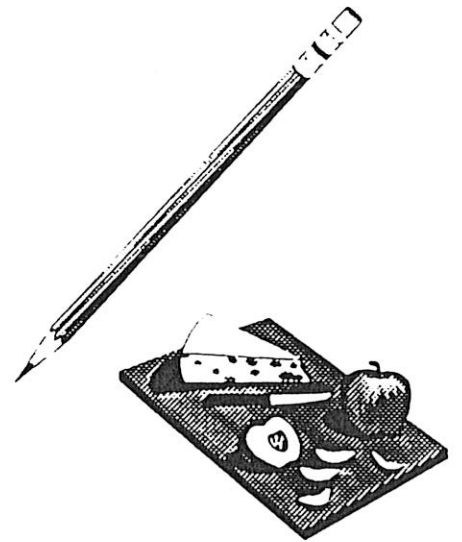


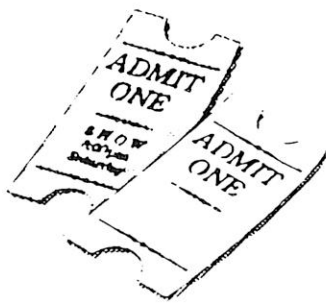
while you are at The Centre.



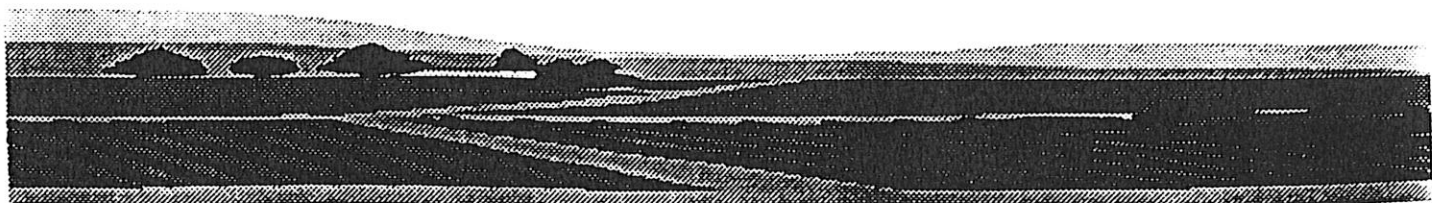
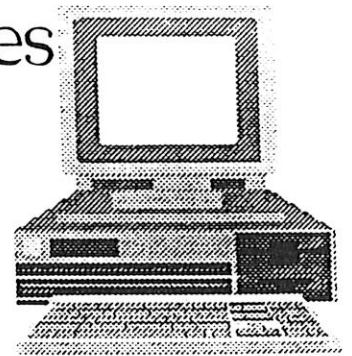
Crayons
Coloring Pages
Toothbrushes
Snacks
Playdough
Videos
Games



Here's some things you can do.



Watch Movies
Play Computer games
Use the Playroom
Go on Field Trips
Parks
Theatre Tickets



EVERYONE IS SPECIAL!



This colouring
or ' activities
book belongs to

In one way or another,
**EVERYONE IS A LITTLE BIT
DIFFERENT.**



who seems to be different, treat him or her the way you'd like to be treated.



Don't be afraid to ASK QUESTIONS!

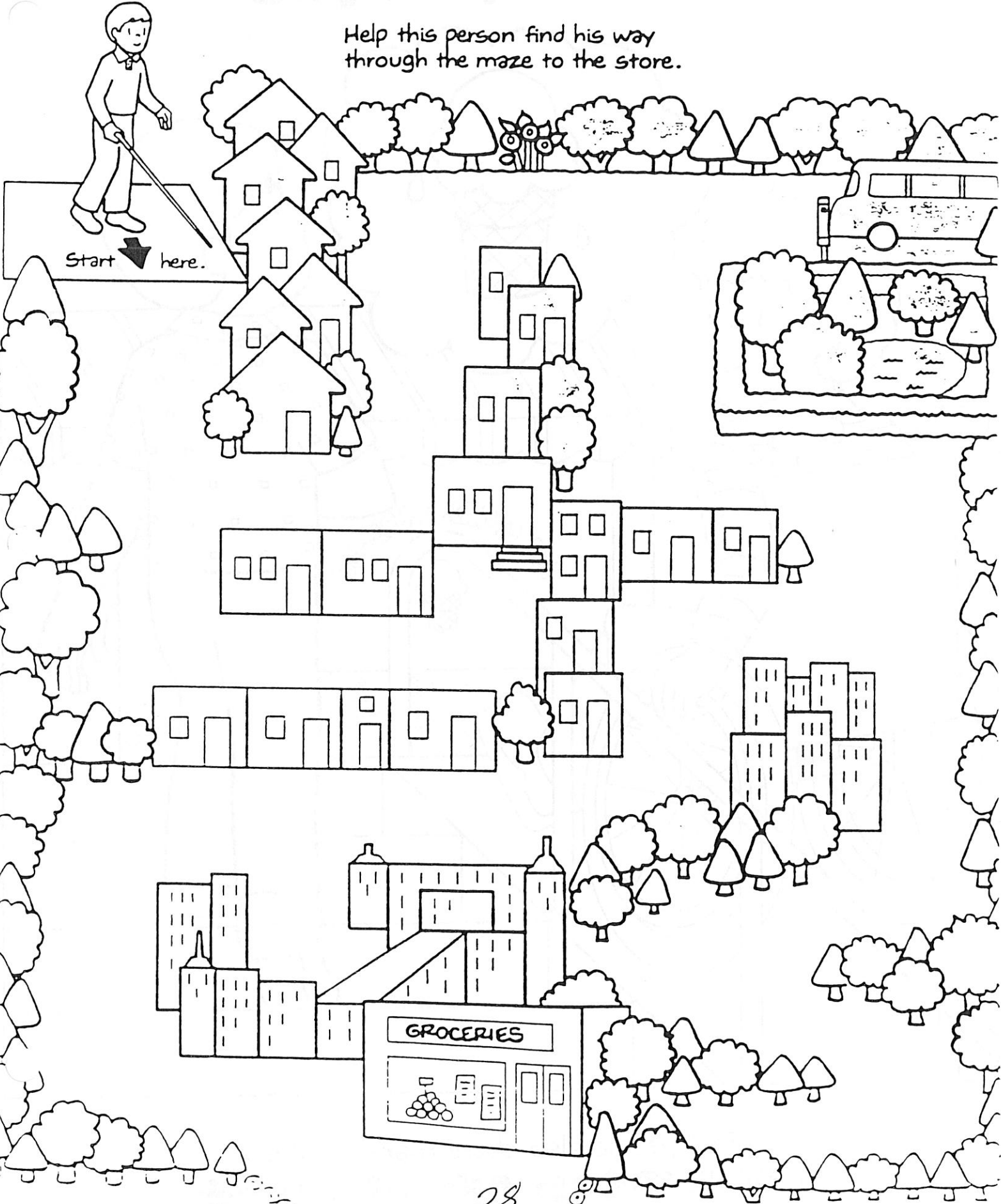
WHERE YOU GO, WHOEVER YOU GO, YOU WILL MEET MANY DIFFERENT KINDS OF PEOPLE



Sometimes **FRIENDS NEED HELP.**

Find out if there's anything you can do.

Help this person find his way through the maze to the store.



People play, learn and do things in
DIFFERENT WAYS.

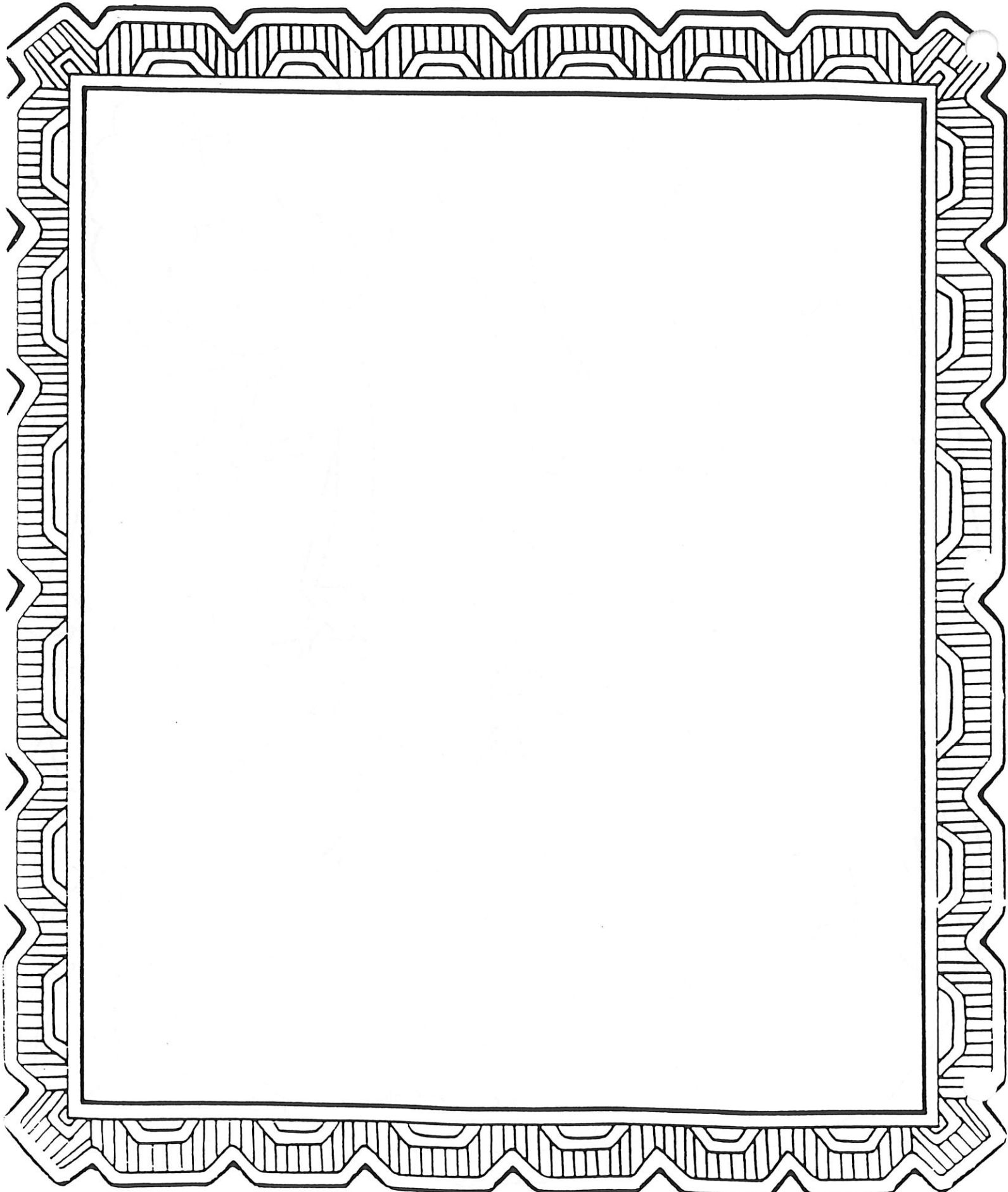


But people also share many of the
SAME IDEAS AND FEELINGS.

things people can **DO** and **ENJOY TOGETHER**



DRAW A PICTURE of something fun to do that you'd like to share with a friend.



KIDS EVALUATION



We would like you to fill in this form.
You do not have to sign your name.

1. How were you treated by staff ?
2. What kind of help did you get ?
3. What did you like about staying here ?
4. Was there anything you didn't like ?
5. Anything you would like to say about the centre ?



Thank-you for your time

CHILD CARE PROGRAM

RECORD OF OBSERVATION

NAME CHILD: _____ SEX: M F AGE: _____

DATE: _____

PHYSICAL OR NOTABLE INJURIES				
INTERACTION WITH OTHER CHILDREN				
INTERACTION WITH TEACHERS				
INTERACTION WITH STAFF				
INTERACTION WITH CAREGIVER				
"STANDING OUT" BEHAVIOUR (AGGRESSIVE, HOSTILE, WITHDRAWN ETC.)				
PLAYS WELL ALONE?				
GETS EASILY AND/ CALM				

RATING SCALE OF CHILD'S BEHAVIOUR

	NOT CHARACTERISTIC Child very rarely or never behaves in this manner.	OCCASIONALLY OCCURRING Child behaves this way on occasion, but it is not allikely occurrence.	FREQUENTLY OCCURRING Child often behaves this way, but not consistently.	VERY CHARACTERISTIC Child consistently behaves this way; it is predictable.
EMOTIONAL OUTBURSTS OR DESTRUCTIVE BEHAVIOUR				
AGGRESSION OR HOSTILITY TOWARD OTHERS				
POOR SOCIAL RELATIONSHIPS				
EMOTIONALLY WITHDRAWN				
EXCESSIVE COMPLIANCE OR DEPENDENCE ON ADULTS				
ADOPTION OF ADULT ROLE				
FEARFUL OR ANXIOUS				
DEVELOPMENTAL DELAY				
MOTOR				
LANGUAGE				
SELF-CARE				
ENURETIC				

CHILD BEHAVIOR RATING SCALE

Name _____ Age _____

Directions: Place a check () before each statement that describes behavior your child exhibits more than two times in a typical week.

1. ___ Short attention span and/or inability to concentrate
2. ___ Restless and/or overactive
3. ___ Temper outbursts when not given his/her own way
4. ___ Sad or depressed without apparent reason
5. ___ Unable to accept deserved praise
6. ___ Criticizes self or verbalizes self contempt
7. ___ Rarely relates to or interacts with others
8. ___ Unable to assume responsibility appropriate to his/her age
9. ___ Preoccupied with own thoughts
- ___ Resists or refuses to carry out requests
11. ___ Hits or fights with peers
12. ___ Damages or destroys property
13. ___ Tells Falsehoods
14. ___ Takes things that belong to others
15. ___ Is very curious about sexual matters
16. ___ Insults, curses or is verbally abusive to others
17. ___ Reports seeing or hearing things not confirmed by others
18. ___ Verbalizes thoughts that are difficult to understand
19. ___ Talks about bizarre or extremely repugnant things
20. ___ Has imaginary companions
- ___ Verbalizes beliefs or ideas that have no basis in reality

CHILDREN'S CHORE LIST.

1. **STRAIGHTEN UP BACK YARD-** Putting all bikes next to the shed, and any sand toys or trucks in the tire. Pick up any garbage on the grass etc.

2. **TIDY UP MAIN FLOOR TOY AREA, AND STRAIGHTEN BOOKS AND MAGAZINES.**

3. **MAKE SURE THAT THE NINTENDO AND THE GAMES ARE NEATLY PUT AWAY.**

4. **HELP CARRY GARBAGE TO THE BIN ;** Check with the person who has the garbage Chore on the adult list.

5. **HELP WITH SUPPER CLEAN UP.** Also check adult chore list to see who you are to help.

EVERYONE CAN HELP MAKE THE CENTRE A CLEAN ENVIROMENT. IF YOU SEE SOMETHING OUT OF PLACE OR ON THE FLOOR, PICK IT UP AND PUT IT WHERE IT BELONGS.