaining the centre in the absence of the director, and would carry out other duties which would assist researchers in their work. Other employees would be added as researchers and research assistants when funds were available, either through contracts, endowment funds, or university base budgetting.

The secretary

5.2. Space and facilities

1/ extensions

The space needs for the centre would be office space for researchers, and office for the director and the secretary. In addition, a seminar room would be needed for meetings of the centre, and there should be facilities for the preparation of coffee and snacks, (especially for evening research meetings which will be necessary for community *representatives* women to attend). There should be three to five research offices to get the centre started. We anticipate that these needs will expand, but it is difficult to say to what extent at the moment. Given the need to develop a particular milieu, a centre in which communication and cooperation are enhanced, one of the houses on the University of Alberta campus would be the preferred location.

As a first stage office equipment needs will include desks, filing cabinets, and book-cases for each person who has an office in the centre, and a seminar table with comfortable chairs. It will also be necessary to have telephones and a copying machine, and microcomputers with a connection to hyperbus for library search and use of the mainframes. The director and secretary would also work with microcomputers rather than typewriters, so that all information to be shared could be shared electronically, and so that researchers could request the secretary to edit and prepare for final printing files which had been prepared on disk. Ideally, there should be one laser printer on a computer network within the centre, and dot-matrix printers shared by every two computers. This kind of computer structure is now essential, we believe, for developing a research centre and for enabling such centres to communicate with others across the country (and the world). As research based in visual images rather than print media develops, there should be a slide projector, screen, television, videocamera and videocassette recorder.

We would keep copies of all research done within the centre, perhaps on disk and in hard-copy format, and make these copies available to interested people, but we would rely on the library systems of the two Universities and the Women's Resource Centre for maintaining books and documents. That is, when researchers have funds to buy books or documents which will not be personally owned, those books and documents will be purchased for the library systems or the resource room, or turned over to them after research is completed.

6. Finances

Financial arrangements for the centre will include initial start-up costs and annual operating costs. In the initial year (88-89), the research centre must be

furnished and equipped; while these requirements are costed in the budget we expect that they can be met from existing university pools and will not represent a substantial new cost to either institution.

With respect to operating costs, we propose that the two universities reach a cost-sharing arrangement to provide the research centre with an annual operating budget that would maintain a satisfactory minimal level of activity and provide the support needed to seek external funding. We are presenting here two budget scenarios, one which requests specific funding from the two universities, and one which indicates the larger plans for the centre based on a search for external funding.

Budget Scenario I, then, is a "bare-bones" budget which will permit us to proceed in a small way until we are able to access other sources of funding. It is a budget that takes into account the current fiscal realities facing the two universities.

Budget Scenario I

Year one (1988-89)

Capital equipment

Five desks, filing cabinets, and bookcases@1,200	6,000.00
Seminar table@1,500	1,500.00
Chairs, 30@150	4,500.00
Copying machine@5,000	5,000.00
Computers, 4@4,000	16,000.00
Laser printer	4,000.00
	<u>*Subtotal=\$37,000.00</u>

Operating Costs

Purchase of one course off for a Centre Director	4,500.00
Clerical assistance, 20 hours/week	11,000.00
Computer and telecommunications costs	600.00
Mailing and Materials	1,200.00
Space, including telephone, maintenance, etc.**	4,288.00
	<u>Subtotal=\$21,588.00</u>

* It is assumed that many of these items will come from in-kind donations from university pools. New resource outlays are unlikely.

** The space figure is based on using a Garneau area house on the University of Alberta campus, costed at \$2.68 per square foot for 1600 square feet.

Budget Scenario II

Budget scenario II is the cost of establishing and maintaining an excellent women's research centre, and is the target budget for the centre. However, in the

current fiscal environment, it will only be possible if funds can be raised from sources outside of the universities. We will approach various government departments, both provincial and federal, and we have been given some encouragement in regards to funding from these sources. In addition, as with other research institutes, major research grants will be sought to cover some of the costs, such as the funds proposed for research assistants and graduate research assistants. Finally, the private sector will be approached for donations, both to an endowment fund and to operating costs which may be matched by the province.

Year one (1988-89)

Capital equipment

Five desks, filing cabinets, and bookcases@1,200	6,000.00
Seminar table@1,500	1,500.00
Chairs, 30@150	4,500.00
Copying machine@5,000	5,000.00
Computers, 4@4,000	16,000.00
Laser printer	4,000.00
	<u>Subtotal=\$37,000.00</u>

Operating Costs

Director (incl benefits)	45,000.00
Executive/Secretary (incl benefits)	24,000.00
Mainframe computer and telecommunications costs	1,200.00
Telephone and Mailing	1,200.00
Materials (paper, photocopying, etc.)	2,400.00
Space, including telephone, maintenance, etc.	4,288.00
	<u>Subtotal=\$78,088.00</u>

Year Two

Capital Costs

Computers, 2@4,000	8,000.00
Networking costs (Phonenet or equivalent)	2,000.00
	<u>Subtotal=\$10,000.00</u>

Operating Costs

Director (incl benefits)	47,000.00
Executive/Secretary (incl benefits)	26,000.00
Research assistant, 1@30,000	30,000.00
Research assistants (grad students), 3@11,000	33,000.00
Mainframe computer and telecommunications	3,000.00
Telephone and Mailing	1,500.00
Materials	4,000.00
Space, including telephone, maintenance, etc.	4,288.00
	<u>Subtotal=\$148,788.00</u>

Year Three

Capital Costs

Computers, 2@4,000

	8,000.00
Subtotal=	<u>8,000.00</u>

Operating Costs

Director (incl benefits)	49,000.00
Executive Secretary (incl benefits)	28,000.00
Research assistant, 2@30,000	60,000.00
Research assistants (grad students), 6@11,000	66,000.00
Mainframe computer and telecommunications	4,800.00
Telephone and Mailing	2,000.00
Materials	8,000.00
Space, including telephone, maintenance, etc.	<u>4,288.00</u>

Subtotal=\$222,088.00

Year Four

Operating Costs

Director (incl benefits)	51,000.00
Executive Secretary (incl benefits)	30,000.00
Research assistant, 2@30,000	60,000.00
Research assistants (grad students), 10@11,000	110,000.00
Mainframe computer and telecommunications	6,000.00
Telephone and Mailing	2,500.00
Materials	9,000.00
Space, including telephone, maintenance, etc.	<u>4,288.00</u>

Subtotal=\$272,788.00

Year Five

Operating Costs

Director (incl benefits)	53,000.00
Executive/Secretary (incl benefits)	32,000.00
Research assistant, 2@30,000	60,000.00
Research assistants (grad students), 10@11,000	110,000.00
Mainframe computer and telecommunications	7,000.00
Telephone and Mailing	3,500.00
Materials	10,000.00
Space, including telephone, maintenance, etc.	<u>4,288.00</u>

Subtotal=\$279,788.00

7. Concluding Comments

Women's research is an exploding area of scholarly work, as any perusal of bookstore shelves and periodicals would suggest. The University of Alberta and Athabasca University have an excellent opportunity to develop a women's research centre which is unique in Canada, and which would make a major contribution to this relatively new area of knowledge. This could be a research centre which is both "world-class" in the best sense of that term and also firmly rooted in the social and historical milieu, and indeed the women, of this province. It would serve the needs of scholars to meet and share their work, the needs of graduate students to become familiar with and participate in research projects, and the needs of community groups for issue-focused applied research.

Appendix: Selected List of On-Going Women's Research Topics and Researchers

- Assheton-Smith, Marilyn. (University of Alberta) Native Women, Education and Employment.
- Austin, Lisa. (Graduate Student) Images of Women in Eighteenth Century Literature.
- Bergum, Vangie. (University of Alberta) On Becoming a Mother.
- Bray, Cathy and Marilyn Assheton-Smith. (University of Alberta) Computerizing Information Flow in Women's Organizations (Action Research).
- Cavanaugh, Cathy. (Athabasca University, Community) Irene Parlby's Story.
- Chown, Diana. (Community) The Life of Alice Chown.
- Coulter, Rebecca. (Athabasca University) Women's Bibliography; Work on Adolescent Women and Employment.
- Elliott, Bridget. (University of Alberta) Images of Women in Art.
- Holmgren, Marj. (University of Alberta) Women's Experience of Depression.
- Manneschmidt, Sybil. (Graduate Student) Menstrual Experience and Social Status of Women.
- Mott, Robyn. (Graduate Student) Premenstrual Changes as Experienced by Women.
- Penrod, Lynn. (University of Alberta) French Feminist Theory; Maternity, Madness and Mortality in French and French-Canadian Women's Writing.
- Potrebenko, Mary. (Community) Women and Health.
- Spronk, Barbara. (Athabasca University) Native Women and Education.
- Stewart, Leslie. (Graduate Student) The Denigration of Women in Sport.
- Williamson, Janice. (University of Alberta) Writing: Feminist Theory and Literary Criticism.

WOMEN'S STUDIES

- PURPOSE:
1. To gather information on the various initiatives re women's studies at the University of Alberta.
 2. To disseminate this information widely on campus and elsewhere as appropriate;
 3. To co-ordinate the development of new and existing activities to avoid duplication and work towards a balanced approach to the subject.
 4. To advise on policy at the University of Alberta with regard to the development of women's studies as an academic program; and
 5. To undertake liaison with other interested groups and individuals, where no other mechanism exists at the University of Alberta.

MEETINGS: At the call of the Chair.

MEMBERSHIP: Appointments made by letter from the Vice-President (Academic).

- Six members of the academic staff each for a 3 year term (2 new appointments per year); selected in such a way that no more than two come from the same Faculty and no more than one from each Department.

CHAIRMAN: Chairman to be selected for a one-year term from within this group, by the group.

Co-chairs for the term July 1, 1987 to June 30, 1988:

Dr. Marilyn Assheton-Smith, Educational Foundations
Dr. Rosemary Liburd, Student Counselling Services

permanent guest/observers

- Director of the Women's Program, Faculty of Extension
- Co-ordinator of Women's Programs, Athabasca University
- Director of Alberta Women's Secretariat or representative

ADVISER: Vice-President (Academic) or designate

REPORTS: Copy of annual report required:

- Vice-President (Academic)

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Coordinating Committee on Women's Studies

November 24, 1987

Marilyn Assheton-Smith *
Educational Foundations
5-166 Education North
Ph. 2556. 437-2269

Lisa Austin
English
Graduate Student
Ph. 455-0072

Vangie Bergum
Nursing
434 Garneau Professional Building
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Cathy Bray
Women's Program, Extension
11019-90 Avenue
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Sande Copeland
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436-9511 (Edmonton)

Bridget Elliott
Art and Design
3-91B Fine Arts
Ph. 3015

Anne Lambert
Clothing and Textiles
309 Home Economics
Ph. 2473, 2525, 458-0098

Jean Lauber
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2515 Biological Sciences
Ph. 5490

Rosemary Liburd *
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102 Athabasca Hall
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Romance Languages
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Lisa Walter
Community member
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Janice Williamson
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Humanities 3-54
Ph. 2436, 434-7792

Staff
Leslie Stewart
Administrative Coordinator
11019-90 Avenue
Ph. 3093, 439-2142

* Co-chairs.



to: Dr. M. Assheton-Smith
Dept. of Educational Foundations
104 Education North

from: Dr. Brian L. Scarfe
Associate Vice-President (Research)
3-3 University Hall

subject: PROPOSAL FOR A WOMEN'S RESEARCH CENTRE

date: May 31 1988

our file:

your file:



I am responding to your telephone call of last week which referred to Dr. Meekison's letter to you of May 19th, 1988, with respect to funding sources for the proposed Women's Research Centre.

The proposal is an impressive one, which I am fully confident should meet with ADC support when it reaches that committee in June. I was, however, a little surprised that no direct connections were made with the existing Women's Studies program in the Faculty of Arts (see calendar 43.24 and 44.43), or to the important work of our standing committee -- Women in Scholarship, Engineering, Science and Technology -- WISEST, which has received both moral and (ad hoc) financial support from the Office of the Vice-President (Research) over the past few years. Perhaps it would be useful for the key spokespersons for each of these groups to meet with Dr. Meekison and Dr. James and/or myself to ensure the complementarity of each of these initiatives, and to reduce the possibility of any jurisdictional conflicts.

As to external funding sources, I do not know whether you have approached SSHRCC directly, whether you have approached the Alberta Advisory Council on Women's Issues (Margaret Leahey, Chairperson), or whether you have approached the federal government. On the latter, it might well be that the Honourable Joe Clark would be the best contact, even though his ministry would not be directly involved. On the Alberta Advisory Council, direct support of a start-up nature might be forthcoming, but the Council's lobbying role with the appropriate Provincial Government departments could be very effective.

Like Dr. Meekison, I cannot be at all optimistic about the possibility of internal funding. Among other things, we have several outstanding examples of institutes and centres being created on this campus which ostensibly are not to cost the University money. They get created through the Academic Development

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Dr. M. Assheton-Smith. - 2 - May 31st, 1988.

Committee process, but then repeatedly come to this office for on-going financial support. Three such examples are

the Centre for Gerontology,
the Research Institute for Comparative Literature,
and the Theoretical Physics Institute

and there are numerous other examples. As a general rule, therefore, we are somewhat concerned about the creation of new centres and institutes which do not have definite external funding sources identified as part of a coherent financial plan.

Even though the three centres previously mentioned are demonstrably doing quality work, it is not clear that we can guarantee any form of continued support for them in the current financial environment. The Central Research Fund is designed for peer-assessed research project support, and not (as a general rule) for on-going support of research overheads. It has, on occasion, provided limited one-shot seed money to encourage the start-up of new ventures.

In sum, I do not need convincing about the importance of establishing a first-rate Women's Research Centre. But I am concerned about the Centre's on-going financial support base. Should ADC approve the establishment of the Centre, we would consider a request for an initial start-up grant. Given our financial limitations, however, any such grant would come nowhere close to your year one operating budget even under Scenario I, and would, in no way, support your start-up capital budget. Unfortunately, this conclusion reflects a realistic appraisal of our financial situation, and in no way reflects upon the intrinsic importance of the establishment of a Women's Research Centre along the lines set out in your impressive proposal.

Best regards.

Brian L Scarfe

Dr. Brian L. Scarfe.

BLS/rml

cc: Dr. C.R. James
Dr. J.P. Meekison ✓

133. WOMEN'S STUDIES PROGRAM IN THE FACULTY OF ARTS:
RECOMMENDATION FROM PLANNING AND PRIORITIES COMMITTEE
(PPC)

Members were asked to consider a proposal for a Women's Studies Program in the Faculty of Arts.

The Secretary noted that new programs were considered in turn by ADC, PPC, the Executive Committee and General Faculties Council in advance of consideration by the Board of Governors.

On July 16, 1986 the proposal was endorsed by ADC, whose suggestions for clarification were incorporated in the proposal, which was considered on September 25 and November 10 by PPC and the Executive Committee respectively. Both Committees recommended that General Faculties Council endorse the Women's Studies Program subject to the availability of an appropriate level of funding.

The proposal, together with the relevant letters of endorsement, are attached to the Official Copy of the Minutes.

Representatives of the Advisory Committee to the Vice-President on Womens' Studies were present for discussion of this item. The Chairman introduced Professors M. Assheton-Smith, P. Clements, J. Lauber and R. Sydie, and A. Hall, Chair of the Advisory Committee.

Vice-President Meekison opened the discussion by thanking the members of the Advisory Committee whose efforts during the past two and a half years, in conjunction with those of the Faculty of Arts, had resulted in the proposal now before members.

Vice-President Meekison said the proposal, which was based on an interdisciplinary approach, was academically sound and he felt it would prove an exciting addition to the University's offerings. It was, he added, his hope and expectation that it would lead to an expansion of course offerings in other Faculties beyond those listed in the proposal.

Vice-President Meekison noted that at present the proposal was essentially for an undergraduate program but that the Advisory Committee to the Vice-President would continue to function and would be developing vigorous research activity on campus during the next few years.

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Questions regarding the possibility of a graduate program had also been raised, Vice-President Meekison said, and initially thought had been given to offering B.A., M.A. and Ph.D. programs simultaneously. However, upon reflection the Committee considered it would be preferable to establish a sound undergraduate program before developing graduate offerings.

The Chairman invited comment from Dean White, who said that the proposal had the full support of the Faculty of Arts Council. Dean White noted that the four-year B.A. program would serve as a framework for the proposed program which would be based on courses currently offered by the Faculty of Arts. Building on that core, several new courses would be initiated so that the whole would form an area of concentration which would be available to students enrolled in a B.A. program.

Dean White said that because Women's Studies was an interdisciplinary program it was proposed to employ the same administrative model which had worked successfully with other interdisciplinary programs in the Faculty of Arts, such as the Canadian Studies Program and the Film Studies Program.

In summation, Dean White said the proposed program for Women's Studies could be viewed as an area of concentration within the four-year B.A. program.

MOTION It was **MOVED** by Dean White and seconded by Professor Sydie that General Faculties Council endorse the proposal for a program in the Women's Studies in the Faculty of Arts subject to the availability of an appropriate level of funding.

The observation was made by Professor Clements that during the question period of GFC on November 3, 1975 a student member had asked whether any action was planned towards developing a Women's Studies Program at the University. She felt it was interesting and appropriate that the action now being taken by Council was one which had been initiated at a Council meeting, and by a student.

In the general discussion which followed Mr. Berger spoke in favor of thought being given to offering graduate level courses in say one-two years instead of five years, which he understood was the time frame which had been suggested.

Professor Jenkins expressed concern that the University's objective of balanced perspective could be jeopardized by the emphasis placed on the role of women by the courses which would comprise the Women's Studies Program. For example, he questioned how one could examine the role of

women in literature without reference to the role of men. Conceding it might be argued that hitherto insufficient emphasis had been placed on the role of women he nevertheless maintained that to go to the other extreme and teach courses where the sole emphasis was on the role of women would create an equal imbalance.

This view was not shared by Dean White who pointed out that the framework of the four-year B.A. program provided the student with a very broad exposure to a range of courses in the first two years and with the opportunity to specialize in the final two years. Moreover, a number of the courses which would be offered in the program were those which had been developed to meet deficiencies which had been seen in the Faculty's regular curriculum. For example, the Department of History's initiation of a course relating to the History of Women in Canadian society had been developed in order to achieve the balance referred to by Professor Jenkins, since much of the historical focus in that area had hitherto tended to be male dominated.

Dean White reiterated that the proposal did not focus on a new trend but rather it sought to configure existing courses in a particular way which would, with the addition of several new courses, meet what the Faculty saw as a legitimate need.

While expressing support for the concept of the proposal Dean Piper urged that thought be given to the integration of a research component, which she felt was essential to any University program.

Dean White concurred with the point made by Dean Piper. He noted, however, that the proposed new courses included a research methodology course which would be taught by established scholars. Moreover, it was Dean White's understanding that thought was being given to bringing together individuals on campus with common interest in Women's Studies to carry out common research.

**VOTE ON
MOTION**

Following the brief exchange, the question was **PUT** and the **MOTION** to endorse the proposal for a program in the Women's Studies in the Faculty of Arts subject to the availability of an appropriate level of funding was **CARRIED**.

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EXCERPT FROM 1988-89 CALENDAR

43.24 Women's Studies

43.24.1 Concentration in Women's Studies

(1) The Degree of BA.

a See 43.1.1

b Concentration in Women's Studies requires a minimum of five full-course equivalents and a maximum of seven FCEs at the 300-level or above in W ST and cross-listed Women's Studies courses (see §43.24.1(d)). Required are W ST 300, W ST 400, W ST 401 and one further FCE in cross-listed Women's Studies courses at the 400-level.

Note: Students wishing to concentrate in Women's Studies are counselled to take W ST 300 (FCE) as their Arts option in second year. W ST 300 is a prerequisite for all 300- and 400-level W ST courses, but it is not a prerequisite for cross-listed Women's Studies courses.

c Women's Studies as a second subject requires a minimum of three FCEs in either the W ST or cross-listed Women's Studies courses at the 300 level or above (see §43.24.1(d)), one of which must be W ST 300. The required 400-level FCE must be chosen from either the remaining W ST or cross-listed Women's Studies courses.

d Cross-Listed Courses in Women's Studies

1) 200-level

ANTHR 210 Sex, Society and the Individual

2) 300-level

CHRT 318 Feminist Theology

CLASS 361 Women in Classical Antiquity

CLIT 366 Women in World Literature

ENGL 395 Women's Literary Tradition

FREN 311 Readings from French Women Writers

HIST 303 Introduction to the History of Women

HIST 371 History of Women in Canadian Society

INTD 347 Women and Socialism: USSR and Eastern Europe

PHIL 332 Feminist Issues in Political and Social Philosophy

POL 5350 Women and Politics: A Comparative Perspective

SOC 301 Sociology of Sex Roles

3) 400-level

ANTHR 410 Sex and Status in Comparative Perspective

CANST 401 Seminar in Canadian Studies (Canadian Feminism: Contexts and Critiques)

FREN 490 Women Writers in France

HIST 413 Women in Modern European History

HIST 470 Topics in Canadian Social History (Women and the Family)

JAPAN 417 Women's Literature in Japan

SOC 491 Gender Stratification and Differentiation

Note: These courses cannot be used by students concentrating in Women's Studies to fulfil the requirement for the second subject of the BA (AR20) degree.

44.43 Women's Studies

44.43.1 Senior Courses

W ST 300 Introduction to Women's Studies 3 (3-0-0). A survey and analysis of issues concerning women's lives, both historically and in the present, an account of the development of feminist theories and critiques, and an assessment of the contribution this new scholarship has made in transforming received knowledge in a variety of disciplines. Not available to first-year students.

W ST 301 History of Feminist Thought

3 (either term, 3-0-0). The development of feminist thought and theories from the eighteenth to the twentieth century, including the contributions of, and tensions between various feminisms. Prerequisite: W ST 300.

W ST 302 Feminist Research and Methodologies

3 (either term, 3-0-0). Whether there can be and is a distinctive feminist perspective on research in various disciplines; the ways in which taking a feminist perspective, or taking account of women in research, affects the research process. Prerequisite: W ST 300.

W ST 400 Interdisciplinary Women's Studies Seminar

3 (either term, 0-3-0). Prerequisite: W ST 300.

W ST 401 Senior Project in Women's Studies

3 (either term, 0-3-0). Prerequisite: W ST 300.

TERMS OF REFERENCE

WOMEN IN SCHOLARSHIP, ENGINEERING, SCIENCE
AND TECHNOLOGY, TASK FORCE ON - WISEST

PURPOSE: 1) To suggest means to correct the under-representation of women in these fields.

MEETINGS: At call of the chair, minimum of 4 per year.

MEMBERSHIP: Members are appointed by the Vice-President (Research).
Committee chairman is the Vice-President (Research).

MEMBERS: ex officio

Chair Vice-President (Research) C.R. James

appointed - no fixed term

- | | |
|-------------------------|---------------------------|
| Dr. Sharon M. Abu-Laban | Sociology |
| Dr. Theresa M. Allen | Pharmacology |
| Dr. Margaret-Ann Armour | Chemistry |
| Mrs. Doris Badir | Office of the President |
| Dr. Sheila Bertram | Library Science |
| Ms. Rebecca Bjustrom | Research Services |
| Dr. Lois Browne | Chemistry |
| Mrs. Muriel Cheriton | Optum Group, Consultant |
| Dr. Dallas M. Cullen | Organizational Analysis |
| Dr. Ann Marie Decore | Educational Foundations |
| Ms. Pat DeZutter | Alta. Women's Secretariat |
| Dr. Linda Fedigan | Anthropology |
| Dr. Susan Jackel | Canadian Studies |
| Dr. Heidi J. Kass | Secondary Education |
| Dr. Janet C. Kerr | Nursing |
| Dr. Linda Lange | Boreal Institute |
| Ms. E. McClintock | Advanced Education |
| Dr. Nelly McEwen | Alberta Education |
| Ms. P. McWilliams | Science Teacher |
| Dr. Frederick Morrison | Family Studies |
| Ms. Elizabeth Stinson | |
| Dr. Dorothy Tovell | Biochemistry |
| Ms. M.J.R. Watson | Northwestern Utilities |

REPORTS: One copy of annual report for Vice-President (Research).

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Athabasca University



June 23, 1988

Dr. J. Peter Meekison
Vice-President, Academic
University of Alberta
3rd Floor University Hall
Edmonton, Alberta
T6G 2J9

Dear Peter:

Further to our recent meeting about the proposed Women's Research Centre, jointly sponsored by our two universities, I am writing to confirm Athabasca University's strong endorsement for this venture.

A product of several years of informal collaboration between the two institutions, the Research Centre proposal has been approved by our Arts and Sciences Council and would serve a valuable role in supporting the development of our programme in Women's Studies.

Athabasca University is willing to contribute its share of the operating expenses and to help secure the necessary capital equipment, notably microcomputers, to ensure the success of this joint venture. I assume that the particulars of our respective contributions will be formalized in a letter of agreement once it has received the necessary endorsement at the University of Alberta.

Thank you very much for your leadership and support in the implementation of this proposal. I look forward to confirmation of its approval.

Yours sincerely,

Ross H. Paul, Ph.D.
Vice-President Academic

RHP/ch



4. WOMEN'S RESEARCH CENTRE: PROPOSAL FROM THE VICE-PRESIDENT'S (ACADEMIC) ADVISORY COMMITTEE ON WOMEN'S STUDIES FOR A CENTRE JOINTLY SPONSORED BY THE UNIVERSITY OF ALBERTA AND ATHABASCA UNIVERSITY

Members were asked to consider the above-noted proposal for the establishment of a Women's Research Centre.

The Coordinator had noted in the Outline of the Issues that the Academic Development Committee was responsible for making recommendations to the Planning & Priorities Committee for the establishment of new centres or institutes, and assignment of priorities for their establishment.

It was also noted that, on May 31 1988, Associate Vice-President (Research) B.L. Scarfe had written to Dr. Assheton-Smith with respect to funding sources for the proposed Centre. In his letter, Dr. Scarfe referred to the Task Force on Women in Scholarship, Engineering, Science and Technology (WISEST) and to the Women's Studies Program in the Faculty of Arts. Information concerning these programs, as well as Dr. Scarfe's letter, were before members.

Also before members were the terms of reference and a list of members of the Women's Studies Committee.

The Chair said that, if approved, the proposal would be forwarded to the Planning & Priorities Committee. He added that he had spoken with Dr. R. Paul of Athabasca University, who had indicated that that institution was committed to the Centre and was willing to contribute to its operating and capital costs. Housing of the Centre would be at the University of Alberta and the University's share of the operating costs would probably be larger, he said.

Co-Chairs of the Women's Studies Committee, Dr. M. Assheton-Smith (Department of Educational Foundations) and Dr. R. Liburd (Student Counselling), joined the discussion.

Dr. Assheton-Smith said that work on this endeavor had been on-going for a number of years. She said that the Advisory Committee on Women's Studies had met as a research institute once a month since October 1987. Dr. Assheton-Smith noted that the listing of current research activities on campus had been provided to give an idea of the diversity of research that would be possible in this Centre. The research would be focussed on issues that affect women and as women experience them, she said.

Dr. Liburd said that the group now had space in a house in Garneau, although the meetings were previously held in the Faculty of Extension's Women's Program office.

A member asked if the research done at the Centre would be predominantly in the Arts, Social Sciences and Humanities and Dr. Assheton-Smith said that there was also interest in research in Nursing, Business, Education and Science. Dr. Liburd said that the Centre would be interdisciplinary.

A member asked if the objective of carrying out feminist research "for" women (that might challenge existing models of knowledge in the

University) was why the proposal was not more fully integrated with the WISEST group. He asked why the Centre seemed to be isolated from the University, even in terms of the proposed location, which might not promote interaction with the academic stream.

Dr. Assheton-Smith said that WISEST was "an organization which attempted to improve opportunities for women in science, engineering and technology. She said that WISEST's focus was quite different from the Centre's objective of building a knowledge base derived from research; however, there was interaction between WISEST and her group.

As a member of WISEST, Dr. Cullen said that the organization encouraged opportunities and support for women and men in non-traditional areas, particularly in terms of supporting the educational process regarding high school and University students. WISEST did not focus on research, she said.

Regarding Arts' Women's Studies program, Dr. Liburd said that there was representation from her committee to the Faculty of Arts. Dr. Assheton-Smith said that the proposal had been sent informally to Dr. S. Neuman of the Women's Studies program. There had never been a suggestion for a formal link, she said, because members of both groups were already communicating informally.

A member asked if students might be allowed to serve as research assistants in the proposed Centre as part of course credit in the Women's Studies program. Dr. Assheton-Smith said that the Advisory Committee on Women's Studies wanted research assistantships available for women working in women's/feminist studies in any Faculty in the University.

Observing that much of the research would be phenomenological and qualitative in approach, one member asked if this would affect the Centre's academic credibility. Dr. Assheton-Smith said that the research would tend to emphasize qualitative approaches, since such methods were seen to identify variables that might not be identifiable by other procedures. She said that contemporary feminist researchers recognized the importance of statistical work and that such research need not be confined to a single methodological approach.

A member supported the idea that the Centre would not be attached to any one Faculty, as well as the idea of research assistantships being available from the Centre to students in any Faculty, or vice versa.

Another member asked if it would be impossible to do research studies within other Faculties on women's issues. Dr. Liburd said that, while such research would continue to be carried out in Faculties, the Centre would organize it so that it would be supportive and collaborative instead of being isolated. Dr. Assheton-Smith said that a Centre would enable researchers to take an interdisciplinary approach. Although such research would not be restricted to the Centre, she said, the organization would bring researchers together.

A member expressed concern that men would be excluded from carrying out research related to women's issues at the facility. Dr. Assheton-Smith

said that men would not be excluded but that it was her personal hope that, for the first year or so, the emphasis would be on women engaging in research activities at the Centre.

Regarding the relationship between the Centre and the Women's Program in the Faculty of Extension, Dr. Assheton-Smith said that the latter provided a service to women in the community and was an adult educational service, while the former would have a research focus. Dr. Liburd said that Extension had established a Resource Centre which collected and disseminated information regarding women. In future, she added, some research at the Centre might be made available to more women through the Resource Centre.

In conclusion, Dr. Assheton-Smith said that the Committee was aware of the financial difficulties of establishing the Centre and she added that, if the Centre was approved, a major task would be to find donations.

The Chair thanked the guests, who then withdrew.

A member asked how graduate students might relate to the Centre in terms of research, as opposed to, for example, the Department of Sociology. The Chair said that this would vary but that the probability would be that students' supervisors might advise them to become involved with the Centre. Students might also be able to obtain financial assistance (primarily through the supervisor) from the Centre. He added that the Centre might welcome anyone with research interests along feminist lines and would provide a focal point for research and collaboration on campus.

One member noted that more funding could be available to students, should the Centre be approved, which would not have been possible without such a structure.

Another member said that the nature of work done at the Centre would allow people to get together with researchers in other fields, which was less likely when there was no facility for such collaboration. Arts' degree program was unable to fulfill this need, she said.

The Chair clarified that the Centre would not offer a degree. Four years ago, he said, the Women's Studies Committee was established with the mandate to, among other things, advise on policy at the University of Alberta with regard to the development of women's studies as an academic program. The Committee had considered proposing the establishment of a degree-granting research centre, but had decided that this endeavor would be too complex, he said. An alternative was developed of offering a Women's Studies program in Arts, which excluded possibilities for a graduate studies program and a research capacity. This proposal, therefore, had stemmed from the need to develop research in the field, he concluded.

Regarding the Graduate Students' Association, Ms. Strang said that a task force had been established a year ago to consider the development of a graduate program in Women's Studies. So far, she said, surveys (of undergraduate and graduate students and faculty) yielded a positive

response to a graduate program in this area. If such a proposal eventually was approved by GSA, she said, it would be sent to the Faculty of Graduate Studies and Research for approval.

MOTION It was MOVED by Professor Crown and seconded by Mr. Vethan that the Academic Development Committee approve, and forward to the Planning & Priorities Committee, a proposal from the Advisory Committee on Women's Studies for the establishment of a Women's Research Centre jointly sponsored by the University of Alberta and Athabasca University.

The Chair informed members that, should ADC approve the Centre (the first step in the development of an independent research centre on campus) this would not mean endorsement of the budget. He said that, as a University of Alberta-approved Centre, this organization could request donations and funding.

Several members expressed concern that the proposal defined membership in terms of gender (i.e., the proposal indicated that the Centre's director would be female). The Chair said that men would not be excluded.

A member noted that the proposal (under section 5.1, Administrative and Working Organization) had indicated that the membership of the Centre would be made up of academics and community women engaged in or interested in feminist research. He said that, rather than indicating "community women," the proposal should refer to "community members". Another member disagreed and added that such a change might be destructive to links with community women and women's groups.

Members discussed whether the Centre should be called "Feminist Research Centre" rather than Women's Research Centre, although it was noted that the term "feminist" might have political connotations not intended by the proposers. It was noted that methodological approaches to be used for research on women's issues were the most important factors in the development of such a centre. A member concluded that the nature of the Centre's orientation (as "feminist" or otherwise), especially in terms of actions and lobbies, should be made explicit.

VOTE ON MOTION The MOTION was PUT and CARRIED.

Vice-President's Coordinating Committee
on Women's Studies
c/o Marilyn Assheton-Smith
Department of Educational Foundations
5th Floor Education North
University of Alberta
March 22, 1988.

Dr. Peter Meekison,
Vice-President Academic
3-4 University Hall
University of Alberta.

Re: Women's Research Centre Proposal

Finally, we have a draft of this for you which we would consider ready to proceed to committee. We realize, of course, that you may wish some changes or that you may make some specific recommendations with regards to it before it proceeds.


We have decided to write in a clear recommendation that the centre be a collaborative venture between the University of Alberta and Athabasca University. That idea was implicit in previous documents you have seen, but not spelled out. It now seems apparent to us that such an arrangement would be of major benefit to the development of the centre, not only in terms of intellectual exchange but also in terms of community relationships and for fund-raising activities. It has been possible for us to propose a joint venture because Dr. Coulter from Athabasca University sits as a member of the committee; she has made an informal approach to the vice-president of Athabasca so that he is aware this recommendation is being put forward within the University of Alberta. We have not, of course, had formal discussions with him as we have assumed that must occur at a later stage in the possible adoption of the proposal.

We have also written a more realistic budget, expressing more accurately real costs, than we had in previous documents. Nevertheless, we are aware that it will take considerable work to build a budget such as this, and that some of the costs may well be reduced by accessing furniture pools of each university, or identifying areas where each university can most easily contribute without having direct costs (for example, perhaps space from the U of A, and some provision of computers from Athabasca as part of their large-scale computer project... that has not been discussed with them, but we could see something like that as a possibility). Budgetting such items is, we

believe, useful to indicate that a fairly large contribution has already been made by the universities when we turn to fund raising.

There is one piece of work which has not been done, and that is fitting the budget into the Lotus 1-2-3 spreadsheet template currently being used in the comptroller's office. That would not be too difficult to do if it seemed advisable, although we might use an Excel spreadsheet rather than Lotus. The formulas should not be difficult to transfer.

We look forward to hearing from you shortly in regards to the next steps for this proposal. As you likely know we are using space provided to us, a house on 90th Ave, and finding it quite satisfactory for a start. We last week asked Wayne Hansen if he could assure us of that space for a somewhat longer period of time, so we can proceed to arrange furniture and generally set it up in a way which would be more appropriate for our use. Our thanks for your support and assistance to date.


Marilyn Assheton-Smith
Rosemary Liburd
Co-chairs.

p.s. Both Dr. Liburd and myself will be off-campus until the end of March. I will call you after Easter to discuss the proposal as it now stands and next steps for moving it forward.

MAS/lr

Date: October 22, 1986.

To: Peter Meekison,
Vice-President Academic

From: Marilyn I Assheton-Smith
and Jean Lauber, Co-Chairs
Vice-President's Advisory Committee on Women's Studies.

Re: Up-date on committee's activities
Revised terms of reference (attached)

The committee met monthly during the summer, and has met twice this fall. One of the tasks we undertook was to consider what modifications should be made in our terms of reference. We have also addressed the question of committee membership, as several members have now left the committee.

The Women's Studies Program which we planned and promoted seems to be going ahead, based (for pragmatic reasons) in the Faculty of Arts. (A copy of the most recent version of the proposal is enclosed, in case you have not seen it). The Dean of Arts has indicated that he will appoint a steering committee on women's studies for this program. We recognize that, as the effort proceeds apace, there remains much to be done in other spheres by our committee. We also note that it would be advantageous to distinguish clearly between our committee and the Arts Faculty steering committee, both in names and role(s), and perforce in people involved.

Based on these considerations, we are proposing modified terms of reference for our committee, a copy of which is enclosed. You will see that they suggest a change of name to reduce confusion between ourselves and the new Faculty of Arts steering committee. Beyond that changes are not substantive: we simply sought to spell out more clearly the liason role at several levels (interfaculty, between Alberta Universities, and in the western region) and to identify a role for the committee in fostering feminist research. The several terms are listed approximately in order of priority, as we saw it at our Oct. '86 meeting. We are, of course, open to suggestions from you as to priority of issues.

If you wish, we will continue to send you copies of meeting agendas and minutes, as a way of keeping you apprised of our activities. As Co-chairs of the committee, the undersigned would be happy to meet with you at your convenience, to discuss any aspect of the committee's work. We would also be prepared to present our annual report in person, in case you would like the opportunity to ask questions or discuss any matters arising from it.

We hope that the new terms will meet with your approval, and that the committee can go ahead with renewed energy.

Terms of Reference for the Advisory Committee on Women's Studies

Name Change:

Co-ordinating Committee on Women's Studies, University of Alberta

Reporting:

to the Vice-President (Academic)

Terms of Reference:

- 1) to advise on policy generally at the University of Alberta with regard to the development and enhancement of women's studies
- 2) To support and extend existing work in women's studies at the University of Alberta, especially but not limited to the work now being done in the Faculty of Arts
- 3) to facilitate the introduction of women's studies courses and programs in additional faculties at the University of Alberta, especially but not limited to those faculties which currently have very little work being done in the area of women's studies
- 4) to co-ordinate the flow of information related to women's studies within the University of Alberta, particularly across faculties and other university units
- 5) to support the development of feminist research and feminist scholarship at the University of Alberta
- 6) to provide a liaison structure:
 - a) for women's studies at the University of Alberta and women's studies at the other three Alberta universities
 - b) with the Western Regional Chair in Women's Studies (located at the Universities of Winnipeg and Manitoba)
 - c) between Women's Studies at the University of Alberta and the women's community
- 7) to identify other tasks and responsibilities which will further the development of women's studies knowledge, analysis and incentives at the University of Alberta.

Membership

Committee membership will consist of the following:

Permanent members:

- Co-ordinator of the Women's Studies Program in the Faculty of Arts
- Director of the Women's Program and Resource Centre, Faculty of Extension

Ex-officio members:

- Co-ordinator of Women's Studies, Athabasca University
- Director of the Women's Secretariat, Government of Alberta

(In all of the four above cases, this person may be replaced by a designate who is working within that program, to be selected by an internal process, provided that such replacement is for at least a year).

-Six additional academic staff members broadly representing the various faculties, institutes and academic service units of the university. Two should be appointed each year for a three-year term to ensure continuity of membership.

-Two student members; one graduate student and one undergraduate student

-Two members from the women's community in the Edmonton area

All members except the permanent members would be formally nominated by the existing committee and recommended to the Vice-President (Academic). Details of the nomination process will be further clarified in the 1986-87 term of operation.

Committee Structure

The chair or co-chairs will be chosen by the committee from within its membership and will normally hold that position for one year. The person(s) elected to the chair may stand for reelection for a second term.

Sub-committees may be struck for specific tasks as they arise. On policy matters, such sub-committees will report back to the full committee for discussion and decision before taking action in the area of their responsibility.

In general, and to the extent it is appropriate for small committees, Robert's Rules of Order will be used to record formal decision-making.

Reporting and Evaluation

A record of all meetings of the committee and its subcommittees will be kept. Such record will indicate the decisions taken and who has accepted responsibility for action, and discussion as the committee deems desirable.

The committee will report annually in writing to the Vice-President (Academic). The full committee may meet annually or as necessary with the Vice-President (Academic) to discuss matters arising from the committee's work. The committee may also designate the chair(s) and several members to meet on occasion with the Vice-President Academic.

In the fifth year of the operation (1988-89) of the Committee on Women's Studies the goals and activities of the committee will be reviewed.

VICE-PRESIDENT'S (ACADEMIC) ADVISORY COMMITTEE ON WOMEN'S STUDIES

October 1986

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Materials Only

Peter Meekison
Vice-President (Academic)
3-5 University Hall
Ph. 3443

3 new members to be added by Nov. 15

February 13, 1986

To: Peter Meekison
Vice President (Academic)

From: Dallas Cullen
Chair, Advisory Committee on Women's Studies

Re: Faculty of Arts proposal for the Women's Studies program

As you know, Ros Sydie, Ann Hall and I met recently with Terry White to discuss our proposal for the Women's Studies program. At that meeting, he presented his ideas for a program in the Faculty of Arts. As we understand it, this would involve a Women's Studies Committee in the Faculty of Arts (with membership drawn from all those academic units offering cross-listed courses) which would administer the degree program; a separate research institute; and the Advisory Committee on Women's Studies as an umbrella coordinating group.

The Advisory Committee has now had one meeting in which we discussed his proposal. While the Committee feels that our original plan for a research institute with a teaching function is the ideal proposal, we also feel that there is considerable merit in the Faculty of Arts proposal. We will be meeting again right after Reading Week to discuss it further.

Based on our discussions with Dean White and our own discussions, we have drawn up a diagram that shows what we see as the linkages among the various committees and positions. We have also developed a preliminary draft of what we believe would be appropriate for the administrative structure for the Women's Studies Program in the Faculty of Arts. As we understand it, this administrative structure would not be specified in the degree proposal that would be submitted to the Faculty of Arts, but instead would be contained in a letter of agreement between the Advisory Committee and the Faculty of Arts. I am enclosing a copy of both our diagram and our preliminary draft. Many of the details in that preliminary draft were discussed in our meeting with Dean White.

One other point has become clear during our discussions. If the Advisory Committee is to be an umbrella coordinating group, some changes in its terms of reference will be necessary. Among other things, this would involve a clear indication of its coordinating function, as indicated in the enclosed preliminary draft. We intend to develop these as we work through the plans for the administrative structure for the Faculty of Arts program. Our concern is (as it has always been) that the Women's Studies program have the autonomy that experience at other universities has shown is crucial for the program to be successful. Our plan for the institute achieved this; given this new proposal, a different set of interrelated structures is necessary.

We would like your reaction to these plans. Do you think they are appropriate? Would they be acceptable to the university administration? The Advisory Committee will be meeting on either the evening of February 25 or the afternoon of February 26 to further discuss the new proposal. It would be very helpful for us to have your reaction by that time. I will be out of town during Reading Week, so a letter might be best. If this is not possible, I will phone on February 24th.



to: Dr. Dallas Cullen, Chair
Vice-President's (Academic) Advisory
Committee on Women's Studies

date: 28 October, 1985

our file:

from: Vice-President (Academic)

your file:

subject: New Initiatives Project Proposal

The Planning and Priorities Committee has now considered the project proposals and I am pleased to inform you that the proposal submitted for a new initiative in Women's Studies has been partially approved. New funding of \$20,000 per year will be made available to enable the Committee, or a unit which it would designate to engage sessional staff or to arrange for released time of academic staff in support of this initiative. The amount is considerably less than that requested; however, since the program itself has yet to be submitted for approval to the Academic Development Committee, this is the extent to which it would seem possible to support the program at this stage.

I anticipate that there will be a further opportunity to submit proposals for new initiatives in the next fiscal year and I would encourage your committee to consider resubmitting its full proposal at that time, if you feel that it would meet the criteria for new initiatives at that point.

For the balance of the 1985-86 fiscal year funds can be made available on a "soft" basis. If you should be able to begin the project within this year, please advise the Acting Vice President (Administration), with a copy to this office, of the funds which will be required and the nature of the expenses which will be incurred.

For 1986-87 the funds will be made available on a "hard" basis. Again, please advise the Acting Vice President (Administration) how you wish these funds to be allocated on a permanent basis.

Dr. Horowitz will be making a report to the Board of Governors at their next meeting on the New Initiatives Fund. I would appreciate your withholding any official announcement of the new program until the news has been released at the Board of Governors meeting on 1 November, 1985.

Congratulations on the development of this project proposal.
I look forward to hearing more about the program as it
develops.


J. Peter Meekison



to: Dr. P. Meekison,
Vice-President (Academic).

date: May 31, 1985.

our file:

from: Dr. M.A. Hall, Chair,
Advisory Committee on Women's Studies.

your file:

subject: Availability of Funding

At our meeting with you on May 6th, you indicated that \$10,000 had been recommended for use by the committee.

I am wondering when we might expect to hear that the money is available and an account has been established for our use?

I also wish to indicate that since I will be away from the campus a great deal over the next three months, Dr. Dallas Cullen will be sharing some of the responsibility of chairing the Committee. Furthermore, Dr. Cullen will, with the full approval of the Committee, take over as the official Chairperson beginning in September.

Thank you for your cooperation.

c.c. Dr. D. Cullen.

MAH/nm

FOLIO

* Strategic Planning Groups Shape Trail For University to Negotiate

see page 3

At Part IV of Spring Convocation (5 June), J. Peter Meekison, Vice-President (Academic), delivered the following Report to Convocation.

Eminent Chancellor, Chairman of the Board, Mr. President, Members of the University Community, Graduands, Ladies and Gentlemen:

Planning is important for every organization. Universities are no exception. Just as you who are graduating today are planning for your future, so too is the University planning for its future. Over the years, the University has developed a series of academic plans—particularly during the late 'sixties and early 'seventies when the University underwent a phenomenal

period of growth. Today, because of changing enrolment patterns and budgetary pressures, there is a need to embark on a new academic course. We are currently in the process of charting that course.

Two years ago the University of Alberta launched an ambitious and comprehensive planning effort. My Report to Convocation is on the status of this effort and its future development.

At the 1983 Fall Convocation, President Horowitz announced the creation of four planning groups within the University community. My predecessor, George Baldwin, said at the time:

There is strong conviction that we must as an institution take charge of our future and shape it according to a deliberate and conscious strategy derived from our best judgment of what it is we individually and collectively want to be and do.

Each planning group was chaired by a dean and each had a cross section of membership drawn from the faculty, students, and public members of the Board of Governors. In all, more than 60 individuals from the University community were involved.

The reports from the four planning groups are now virtually complete. I would like to share with you this afternoon some of the ideas and recommendations contained within them. In the months ahead, the University must make some critical decisions and choices based on these recommendations.

First though, I feel that it is important to give you some basic facts about the University to show why systematic planning is so necessary. Our enrolment this past fall reached its highest level ever. Growth was primarily in, but not confined to, undergraduate programs. There were ap-

proximately 21,260 undergraduates and 2,665 graduates registered on a full-time basis. For those of you who left your calculators at home, that totals 23,925. In addition, there were another 4,243 part-time students. Our students are registered in 17 Faculties, 88 departments and more than 2,000 different courses each term. If you add to the students the number of academic and non-academic staff, you find a total University population of approximately 36,000—or put another way, a city comparable in size to Medicine Hat.

Beginning in the fall of 1981, the year many of you in the graduating class today started your university careers, there was a rapid increase in enrolment. You experienced on a first-hand basis the large classes, crowded labs, and line-ups that resulted. You may even have had difficulty finding a place to park!

Because several Faculties at the University had previously established quotas, growth was primarily in the non-quota Faculties. The greatest pressure in terms of enrolment increases has been in Arts and Science, Agriculture and Forestry, and Physical Education, as opposed to Engineering and Business where enrolments have plateaued because of quota restrictions. The problems resulting from a rapidly expanding enrolment were a contributing factor in the creation of the planning groups.

Our estimate is that enrolment has peaked and should remain relatively constant over the next two or three years. Then it should start to decline, levelling off at around 20,000 students. There are many reasons for the decrease. The key one is that the principal source of students, individuals graduating from Alberta high schools, diminished. Even then, with 20,000 students, we will remain a very large

University.

The second factor which contributed to the need for additional planning was pressure on the University's budget. The University's operating budget is \$233 million; its capital budget is \$30 million; and its level of research funding is \$55 million. That is a great deal of money and its allocation within the University reflects the institution's priorities. Growth in the University's budget did not keep pace with the growth in the student body. To be sure, enrolment growth funds have been provided to the University, but these funds are for short-term needs and are not part of the base budget; therefore long-term commitments cannot be made against them. This is not intended to be, nor should it be considered, a criticism of government funding policies. Universities must also face the economic circumstances that the province finds itself in; but it should be recognized that, at a time when the provincial economy took a downward turn, enrolment at the University was on the increase. Compared with other areas where provincial funding is involved, the University has been treated fairly. Nevertheless, the increased budgetary pressures which the University faced coupled with significant growth in the number of students created additional impetus for a University plan.

Inside

- TriBACH funding Artist-in-Residence Program
- Dean Morcos and the North African Mission
- *Research Inventory* for Faculty of Science
- Vice-President Kaplan on acquisition of research facilities and new ventures
- Revised procedures for selection of department chairmen

See You 11 July

Folio will publish biweekly during July and August. The next issue, therefore, will be dated 11 July. Regular deadlines on the preceding Thursday—9 a.m. for "Coming Events" and 3 p.m. for display and classified advertising—remain in effect.

Folio will revert to the weekly publishing schedule on 5 September. □

Highlights

The four planning groups were created, met intensively for a year and a half, and submitted their reports. Let me review with you now their highlights and tell you what lies ahead. The most important question confronting the planning groups was: What kind of university do we want to

be? The short answer is: One that will achieve and maintain "excellence"—excellence in scholarship and research, excellence in teaching and learning, and excellence in service to society. This University must be in the forefront of the discovery and transmittal of knowledge whether in the humanities, social sciences, science, engineering, or the other professions. All Faculties must excel. The standards the University adopts should be at a level accepted and recognized by the international community. We can expect no less.

In its report, Planning Group I, which had the important task of looking at the over-all capabilities and capacities of the University, outlined a series of strategic statements or principles around which debate will focus in the months ahead. Time does not permit me to elaborate on all of these principles, but let me mention a few to give you some idea of their emphasis.

Under the heading of research, one finds the following statements:

1. The University of Alberta will attempt to provide the basic resources and working conditions to assist academics in their scholarship and research, and
2. The University of Alberta will identify groupings of scholars and researchers of internationally-recognized

excellence in a limited number of disciplines and interdisciplinary studies and will maintain and build these while recognizing the importance of scholarly activity in all areas of endeavor.

Under teaching, one finds the following statements:

1. Students will be required to strive for and attain high levels of achievement throughout their degree programs.
2. Graduates of the University of Alberta will possess an appropriate level of general education in addition to specialization.
3. The University of Alberta will provide lifelong and continuing higher level educational opportunities for interested adults.

While these statements seem at first to be deceptively simple, the implications of their acceptance by the University community is very complex because their acceptance will require changes in what we do and how we do it.

Following the debate on these strategic principles and the crystallization of a consensus, the next phase will be to develop ways to put them into effect. Matters such as implementation, timing, budgets, establishing priorities, staffing considerations, student mix, and the desirability of a common first-year or common core must all be considered.

Planning Group II has been examining the impact of computers on the University. There can be no doubt that the microchip has revolutionized our world—how we gather and process information, how we work, and how we live. Universities are even more susceptible to these trends than other institutions because universities are not only at the forefront of the technological revolution, they are among the first to be affected by it. Indeed, many of you who are graduating today will find yourselves not only caught up in the technological revolution, but on its leading edge.

Planning Group II's mandate was more narrowly focussed than that of Group I, but its task was no less important. Some of the questions they came to grips with included the following:

- Are computers being applied effectively to the teaching, research and administrative processes of the University?
- and
- Are sufficient funds being applied to

computer-related programs and projects?

Without going into detail, Group II's report recommends that the University place greater emphasis on increasing computer skills of students and staff, and that automation of library operations be increased. It raises questions concerning the accessibility to students of computing facilities and the use of computers in student and faculty research. Think for a moment of the influence of the computer in your own studies. Think back ten or so years and try to remember the state of the art. It was not particularly advanced. Try to imagine where we will be in another ten years. To some, it is exciting and challenging; to others disturbing. We are in the midst of the technological revolution with its attending social consequences.

Planning Group III discussed the role of graduate studies and research at the University. To them, expansion of the graduate program is a major objective. A significant increase in the number of graduate students and programs will change the character of the University by placing a much greater emphasis on research.

When expansion of graduate programs is first discussed, people understandably think that it will take place at the expense of undergraduate programs. I have already referred to the fact that total university enrolment will decline. As the decline in undergraduate enrolment takes place, that is the time to shift the emphasis to graduate studies. In quota Faculties and in Faculties such as Agriculture and Forestry, Dentistry, Pharmacy, Library Science, Rehabilitation Medicine, Home Economics and Faculté Saint-Jean, where we offer the only programs in the province, it is difficult to foresee any significant changes. Essentially, enrolment will decline in Arts, Science, and Education where other alternatives such as the college system exist. Thus, the greater emphasis on graduate education is not intended to, nor is it expected to, create obstacles for individuals wishing to pursue post-secondary education. This change in focus means that the University can concentrate on things which it is best equipped to do.

The last planning group—Planning Group IV—had as its mission the responsibility of identifying new program initiatives and priorities. To quote from the committee report:

In setting priorities for the University of Alberta, there is a realization that there are certain unique features and obligations associated with the University due to its location, achievements, and history. The University is a part of the society in which it exists and reflects to a considerable extent its environment. It also provides a service to society although it does not do so in accepting direction from society, but rather, through its spirit of independent inquiry and its various functions. The University makes a number of direct and indirect contributions to the people of Alberta and Canada and these contributions are intimately tied to the culture, economy, and knowledge of Canada.

The committee identified five priorities and ranked them in order of importance.

1. Graduate Study and Research

The University of Alberta is the major research centre in Alberta and has a responsibility to develop a major graduate program in a broad range of areas as part of its function to advance knowledge through research.

2. Liberal Education

The University of Alberta, as the leading provincial institution in the humanities, social sciences and sciences, must maintain its leadership in scholarly research and teaching.

A liberal education is an important contribution to the quality of our civilization and to the quality of life of individuals. The exposure of students to the many facets of a liberal education is a goal of the University that will enable them to adapt better to an age of technology and its social problems.

3. Regional Needs

The University of Alberta has a particular responsibility to the northern communities due to its location and its research base. Priority would be given to program initiatives that help meet the needs of these groups.

Of particular relevance to Alberta, Western Canada, and the North is our dependence on agriculture and energy, and the transportation facilities needed to move our products to market. Each of these requires a high degree of research and technology to make them economically viable. Research on northern problems is an

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area of responsibility that should continue to be emphasized by the University.

4. Professional Programs

The University has a long-standing commitment to education for the professions and this is recognized as a priority area with sufficient graduates of professional programs to meet the Province's requirements.

5. International Initiatives

The University of Alberta, as a leading Canadian university, has a responsibility to be involved in international programs, particularly those that flow from its current activities and from the needs of the community. This is a function that other universities are not as well equipped to fulfill.

International initiatives are ranked last not because they are less important but because they should be addressed after the other priorities have been met or are being met. As a focal point for this initiative an Institute for International Affairs should be established at the University to link the academic programs with the business and technological activity that will take place.

As a framework for establishing these priorities the committee emphasized the following:

1. Accessibility

University education should be accessible to all those who have the ability and the interest.

2. Innovative Methods of Instruction

The University of Alberta must recognize the need for newer and more innovative methods of instruction as a mechanism for improving learning, and states this as a priority for program development.

3. External Interests

The University of Alberta should give priority to initiatives where there is evidence of strong support for a program by special interest groups in the community, provided the aims of the program are in keeping with the aims of the University as a whole.

4. Use of Existing Physical Facilities

The University of Alberta has a large investment in physical facilities. Programs that make better use of the existing facilities or use the facilities to reduce their funding needs should be given preference.

Wanted: Input and Commentary

In the next few weeks my task will be to take these four reports which I've discussed and knit them into one—a University white paper. In September, we intend to distribute the final document widely and hope to receive input and commentary from as many sources as possible. For example, in addition to academic units, the Senate, Board, Alumni, government departments such as Advanced Education, other universities and colleges, and any interested members of the public should have an opportunity to comment on the report and to make suggestions. In the late fall, these dif-

ferent views will be incorporated into a second document or series of policy statements which will be debated within the University. A year from now, I hope to be in a position to report to you on the results of these deliberations and the course the University has set for itself. The next few months promise to be challenging and exciting as the University debates some of the most important questions it has had to deal with in recent years. The results or choices should be such that the University is launched on a new path to put it at the forefront of Canadian institutions.

As the Canadian population becomes better educated and more mature, there will be increased demand

for more education, different delivery modes, maintenance of professional qualifications, and recognition that learning is a lifelong activity. The University must respond to this reality. It must do more than simply respond. It must be at the forefront of ideas and their dissemination. A few years ago nobody would have thought about education via satellite or computer-assisted instruction. Today they are the reality. What will be tomorrow's reality and what will be its meaning to you and the next generation of students? The new University plan will assist in answering these questions. □

TriBACH to Fund Artist-in-Residence Program

The TriBACH Festival board of directors have announced the creation of a \$150,000 endowment trust fund to establish a TriBACH Artist-in-Residence Program.

Describing the scope of the program, Terry White, Vice-Chairman (Communications) of the Festival Board, said it will be limited to the field of music, and within that will be limited to performing artists.

Interest on the principal, matched by the Government of Alberta through its matching grant program, will be used to bring in each year an artist of international stature for a period of four to six weeks. Gifted students in the musical community throughout Alberta will have the opportunity to attend master classes with the artist. The Edmonton Symphony Orchestra will also have the opportunity of working with the artist, who will give a major concert while in Alberta.

It is hoped that the program will start in 1986. The schedules of world-class performers are booked years in advance, but this kind of program, enabling a stay of two to six weeks in one place, is enthusiastically endorsed by performing artists, said Terry White. "In looking for the Artist-in-Residence, we will go for quality rather than quantity. Two weeks of Pavarotti would be chosen over six weeks of someone lesser. We are going for the best."

The University of Alberta, through

the Department of Music, will coordinate with music departments of other post-secondary institutions of the province, to give the program maximum impact throughout Alberta. Music students from the community colleges, Alberta College and the four universities will all benefit from the program, which realizes the Festival's ambition of leaving behind a musical legacy.

A further legacy is the Board's gift

to future Albertans of \$2,085, to mature in the year 2085, to provide a significant amount (probably by then in seven figures) to help celebrate the BACH400 anniversary.

Footnote: In a unique move, all papers connected with the inception and organization of TriBACH have been lodged in the Provincial Archives, for the edification of future organizers of festivals of any kind. □

Dean of Pharmacy Appointed President of AFPC

John Bachynsky is the new president of the Association of Faculties of Pharmacy of Canada (AFPC).

Appointed at the end of May for a one-year term, Dr. Bachynsky said that during his time in office he will be "trying to get off the ground professional education at the clinical graduate level." Accreditation will also be one of his concerns. "We don't have as formal an accreditation process as I would like, and we will be working on setting up accreditation standards and process."

Created exactly 40 years ago, the AFPC's objectives are to maintain high and uniform standards in pharmacy education across Canada; to maintain some level of uniformity between Faculties of Pharmacy in terms

of programs; and to make representation of behalf of the Faculties to other organizations, particularly government. □

Foot-In-Our-Mouth Department

An item in last week's *Folio* suggested that the Physics Building (now the Avadh Bhatia Physics Laboratory) is "devoid of...the apparatus of a laboratory." This is not so. There are, in fact, many laboratories in the building (with much apparatus) where physicists are to be found, diligently pursuing their scientific researches.

Folio regrets having appeared to suggest otherwise. □

Dean Morcos Concludes Term With Far-Reaching North African Mission

At midnight on 30 June, Gamila Morcos will be the Past Dean of Faculté Saint-Jean. It's a safe wager that she won't reflect on her five years in office before that time because she has a number of projects bordering on completion and she wants the in basket on the Dean's desk to be empty when her successor, Jean-Antoine Bour, arrives.

One undertaking that is progressing nicely is the North African Mission. Under the sponsorship of the Hon. Horst Schmid, Minister for International Trade, Dean Morcos journeyed to Tunisia, Algeria and Morocco and met with key people in higher education and teacher-training institutions, technical-assistance programs, and in energy and agriculture organizations.

Her hosts were made aware of the presence of a francophone institution at the University of Alberta. Naturally, a single trip does not allow one to accomplish everything but Dean Morcos found this first step fruitful in terms of conveying the basics of some of our University's programs, especially those in petroleum engineering, agriculture and computing science and in observing and tying in the educational needs of the North African people.

Actually, things moved slowly at first and Dean Morcos was beginning to question the expenditure of time and money. One can't, however, compare reactions and facial expressions of Canadians and North Africans. The latter's emotions are masked and a guest is almost certain to encounter a don't-call-us, we'll-call-you situation.

The upshot of the mission is that educational administrators there want a group of undergraduate students to study here, ideally for two years at Faculté Saint-Jean where they can improve their shaky knowledge of English before completing their program in, for example, the Faculty of Engineering or Agriculture.

Someone has missed the boat, Dean Morcos discovered in Tunisia. For the past two years, Mahmoud Triki, Director of the USA Scientific Mission of Tunisia, has been trying to identify

students with sufficient mastery of English to train in Alberta or B.C. Until speaking with the Dean, he had been unaware of Faculté Saint-Jean's existence.

One hang-up in the proposal to have North African students come here is that they do not want to pay the additional student visa fee. Ontario, Dean Morcos points out, waives the fee to help attract international students to its campuses. She would like to follow suit and Witold Weynerowski, Canadian Ambassador to Tunisia, hopes the Government of Alberta will consider negotiating an agreement to regard Tunisian students as "residents" as far as tuition fees are concerned.

In Dean Morcos's report, the first entry under "Recommendations to the Government of Alberta" reads: "Following the precedent created by Quebec and Ontario: that arrangements be made to consider students from North African countries as 'residents' for the purpose of tuition fees only."

The second recommendation is that, since the common language in the countries visited is French, Faculté Saint-Jean's Centre for Continuing Education be given a base budget to "provide intensive instruction in French as used in trade and commerce, and particularly in agriculture and the petrochemical industry."

In any event, the undergraduate students would not start classes until September 1986 and the number of students would not exceed 15. Dean Morcos's task is to secure the appropriate funding and advise the North Africans of the deadlines for admission.

A recommendation to the Dean of Faculté Saint-Jean is that that individual seek the collaboration of French-speaking faculty members at the University of Alberta for disciplines or expertise not available at the Faculté that are requested by North African countries.

This September, the Director of Ecole Normale Supérieure de l'Enseignement technique de Tunis, Mohamed Annabi, will visit the University to look at computer-assisted instruction and the possible transfer of

such programs.

The intent of the mission, then, is to create cooperative links between Faculté Saint-Jean and North African countries and to enhance the rapport that exists between these countries and the Province of Alberta. "Realization of these objectives," Dean Morcos says, "would give the large francophone populations in those countries access to education, and encourage their participation in trade in Alberta."

In the course of her travels (5 to 18 March), Dean Morcos was impressed by the strength of the French influence and by the vocational training programs. No expense has been spared to provide work space and machines for students. Before a student graduates he/she has to present an original project that has the potential of helping to improve the lot of the people.

The Dean was also taken with a sign board which resembles a map of the Paris Metro. Designed by faculty members at one of the North African universities she visited, the board seemingly has everything a prospective student needs to know about a particular course of study. Press the appropriate button(s) and the information pops up almost instantaneously. A similar board placed in the main office of each Faculty at our University might prove very useful, Dean Morcos suggests. Certainly, it would eliminate the need to thumb through the *Calendar* in search of but a few lines of information.

Deanship

Gamila Morcos did not have any preconceived ideas about the administration of the Faculté Saint-Jean when she took office in 1980. Rather, she observed and read a lot for the first six months and then made plans according to the personnel and other resources on hand. During her term she supervised the design of a certificate for students who passed the bilingualism exam and selected lilac as the Faculté's official color. Two prizes for top students, one sponsored by the

Consul-General of France, the other a gold medal which resulted from a donation by Le Fonds Saint-Jean, were instituted during her term of office and the Tableau d'Honneur was placed on one wall of the students' common room.

Externally, the Faculté's profile was enhanced significantly by Dean Morcos. Upon discovering that the Faculté, founded in 1908 as Collège Saint-Jean, had a solid reputation in local education circles but was virtually unknown elsewhere, Dean Morcos organized the production of a comprehensive album which was launched during the 75th anniversary celebrations in 1983. A grant from Alberta Culture allowed the staff to publish an informative and handsome document, one that prompted hundreds of favorable letters from recipients such as various francophone institutions, university presidents and university librarians.

At the end of her first year at the helm, Dean Morcos published a comprehensive report that included alumni news. This is now done annually. The establishment of the Advisory Council a year ago has proved to be an astute move, especially in terms of getting a different perspective on academic issues because of the number of members from off campus. The Council, Dean Morcos says, is "our way of combining academics, publicity and marketing at the same time."

In using the word "ferocious" when talking about standards, Dean Morcos hints that she might not have received too many votes had a popularity contest been held. Be that as it may, many faculty members have upgraded their qualifications and research work, publications and grants are "going up from year to year."

Prizes for teaching and research are awarded annually (Dollard Desmarais and Albert La France for excellence in research and France Levasseur-Ouimet for excellence in teaching were honored on 24 May) and developments like the North African Mission have the Dean leaving in a good frame of mind. She will write the annual report for 1984-85 and then take administrative leave for a year

before taking up the teaching of French literature at the Faculté in September 1986 (she holds a doctorate in that field from the Sorbonne). During her leave, Dr. Morcos will take a course at the Paris clinic of Alfred Tomatis, the renowned ear,

nose and throat specialist who is doing pioneer work in the treatment of hearing and learning disorders. She will then explore the possibility of having a Tomatis Centre in Edmonton, perhaps at Faculté Saint-Jean. □

Hotel and Restaurant Management Program Endorsed

General Faculties Council has endorsed, subject as ever to the availability of appropriate funding, a Bachelor of Science program in hotel and restaurant management (HRM). The program, when established, will be offered in the Faculty of Home Economics.

The objective of the program is to fill a need long identified by the Faculty of Home Economics and the hospitality industry for high calibre, well-qualified management personnel. Graduates of the program are expected to attain positions of leadership, according to information provided to GFC members, "in hotels, resorts, restaurants, catering, motels, fast-food operations and other related areas."

In a response prepared for the Academic Development Committee after an earlier review of the suggested program, the Faculty of Home Economics stated that it has prepared "a rigorous academic program with a sound foundation in the basic and social sciences and the theory and principles of management science. The unique applied HRM subjects are added to this base to form the program. The program, therefore, gives the student not only information for management but also provides an understanding of the scientific and sociological areas which graduates will work in." Courses projected for the program include, in the first year, offerings in English Literature (ENGL 215), Organic Chemistry (CHEM 250), Micro-Economics (ECON 202), and Psychology (PSYCH 260 and 261). The second year of the program will see students engaged in Accounting (ACCTG 202), Basic Foods (FD NU 320), the Socio-Cultural Aspects of Food (FD NU 323), Probability & Statistics for Business (MGTSC 307 and 307), and 400 hours of summer work experience as well as other man-

datory and optional courses. The third and fourth years of the program will continue in the same vein with the addition of hotel and restaurant management courses relating to such topics as front and property management and communications and marketing strategies.

That the program is a timely arrival on the academic scene in Western Canada is clear from recent political statements in this Province and elsewhere concerning the state of the tourism industry. The Dean of Business, Roger Smith, supports the establishment of the program, saying that it will be "important for the future development of Alberta." □

Faculty of Science Produces Research Inventory

G.A. (Gerry) Moss, Associate Dean, External Relations, Faculty of Science, and his associates have left no stone unturned in compiling the *Faculty of Science Research Inventory*. The 258-page publication provides a brief summary of the work of more than 200 academic staff who contributed to it. Preceding the individual entries (which appear alphabetically by department), an overview of each department contains facts about some of the facilities used in teaching and research in the Faculty.

After the individual entries, one finds a list of abbreviations and a keyword index which lists the page(s) on which the keyword appears.

"It is our hope that the *Inventory* will serve as a useful guide for those requiring technical information about the many and varied research endeavors under way in the Faculty of Science," Dr. Moss states in the preface.

PLATO Learning Centre Summer Camps Offer Variety of Courses For All Ages

Computer-taught remedial courses for elementary, junior high and high school students are being offered throughout the summer by the PLATO Learning Centre.

In addition, about 80 items are offered on the regular menu which covers subjects ranging from math and language arts through music to running a restaurant or flying an airplane.

On the special menu for students who need to catch up—or want to get ahead—are mathematics, grammar, reading, writing, social and science.

"Students find that learning these subjects with PLATO is fun," says Pop Day, supervisor of the Learning Centre, Faculty of Extension. "The computer gives encouragement when the answer is right, and has infinite patience when someone is having difficulty grasping a concept."

Remedial courses are grouped for grades 3 to 8, and then for students in higher grades. But students of any age can take these courses. PLATO will administer a placement test, then prescribe the appropriate tutorials.

"You cannot be too old; you can only be too young," says Mrs. Day. "We have had a student in her twenties who had no basic skills in math at all. She wanted to run a centre for the handicapped but she couldn't set it up because she couldn't do any budgeting. She couldn't add or subtract or carry and she couldn't make change from a dollar. She came in and took only math courses and got the skills she needed."

Students can choose any or all of the items and do them for as long as they want—the course fee includes 33 hours of instruction, but additional time is available.

"There was this little guy in grade 4," says Mrs. Day, "who did mental arithmetic all the time. He would politely switch to something else if I suggested a change, but as soon as I walked away he was back on mental arithmetic. He had just decided he was going to improve his mental arithmetic skills. And he did. In December, he sent me his report card showing he got 80 percent in arithmetic at Christmas, compared to 30 percent in the summer."

All the courses are available whenever a student comes in to the Centre, so that students can fit PLATO instruction around their other summer activities.

All programs start on 2 July and run right through the summer. There are still a few places in the remedial programs and in the regular summer camps.

For more information, call Pop Day, 432-2444. □

Moss says. His follow-up statement is that if a new edition had to be brought out tomorrow, the *Inventory* could be updated and printed in less than a week.

He emphasizes that the publication is for the benefit of the individuals whose research and teaching are profiled in it. The intent is that anyone wanting further information about a particular research activity move to obtain it by calling the researcher directly. □

R&D: Much has Been Done, Much Remains to be Done

J. Gordin Kaplan, Vice-President (Research), gave this Report to Convocation on 6 June.

Mr. Chancellor, honored guests, members of the graduating class, ladies and gentlemen:

Today I shall briefly describe certain of the exciting research developments that have occurred at our University since I last reported to Convocation on 6 June 1984. I shall deal especially with the acquisition of new facilities and with some of our new ventures in transferring to industry discoveries made by our scientists and engineers. I shall conclude, as I usually do, with some words of advice directed across the river to our good friends in the Government of Alberta.

A. New developments in engineering and science

1. Microelectronics

The Alberta Microelectronic Centre was established by the University of Alberta, with the help of a \$1 million grant from the federal government, in 1981. It is governed by a Board of Directors dominated by the private sector but with representatives of provincial and federal government agencies and of the Universities of Alberta and Calgary. Last year, a proposal was submitted to the Department of Economic Development suggesting the creation of silicon microchip design and fabrication facilities. The Government has acted favorably on this proposal and has allocated \$13 million for this purpose. The Alberta Microelectronic Centre will now expand into Calgary where the design facility will be located; the University of Calgary will have equal representation with the University of Alberta on the Board of the Centre. The two universities cooperated closely in the submission to government; both worked in close collaboration with the Alberta Research Council, which accepted my invitation to coordinate the project. Soon, we shall have world-class microelectronic facilities at the two universities and this will be of great benefit to the burgeoning Alberta electronic industry as well as to engineers, scientists and students at the two universities. I should not forget to mention

that we had earlier received a grant of \$500,000 from the federal government for a gate-array laboratory that permits the finishing of the final layer of semi-conductor chips. All of these facilities will be available for research and teaching and for Albertan and Canadian industry. We still have a way to go before we catch up with the Ontario Centre for Microelectronics, established in Ottawa by that province a few years ago. However, we're on the way!

2. Telecommunications

You will have read of the opening on 6 May 1985 of the Alberta Telecommunication Research Centre. This Centre, to be located at the Bell Northern Research Edmonton facility, is to promote research in fibre optics, optoelectronics, and related areas. It will be jointly operated by BNR and the University of Alberta. This very promising research development was made possible thanks to support (\$3.6 million) from the Province of Alberta through its Department of Economic Development. This represents the first time that the University of Alberta has participated with a Canadian industry in jointly founding and operating a research institute.

3. Acoustical and Noise Unit

The University was itself able to finance the acquisition of a large and well-equipped facility in South Edmonton, previously owned by a private consulting firm; henceforth it will be operated by our Department of Mechanical Engineering. This facility, permitting advanced research in transmission of sound through building materials, will also be available to the construction industry in Western Canada; the only other comparable facility is in the laboratories of the National Research Council in Ottawa.

4. Agricultural Research

Some initiatives in our Faculty of Agriculture are exciting and mark our determination to conduct research at the frontiers of the agricultural sciences; this field is of critical importance to the future of Alberta and Canada.

A most significant example of cooperation between the Province and the University is the creation of the Alberta Agricultural Research Institute;

this is a joint enterprise of the University and Alberta Agriculture. Long- and short-term research, both basic and applied, will be conducted in a number of important subjects relevant to the agriculture of today and of the next decade.

In this connection, I must mention another example of collaboration with a leading Canadian company. Canadian Pacific, together with McGill University and the Universities of Manitoba, Saskatchewan and Alberta, has created a consortium for the conduct of research related to problems of agriculture of Western Canada. Each of these universities is to receive \$250,000 in five annual \$50,000 slices. We are delighted that Alberta Agriculture has decided to match the CP grant since we have thus been able to create a Canadian Pacific-Alberta Agriculture Professorship in Plant Biotechnology. This Chair is now being advertised and should be filled during the next academic year. While we have some catching up to do in the rapidly expanding and vitally important field of plant molecular genetics, and in the new disciplines resulting from the application of molecular biology to agriculture, natural resource extraction, pharmacy and medicine, we are on our way to achieving excellence in some of these areas. One of the research groups in the Alberta Agriculture Research Institute will be in plant biotechnology. It is an excellent omen that certain departments in the Faculty of Science are also likely to appoint specialists in plant molecular biology, upon which plant biotechnology is based. This will, I am confident, lead to increased collaboration between scientists in our Faculties of Agriculture and Science, and, ultimately, to our becoming a leading centre of research in biotechnology applied to agriculture, and, ultimately, to medicine and industry.

5. Medical Research

The Minister of Advanced Education, Mr. Johnston, has agreed to match the income from a gift to the University of \$750,000 made by the Alberta Heart Foundation. This has permitted the University and its Faculty of Medicine to establish an endowed chair in cardiovascular research. Even more exciting is the decision of the Alberta

Heritage Foundation for Medical Research to provide \$30 million to this University (and the same amount to our sister institution in Calgary) for the construction of a new medical research building as well as to fund the creation of a number of new research groups to be housed in the new building. This will add at least an equal number of scientists of professorial rank to the 33 already on our staff thanks to the Foundation. Some of these scientists may have their primary academic appointment in other health-related Faculties, such as Pharmacy and Science; most will, of course, be in Medicine. It is no exaggeration to say that the existence of the Alberta Heritage Foundation for Medical Research will transform the University of Alberta into a leading Canadian institution of clinical and basic medical research.

6. Relations with Industry

Two novel initiatives have permitted us to expand our activities in the transfer of University research to industry. The Department of Economic Development of the Government of Alberta agreed to second an officer of their high technology section to work in September 1984 in our Office of Research Technology; he assisted the Director of this Office in efforts to aid our scientists, scholars and engineers to transfer their ideas and discoveries to the marketplace. This highly successful experiment lasted for six months and has for the moment been discontinued. The Province of Ontario has just initiated a similar scheme: the Government is to provide \$100,000 per year to a number of Ontario universities to permit them to collaborate actively with industry. I would like to see the Government of Alberta renew this mutually beneficial arrangement with our University and, indeed, extend it to the other Alberta universities. Better still, the Province ought to follow the lead of Ontario and give its universities \$100,000 a year for three years and then assess the value of the program before renewing it.

We have recently been awarded a contract from the Program for Industry/Laboratory Projects (PILP) of the National Research Council that will permit our Office of Research

Services to hire a full-time industrial relations officer. His or her responsibilities will involve the establishment of close liaison with Albertan industry and agriculture in order that the imagination, creativity and specialised knowledge and equipment within our precincts may be made available where possible to create employment and to generate new industries in Alberta and Canada. It is noteworthy that this is the first time that a PILP contract has been awarded to a university for such a purpose. The University of Alberta is rapidly becoming a national leader in the application of basic and applied research for the economic benefit of province and country.

7. *The Alberta Laser Institute*

We have just yesterday learned the exciting news that the Provincial Cabinet has approved our proposal for creation of the Alberta Laser Institute which will specialize in laser research and development related to robotics, manufacturing and microchip processing. This will be a major factor in helping Edmonton become an important centre in this rapidly growing field. The Province has allocated \$5 million to be spent over three years for this purpose; \$1.5 million will be contributed by the federal government. The Institute is owned and housed by the University of Alberta but will be an arm's length entity, governed by a Board of Directors with strong industrial representation. It is noteworthy that there are now three laser companies in the Edmonton area and that the University is involved in one way or another with all of them. My congratulations go to the Department of Electrical Engineering for their imagination and enterprise!

B. *Some Cautionary Notes*

1. *Basic Research*

The fundamental business of the university is the deepening of our knowledge of humanity and the universe. The application of new knowledge to economic development depends squarely on the basic research that generates new knowledge. I am reluctant to repeat such a truism; I do so because, obvious or not, this lesson has yet to be learned by some of our friends in industry and government.

Good applied research and development stand squarely on a foundation of good fundamental research.

2. *Research in the Human and Social Sciences*

A disturbing fact is that research is not advancing uniformly on all important fronts. One area that has suffered from financial neglect by both levels of government is that of the human and social sciences. Of the three main federal granting agencies, the Social Sciences and Humanities Research Council, with a budget about one-third that of the Medical Research Council and one-sixth that of the Natural Sciences and Engineering Research Council, is so scandalously underfunded by the Government of Canada as to be simply unable to cope with the research needs of the community it is supposed to serve. The whole question of the needs of scholars in the humanities and social sciences is the subject of a national conference sponsored by the University of Alberta, to be held in Edmonton, 9 to 11 October 1985; this conference has been organized by a committee chaired by the Associate Vice-President (Research). It is noteworthy that scientists and engineers have participated in the planning of this event and will take an active part in the conference itself. The object of the Conference is to define what an adequate level of funding of research in the humanities and social sciences is and to suggest steps that might persuade the federal government to provide such funding to the SSHRC.

3. *Conflicts of Interest*

Will the ever increasing degree of involvement and collaboration with industry involve hazards and pose problems for the University? The answer to that question is easy: yes. However, a university community contains some rather clever people and they should be able to devise means that will enable us to live with these risks and to avoid at least the worst of the pitfalls. A draft policy on the University's relationship with industry in matters of research and on situations involving possible conflict of interest has been prepared. This will be widely circulated within the next few weeks and should be ready for adoption before the next snows arrive. Once adopted, this policy should enable us to navigate in these waters with some degree of confidence.

4. *Does Canada do enough research and development?*

Canada—and this includes industry as well as all levels of government—spends 1.1 percent of its gross national product on research and development. This is the lowest percentage of any of the developed countries of the world with the exception of Italy, which is marginally lower. In the last fiscal year, Canada spent about \$5.5 billion on all forms of research and development. One single American multi-national corporation, IBM of Armonk, N.Y., spent almost as much on its research and development for 1984: \$4 billion, that is, some 27 percent less than the national effort of Canada. We should do all in our power to persuade the Government of Canada to adhere to its election promise to raise our expenditures on research and development to 2.5 percent of GNP. Our economic survival and our viability as an independent and free nation depend on our ability to compete in international markets; our industries and even our agriculture depend on research and development to make our products competitive. Let us adopt a fairly modest goal: let us see if by 1988 all Canadian industries and governments can together spend twice as much on research and development as does IBM!

5. *Impact of Science and Technology*

I am one of those who gets occasional twinges of conscience about participating as a scientist and as an administrator in the exhilarating and accelerating advances in science and technology. These unpleasant pangs arise from the evident fact that we as a society and as a university don't accord much time or thought to the effect that application of new techniques and concepts will have on how we live. I would like to see the University of Alberta establish a program of studies in science and technology whose purpose would be to start us thinking systematically about these issues. It would offer graduate and undergraduate courses and encourage research on the social and political impact of science and technology, in the philosophy, history and sociology of science and engineering and in the field of science policy. Such a program could grow into an interdisciplinary institute, involving the Faculties of Arts, Science and Engineering. This absolutely vital area is virtually unrepresented in our Uni-

versity at this time. I am happy that there is considerable interest in this idea and I hope to be able to report significant progress during the coming year.

C. *Role of the Provincial Government*

Last year in my convocation report, I discussed the provincial White Paper on Proposals for an Industrial and Science Strategy for Alberta 1985-1990. In the intervening year, the Minister of Economic Development, the Hon. Hugh Planche, took the novel and imaginative step of leading delegations of industrialists and academics—including President Horowitz and President Wagner of the University of Calgary—to some of the most successful models of regional industrial development in new technologies. These included Silicon Valley near Stanford University, the Research Triangle Park in North Carolina (founded by the State in cooperation with Duke University, the University of North Carolina and North Carolina State University) and Austin, the seat of the University of Texas. Mr. Planche has recently given several remarkable addresses in which he has stressed the importance of university research to the economic future of Alberta. Next month, the Government is to bring forth a discussion paper as a basis for establishing policy in the application of science and technology to the economic development of Alberta. It is certain that this discussion paper will have much that is of interest to the University of Alberta. One idea that has been much discussed is the creation of endowed chairs in subject areas in which the Province should have greater strength, such as computing science, plant molecular genetics, biotechnology, sociology and economics of technological change, microelectronics, hydrocarbon upgrading, industrial and Northern engineering and so on. The Government is well aware of the impact that endowment of such chairs at the University of Texas has had in attracting industry to that State. This University would certainly welcome the Government's initiative in this respect. However, the Government would do well to consult the Universities with respect to the designation of the fields in which it proposes to create such chairs.

An even more imaginative and powerful proposal was put forward to the

Government by all four Alberta universities over two years ago. We urged the Government to create two new research foundations that would be analogous to the Alberta Heritage Foundation for Medical Research. One of the proposed new foundations would support research in the natural sciences and engineering and the other in the social and human sciences. Of all the things that the Province could do to encourage its universities to become world-class research centres, the creation of these foundations would certainly be the best way to achieve this goal, which in any case the University of Alberta will strive to attain by all the means at its disposal.

Mr. Chancellor, I last reported to convocation exactly one year ago on 6 June 1984; this date was easily remembered because it was the fortieth anniversary of D-day, when the Allied Armies began the invasion of Europe. A few weeks ago, on 8 May, we celebrated the fortieth anniversary of the end of the European war and the final

collapse of the infamous Nazi regime. In early August, we shall pause to recall that, forty years earlier, the atomic bomb was first used in warfare, devastating the cities of Hiroshima and Nagasaki and killing and maiming many hundreds of thousands of people and indeed inflicting genetic disease on generations yet unborn. To today's happy graduates may I say that, of all the good things that I wish for you and your families, a world at peace is the first! If war is too important to be left to the generals, peace is certainly too important to be left to the politicians, even if the Canadian politician most directly concerned is a graduate and a recent doctor of this University! Peace should be a dominant concern of each of us and it is only by showing our deep concern that we are likely to achieve and maintain a peaceful world. My warmest congratulations and good wishes to the graduates and their families! May you live long and happily in a world at peace! □

Margaret Clarke Appointed Acting Director of Fund Development

L.C. Leitch, Vice-President (Finance and Administration), is pleased to announce the appointment of Margaret Clarke as Acting Director of Fund Development, effective 15 June 1985. Mrs. Clarke will replace Allan Holender, who has resigned from the University.

Mrs. Clarke joined the University early in 1984 as Associate Director, Alumni Giving, in the Fund Development Office. She has extensive

fund-raising experience, both in professional and volunteer capacities.

It is expected that a new Director of Fund Development will be appointed in the near future, in keeping with the administration's commitment to the enlargement of the University's resource base through donations, deferred giving, special fund-raising campaigns, and other similar activities. □

Completing the Roster of Retirees

The 13 June issue of *Folio* contained brief biographies of 92 members of staff who have retired or are about to retire. Trouble is, there should have been 93 biographies. Our apologies to Denys Noden who should have appeared between Clement Nivon and Clara Osadchy.

Mr. Noden's biographical sketch follows: Born and educated in England, Mr. Noden earned the Distinguished Flying Cross during his career as a World

War II pilot. Following the war, he studied modern languages at Cambridge University, and earned his BLS from McGill University in 1952. Mr. Noden joined the University Library staff as a cataloguer that same year, and was later appointed Law Librarian, Chief Cataloguer, and Assistant Librarian for Technical Services. He held the latter position until his retirement. May you continue to "fly high" during retirement, Mr. Noden. □

Procedures for Selection of Department Chairmen

At its last meeting of the 1984-85 academic year, 14 June, General Faculties Council voted to adopt revised procedures governing the selection of Department Chairmen. The rationale for change is twofold, according to Vice-President (Academic) Peter Meekison: "the existence of a panel (see below {v}, *Ed.*) would permit more rapid selection of a faculty member than does the existing election requirement; the panel would avoid the election of individuals with interests very close to that of the Department concerned, and permit a more balanced representation of the interests of the faculty as a whole."

The procedures are here published in full. Numbers refer to sections in the *GFC Policy Manual* and text in italics indicates revisions.

103.2.1(C) Department Chairmen in General

See 103.2.1(D)(vi) for Small Departments.

The Selection Committee will consist of the following voting members:

- (i) Dean of the Faculty concerned, or designee, Chairman.
- (ii) Dean of the Faculty of Graduate Studies and Research, or designee.
- (iii) Vice-President (Academic), or designee.
- (iv) Three (3) faculty members from the Department concerned, elected by the faculty members of the Department.

No faculty member of the Department in question should be excluded from voting in this election. In practice among the departmental electorate there will be both declared and undeclared candidates for the Chairman's position at the time of election. Declared candidates may not be elected as departmental representatives; however, these faculty members should be included in the electorate. The actual election could be conducted by one of the following methods:

- (a) *The Dean of the Faculty or designee chairs a special departmental meeting.*
 - (b) *The Dean arranges for a secret ballot.*
 - (c) *The Dean approves election procedures proposed by the Department.*
- The Council of each Faculty should decide whether faculty members on leave may participate in the election of departmental representatives.*
- (v) *One faculty member, normally not a member of the Faculty of which the Department concerned is part, selected from a panel which will consist of fifteen (15) tenured staff members who shall be elected by GFC. Membership on the panel shall be for three years staggered. (The first such panel under this clause shall consist of five members with a one-year term, five members with a two-year term, and five members with a three-year term.)*

The Chairman of a Selection Committee shall notify the Office of the Vice-President (Academic) when a Selection Committee is being formed and the Office of the Vice-President (Academic) shall then notify the Chairman of the Selection Committee which member of the panel will be serving on the Selection Committee. The Office of the Vice-President (Academic) will designate the member of the panel for a particular Selection Committee after consultation with the Chairman of the GFC Nominating Committee.

Determination of the staff member to serve on a particular Selection Committee shall be by rotation with the proviso that a member who has a conflict of interest may decline to serve on a particular committee.

If a Selection Committee has not completed its activities when the term of a GFC-elected representative on the panel finishes, he or she shall continue to be the GFC representative on that Committee even though he or she is no longer a member of the panel.

(vi) *The Council of each Faculty may decide whether students should be added to the membership of the Selection Committee. If a Council decides to include students, then one (1) graduate and one (1) undergraduate student are to be selected by a method established by that Council.*

(vii) *After one year's experience (June 1986), the Chairman of the GFC Nominating Committee and the Vice-President (Academic) will recommend to GFC whether the number of panel members should be increased. □*

WISEST at it Again

On Monday, 8 July, 20 grade eleven students will arrive on campus to participate in the second Summer Research Program offered by WISEST, the Task Force on Women in Scholarship, Engineering, Science and Technology. The purpose of the six-week

program is to encourage high school students to enter careers in non-traditional science-related fields. Girls will work in the Science and Engineering Faculties and boys will work in Nursing and Home Economics. □



By special invitation, members of the President's Club toured the Devonian Botanic Garden on 24 June, under the guidance of director Pat Seymour and other knowledgeable staff members. Umbrellas were carried by a cautious few, but the rain held off until the afternoon was over. Millie Gilbertson, past president of the Botanic Garden Club, used the occasion to present Myer Horowitz with the key to a log cabin recently acquired by the Garden Club as a much needed and larger replacement for its gift shop, where funds are raised for the Garden through the sale of dried flowers and other items. The shop has raised \$40,000 annually for the last three years. Members were entertained afterwards to an elegant tea of watercress sandwiches, French pastries and strawberries and cream.

International Development Links

Summer Institute for Petroleum Industry Development

The Alberta Summer Institute for Petroleum Industry Development started on 3 June. Thirty-six individuals from 17 countries will be on campus until 26 July. Participants include representatives from Austria, Bangladesh, Barbados, Brazil, China, Ghana, India, Kenya, South Korea, Malaysia, Pakistan, Peru, Philippines, Tanzania, Thailand, Venezuela and Yemen. Those interested in meeting or hosting participants are encouraged to do so. Contact: The International Briefing Centre, 432-2958.

CBIE Meeting

The annual meeting of the Canadian Bureau for International Education (CBIE) will be held in Ottawa, 16 to 19 November. Topic: International Development and International Education. For further information, contact: Wilf Allan, 432-2692.

WUSC Seeks Hosts

World University Service of Canada (WUSC) is seeking families to host individuals coming to Canada from abroad. Contact: Susan Belcher El-Nahas.

service information

Coming Events

Lectures and Seminars

Computing Science

27 June, 2 p.m. Martin Dubetz, "An Efficient Object/Volume Hierarchy for Raytracing." 619 General Services Building.

Biochemistry

28 June, 10 a.m. Guy Hervé, Directeur de recherche au CNRS Institute of Enzymology, France, "Molecular Mechanisms of Homotrophic and Heterotrophic Interactions in Allosteric Aspartate Transcarbamylase." 4-70 Medical Sciences Building. Sponsored by the Alberta Heritage Foundation for Medical Research.

Medicine

28 June, noon. David Osoba, Ontario Cancer Foundation, Toronto-Bayview Clinic, "Predicting Psychosocial Distress in Cancer Patients." Auditorium, Cross Cancer Institute. Sponsor: Oncology Research Seminar.

Ring House Gallery

2 July, 7:30 p.m. W.A. Fuller will give a slide lecture presentation on Wood Buffalo Park. W-2 H.M. Tory Building. The lecture has been scheduled in conjunction with the exhibition "Buffalo: 'these Beast on ye Barren ground.'"

Soil Science

5 July, 10 a.m. to 3 p.m. Breton Plots Field Day. For information, call the Department of Soil Science, 432-3242. Sponsored by Alberta Agriculture and the University of Alberta.

Exhibitions

Ring House Gallery

Until 6 October. "Buffalo: 'these Beast on ye Barren ground.'" Presented with the assistance of the University/Community Special Projects Fund and the Museum Assistance Programmes of the National Museums of Canada. To book tours of the exhibition, telephone 432-5834.

Bruce Peel Special Collections Library

Until 30 August. W.J. Phillips: English technique, Canadian mastery. Eighteen woodcuts in black and white and watercolors from books and portfolios. B-7 Rutherford South.

Theatre

SUB Theatre

Until 29 June, 8 p.m. "Brigadoon," presented by the Ensemble for Lyrical Operetta Productions. Tickets available at all BASS outlets.

Sports

Tennis

2 July, 8 a.m. Provincial Junior Tennis Championships. Competition will continue throughout the week with the finals in each event scheduled for Friday, 5 July. University of Alberta Tennis Centre, 51 Avenue and 121 Street.

Notices

Informal Reception for Lorne Leitch

Lorne Leitch, Vice-President (Finance and Administration), is stepping down from that position on 30 June to prepare for his return to the Faculty of Business. An informal reception to honor Mr. Leitch and his wife, Kathie, will be held Friday, 12 July, from 3:30 to 6 p.m. at University House.

All members of staff and friends and acquaintances of Mr. and Mrs. Leitch are invited to attend the reception.

Persons wishing to make donations toward a farewell gift for the couple are invited to send cheques payable to the "Lorne Leitch Farewell Fund," care of Mrs. June Butt, 3-12 University Hall, prior to 5 July.

Positions Vacant

The University of Alberta is an equal opportunity employer but, in accordance with Canadian Immigration requirements, these advertisements are directed to Canadian citizens and permanent residents.

Cataloguer, Boreal Institute for Northern Studies

The Library of the Boreal Institute for Northern Studies requires a Cataloguer to classify (using UDC), process and enter the data on a computer for the backlog of library acquisitions. This is a 12- to 15-month term position to commence on 1 August 1985. Salary \$20,000 to \$25,000 per annum. The applicant must have a degree in Library Science and preferably with experience in the Dewey Decimal or Universal Decimal Classifications. Good typing skills an asset.

Send résumé and names of two references to: Mrs. G.A. Cooke, Head Librarian, Boreal Institute for Northern Studies, CW 401 Biological Sciences Building, University of Alberta, Edmonton, Alberta T6G 2E9.

Lakehead University

Lakehead University is currently undergoing a re-organization at the senior management level and invites applications and nominations for the following positions.

Vice-President (Academic)

The incumbent is responsible to the President for the planning, management and administration of the academic affairs of the University.

The University has programs in Arts and Science and professional programs in Business Administration, Education, Engineering, Forestry, Library Technology, Nursing, Physical Education/Outdoor Recreation and Social Work. Approximately 5,000 students are currently enrolled in full- and part-time undergraduate programs.

The appointment will be for a 5-year term with

an option of renewal, and will commence 1 September 1985 or at a mutually agreeable date. It is expected that the incumbent will be appointed to a senior academic rank.

The successful candidate will possess appropriate senior management and strategic planning experience in an academic environment.

Director of Student Services

The Director of Student Services reports to the Vice-President (Academic) and is responsible for the coordination and provision of counselling services to members of the student body and advising students generally in matters relating to faculty, administration, governmental authorities, and the public. In addition, the incumbent is responsible for student housing, student health services and financial assistance programs. The Director will work closely with representatives of the student government and others to promote a supportive environment for student life.

The successful candidate will possess good interpersonal skills and the ability to communicate effectively. Student counselling experience, preferably at the University level, is a necessity, as is a proven record of administrative competence.

Applications should be accompanied by a detailed curriculum vitae and the names of at least three referees. Letters of nomination should include biographical details of the person nominated. Applications and nominations should be received by the Search Committee by 15 July 1985. Address replies to: Dr. Robert G. Rosehart, President, Lakehead University, Thunder Bay, Ontario P7B 5E1.

Further details on the above positions can be obtained by calling 807-344-4931.

In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

Non-Academic Positions

To obtain further information on the following positions, please contact Personnel Services and Staff Relations, 2-40 Assiniboia Hall, telephone 432-5201. Due to publication lead time and the fact that positions are filled on an on-going basis, these vacancies cannot be guaranteed beyond 21 June 1985. For a more up-to-date listing, please consult the weekly Employment Opportunities Bulletin and/or the postings in PSSR.

The University of Alberta is committed to the principle of equal opportunity employment.

Positions available as of 21 June 1985.

Clerk Typist II (\$1,190-\$1,478) Graduate Studies and Research
 Senior Clerk (\$1,190-\$1,478) Comptroller's Office
 Senior Financial Records Clerk (\$1,326-\$1,666) Comptroller's Office
 Clerk Typist III (\$1,326-\$1,666) Housing and Food Services
 Clerk Steno III (\$1,326-\$1,666) Animal Science
 Clerk Steno III (\$1,326-\$1,666) Extension
 Clerk Steno III (Trust) (\$1,326-\$1,666) R.S.
 McLaughlin Examination and Research Centre
 Student Records Processing Clerk I (\$1,326-\$1,666) Arts
 Medical Stenographer (\$1,478-\$1,888) Medicine
 Secretary (Trust) (\$1,478-\$1,888) Applied Sciences in Medicine
 Secretary (\$1,478-\$1,888) Business
 Secretary (Part-time) (\$1,035-\$1,322) Electrical Engineering
 Secretary (\$1,478-\$1,888) Pathology
 Secretary (\$1,478-\$1,888) Plant Science
 Systems Control Clerk II (Term) (\$1,478-\$1,888) Provincial Laboratory

Student Records Processing Clerk II (\$1,478-\$1,888) Rehabilitation Medicine
 Departmental/Executive Secretary (\$1,666-\$2,144) Pharmacy
 Departmental/Executive Secretary (\$1,666-\$2,144) Nursing
 Storeman I (\$1,235-\$1,534) Bookstore
 Building Services Worker II (\$1,326-\$1,666) Housing and Food Services
 Animal Assistant II/Animal Technician I (Term/Trust) (\$1,326-\$1,968) MSB Animal Centre
 Equipment Assistant I (\$1,371-\$1,739) Physical Education and Recreation
 Technician I (\$1,534-\$1,968) Computing Services
 Technician (Bacteriology) (Trust) (\$1,534-\$1,968) Stomatology
 Animal Technician I/III (Trust) (\$1,534-\$2,458) Paediatrics
 Technician II/Technologist I (Trust) (\$1,739-\$2,437) Pathology
 Technician II/Technologist I (Trust) (\$1,739-\$2,437) Medical Microbiology
 Biochemistry Technician II/Biochemistry Technologist I (Trust) (\$1,739-\$2,437) Biochemistry
 Technician II/Technologist IV (Trust) (\$1,739-\$3,320) Paediatrics
 Technologist I (Part-time) (\$944-\$1,219) Anthropology
 Technologist I (Part-time Recurring Term) (\$944-\$1,219) Anthropology
 Audio Visual Technician I/III (\$1,810-\$2,661) Instructional Technology Centre
 Biology Technologist I (Trust) (\$1,888-\$2,437) Genetics
 Technologist I (Trust) (\$1,888-\$2,437) Cardiology
 Programmer Analyst I/II (Term) (\$1,888-\$2,905) Office of Administrative Systems
 Biochemistry Technologist II (Trust) (\$2,053-\$2,661) Genetics
 Technologist II/IV (Trust) (\$2,053-\$3,320) Paediatrics
 Pharmacist (Part-time) (\$821-\$1,064) University Health Service
 Technologist III (\$2,237-\$2,905) Computing Science
 Programmer Analyst II (\$2,237-\$2,905) Zoology
 Programmer Analyst III (\$2,661-\$3,475) Computing Science

For vacant Library positions, please contact the Library Personnel Office, Basement, Cameron Library. Telephone 432-3339.

Advertisements

Advertisements must reach the Editor by 3 p.m. on the Thursday prior to publication date which date also serves as the deadline for cancellation of advertisements. The cost of placing advertisements is 30 cents per word with no discount for subsequent insertions. There is a maximum limit of 30 words and a minimum charge of \$1.50. Contributors' corrections will be assessed at \$1.50 for each line in which an insertion is made. Advertisements cannot be accepted over the telephone. All advertisements must be paid for in full at the time of their submission.

Accommodations available

Rent - Two-bedroom, California bungalow, furnished, one block from campus. Ground floor only. Reasonable rent. Available 1 September 1985. Phone 434-2911.
 Rent - 11240 77 Ave. Three-bedroom house. \$775/month. Available 21 June. Married couple. No pets. 436-7248.
 Sale - By owner. Three-bedroom bungalow. Two years old, close to Heritage Mall (1,000'). Fully landscaped. Call 434-1663 or 438-4289.

Sale - Parkallen sacrifice. Spacious, 1,300 sq. ft., family home in quiet cul de sac, walk to University. \$74,900. Ask for Joyce Byrne, 435-6064, 436-5250. Spencer's.
 For rent - \$690/month, unfurnished, three-bedroom house, garage. McKernan area, walking distance to University. Starting 1 July 1985. Phone 438-0183.
 Sale - By owners, two-storey, four-bedroom house. Garneau. Extensive renovations. \$99,500. No rentals. Evenings 431-0208.
 Rent - Large acreage home, Rabbit Hill area, not in subdivision. Twenty minutes from U of A. Available August. Ideal for skiers. Asking \$1,000/month plus utilities. Phone 955-8019.
 Rent - Unfurnished house, \$600, near University, 11123 75 Ave. Two bedrooms up, finished basement. 1 August. 437-5065.
 For rent - Clean, spacious, unfurnished bungalow. July and August only. Four appliances. 87 St. 120 Ave. \$550 monthly. 475-3479 or 477-7904.
 For sale - Parkallen bargain, 1,675 sq. ft., semi-bungalow, features hardwood floors, library, four bedrooms. Just \$77,500. Call Ken Smith, 462-5000. Re/Max Real Estate.
 For sale - Lakefront lots, \$5,000. Majeau Lake, one hour from Edmonton. Call Ken Smith, 462-5000. Re/Max Real Estate.
 For sale - Aspen Gardens. Open beam bungalow, custom-built, large mortgage can be assumed. Call Ken Smith, 462-5000. Re/Max Real Estate.
 Rent or purchase - House, three bedrooms, with

basement suite. Available mid-August, quiet location. \$84,000 or \$800/month. Phone 469-9552.
 Rent - Belgravia. Two-bedroom plus two, bungalow. Two bathrooms, fireplace. Close to excellent schools. Academic staff preferred. Asking \$700/month. 434-6236.
 Rent - Strathearn, three bedrooms, rumpus room, double garage, four appliances. \$600. 488-2387. Caretaker/tenant required for well-kept, two-bedroom, 106 St. 68 Ave. Treed yard. Four appliances. Furnished, low rent for right person. 439-1812.
 Rent - One-bedroom condo apartment with loft, fireplace, underground parking. 11115 80 Ave. Hampton Village. Available 30 August. Call 432-0901.
 Rent - Aspen Gardens. Spacious, split level. Four bedrooms, family room, fireplace, furnished or unfurnished, double garage. 1 August possession. 438-1044.
 Rent - University Avenue 10839. Beautifully furnished, one-bedroom apartment. \$400. #16 Car-etaker. 488-9151, 433-6024.
 Sale - Mill Creek. 1,500 sq. ft., two-storey. Extensive renovations. Three bedrooms, double garage. 439-2570.
 Sale - Belgravia. Desirable, quiet location. Close to Saskatchewan Drive. Bungalow. W/B fireplace. Large, very private yard. Chris Tenove, 433-5664, 436-5250. Spencer's.
 Sale - Residential lots. \$49,000-\$79,500. At least one acre. Some ravine. Chris Tenove, 433-5664, 436-5250. Spencer's.

The House of Your Dreams



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Beautifully restored older home of great character. Walk to U. of A., Whyte Ave. and Strathcona High. 1753 sq. ft. with 4 bedrooms and attic studio. Lounge with fireplace, dining area and study with hardwood floors, french doors to cedar deck and garden. Large country style custom-designed kitchen. New furnace, plumbing, wiring, insulation. \$122,000 o.n.o. private sale. Call 433-7786 or 433-4659 after 5:30 p.m.

7500, 105A Street. No agents please.

Sale - Windsor Park bungalow. W/B fireplace. Large lot. Walk to University. Chris Tenove, 433-5664, 436-5250. Spencer's.

Sale - Lakefront, 100'x250'. Panoramic view. Log cabin. Lake Wabamun, north shore. Very private beach. Chris Tenove, 433-5664, 436-5250. Spencer's.

Rent - Sabbatical, three-bedroom, two-office, furnished house. Spacious yard, deck. Double garage. Ten-minute drive to University. Fall 1985 to July 1986. 436-8144, 429-2743.

Sale - 11015 University Avenue. Completely renovated, two bedrooms. \$69,900. Dave, 437-0794.

Accommodations wanted

Dependable couple (one child, non-smokers) available to house sit during study leaves. Phone 455-4812.

Goods for sale

New Royal typewriters, \$300 and up. Used IBMs when available. Mark 9, HUB Mall. 432-7936. Must sell furniture (mostly teak), price open. Contact Tom, 436-9276, 3 p.m. on.

Computer video terminals. \$325. Phone 438-1769 after 5 p.m.

Books bought and sold - The Edmonton Book Store in HUB Mall will pay cash for book collections and individual, rare items. Appraisals available. Open seven days a week. 433-1781.

Services

Donnic Word Processing. Specializing in theses, manuscripts, etc. 8315A 105 St. 432-1419.

Professional typist - Word processing. Specializing in theses and dissertations. Gwen, 467-9064. Backaches? Stress tension? Special therapy at Back-Basics (supplementary healthcare reimburses treatment costs). Maria Krieg is a spine specialist, university-trained in Düsseldorf. 11610 75 Avenue. 436-8059.

Landscaping, lawn maintenance. Martin, 433-8729, evenings.

Experienced architect. Will do renovation/new home designs. Call 973-3198 (local).

Quaker worship, Sundays, 11 a.m. Soroptimist Room, YWCA. 100 Ave. 103 St.

Superior fencing, durable and charming construction, will build to your discriminating manner. 464-4853.

French classes, various levels. Individuals or small groups. Contact Yves Puzo, 432-7565, between 11 a.m.-1 p.m.

Typing - All kinds. Reasonable rates. Prompt service. Fourteen years' experience. Medical terminology. Fully equipped office in my home. Pick up and delivery of assignments available. 478-9407.

Energetic student will do yard work/household chores in exchange for part-time typing/secretarial services. University area. Please call 439-0603 evenings.

Bed and Breakfast - "Happy Apple Acres" farm vacation. Fifteen miles from Fredericton. Margaret and UNB Professor Angus Hamilton. R.R. #4, Fredericton, N.B. E3B 4X5 (506) 472-1819.

Competent house cleaning service, licenced, insured. Lawn cutting. For information, 424-8490. Professional seamstress and tailors. Made to order garments. General alterations. 469-6292, consultant Phil.

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AUCTION

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We also encourage you to submit articles on how you are using computers in your research or your work. Articles of general interest, as well as unusual or innovative applications, are welcome. Contact Maureen Kates, *Bulletin* Editor, at 432-2463.



to: Dr. Ann Hall and Dr. Dallas Cullen
Advisory Committee on Women's Studies

date: June 12, 1985

our file:

from: Vice-President (Academic)

your file:

subject: 1985-86 Budget Allocation

I am pleased to advise you that for 1985-86 an allocation of \$10,000 has been made from soft funds for the Advisory Committee on Women's Studies. A separate account will be established for this activity. Would you please contact Mr. Spilsted with regard to the details.

I hope that this allocation will enable the Committee to carry out its planned activities successfully.


J. Peter Meekison

JPM/dg

c.c. R.N. Spilsted
L.C. Leitch

supported by our research library. We tend to think of the above relationship as primarily one in which experienced researchers will strengthen community work but in fact community research needs will also enrich work within the university.

You will also see in the proposal, on page 8, a "bare-bones" budget for initiating the work of the Centre. Although the present capital requirements are actually slightly lower than those presented on this page, as some of the items have now been obtained by the Centre, the operating costs specified are extremely low and it is already apparent that at least some additional funding should be provided for a part-time director.

If you would like to discuss the Centre further, I would be happy to meet with you and I am sure Dr. Meekison would be quite willing to join us in such a meeting. On the other hand, if you would simply prefer a more formal request for start-up funding I can quickly prepare an appropriate document. I do want to express my sincere appreciation for your interest, and indicate in the clearest possible terms that some funding to get the Centre well-started would be extremely helpful at this stage.

Yours truly,

Marilyn I. Assheton-Smith

c.c. Dr. Peter Meekison,
Vice-President Academic,
University of Alberta

where is 1st pg?



Newsletter
Women's Research Centre
Phone (403) 492-8950



January 1990

Women's Research Centre Presentations for January and February

Jan. 24 (Wednesday): Breda Cech, "Discovering the Erotic: on the way to personal spiritual power." 7:30 p.m. Women's Research Centre, 11043-90 Ave.

February 13(Tuesday): Anne McGrath. "Financing Change for Women: When the State tries to withdraw, what to do" 7:30 p.m. Women's Research Centre, 11043-90 Ave.

Notes on our last Research Presentation: Research on/by/for Native Women

On November 22, 1989 Lorraine Courtrille and Anne Trottier presented details of Lorraine's research on the impact of women's shelters on native women victims of violence. Anne Trottier is the writer for the project.

It was a fascinating presentation. Women attending were unanimous in their praise - for the quality of the work and for the importance of their findings and recommendations.

The roadblocks facing native women seeking help are enormous and include: isolation, telephone and transportation costs, ties to extended family, historical assumptions re: "alien white others", problems with intrusive interventions, involvement of law enforcement agencies, child welfare, other family members, tribal relationships, loneliness, frustration, alienation, and sometimes addictions. Many need help with medical, parenting, and legal problems. There is a great need for more support services across the board - most directors say only 10% of the women are being helped.

Lorraine and Anne looked at why these women were leaving their homes, why they did or did not use shelters, and they also examined other institutions mandated to support the women with a view to how they can be improved. Their recommendations cover legislative, societal, cultural, educational and community initiatives and strategies. They described the types of campaigns that appear necessary before change can take place.

For you who were unable to attend there will be a longer report available at the Centre in the next few months. In the spring there will also be a second stage of the project - the development of educational programs for the communities. Watch for details.

CRIAW CONFERENCE 1991..... TO BE HELD IN EDMONTON. Our offer has been accepted. Edmonton will be the venue for the 1991 CRIAW conference, to be held on the November 11 week-end. Next year's Research Forum is seen as a dry run for that conference. Anyone interested in getting involved in planning for either conference is invited to phone the office 492-8950 and leave a message.

Notes on the Second Annual Feminist Research Forum, Oct. 27 & 28, 1989:

Sober afterthoughts are being raised regarding the forum, and in preparation for the next one which will probably be held September 21 and 22 1990. (There has been some talk of a January or February date, as some feel that it is difficult to organize a conference so soon after the beginning of term.)

Some of the suggestions are: to have an overall Theme which would be carried through to the plenary session; to give more encouragement to graduate students to give presentations; and to have more and earlier contact with outside groups, community activists and researchers. Besides this broadened participation, members agreed to start planning earlier (for example, committees for publicity and workshops). Also, committees for registration, food, child care and trouble-shooting must be in place well before the Forum. All in all, the annual Feminist Research Forum was considered a success, and there were many appreciative comments in the evaluation forms.

The Research Centre and the Women's Program and Resource Centre are jointly publishing The Proceedings of the Forum by the end of January. They will be composed of submissions received to date. This does not include every session, since some were discussions rather than presentations, but the document will capture much of the Forum. If you would still like to submit your work for the proceedings call Pat Leginsky at 492-3093.

Some Current Concerns about the Women's Research Centre

The subject of membership has been on the minds of many members: how to continue building an organization of effective ongoing relationships and good communication, is a question often asked. The structure considered appropriate for the organization is: 1) members; 2) a body which meets perhaps twice a year to discuss the centre and its directions, that is, a policy body; and 3) an operations committee which deals with the day to day operations.

The centre is still developing its structures. It is becoming an organization which provides both space and structure required by women of differing needs and perspectives. This includes a structure in which women researchers are provided with facilities and possibilities for interaction with other researchers. Already the centre has successfully helped individual researchers by lending its name to their applications for funding. Also, members with research in progress or vague plans for future research have found the centre one place where they can make a presentation and get some assistance in working out their ideas with other researchers. These presentations, as well as presentations of finished research, have been an exciting and stimulating part of the centre. (If you want to present your work contact the centre and propose your topic... on tape if necessary).

The Research Centre continues to work on an absolute shoe-string budget, so that only a few hours a week of paid help is available. That is why we must often say "leave your message on tape", and it is a major concern for us as we try to speak to women's research needs which are presented to us.

The Centre plan recognized there would be resource limitations and consequently incorporated a view of collaboration with other resources and programs for women sponsored by the two universities and elsewhere in the community. For example, documents for some types of research projects are held by the Women's Program and Resource Centre. At this time the Resource Centre is evaluating its holding and planning new acquisitions. Research Centre members are encouraged to make suggestions as to resources they would like to see in the Resource Centre library.

Upcoming Conferences and Exhibitions

Feb. 16 - 18: Western Canadian Studies Conference, "Gender and Family in Western Canada", Banff Centre. Contact persons Janice Hillmo in Calgary (220-7862) or Susan Jackel in Edmonton (492-5086).

March 3 - April 22: "Dangerous Goods: Contemporary Canadian Feminist Art Practice." Selection of the works in this important show includes performance art, installations, paintings and drawings. Edmonton Art Gallery and Latitude 53. Contact person Janice Williamson (492-2436)

April 5 - 7: "Women Imagining" A conference. More details on this conference are forthcoming. Contacts are Bridget Elliott, Jan Williamson, and Shirley Neuman, all on the U of A campus.

June 15-17: "Creating a Feminist Agenda for the 1990's." Trent University, Peterborough Ontario. For more information contact: Women's Studies Conference, c/o Eaton College, Trent University, Peterborough, Ontario K9J 7B8 Phone: (705) 748-1430.

Also a busy Women's Speakers Series is being sponsored by the Women's Studies Program of the University of Alberta this winter. Contact 492-7078 for information or watch the Generic Newsletter of the Women's Program and Resource Centre.

CRIAW News (Canadian Research Institute for the Advancement of Women)

Susan Boychuk and Pat Leginsky were among a number of women from Edmonton who attended the 13th Annual CRIAW Conference, "Making Connections", in Yellowknife, November 10 to 12. The conference was attended by over 200 women from across the country - from Labrador to Inuvik. A northern welcome was received by all, as temperatures dipped to 30° below. A highlight of the weekend was a Dene Community Feast and Drum Dancing with Ethel Blondin (M.P. from the N.W.T.) who became Honorary Member of CRIAW. The unique concerns of northern women were brought to light in research papers and shared experiences.

Sessions Pat and Susan attended included: "Making the Daycare Connection in the North", "Inuit Ways of Midwifery", "How Residential Schools Affected Women and Families in the Yukon", "Global Feminism: Worldwide Connections as a Local Resource", "Creating Connection Through Action Research". Some of these papers are now housed in the Women's Resource Centre (11019-90 Ave, Ph. 492-3093).

Other News at the Research Centre

We have an IBM clone computer, thanks to Athabasca University. However, it needs a little woman power before it will be able to help us do our work. Would you, dear reader, like to become a foster-mother to this computer based on your considerable knowledge of IBM p.c.s? Unfortunately, most of us have honed our computer skills on Macs and getting serious about an IBM seems quite mind-boggling... so this one needs someone who can load the necessary software onto the hard-disk and identify all those things which it is going to need to be a fully-functioning computer-being. For that contribution of your time and energy we can only promise you the right to give the computer its name... and then, like most changing creatures, it might go through many name changes....

Also, it needs a printer, if you know of one which might be donated or available "very cheaply" we would like to hear about it. It will be set up in our upstairs office.

That's all

That's all until next time. Send us short blurbs (two to three lines) about your research and we'll post them as part of our interactive bulletin board... in case someone out there would like to network with you!

Women's Research Centre
University of Alberta/Athabasca University
11043-90 Ave., Edmonton, Alta., T6G 2E1
(phone 492-8950)

June 1990 Newsletter

Third Annual Feminist Research Forum September 21 and 22, 1990

- a) If you wish to **make a presentation or organize a workshop** on your formal or informal research, there is still time to get on the program. Please phone 492-8950 and leave a message on the tape. Proposals will be received by the planning committee until June 15. Acceptance of them will depend on their relation to the overall program and suitability for the research forum.
- b) A number of **forum planning meetings have been held** to date. The Forum location will again be the Education Building, University of Alberta campus, and the thematic lines will be Women and Work/the Law; Women and Health; Women and the Arts, plus one other to be added when further submissions are received.
- c) Eileen Morouney has been hired on a CEIC SE/ED project to give us assistance with the Forum. Many of you have already **volunteered to provide help** on that weekend but more volunteers are welcome, for everything from staffing the registration desk to chairing sessions. Please leave a note on the Research Centre tape, 492-8950.

Research Centre News

One of the nicest bits of news we have is the fact that the Research Centre was able to hire two enthusiastic **workers** for the summer period, thanks to a SE/ED grant from CEIC. Eileen Morouney and Carolyn Geekie joined us on April 30 and will work with us until the middle of August. Eileen is working on the conference, and assisting with administrative, book-keeping, and other tasks at the house. Carolyn is working as a research assistant on two projects. The women may "trade" some of their work if they get over-loaded or just want a change, and either may be on the phone when you call. Give them a welcome!

The (as yet unnamed) IBM compatible **computer** is now resting in the house, and should be set up for use by the time you read this. A Macintosh Plus has also been ordered, as it is impossible for research assistants to work without easy access to such a tool. Gradually, the centre is becoming a real resource for women's research ..it is a bit of a loaves and fishes act financially, and lots of work by the few women on the operations committee, but a pleasure to see the progress.

The operations committee, at its May 14th meeting, again discussed **naming of the research centre**. This task has sat unattended through Marilyn's illness, in spite of a report from the naming committee coming in as requested last fall. There was strong agreement with a proposal to incorporate the

names of two women, one proposed by the naming committee and the other from an earlier discussion of the operations committee. The research centre would then be called the **Margetts/Misener or the Misener/Margetts Women's Research Centre.**

Jenny Margetts is well-known in Alberta for her work with Indian Rights for Indian women, the organizational vehicle for challenging the hundred year old sexual discrimination clauses in the Indian Act which resulted in changes to that Act in 1985. Born on the Saddle Lake Reserve as Jenny Shirt and initially schooled to be a nun and a school teacher, her work has been firmly located in the community and a sector of the women's movement which might be considered other than "mainstream". She represents one type of research which the centre wishes to recognize and support.

Geneva Misener was the first woman professor hired by the University, taking a position here in 1913 as a classics professor. Although her research was not "women-centered" as we would now expect for centre research, she represents one type of research scholarship which the centre recognizes and supports, and she was active in women's organizations such as the Women's Forum Movement, and the Canadian Federation of University Women. Like many such women, her full story has not yet been told and it is hoped that naming the centre after her will contribute to "making one more woman visible" in the history of Alberta. The next steps for this process are approaching the naming committees of our sponsoring universities (Athabasca, U of A) to obtain approval for this name. We hope there will be no problems with that process and that we can finally designate the Centre in a way which reduces confusion with other women's activities on the U of A campus.

The Operations Committee accepted with regret the resignation of two enthusiastic members in May. Barbara Roberts from Athabasca University has a major research grant from SSHRC and has decided she must cut back on all other work. We look forward to meeting her replacement, Jane Brindley, at the next meeting of the operations committee. Melody Burton, the women's librarian on the U of A campus and an able "at large" member of the committee is on her way to Toronto this summer. We wish her all the best, but begrudge just a tiny bit that Toronto gets such a gain from our loss.

Notes on Recent Research Presentations

One of the goals of the research centre is to provide space and encouragement to women who want to share their research plans, process, problems, and results. This year we've been privileged to share in some fascinating research incorporating many new ideas for social change. One study, Lorraine Courtrille's, was reviewed briefly in the last newsletter and is on-going at the centre.

"Discovering the Erotic: on the way to personal spiritual power."

In January Brenda Cech, Women's Studies student at the U of A, gave an unusual presentation which attracted a large participating audience. The subject of her research (on-going) is herself - her journey as a woman, a feminist, as she re-connects with an essential part of her self - her experience of the erotic and the goddess (of love) within. Her approach was personal and poetic, and as such was a very engaging description of her research. Brenda talked about a variety of techniques she is exploring to aid in reclaiming personal power; the work she is doing with other theorists: Carol Christ, Audre Lorde, and Mary Daly among others; her growing connection to the earth and other women; and her affirmation of her body and herself. Good lessons to help end the silence on these important issues, and to help expand our perceptions of social change.

"Financing Change for Women: when the state threatens to withdraw, what to do."

In February Anne McGrath, Alberta's representative on the National Action Committee on the Status of Women, presented another type of research. This time we were asked to consider several weighty and provocative questions, for example: Should women's groups be receiving funding from government?; Whose responsibility is women's equality?; Whose responsibilities are women's job ghettos?; Whose responsibility is it to stop violence against women and children? Anne documented the current neo-conservative political context: the decline in funding of social programs, for daycare, for women's advocacy groups, and for women generally,

(now allotted \$11 million down from \$13, compared to \$14 million for the government's public relations on the G.S.T.). Anne's recommendations for change include: Be vigilant about women's role in service delivery (such as shelter work) that we don't become de-politicized in the drive to obtain funding. Oppose changes which will make us inappropriately reliant on unpaid labour in the home. Insist that advocacy work, necessary for equality, must also be funded. Develop coordinated campaigns among women's organizations, (fund-raising for example).

Anne expressed surprise at the size of her audience (funding is not usually seen as an attractive issue!). Definitely a topic that stirred interest, the discussion continued and everyone provided suggestions for future work, and future research centre presentations.

"Project Soledad"

In March and April Monica Zurita, Duane Burton and Adrienne Wiebe brought us the impressive Project Soledad, a research-in-action community development project by Latin-American women attempting to address the difficult topic of wife abuse in the Latin-American community. They have researched and produced a video and a resource booklet on the topic to help women communicate with and support each other, in order to understand the problem and make changes in their lives.

Adrienne (from the Mennonite Centre for Newcomers) explained how the project was initiated and funded. Duane evaluated the research process (and problems) and the 'how to' of video production. Monica provided details of her years of research and the day to day work of the twelve community women as they dialogued and developed ways of working together.

Soledad means "solitude". A major goal of the project has been to break down the silence and solitude surrounding the issue. This certainly appears to be taking place as the video and booklet are more and more in demand in the community. One example of the difficulties facing Latin-American women is that once they separate from their husbands they often end up separated from their communities also. The project deals with this and many other complicated issues.

Project Soledad is a perfect example of action research leading to social change and it deserves to be described by the women involved. If you missed the presentation you can catch it at the Forum in September.

"A Profile of Action Research: the Contribution of Jenny Margetts"

The intention of this meeting (in April) was first of all to honour and recognize Jenny Margetts for her years of work on behalf of all women, and secondly to focus on Indian Rights for Indian Women. We wanted to know the research needs which they had as an organization, and the activities of the group which contributed to the eventual passage of Bill C-31, the amendments to the Indian Act which were to eliminate discrimination against Indian women.

Unfortunately, Jenny herself was unable to attend the evening, but she was ably represented by her son Tim and by Kay Anderson who was also very active in IRIW. The evening began with Khorshad Chandra from India, who as a graduate student had been working as a research assistant on Jenny's biography project. She spoke of her introduction through the literature, to the problems faced by Canadian Indian women, the work of Jenny, and the incredible determination the women displayed as they worked to change the law. Then Kay Anderson described the process IRIW followed from 1970 to the 1985 passage of the new legislation. They had been advised to obtain research assistance from several academics at the University of Alberta - an historian, an anthropologist, and a lawyer. With great humour Kay talked about the responses academics gave them as they sought this assistance, responses that could only politely be described as not very helpful. Finally, they were referred to a young law student who gave hours of free research assistance. Kay also commented on the consequences of the current legislation, as it clearly has introduced new absurd problems into the lives of Indian women.

It was a fascinating evening, as we listened to the story of the struggle of a small group of women and as we realized how much knowledge has been generated partly as a result of their political activity.

Research Committee Meetings Upcoming

- a) Operations Committee, to be held June 11 at 2 p.m. at the Research Centre house. Members are Pat Leginsky, Susan Belcher, Winnie Tomm, Marilyn Assheton-Smith, Janice Williamson, Jane Brindley, Diana Chown and Mary Potrebek. If you want to have some items raised at this meeting, contact any one of the members. We plan to discuss the theme for the 1991 CRIAW conference, the budget and our plan for next year.
- b) The planning sub-committee for the Feminist Research Forum will meet at a members home on Monday June 18 at 7 p.m. The members are Noreen Bell, Marie Carlson, Carol Murray, Diana Chown, Marilyn Assheton-Smith and Eileen Morouney. The plan is to make final decisions on the Forum program (based on the advice of the last expanded operations committee, held on May 14) so that Eileen can proceed to contact people participating and make all other arrangements through the summer.

Other notes

Congratulations to the Motherhood Conference organizing committee for a very successful conference held in Edmonton on May 11-12. It was a treat to hear the beginnings of a feminist analysis on the realities of motherhood..essential work. Thank you all.

There is a Women's Summer Celebration in the works for Thursday June 21, at 7:30 pm at the Centennial Public Library theatre. The evening will include film notables such as Barbara Evans and "In Her Chosen Field", a book-launch, music and performance art. Watch The Genny for details.

The Canadian Women's Periodical Index, a current "KWOC" index of women's periodicals and articles published in Canada, continues to be produced for CRIAW by an Edmonton committee based in the Women's Research Centre and the Women's Program and Resource Centre. Funds have been further reduced for the work, but given a successful year on the subscription side we boldly proceed into Volume 6. Look for a copy at either the Resource Centre or the Research Centre and consider subscribing yourself or advising your friendly library to subscribe. If you see areas of research publications which seem to be being missed, mention it to Mair Smith who does the journal searching and computer in-putting. As always, positive comments are at least as welcome as suggestions for improvement!

Catalyst Theatre's Women's Circle Project which performed at the Motherhood Conference, is now focusing on a work in

progress concerning other women's issues. They are in the process of script development and are asking that any interested research centre members attend in order to respond to the work that has been done and/or give input as to other areas to explore. If you would like to attend on May 30th, or to participate in the future contact Marilyn at 426-5840.

Athabasca University is offering a ~~Women's~~ Studies course in the Fall entitled "Perspectives on Women: An Introduction to Women's Studies". This course introduces students to the field of women's studies and covers such topics as theories of human origins, the history and sociology of women and work, the acquisition of gender identity, gender and communication, and women in popular culture. The course will be taught by Susan Belcher, Wednesdays, September 12th - December 5th. The deadline to register is August 15th. For further information or a calendar, contact Athabasca University, 421-8700.

Edmonton Working Women are sponsoring a conference June 8th and 9th, entitled, "Counter-Plot". The conference has been organized in response to the issue of privatization - free trade, selling crown corporations, contracting-out, deregulation, franchising, volunteerism, user fees, cut-backs, budget cuts, and so on. Workshops will include: "Government Services: Impact on Workers and Consumers", "Health Care: Where Do Our Dollars Go?", and "Education: Is it a Profit-Making Business?" For further information contact Edmonton Working Women at 429-3370.

WOMEN'S RESEARCH CENTRE , OPERATIONS COMMITTEE

Meeting JULY 10 1989, 2 PM at the Centre

Present: D. Chown, P. Leginsky, B. Roberts, J. Williamson, M. Potrebenko

Regrets: M. Assheton-Smith, W. Tomm

1. Agenda : Approved with minor re-arrangements. Add "Second signing officer" under 5.

2. Minutes of June 12 1989: Approved.

3. Announcements and Information:

a) Randi Warne will be Nelly McClung, so we will have our "Evening with Nelly" Friday October 27.

b) The Persons Case Exhibition Committee and Barbara Evans will produce a Person's Day video for the exhibit. Also, LEAF will be hosting a reception for the Person's Case celebration on October 20th.

c) Diana Chown's big Five-0 celebration is on the 17th of July in Victoria, BC. Members of the committee agreed to be there in spirit.

d) Pat is looking into MacIntoshes for the Centre - to accompany our soon to be delivered IBM computer. Pat the intrepid investigator, has already acquired an Imagewriter printer for the Centre. (Praise be's).

e) There will be a Household Worker's Conference at the YWCA on Sat July 15 1989, 8:30 to 5 PM.

f) There will be a Participatory Research Conference at the U of A in Calgary this week, Thurs to Sat inclusive. Marilyn will be attending as our representative.

4. Old Business:

a) "June" Newsletter is mostly in the MAC. Marilyn has a few items to add. Committee agreed to produce and distribute a flyer on the Forum if the Newsletter is delayed past July 17th. Mary, Pat and Janice will look after.

b) Barbara and Cathy Bray anticipate the purchase of IBM by August.

c) The Forum:

- Committee members brainstormed a list of publications to consider for advertising - ASWAC & other women's pubs, Bullet, Folio, Museum, Archives, Historical and Church publications.

- Tour of the Person's Case Exhibit confirmed: Friday Eve, before the Nelly production.

- Alcohol for the reception discussed: Janice and Diana provided cttc with details on different possibilities.

- Pat will ask N.W. Media and Access if they are interested in video-taping "An Evening with Nelly" or any of the panel discussions / presentations.

- Forum TOPICS:

- Women's Archives - Susan Jackel is interested and will arrange for Nancy Adamson (of U of T's Canadian Archives) to be present. Nancy has agreed to come and Susan has agreed to help with travel costs. Janice will convey the committee's appreciation to Susan.

- Janice proposed a workshop on "Current Feminist Research on Feminist Cultural Production" (title to be refined) and suggested some women experts from the third world presently in Edmonton who would be excellent.

- Marilyn suggested the CRIAW kit may be useful for the Reproductive Rights and New Reproductive Technologies workshop. See article in the recent "Differences" Journal also. (an aside: Kathy Somerville has done in-depth work on this subject for her Athabasca U. Health course, MP)

- Mary will approach ASWAC re organizing a Women and Poverty workshop.

- Committee will approach Olenka Melnyk and Barbara Evans re organizing a workshop/presentation on "Researching women's history for feminist film making" . Many women involved in drama productions were also mentioned at this juncture, and the topic "Research on women's material culture" was suggested.

- Mary will ask CW Books to set up a book display. Question of whether to ask other groups deferred until amount of display space can be properly assessed.

- Decision about registration fee also deferred.

5. New Business

a) Future Work:

- We need to provide research status and library privileges for visiting scholars, grad students, and community women affiliated with the Research Centre. Pat will talk to Melody Burton re possible mechanism to allow us to obtain a borrowing card.

- We need more office space. Work on this has begun.

- We need more E-mail accounts. AU will be on "Bit-Mail" after Sept.

- "Phd Support Committee" proposal discussed, but not finalized.

b) Emily Murphy House:

- A committee is being re-organized in order to set up a foundation and apply for the Emily Murphy house. Women are welcome to join - next meeting is Sept 5th, 8 a.m. at Convention Inn South.

c) The Research Centre has received a letter from Susan Belcher, teacher at Athabasca University, accepting the position of AU rep on our committee. Susan is out of town for the summer and will begin attending meetings in Sept. Susan also requests space in the centre for research purposes. The committee agrees to allot space as soon it becomes available.

d) Moved by Barbara Roberts, seconded by Janice Williamson, that Mary Potrebenko replace Aureene Costuros as a signing officer for the Women's Research Centre account number 501848 at the Canada Trustco Mortgage Company on Whyte Avenue at 109th Street. - Passed unanimously.

6. Adjournment :

- Next Meeting - Tues Aug 15/89, 7 PM at the Centre

WOMEN'S RESEARCH CENTRE

OPERATIONS COMMITTEE

Meeting MARCH 22 1989

Present: M. Assheton-Smith, C. Bray, D. Chown, P. Leginsky, B. Roberts, M. Potrebenko

Regrets: W. Tamm

1. Approval of Agenda. Approved.

2. Approval of Minutes of February 14 1989. Approved as is.

3. Announcements :

- CEIC funding for specific research projects, see C. Bray.
- Cranberry jelly - see J. Williamson.

4. Old Business :

- The Co-ordinating Committee on Women's Studies met one week ago (March 14/89) for the purpose of dissolving and replacing itself with the Operations Committee. Marilyn will check our accounts to verify that no monies are lost in the changeover. The Operations committee will be partly replaced by new elected members at the AGM in the fall.

5. New Business :

a) AGM and Forum: Committee agreed that it be province-wide and that all members look into funding possibilities.

b) Operations Committee. Committee discusses Pat's proposal regarding composition, purpose and responsibilities of the Operations Committee (see attached). General agreement that the committee will follow this proposal.

c) Minutes: Members agreed on the need to keep rough hand-written minutes of both the Research Presentations and the Operations Ctte on file for future reference, while official minutes of the Operations Committee would be typed and displayed at the Research Centre for the public.

d) Future work: Over the next year the Centre will concentrate on raising funds, hosting regular research presentations, expanding research activities, and organizing the AGM and Feminist Forum.

Discussion of how to get grants - recommendations that we: i) document the process for ourselves and others, ii) build a funding file and iii) develop a "big sister" system to assist women

2.

researchers.

It was agreed that we need to develop a base of Research Assistants for the Centre. We also need more space, more workers, more money and a director with 6 credit release time to help the centre through this "organizationally challenged" stage.

Committee discussed tentative criteria for use of the Research Centre space. (See separate posting).

e) Immediate Tasks:

- Naming the centre- everyone.
- Flyer - Pat and Janice to put together mock-up.
- Newsletter - ? and Mary.
- Budget statement and explanation - Marilyn.
- Computer for the Centre - Barbara.
- Sign for the Centre - Diana.

6. Adjournment: - Next Meeting, April 19, 10 AM at the Resource Centre.

compiled by Pat Leginsky
for the meeting at the Operations C's Meeting of Nov 22/87

Operations Committee of the Women's Research Centre

Seven woman group responsible for the overall operation of the Women's Research Centre. The specific responsibilities include:

- managing space and securing more space as needed;
- managing money and securing money for the coming fiscal year;
- managing staff and creating new positions as money comes available;
- insuring adequate liaison with both the University of Alberta and Athabasca University;
- facilitate and enhance research being done at the Centre;

Members of the Operations Committee:

Cathy Bray

Barbara Roberts

Pat Leginsky

Winnie Tomm

Janice Williamson

Diana Chown

Marilyn Assheton-Smith

* a chair should be elected and a process for working together created and put in place

It is proposed that this group of seven women act as the operations committee until the first Annual General Meeting of the Women's Research Centre which will be held in the early fall of 1989.

Responsibilities of this committee include:

1. managing the space and undertaking activities to secure more space as required;
2. managing the money and securing more money;
3. managing staff and hiring and supervising staff as dollars permit;
4. insuring adequate liaison with both universities;
5. facilitate and enhance research;
6. establish good working relationships with other research groups in Alberta and Canada. *and in the community*

WOMEN'S RESEARCH CENTRE

OPERATIONS COMMITTEE

Meeting Wednesday April 19 1989, 10 AM at the Centre

Present: M. Assheton-Smith, D. Chown, S. Kabachia, B. Roberts, M. Potrebenko

Regrets: P. Leginsky, W. Tomm, J. Williamson

1. Welcome to Shirley Kabachia, Athabasca University.
2. Introductions (Round)
3. Approval of Agenda.
4. Approval of minutes of March 22 meeting. Approved as amended.
5. Announcements and Information:
 - a) Committee agreed that Susan Jackel would be the Research Centre's representative at the National Action Committee of the Status of Women's Annual General Meeting in May 1989.
 - b) Lorraine Courtrille's research project: Committee agreed that Lorraine use the upstairs office of the research centre while working on her project on native women and battering. Lorraine to start work on April 25/89.
 - c) Marilyn explained the budgetting process, as well as the contingency grant (Bill Cairns?)
 - d) Ursula Franklin will be here in June to receive an honorary degree from U of A. Diana will phone Ursula to verify the exact dates of her visit.
 - e) Cathy Bray presented her research on "Embodiment" at the Centre on April 11th. A very enthusiastic group participated.
 - In this context the committee agreed to emphasize to individual researchers, (in the newsletter, etc), that "the process" is just as important as content, and that research at any stage of completion can be interesting to the group participants. They would encourage researchers to share details regarding how and why they chose to do their research the way they did.
5. Old Business :
 - a) Newsletter - Barbara suggests that we list working groups in the Newsletter, and request that each group organize a workshop for the forum. Also enquire about interest in the idea of a Big Sister Support Group for researchers. Barbara agreed to work on this idea in the fall.
 - b) Name Committee - A committee was struck to look into names for the Centre. Anyone can propose a name and provide background information. Marilyn will contact Doris Robbins and Nanci Langford.
 - d) Space applications. The committee agreed to apply for

2.

more space.

e) Sign for the Centre. Diana will investigate and apply for sign.

c) The Feminist Forum:

-the committee recommends that the Forum be co-sponsored by the Women's Research Centre and the Alberta Women's Studies Association.

- The Committee adjusts the dates of the Forum so that it will coincide with the Person's Case Exhibit. Committee agrees to have a "field trip" to the exhibit, and a reception to follow.

- The Committee recommends The Bagel Tree be the caterers for the reception and the luncheon.

- Marilyn will approach Randi Warne about the possibility of performing as Nelly McClung.

- Discussion of space considerations and possible alternatives to 211-5 ED. North. Final agreement: same as last year.

- Members stressed the importance of not conflicting with the Symposium on Native Women in Lethbridge. General agreement.

6. Adjournment

- Next Meeting - Weds. May 24 1989 at 10 AM or 2 PM at the Centre (Mary will contact members),

Minutes of the Women's Research Centre Meeting,
February 14, 1989

Present: Diana Chown, Winnie Tomm, Pat Leginsky, Barbara Roberts, Susan Jackel, Melody Burton, Janina Vanderpost, Joan King, Marilyn Assheton-Smith, Janice Williamson, Barbara Evans, Carol MacKenzie, Lin Clark, Cathy Mowat, Moira Proskin, Suzanne Schulz, Jennifer Hansen, Marilyn Allison, Aureene Costuros.

Regrets: Cathy Bray.

1. Meeting began with a round of introductions. As the Centre seems to be constantly attracting new people to its meetings, this appears to be a fine way for everyone to become familiar. It was agreed to discuss ongoing work of the Centre and general information before Susan Jackel's presentation.

2. **Marilyn Assheton-Smith** advised that the administrative clerk position of the Centre would be coming vacant by the end of February. Aureene is resigning from the position due to other commitments. She asked anyone who is interested in the position to talk to her.

Marilyn suggested that there be a designated time and place for doing the business of the Centre which is separate from the scheduled presentations. It was agreed.

3. **Pat Leginsky** mentioned that there would be a number of activities scheduled around International Women's Day on March 8, 1989. The Women's Program and Resource Centre is having an open house on Friday, March 10 from 4-8 p.m. at the program house located at 11019-90 Ave. There will be a parade on March 11 at 2 p.m. starting at the YWCA. Also at the YWCA will be displays and entertainment that day.

4. **Winnie Tomm** announced a seminar entitled "Women of Colour" to be held on March 8 and 9 at the HUB International Centre. There will be a number of workshops held over a two day period which will include group discussion. Faith Nolan will be giving a concert on March 8 in association with the seminar. Tickets are \$5 for both the seminar and concert. Contact Winnie for details at the Women's Studies office.

Winnie announced that the Women's Studies Program is sponsoring lectures by Thelma McCormack on March 6 and 7 on the topic of feminist research.

5. **Barbara Roberts** advised that the history working group is forming. Barbara, Diana Chown and Frances Sirepa? have met to set the group in motion.

Barbara announced that there will be a meeting of women's studies academics (in the generic sense) in Calgary on Friday, March 3 in the evening and Saturday, March 4 during the day. Barb is taking RSVPs if anyone is interested.

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6. **Moira Proskin** advised that she is the editor of Contact, a newsletter for adults in continuing education, and she is willing to publish any news of women's events.

7. **Susan** announced a call for papers for the Western Canadian Studies Conference to be held at the Banff Centre February 16-18, 1990. The focus is to be on interdisciplinary perspectives in research into gender and family in Western Canada. The deadline for submission of abstracts is June 30, 1989.

8. **Susan** did a presentation on the Mothers of Confederation, a work in progress. Essentially she addressed the issue of feminist historians' endeavours to recover women's history in a way that remains faithful to the facts at the same time as exploring new interpretations from a contemporary feminist perspective.

9. The next meeting will be on March 16, 1989 at 7:30 p.m. The main agenda will be discussions of the work of those who attend the meeting. Business (facility stuff) will also be discussed.

submitted by Aureene