# Educational Foundations 501:Women Education and Work Course Outline: May, 1985

May 6 - May 24 Room 5-106 Education North Prof M. Assheton-Smith Office: N5-166 Phone:432-2556 Office Hours: 12:30 - 1:30 only

To describe Canadian Society as gender stratified implies that social rewards (status, prestige, power) are distributed differently between men and women in Canada. At least some of those rewards are attached to work, or more accurately employment in the labour market. Employment in the labour market is generally assumed to have some relationship to 'education', or formal schooling and certification. It is this complex pattern of gender stratification, formal education, and employment which we will explore in this seminar.

In the first two to three classes we will first negotiate our work for the fifteen days, then the professor will lecture on available research and theory. By Wednesday or Thursday of the first week class members will be expected to begin to bring their own work to the seminar, and to be clear on what they expect to do for the full three weeks. We will move as quickly as possible to a participatory research seminar, drawing on data and studies available to us.

Evaluation will be based on class contribution and a paper/project prepared by the end of the session. The paper/project need not be long – five to fifteen pages will suffice – but it should focus sharply on a research question and do <u>one</u> of the following activities in relation to that question:

a)present an annotated bibliography and brief synthetic statement

b)discuss two or three studies which address the topic

c)present data on the topic and analyze it.

This paper will be due May 24, but the week-end following will be allowed as a time of grace, so it can be turned in on Monday, May 27.

#### Attached Pages

Reading, general sources

## **References: Educational Foundations 501**

### Theoretical

- Clairmont, Don et al. "The Segmentation Perspective as a Middle Range Conceptualization in Sociology", <u>Canadian Review of Sociology</u>, Vol. 81(3):245-271, 1983.
- Gordon, David et al. <u>Segmented Work</u>, <u>Divided Workers</u>, New York: Cambridge University Press, 1982.
- O'Brian, Mary. "Feminism and Education: A Critical Review Essay" in <u>Resources for Feminist Research</u>, Vol. 12(3):3-16, 1983.
- Williams, Trevor H. "Educational Aspirations: Longitudinal Evidence of their Development in Canadian Youth", <u>Sociology of Education</u>, Vol. 45:107-133, 1972.

## Methodological

- Eichler, Margrit and Jeanne Lapointe. <u>On the Treatment of the Sexes in</u> <u>Research</u>, Ottawa: Social Sciences and Humantities Research Council of Canada, 1985.
- Jacobson, Helga E. "Research and Action: Theory, Method and the Work of the Women's Research Centre", A paper read at the Annual meeting of the <u>Canadian Research Institute for the Advancement of Women</u>, Vancouver, B.C., November, 1983.

## Published Studies: Books

Armstrong, Hugh and Pat Armstrong. The Double Ghetto: Canadian Women and Their Segregated Work. Toronto: McClelland and Stewart, 1978.

<u>A Working Majority: What Women</u> <u>Must Do for Pay,</u> Ottawa: Canadian Advisory Council on the Status of Women, 1983.

Connelly, Patricia. Last Hired, First Fired: Women and the Canadian Labour

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- Stephenson, Marylee. <u>Women in Canada</u>. Don Mills: General Publishing Co, 1977.
- Vickers, Jill McCalla and Jane Adam. <u>But Can You Type?</u> Toronto: Clarke, Irwin and Co., 1977.

## Published Studies: Articles

- Adam, Barry D. and Douglas Baer. "The Social Mobility of Women and Men in the Ontario Legal Profession", <u>Canadian Review of Sociology and</u> <u>Anthropology</u>, Vol. 2(1):21-46.
- Coverman, Shelley. "Gender, Domestic Labour Time and Wage Inequality",, <u>American Sociological Review</u>, Vol. 48(15):623-646.
- Del Vento Bielby, Denis and William T. Bielby. "Work Commitment, Sex-role Attitudes, and Women's Employment", <u>American Sociological</u> <u>Review</u>, Vol. 49(2): 234-248.
- Fox, Bonnie and John Fox. "Effects of Women's Employement on Wages", <u>Canadian Journal of Sociology</u>, Vol. 8(3):319-328.
- Harvey, Edward B. and Richard Kalwa. "Occupational Status Attainment of University Graduates: Individual Attributes and Labour Market Effects Compared", <u>Canadian Review of Sociology and</u> <u>Anthropology</u>, Vol. 20(4):435–453.
- Krahn, Harvey and John W. Gartrell. "Labour Market Segmentation and Social Mobility in a Canadian Single Industry Community", <u>The Canadian</u> <u>Review of Sociology and Anthropology</u>, Vol. 20(3):322-345.
- Roos, Patricia. "Marriage and Women's Occupational Attainment in Cross-Cultural Perspective", <u>American Sociological Review</u>. Vol 48(6): 852-864.

#### SELECTED RESEARCH STUDIES: 501

Red Deer Status of Women.. "Survey of Adolescent Female Career 1983 Aspirations", Unpublished Study, Red Deer, Alberta.

Porter, John, Marion Porter, and Bernard Blishen. 'Sex", Chpt. 11 in 1982 Stations and Callings: Making it Through the School System, Toronto: \_ Methuen.

Canadian Congress on Learning Opportunities for Women: Women's 1984 Educational Research Project. <u>Alberta Study</u>, Unpublished Report.

Zubot, Bev and Assheton-Smith, Marilyn. "The Costs and Benefits of Training 'Welfare' Women for Employment", Research Proposal.

Other Studies to be added according to class interest.

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