

P Ed 507
Sport and Gender
Winter 85

INSTRUCTOR: CATHY BRAY

Required texts:

Boutillier, Mary A. and Lucinda San Giovanni. The Sporting Woman. Champaign, Illinois: Human Kinetics, 1983.

Hall, M. A. and D. A. Richardson. Fair Ball: Toward Sex Equality in Canadian Sport. Ottawa: The Canadian Advisory Council on the Status of Women, 1982.

Sabo, Donald F. and Ross Runfola. Jock: Sports and Male Identity. Englewood Cliffs, N.J.: Prentice Hall, 1980.

Various handouts.

COURSE OUTLINE

I What are the gender differences in sport participation?

Week one. Differences in physiology and participation. The meaning of equality.

Read:

Hall and Richardson, Chapters two and four

Wells and Plowman (handout)

Bring facts about gender differences in your own experience.

Decide for yourself what equality means.

Week two. Sport history

Read:

Hall and Richardson, Chapter 3.

Boutillier and San Giovanni, Chapter 2.

One other history of sport reading, while taking account of gender. (eg. Gruneau (1983),

Howell and Howell (1969), Cosentino and Howell (1971).)

II What perspectives can be taken in studying these differences?

Week three. Feminist Perspectives.

Read:

Boutillier and San Giovanni, Chapter one.

Present a review of a book about feminism (eg. Jaggar (1983), Jaggar and Struhl (1978), Eisenstein (1979), Smith (1977), Stanley and Wise (1983).)

Be prepared to give an account of your personal perspective on gender inequality.

III What do gender differences in sport mean? How can we interpret these differences?

Week four. Sport, and the "sex roles" approach.

Read:

Stein and Hoffman in Sabo and Runfola

Part five of Sabo and Runfola

Boutillier and San Giovanni, Chapter 3.

Prepare definitions of "gender identity", "sexuality", "sex roles", "masculinity" and "femininity".

Week five. The critique of the sex roles approach.

Read:

Laws and Schwartz, Introduction (Handout)

Hall "Sport, Sex Roles and Sex Identity" (Handout)

Week six. Sport and the Social Construction of Sexuality.

Read:

Lenskyj "Sport and Sexuality" (Handout)

Fasteau in Sabo and Runfola.

Farrell in Part one of Sabo and Runfola

Friedenberg in Sabo and Runfola

Duquin "Feminism and Patriarchy in Physical Education" (Handout)

IV How are these gender differences in sport maintained?

Week seven. Gender maintenance and the family.

Read:

Bray "Gender and the Political Economy of Canadian Sport" (Handout)

Boutillier and San Giovanni, Chapter five

One other reading on the family, taking account of gender

Week eight. Gender maintenance and schools.

Read:

Boutillier and San Giovanni, Chapter 6.

Hall and Richardson, Chapter 4 (reread).

One other reading on schools, taking account of gender.

Week nine. Gender maintenance and the state.

Read:

Vail, Sue. "What the federal government is doing to Promote Women's Sport" (Handout)

Hall and Richardson, Chapter 6

Boutillier and San Giovanni, Ch 8.

One other reading on the state, taking account of gender.

Week 10. Gender maintenance and the economy.

Read:

Bray, Cathy. "Sport, Capitalism and Patriarchy" (Handout)

Boutillier and San Giovanni, Chapter 7.

Nelson in part five of Sabo and Runfola

Sabo in Part six of Sabo and Runfola

V Should things be changed? If so, how?

Week eleven. Sport, Gender differentiation and social change.

Read:

Part 6 of Sabo and Runfola

Heide "Feminism for a Sporting Future" (Handout)

Prepare an outline of your own alternative future, or justify maintaining the status quo, or do a bit of both.

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