



Edmonton Adult Education Network
Notice of Meeting

The next meeting of the Network will be held:

- Date: Tuesday, May 19, 1987.
- Time: 6:30 p.m. - Refreshments
7:00 p.m. - Presentation and Discussion
- Place: Tenth Floor Lounge
Education Building South
University of Alberta Campus
(Parking available in Education Parkade)

TOPIC Women's Experiences in Adult Education

SPEAKERS

- Sheila Wynn, Executive Director, Women's Secretariat
- Cathy Bray, Director, Women's Program and Resource Centre,
Faculty of Extension, University of Alberta
- Rebecca Coulter, Coordinator, Women's Studies, Athabasca
University

REACTION PANEL

- Luanne Armstrong, Alberta Status of Women Action Committee
- Virginia Sauvé, Adult Education Consultant

Please advise Adelyn Thomas, Faculty of Extension (432-7237) if you are planning to attend.

The planning group for the Network is beginning to look toward the Fall and Winter meetings, and would like to have your ideas for topics, issues, and speakers for those meetings. Please either give Hayden Roberts a call at 432-7237, or drop him a line, with any ideas you have (Faculty of Extension, University of Alberta, Corbett Hall, Edmonton T6G 2G4).

A Feminist Research Institute at the University of Alberta: Possible Structures and Funding

Date: February 11, 1987.

Funding

1. Endowment Fund, with the help of the Fund Development Office. Would need about \$330,000 to raise \$1,000,000., would need to move as quickly as possible as provincial funds may soon be committed.

Presumably would generate about \$100,000 for operating costs

Some preference for raising for a single institute for all four Alberta Universities; possible problems need to be noted

Fund development office handles legal details of Trust fund etc., not clear where the dollars go from there to be made available to the institute... Operating Funds with the Comptroller or Special Funds Division?

2. Short-term Funding. That is raising operating costs directly. Presumably if we could identify sources of monies up to \$100,000 a year that would equal the above Endowment plan. Many institutes in the past raised such funds through becoming part of the line budget in some sector of the University. This seems to be less available today.

Presumably paid through the Comptroller, from an Operating Account

3. Research monies, paid through Research Services. This would include individual research monies and possibly other research funds that might be available for an Institute such as ours.

(Research Services also administer the Central Research Fund of the University)

These dollars then go to Special Funds, which takes a cut off the top? (Not clear yet on this; one figure quoted is 35%).

4. Others? Not obvious, but can always seek government grants or grants from other agencies. Private donations (as in 1 and 2 above) are currently matched by the provincial government on a \$2 for \$1 basis for endowment funds, \$1 for \$1 for operating funds, and 50c for \$1 for most "donations in kind".

Structure

a) It is difficult to get exact, detailed advice or information on this question. There is apparently some disagreement within the University about the best route to go.

b) A structure which is simply part of the University will:

i) have their accounting done for them, in the comptroller's office
(The exact cost of this accounting is not clear, as in above notes)

ii) be expected to follow university hiring practises and salary levels for academic and non-academic staff

iii) be required to provide benefits to staff (pension, UIC, etc.)

iv) be expected to follow University policy in general, as laid out by the Board of Governors

v) Have a formal reporting line, initially through the Vice-President Academic but once established through the Vice-President Research (the requirement is only that such a line exist).

vi) be able to use the Universities tax-deductable Revenue Canada number for providing receipts to donors

c) As a separate society, registered under the Societies Act of Alberta, it may be possible to avoid some of the above (if desired). However, there is a possibility that use of the Revenue-Canada number could be challenged, and that such a society would have to obtain its own number. There might also be a challenge to matching grants if the research centre had a "legal identity" that did not clearly tie it to the University.

d) Either structures could imply a co-operative or collaborative structure with other universities in Alberta.

Either could have community members, students, and researchers sitting on council or other boards.

Other obvious needs

a) A clear image of "staffing" of the institute.... should there be a co-ordinator, clerical staff, research associates (paid) etc.....

b) A clear vision of the overall task of the institute, and one or more projects that would give the institute early and appropriate visibility. (If we could identify interdisciplinary projects that could cover the range from medical and social science

research through engineering to comparative literature we might meet some of the University's needs; another list could be generated for community needs and that would be more useful in fund raising).

c) Some kind of "board", which may have as its first primary task fund-raising but which would need to have an on-going relationship to the Institute. This would be a "community board" rather than a researcher's board (the latter would also be needed but could be quite different).

d) Some high-profile and or wealthy donors who would be prepared to be identified with the institute for public purposes.

e) A picture of space and furniture needs, and how that space would be used. Would there be full-time "resident" researchers there....from off the campus or on it? A meeting space? Computer and networking capacities? Library or other resources for researchers? (I think not all of these, but this is a brainstorming list)

f) A graduate student research "space", in which graduate research could be done and ideally funded...

g) A community activist and research "space" in which women working in the community and community researchers could share their work with researchers in the academic community...

h) A "publications" space in which research and ideas could be disseminated (need not always be paper publications, but that is one route).

It appears there is no clear model available to us either from within the University or outside of it... there are bits and pieces that we might borrow but that is all.

We might start to put together bits and pieces of this work even as we are developing the institute model; for example producing a few papers, or supporting some particular research project etc.

Next Steps

Jean and I need to visit senior administration (Meekison, et al) to review whatever we decide today. Mary will continue the structural analysis for us, and we should have a formal proposal to the committee by the March meeting. We should also begin to identify tasks which can be carried on by one or two of us, and a definite time-line.

Anything else?

AGENDA

Coordinating Committee on Women's Studies
March 11, 1987

1. Approval of the agenda.
2. Approval of the minutes of February 11.
3. Kathleen Shannon and NFB, April 3.
4. Research Institute.
5. Other business.
6. Finances.
7. Announcements.

23 Jan. '67

Memo to: M. Assheton-Smith, Cathy Bray, L. Hepler, M. Wayman, J. Trudeau (VDW), M.A. Armour, R. Coulter (Ath.U.), H. Olsen, D. Cullen, S. Neuman, & other members of the Coordinating Comm. on Women's Studies.

From: Jean Lauber (Zoology, tel. 5490) via Leslie (3093)

Herewith an (almost) definitive agenda for Ursula Franklin's visit. Please note especially the places where your involvement is indicated, and please let me know ASAP if there are any mistakes or modifications.

HELP NEEDED FOR WOMEN'S STUDIES PROGRAM IN CHINA

In September this year, Li Xiaoping of the Canadian Studies Centre (a member of the ACSC) at the Sichuan Institute of Foreign Languages presented a proposal for the establishment of a Canadian Women's Studies Program which met with approval from both the ACSC* and the Canadian Embassy in China. This program has three goals:

1. To make a broad study of Canadian women, writing articles about their life and work, thereby introducing them to Chinese women. The subjects of these articles will include: Women's Movement in Canada; the image of Canadian feminists; changing roles in contemporary Canadian society; Canadian women artists; Acting against the abuse of power -- Canadian women and violence; pornography and Canadian women; the abortion issue in Canada, etc.
2. To translate and publish a series of books on feminism written by influential western feminists so as to inform Chinese women of the actions and thoughts of their sisters in quite a different society.
3. To research the roles of Chinese women so that comparative studies of Chinese and Canadian women can be made in the years to come.

The realization of this project will require the assistance of a number of Canadian women's organizations and women's studies programs in Canadian universities. This project is in need of active support. Persons willing to provide information or advice please write to: Li Xiaoping, Canadian Studies Centre, Sichuan Foreign Languages Institute, Chongqing, Sichuan, P.R.C.

*ACSC Association for Canadian Studies in China

NEW CHINA HANDS
ORAL HISTORY AND DOCUMENTARY FILM PROJECT

One of the decisions made at the recent FCCFA Executive Committee meeting was to donate \$500, paid in \$250 installments over two years, to the New China Hands Oral History project. Neil Burton, a Canadian specialist on China, will record the life stories of the group of Westerners who made their way to China in the late 1930's and 40's and stayed after the 1949 Liberation. These men and women had an inside view of a China which for three decades remained closed to the West. Many of the intended interviewees, such as Rewi Alley, Solomon Adler, the Crooks, Sidney Shapiro, Joan Hinton and others, are now of advanced age, so it was felt this project should be undertaken without delay. The production of a documentary film based on the highlights of the oral recordings, with on-camera interviews, historical footage and contemporary location scenes is also being considered as a possible follow-up project. For more information contact Neil G. Burton, 3-213-10 Hongo-cho, Naka-ku, Yokohama, Japan 231.

PRE-LIBERATION FILM FOOTAGE OF CHINA SOUGHT

John Gruetzner, assistant director for the recent film Taipan and involved in the production of an upcoming feature on Norman Bethune is collecting film footage of China in the 1920's, 30's and 40's. He hopes to catalogue existing footage geographically and return to China to reshoot the locations, comparing the visual changes that have occurred between the pre-Liberation sites and present-day China. John, a graduate of U. of Toronto and Nankai University in Tianjin, would be very interested to hear from members of Friendship Associations who have old films or home-movies taken before the Liberation. Please contact: John Gruetzner, 1139 Royal York Rd., Apt. 1005, Toronto, Ontario M9A 4A8. Tel:(416) 232-0645.



to: Members, Coordinating Committee on Women's Studies date: January 6, 1987

our file:

from: Leslie Stewart

your file:

subject: Meeting on January 10

A reminder about the next meeting of the committee:

Saturday, January 10
11:00 a.m. - 3:00 p.m.
Women's Program and Resource Centre
11019 90 Avenue

Lunch will be provided.

The discussion will focus on:

- 1) Report from the Research Institute subcommittee
- 2) A request from Dr. White to appoint members to the committee in Arts

There will also be a few other items for discussion.



to: Members of Coordinating Committee on Women's Studies date: December 15, 1986

our file:

from: L. Stewart (and others)

your file:

subject: Enclosed materials

Please find enclosed the following:

- 1) Calendar of events for Ursula Franklin's visit
- 2) Call for papers for Women and Wellbeing conference
- 3) An article by Greta Hofmann Nemiroff which Sandy copied for committee members some time ago but never quite got around to circulating.

I will be away from December 22 - 31. Happy holidays!

Dr. Ursula M. Franklin
Distinguished Visitor

Calendar of Events

- Feb 22 '87 - arrival from Toronto, Internat'l airport
time: _____? who will meet her? _____
- Feb. 23 (Mon) - 7:30 PM Public lecture: "A Feminist Critique of Peace Research" sponsored by Coordinating Committee on Women's Studies and UNDO (Univ. Nuclear Disarmament Organization). Humanities * I. (J. Lauber, L. Hepler)
- Feb. 23 (Tue) - afternoon: informal Symposium on Archeometry
(convener: M. Wayman) Time? _____ Place? _____
- Feb. 25 (Wed) - Lunch meeting with UAYs (students in science) Dr. Franklin will be asked to discuss her own research.
(M.A. Armour) Time? _____ Place? _____
- Feb. 26 (Th) - Brown bag lunch with academic staff in Biosciences:
informal discussion of Federal funding policies. (J. Lauber)
CW 312F BioSci. noon- 1:30 PM
- 7:30 PM Public Lecture: "Women in Extra-parliamentary Opposition" sponsored by Coordinating Committee on Women's Studies and Edmonton VOW (Voice of Women).
Hum.I (M. Assheton-Smith, J. Trudeau).
- Feb. 27 (Fri) - 8:00 - 8:50 AM: possible meeting with class "Man and the Biosphere" (Zool. 360) M-141 BioSci (J.K. Lauber).
Noon - 2 PM: lunch with WISEST, University House (M.A. Armour)
- Mar. 2 (Mon) - 4:00 PM Public Lecture: "Complexity and Context: Looking into the Future of Scientific Enquiries" sponsored by Coordinating Comm. on Women's Studies and WISEST (Women in Scholarship, Engineering, Science & Technology)
Hum.I (M.A. Armour)
Please announce change of time for second lecture this series: Thurs., Mar. 5 at 4PM (instead of evening)

Mar. 3 (Tue) - Public Lecture at Athabasca University:
Time ? _____ Place ? _____ Pickup at _____
Title ? _____ (R. Coulter)

Mar 4 (Wed) - 6:30 for 7:00: Dinner with Academic Women's Assn. Faculty Club, Saskatchewan Room. (no speech). (H. Olsen).

Mar 5 (Th) - NB change of time for this lecture, from evening to afternoon.
4:00 PM, Public Lecture: "Complexity & Context: Looking into the Future of the Women's Movement" sponsored by Coordinating Comm. on Women's Studies and AWA (Academic Women's Assn.) Hum. 1. Coffee & cookies (courtesy AWA) available before and after the lecture. (J.K. Lauber, H. Olsen)

Mar 6 (Fri) - (tentative), 10 AM, meeting with Coordinating Comm. on Women's Studies, Women's Program Centre, continuing to lunch for anybody who can go. Re: science component in women's studies. (M.A-S & JKL)

Mar. 7 (Sat) Dr. Franklin leaves. Who will transport her to the airport?
_____ Pickup at: _____

Still to schedule:

- - [session(s) with media ? radio/ TV interviews ?]

12/10/86

Memo to: M. Assheton-Smith, Cathy Bray, L. Hepler, J. Trudeau (VOW), M.A. Armour, R. Coulter (Ath.U.), H. Olsen, D. Cullen, & other members of the Coordinating Comm.

From: Jean Lauber (Zoology, or tel. 5490) via Leslie (3093)



Herewith a tentative agenda for Ursula Franklin's visit. Please check to ensure that we're on the same wavelength with respect to the event you're especially involved in, and let me know if anything should be changed before the final agenda is printed. Also please call me or drop a note if you'd like our visitor to attend a class (informally, not to give a full lecture): [Name of class ? _____ Where ? _____ When ? _____ (contact person)].

Call Ministry 4-8 454-2269

Send copies



CANADIAN RESEARCH INSTITUTE FOR THE ADVANCEMENT OF WOMEN
INSTITUT CANADIEN DE RECHERCHES SUR LES FEMMES

Call for Papers

CRIAW Conference

November 6, 7, and 8, 1987
The Westin Hotel, Winnipeg, Manitoba

Women and Wellbeing

Wellbeing is the state or condition of *being well*, a state characterized by happiness, health, security. Women experience many threats to wellbeing, but in recent years we have worked together to identify and take action against these threats.

The objective of the 1987 conference is to explore the theme "Women and Wellbeing". Under this theme, we envision the presentation of research and thinking on the ways that women have learned to strengthen and protect their own wellbeing and that of others, and on directions for future movement in this direction. Such presentations will encompass a variety of topics. What are the supports for women's physical, emotional, mental, economic, political and spiritual wellbeing? What are the threats to it? How do/can women affect the wellbeing of others in their social world? Potential topics include health/illness issues, strength, empowerment, abilities/disabilities, peace, economics and employment, marriage, family, and other relationships, arts and culture, stress, institutional problems and supports. Ideally, we would like to put some emphasis on a lifespan perspective, drawing special attention to issues that are relevant to young women, middle-aged women, and older women. We want to try to achieve, at least partially, a conference that focuses on the positive side of some of these issues -- a conference that will actually enhance the wellbeing of its participants.

We invite your proposals for participation in the conference. The Program Committee will consider several different types of submissions:

- twenty-minute papers, to be followed by discussion
- panels or symposia
- workshops involving active audience participation
- films, videos, slide presentations

PLEASE SEND A SUMMARY OF YOUR PROPOSAL BY FEBRUARY 28, 1987, TO:

CRIAW PROGRAM COMMITTEE
c/o Dr. Katherine Schultz, University of Winnipeg
515 Portage Ave., Winnipeg, Manitoba R3B 2E9

The proposal should be one typewritten page and should include the following information: your name, address, and telephone number, type of presentation (paper, workshop, video, . . .?), time required, audio-visual requirements, and audience size limitations, if any. *Also, please include TWO stamped, self-addressed envelopes, for acknowledgement of your proposal and information about acceptance.* The Program Committee will make final decisions by the end of April, 1987.

FOR FURTHER INFORMATION, CALL IN-KA CONFERENCE PLANNERS AT (204) 949-1653

Reflections on Recent Women's Studies Conferences; Or, Watch Out We Don't Sell The Farm!

Greta Hofmann Nemiroff

L'auteure est professeure d'anglais et des études de la femme à la Nouvelle École du Collège Dawson à Montréal. Au cours des dix dernières années, elle a assisté, tant aux États-Unis qu'au Canada, à plusieurs conférences sur les études de la femme. Dans cet article, elle discute de plusieurs courants importants dont elle a pris conscience lors de ces conférences, mettant l'accent surtout sur trois conférences récentes. Ces courants contemporains sont placés dans le contexte, plus positif, du "bon vieux temps" des années 70, lorsque les études de la femme étaient un domaine tout nouveau.

Reflecting on the subject matter of this article, I found myself musing about the "good old days" in the '70s when Women's Studies was starting in Canadian colleges and universities. I realised that during those early years, I met many of the feminist scholars from across the country whom I now know; we met at conferences at Queens (the Learned's in 1973), at York University in 1974, and at the University of Toronto in 1975. The atmosphere of those meetings was conducive to meeting other feminist educators and/or researchers: time and space were made available to meet the affiliative needs of feminist academic women who were atomized throughout so many Canadian post-secondary institutions and were often the lone voices in their work-places.

We were all avid for information be-

cause there was so little available to us in print or other media. What there was came from the United States and Europe; and the Canadian feminist periodical press was only about to get started. While papers were delivered and there were the usual panel discussions, there was also a rather informal setting; the ambiance was quite democratic with all tiers of faculty from all types of institutions, as well as a wide sprinkling of students, freely exchanging with one another. There was not only a need for networking and affiliation, but there was also a need for "fun." The "fun" needs were often met by "cultural" events in the evenings as well as through shared meals, banquets, and coffee breaks. Sometimes we'd all be put up in university dormitories where we'd sit up late discussing ideas and attitudes. Or else, some of us would go out drinking and do the same. Now I am not trying to indicate that we were one happy pyjama party: I am underlining the fact that there was a clear desire to discuss our work and that time and opportunity for these informal and essential meetings were made available for such discourse.

Feminist educators needed the active confirmation of these conferences in order to continue the often solitary battle for validation in our "home" institutions. Even those of us lucky enough to have a group of supportive colleagues needed to hear how other women strategized in similar situations.

Very often we would discuss our pedagogical methodology, our resources and reading lists, our ways of reaching the students. We were often amazed at the "life stories" we heard from our students in those days before we had vocabulary at our disposal succinctly to describe "sexual harrassment" or "wife battering." It seemed to us at the time that we had much to teach one another – professors and students – and we were determined to obliterate some of those patriarchal structures which had divided women in the past, especially those few privileged academic women from the majority of women in the society. This must also be mentioned: in our tenuous positions at work, the students were often the only reliable and potent support group we had; they were the troops which could cause pressure. We needed them.

We were quite aware that our way of doing things was different from that of academic men. We talked about the gender bias in everything from hiring to qualitative terms like "hard" and "soft"

data and research. We were adamant about establishing our own terms of reference, our own criteria and pedagogy, when those of the patriarchal academy did not fit either the contents of our teaching and research, or the style of discourse we preferred. We were anxious to empower our students (although the term "empower" in its present sense was not then in the feminist vocabulary), and often we were on first-name bases with them.

While there was a clear desire to demystify the academy, we were also interested in maintaining high academic standards by our own criteria. We did not want Women's Studies to be perceived as "Minnie Mouse" courses. University and Community College women would exchange pedagogy and research with little vying for status, and it was only towards the end of the '70s that feminist scholars from the colleges were less likely to appear on the mailing lists of university Women's Studies programs.

Over the intervening decade, I have attended several Women's Studies conferences in both Canada and the United States. I have also attended myriad women's conferences devoted to general issues of advocacy, many of which included education. While the general advocacy conferences explore new and exciting ways to get women together, it has been my observation that the strictly "academic" conferences increasingly replicate those too often sponsored and dominated by male academics: they are frequently stuffy, hierarchical, elitist, boring, competitive or decreasingly open to discussions about pedagogy.

In this article, then, I will discuss some of the trends I have observed in the processes of Women's Studies conferences in Canada. While there is no doubt that I have heard stimulating and original presentations and papers, I will not comment on those matters of content. Rather I would like to comment on the somewhat disquieting "sub-texts" I perceive in these gatherings: their structure and ambiance; the nature of discussion; the evasion of certain glaring issues regarding the environment in which not only the conferences themselves, but the teaching of Women's Studies, are taking place. I will focus most of all on three recent conferences which I have had the privilege of attending: "Women's Studies in Canada: Researching, Teaching and Publishing" (York University, Toronto, April, 1985); "Approches et méthodes de la recherche féministe" (Laval University, Québec

City, May, 1985); the Canadian Women's Studies Association Programme at the 1985 Learned Societies (Université de Montréal, Montréal, May-June, 1985).

WOMEN'S PROCESSES?

Conferences are expensive to run and are usually at least partially financed through government grants. This raises the question of whether we spend the money wisely. In a country as wide and under-populated as ours, they afford singular opportunities for women to get together. They are particularly important to minority interest groups, like Women's Studies faculty, because they encourage formal discourse and exchange, but also because through them national and international networks can be formed. It is characteristic of academic life in general that whatever small prerequisites are available are more accessible through appropriate contacts. Contacts are best made on a face-to-face basis; conferences often facilitate this in the great big world of (male) academia. For conferences to succeed, rigorous attention must be paid to process and structure, ambiance and to pre-conference information being made available to prospective participants.

While it is somewhat ill-natured to carp at the quality of information available preceding the three conferences I am citing, let it suffice to say that information prior to the conferences was not easy to get, was not always entirely accurate, and that this exclusivity precluded the participation of many women. This problem is further exacerbated by the fact that, since conference mailing lists are often confected from the attendance at previous conferences, and since the attendance is predicated at least partially on previous adequate information, many potentially interested feminist educators and/or scholars are excluded at the outset. While it is possible to advertise in the feminist periodical press, often journals are quarterly and their deadlines are missed. In my experience it usually takes at least a year's lead time to mount a successful conference. Do academic women's conferences really get scrambled together at the last minute? If so, why? Could it be that they are not considered as important as other academic conferences? To be sure, they do not offer the same "points" within the regular departmentalized university and college system as conferences devoted to the established disciplines.

The basic format in each of these three conferences followed the familiar lecture-hall approach: the auditorium with the platform in front and tiers of observers, misnamed "participants." While in the "old days" some effort was made to draw upon the accumulated expertise of the participants, we have apparently descended to the tried and true academic habit whereby only a few are "called." While at CWSA, panels were followed by rather informal and often interesting discussions moderated by able women in the Chair, the modes at Laval and York were different.

At York, I had been invited to chair the first session of the conference which was on the "Chairs" in Women's Studies across Canada. I was advised just before we began that there was to be no discussion from the floor - rather, after all the four presentations were completed, I was to facilitate intra-panel discussion for the edification of the audience. There were no microphones in the auditorium except on stage. I was somewhat dispirited when I noticed so many interesting and experienced Women's Studies professors in the room. There was so much expertise present; it seemed wasteful not to call upon it. Well, the panel gave its presentations and I did, in fact, start a discussion going with some questions I had formulated during the presentations. However, the situation was anomalous: each presenter had emphasized the central part played by inter-university cooperation in establishing the Chair in her region. Yet the session was structured on the most authoritarian of models . . . that only the appointed "talking heads" should be heard. Eventually, so many hands were raised in requests to speak, that I simply encouraged the speakers and questioners from the audience to use the stage microphones. A rather interesting discussion and exchange of information was thus instigated. Later sessions of the conference did install microphones for the audience, although we seem to have been impaled on the "talking head" model. While it is true that those who have prepared to give a talk certainly deserve to be heard and usually have much to offer, it is also essential to offer other participants air space for two reasons: their participation can enrich us all with either critical thought or further information; it models exemplary and equal forms of exchange.

At Laval, we were sentenced to the fate of endless sitting. On the first day of the conference, talks were scheduled from

9:30 through 12:30 and again from 2:00 through 5:00 p.m.; that is, six hours of sitting and listening to "talking heads" presenting the results of their research in fifteen-minute packages. Counting the short presentations of the "animatrices," thirteen presentations were offered that day on subjects as diverse as "Law and Feminism" and "The Artistic Production of Quebec Women from 1975 - 1980." These talks, one after the other, were unbroken by questions or discussion, taking place in a high-ceilinged chilly hall with the speakers on a dais. Unlike York, which at least offered the respite of rather cosy coffee breaks, Laval offered none. True, one could have coffee from an urn in the huge hall outside the auditorium, but there was virtually no possibility of meeting or chatting with people except at lunch. After six or seven presenters had held forth at Laval, there were three "resource persons" who responded from the microphones in the hall. Then the subject(s) were open to discussion. Since many of the presentations were very detailed, and since they were all piled up on top of one another, very few questions were raised relating to them. The microphones were often commandeered by women who made rather confessional speeches or who raised unrelated topics of interest only to themselves. While I, along with much of the audience, felt some irritation at these interventions, I understood them as well. It was frustrating to be talked at for so many hours in such an alienating environment. These unsolicited dissertations, it seemed to me, were efforts to validate oneself in an environment which was actively disconfirming of everyone . . . even the presenters, who had to compress important and interesting research into assembly line slices.

As for "fun," there wasn't much to be had. True, York had a banquet with a witty and charming talk by Thelma McCormack; CWSA had an informal dinner in a restaurant in downtown Montreal; at Laval one had to fend for oneself. There all meals were of that nature, except for a rather select and catered luncheon offered to about twenty professors from Laval, Université de Montréal and L'Université de Québec à Montréal (UQAM) with one or two "honoured guests." I myself simply stumbled into one of these events by accident and stayed there, assuring myself that our "hostesses" would certainly *not* shut themselves away like that. Evidently they would. So at Laval, an opportunity -

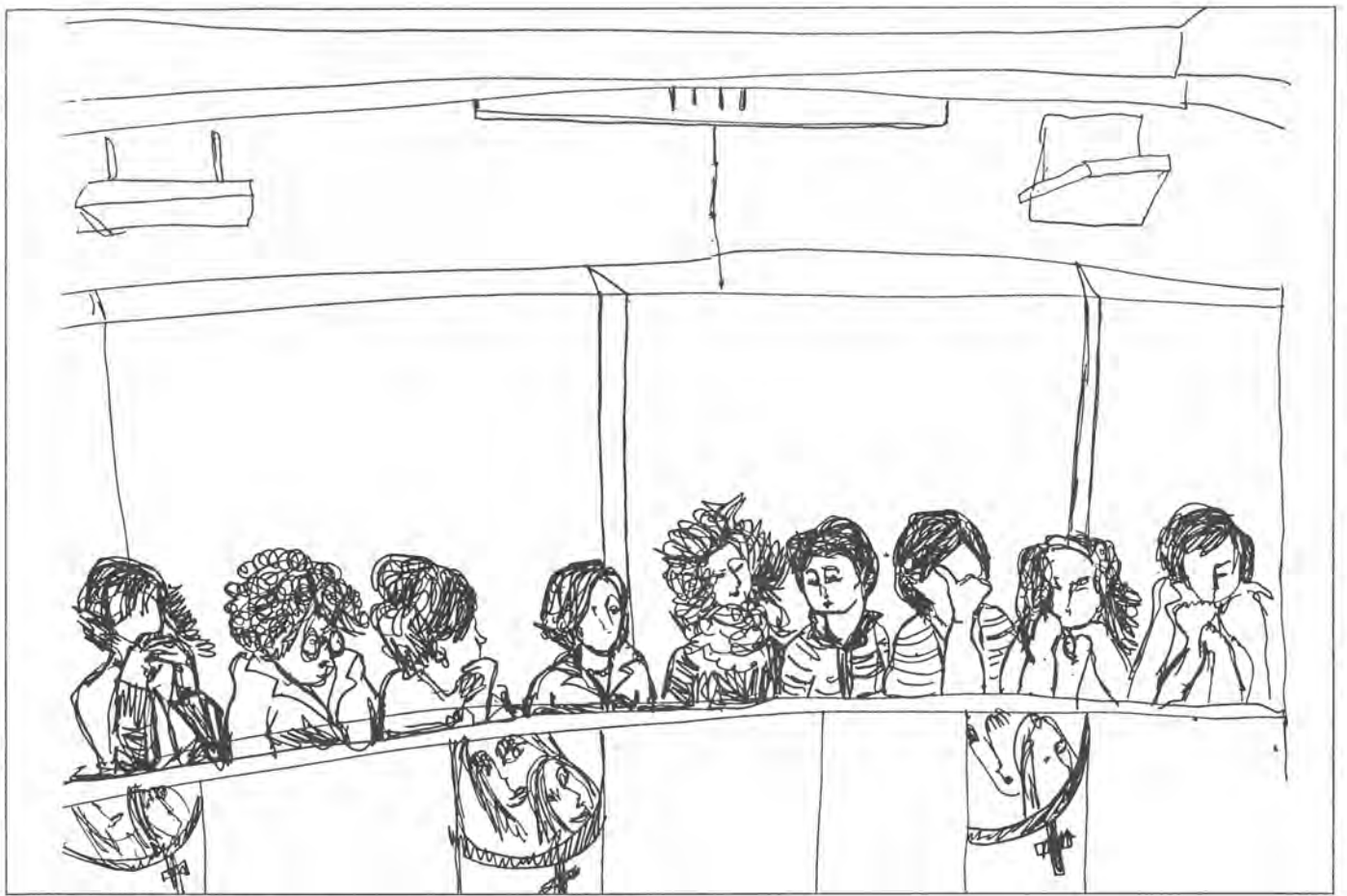


Illustration: Greta Hofmann Nemiroff

and the first one of its kind – to get Québécoises women teaching Women's Studies in post-secondary institutions together was lost. Indeed women from the CEGEP's, where most Women's Studies is taught, were not even invited to the conference.¹ At both Laval and York, the participants were housed in various buildings spread across those huge tundra-like campuses. There was very little opportunity for informal inter-change.

Where in the past, students often would take a lively part in Women's Studies conferences, their presence at York and Laval was limited mainly to the function of the traditional female "help-mates." At Laval there were graduate students presenting with their professors, but they were certainly excluded from the elitist luncheons, and in most cases out-talked by their "superiors." Indeed, when some students gave a paper on "Some Methodological Problems of Student Feminist Research," they mentioned the difficulty 'ordinary' women had in understanding the language of academics and in relating to them.² This was hotly contradicted by various professors in authoritarian tones and the kind of language inaccessible to most women in Quebec

society. At another conference not discussed here (CRIA in Montreal in November 1984) the student registration fee was \$40.00 – a cost far beyond the means of many students who exist on minuscule government grants and whatever money they can pick up if they can find part-time work. One of our largest losses is our increasing distance from students in the fifteen years since Women's Studies started in Canadian universities and colleges. If there were any students at the Learned's/CWSA, they must have been so advanced in graduate work as to have been Teaching Assistants or Sessional Lecturers. The absence of students deprives them, of course, of important opportunities to see Women's Studies being taken seriously beyond the confines of their own institutions. If we want Women's Studies to continue after we retire from our jobs or from life itself, we would be well advised to make it visible as a viable choice for our students.

In *A Room of One's Own*, Virginia Woolf bemoaned the poverty of women scholars and the women's colleges of her time in England. As a metaphor she used the comparison of two meals, one at a men's college reminiscent of Oxbridge, and one

at a women's college reminiscent of Newnham. Predictably the men had multiple courses of *haute cuisine* washed down with exquisite wines, while the women dined on rumps of beef and prunes and custard. However, Woolf at least was able to retire to the rooms of her friend, a woman don, and share a drink from her friend's private cache. They were even able to have a discussion in peace and intimacy. That was more than half a century ago. What would she say, I wonder, about us . . . Canadian feminist academics . . . who "do it to ourselves?" It was *ourselves*, not even poverty, which initiated structures so chilling and discouraging of discourse; it was *we* who chose the rubber chickens, who sentenced ourselves to tustling with more nimble students for luncheon places in over-crowded, steamy cafeterias.

WHAT WE TALK ABOUT WHEN WE TALK ABOUT WOMEN'S STUDIES

Women's Studies as a discipline, or the equivalent of one, was hardly discussed at York or at Laval. At Laval it was not discussed, I imagine, because it has made few inroads in the French institutions.

'Feminist research' describes an attitude which can be imposed upon any discipline, and a desirable one at that. However, there is little evidence that the notion of Women's Studies programs has taken hold in Québécois universities; in the French CEGEP's (and to a lesser degree in the English ones as well) Women's Studies do exist as internal programs, but are taught under the rubrics of other disciplines.

At York, there was very little direct discussion about Women's Studies *per se*. Indeed, on the first afternoon we were supposed to break into smaller groups for discussion of the pedagogy within our disciplines: there was no group for Women's Studies! Naturally what this implies is that, notwithstanding its title, "Women's Studies in Canada," notwithstanding the existence of Women's Studies programs in many Canadian post-secondary institutions, it is not considered a "real" discipline, or accorded the respect of one. "Real Disciplines," it would seem, are those in which we got graduate degrees . . . those invented by men. Of course this attitude reinforces the marginality of Women's Studies and almost pre-ordains that it will be impossible to get graduate degrees in that subject. While I can respect (if disagree with) the arguments against Women's Studies as a discipline, its virtual invisibility in a conference ostensibly dedicated to it is more than questionable.

The problem with this ambivalence to Women's Studies (that is, that we can have programs in Women's Studies but they are not, somehow, "real" or truly valid) is that it permeates the teaching of the subject and eventually ends in acts of bad faith with students in our institutions. If we do not struggle to have Women's Studies seen as a valid field or discipline, then there is no future in it for people with a burning interest in the subject. No future jobs will ever open up, and students would be well advised simply to dabble in it, thus reinforcing the conservative notion that Women's Studies is "Minnie Mouse." At CWSA I was struck by the fact that in many universities, most of the Women's Studies courses are taught by part-timers, while the decisions and co-ordination of them are under-taken solely by full-time faculty. In fact, Simon Fraser University and Mount St. Vincent University were the only places mentioned where one could get a tenured position in Women's Studies. In other universities the practice seems to be to tenure or hire full time faculty in the disciplines

and then *release* them to Women's Studies. This creates a generally transient teaching corps in the subject, and one where the decisions are made by those who have the least contact with the students. That, of course, is the model of all patriarchal bureaucracies.

It also emerged at CWSA that increasing numbers of courses listed in university calendars as "Women's Studies" are being given under the aegis of other departments, and that there is little effort on the part of the Women's Studies programs to ensure that these courses, given year after year by faculty often chosen by individual departments, contain feminist content, or even content about women. The Women's Studies programs are often, it appears, afraid to ask for course outlines or for a hand in interviewing (and refusing) potential faculty in other disciplines. No wonder: their hold in the university is tenuous and rendered more so by the ease with which they give up their justifiable jurisdiction. Of course, the *real* victims here are the students who innocently sign up for the courses and then are put in the position of dropping out (and prolonging academic careers they cannot afford) or putting up and shutting up. The latter has been women's fate since the Patriarchy began: but should it be done in the name of Women's Studies?

No wonder, then, that the presenters in the session at CWSA devoted to teaching Women's Studies did not willingly bring up the issues of the patriarchal context in which they are trying to survive. I think this silence is a dangerous one, because it is a way of rendering tolerable that which we should never again tolerate: becoming institutionally invisible or, at best, tokenised.

Looking around me at CWSA, York and Laval, I was struck by the fact that many of us who have found our berths are getting on and are perhaps a bit jaded. Right behind us are younger women, many of whom did not go through the struggles of the "good old days" when it all began. I am not sure that we have fulfilled our obligations to them as feminist educators. We have not acquainted them with the early visions and critiques of the male academy; we speak of "consciousness-raising" with near contempt. Process is sacrificed to lists of books and assignments. I was surprised to hear two presenters individually saying that they would no longer "accept" papers on anorexia or rape. Why not? Because the professor is tired of it? Would one refuse

to accept a paper on *Hamlet* for this reason? Of course not. We are convinced that there are subjects worth learning about and we know that one of the fates of a teacher is to have to initiate generations of students to these subjects. We, the first and second generation of Women's Studies scholars, must take care to pass on to our students the notion and examples of feminist processes as well as the validation of their own interests. Body Image and Rape are still major issues facing women today . . . and perhaps young women especially. We can leave active disconfirmation of our students' pre-occupations to the rest of society.

Before we thoughtlessly mortgage off the farm to support our own little projects of self-interest, then, we academic women have an obligation to pass along our feminist alphabet. Each generation of women should not be sentenced to discover for itself the magnitude and methodology of misogyny before it can progress. Consciousness-raising, the notion of non-hierarchical process, and the concept of an on-going struggle worth undertaking are all central to feminist education. Before we resign ourselves to an individually self-serving fatalism about current "trends of conservatism" and the weakness of individuals in the face of History, we owe ourselves and others another look at our original vision. "Where there is no vision," the Bible tells us, "the people perish." Our efforts will slowly trickle to a stop, becoming simply a "phenomenon" for future generations to study, if we do not question our standards and practices. If we are unwilling to ensure that our work is not only *about* women, but *for* them, we should at least develop the integrity to move over and make room, to give a chance to that other sessional-fractional-soon-to-be-terminated tier of feminist academics to surpass us. Some of them might still have vision.

¹CEGEP's are Québec's Collèges de l'enseignement collégial et professionnel . . . or the community colleges.

²Julie Boivin, Martine Mercier, et Aline Vézina, "Quelques problèmes méthodologiques particuliers à la recherche étudiante féministe."

Greta Hofmann Nemiroff is Director of the New School of Dawson College in Montreal, where she teaches English and Women's Studies. She has published articles and fiction in French and English.



to: Members of Coordinating Committee on Women's
Studies

date: December 5, 1986

our file:

from: Marilyn Assheton-Smith

your file:

subject: Next meeting

Because the Research Institute subcommittee was unable to complete their work, and a number of committee members are not able to attend, **the meeting scheduled for December 10 has been cancelled.**

The possibility of setting aside **Saturday, January 10, 11:00 a.m. - 3:00 p.m.**, as a meeting time was discussed at the November meeting. The purpose of this longer meeting would be to review the Research Institute proposal, and to have an indepth discussion about policies in regards to women's research and teaching on the campus. Please contact Marilyn at home (437-2269) as to whether or not this arrangement is possible for you.

Also, please hold **Wednesday, January 7, 9:00 a.m. - 11:00 a.m.** open as a regular meeting time, in case the Saturday meeting is not possible.

mas/lis

Exhibit 1100 10/16

Agenda: Coordinating Committee on Women's Studies
November 19, 1986.

1. Approval of the agenda
2. Minutes of the last meeting...any corrections?
3. Business from the last meeting:
 - a) Terms of reference were sent to Dr. Meekison and Twyla Gibson
 - b) Membership to Canadian Women's Studies and National Women's Association.
 - d) Other new members (one graduate student, 2 community members)
 - f) Sandra Harding "The Science Question in Feminism", Tuesday Dec 2
 - g) Ursula Franklin
4. Subcommittee (and related) reports
 - a) Liason function, external
 - Universities of Winnipeg and Manitoba, Women's Studies Chair
 - Computer network through CRIAW (using Netnorth)
 - Secretary of State Directory of Women's Studies programs (should we send them our document?)
 - Calgary, Lethbridge, and Athabasca
 - conferences
 - b) Liason Function, internal
 - GFC meeting November 24
 - c) Information coordination and calender of events.
Also - practice
 - e) Other Subcommittees?
5. Financial Report
 - a) Révisions to the budget
 - b) Internal minor problems with the university systems
6. Policy re: Women's Studies...what have we proposed to date?
(See attached document)
7. Announcements?
8. Other Business?
9. Round (Next meeting Wednesday Dec 10 at 9 a.m.)

COORDINATING COMMITTEE ON WOMEN'S STUDIES

Minutes of November 19, 1986

Present:

M. Assheton-Smith, V. Bergum, C. Bray, J. Lauber, R. Liburd, H. Olson, S. Susut, J. Vanderpost, L. Stewart.

1. Approval of the agenda.
2. Corrections to minutes of October 22, 1986:

Regarding the Terms of Reference:

-where "Sandy" is referred to should read "the Women's Program, Faculty of Extension."

-Lynn and Linda have not been appointed to the arts committee at this time, but rather have offered to liase between the two committees.

3. Business from last meeting:

a) Revision to Terms of Reference: point #1 should read "to advise on policy generally at the University of Alberta with regard to the development and enhancement of women's studies, *both credit and non-credit.*"

b) Memberships have not yet been purchased. Leslie will do this.
Leslie

The possibility of contacting the president of the university to suggest that the university purchase an institutional membership was also discussed.

d) Marilyn has had difficulty contacting potential new members. She will continue with this task. Jeanne Perrault (English), Lisa Austen (English), and Barb Marshall (Sociology) were suggested as possible grad student members.

Marilyn

Marilyn also received a letter from Bridget Elliott in Fine Arts, expressing an interest in being involved in women's studies on campus. It was suggested that Bridget might be interested in working on a subcommittee. The letter from her will be copied and distributed. (enclosed)

Leslie

Jean reported on arrangements for up-coming visiting speakers.

f) Sandra Harding will be here on December 2.

g) Ursula Franklin, February 22 - March 7, 1987

Topics for lectures:

"A Feminist Critique of Peace Research"

Monday, February 23, 7:30 p.m., HL1

See if UNDO will cosponsor

Jean

"Women in Extra-parliamentary Opposition"

Thursday, February 26, 7:30 p.m., HL1

Contact Political Science department to see if they'd be interested in cosponsoring.

Jean

Contact Voice of Women also to see if they'd be interested in cosponsoring.

Sandy

"Complexity and Context: Looking into the Future of Scientific Enquiries"

Monday, March 2, 4:00 p.m., HL1

"Complexity and Context: Looking into the Future of the Women's Movement"

Thursday, March 5, 7:30 p.m., HL1

Discussed possibility of having reception afterwards. Hope will look into AWA hosting the reception.

Jean, Marilyn and Hope will meet to discuss further.

4. a) Liason function, external:

(i) Universities of Winnipeg and Manitoba seem to be getting things together. They have received money from Secretary of State and are actively fundraising. Marilyn suggested to them the ideas of sharing speaking tours and the computer network. They will be advertising for a Chair for next September.

(ii) Marilyn picked up several computer addresses at the CRIAW conference. Would be a network using the university computer system, to which micros could then attach.

(iii) Secretary of State is putting together a directory of women's studies programs across Canada. Suggested that they be contacted to ask if they would like to see the directory the committee put together. Also let them know that their money was used to produce the document.

Marilyn

(iv) Nothing has been done yet with the other Alberta universities. They are listed as a reminder.

(v) Upcoming conferences:

The Effects of Feminist Approaches on Research Methodologies

January 22-24, 1987, University of Calgary

The Canadian Women's Movement: What Is It? What Is Its Impact?

September 24-26, 1987, York University (see enclosed call for papers)

b) In regards to the degree proposal in Arts it has gone through GFC executive and will go to GFC November 24, 2:00 p.m. Marilyn and Jean will seek a meeting with Terry White after GFC.

Marilyn, Jean

c) Leslie has not been able to compile a calendar of events yet. Will start this for January.
Leslie

e) The Research Institute subcommittee is meeting on November 24.

5. Financial report:

a) Revisions on page two passed (copy of Revenue/Expenditures report is enclosed for those not at the November 19 meeting).

6. Suggested that another, longer meeting be set to discuss policy: **Saturday, January 10, 11:00 a.m. - 3:00 p.m.** Will explore the possibility of having lunch catered for this meeting. Please also hold **January 7**, as a possible regular meeting time in case the meeting cannot be arranged for January 10.

Next meeting will be **December 10 at 9 a.m.** as scheduled, and the main agenda item will be the report from the research subcommittee.

ADVISORY COMMITTEE ON WOMEN'S STUDIES
Revenue/Expenditures August 1 - November 18, 1986

SECRETARY OF STATE Credit Union Acct

Balance

BALANCE FORWARD

1,389.07

Revenue

Interest .33

1,389.40

Expenditures

Captain, accommodations 42.00

Typewriter repair 27.50

Miscellaneous postage and supplies 6.98

Bank charges .66

77.14

1,312.26

Proposed Revision

Rent, April - August 1986, Women's Program 175.00

1,137.26

TRUST ACCOUNT (Meekison)Balance

BALANCE FORWARD

10,860.64

Expenditures

Salary and benefits (July, August)	1,755.30	
Computer charges (July, August)	69.61	
Postage	25.21	
Ledger	5.65	
Technical services	<u>3.00</u>	
	1,858.77	9,001.87

Commitments

Salary and benefits (Sept. '86 - May '87)	5,009.58	
Computer charges (Sept., Oct.)	<u>79.85</u>	
	5,089.43	3,912.44

Budgeted Expenditures

Purchase time off, Department of Educational Foundations (M. Assheton-Smith)	1,250.00	
Computer costs 5 mo. @ \$30	150.00	
Miscellaneous postage and supplies 5 mo. @ \$20	<u>100.00</u>	
	1,500.00	2,412.44

Proposed Revision

Additional services (Women's Program) 8 mo. @ \$75	600.00	1,812.44
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Rev./Exp. to Nov. 18/86

NEW INITIATIVES ACCOUNT

BALANCE FORWARD

Balance

22,400.00

Expenditures

Peace Institute

500.00

P. Tsurumi

100.00

600.00

21,800.00

Commitments

Paula Caplan

1,142.00

Marjorie Cohen

500.00

Solanges Vincent

300.00

Lisa Steele

300.00

Veronica Beechey

250.00

Sandra Harding

162.00

Women's Studies Courses brochure

438.00

Advertisement (Caplan)

45.00

Entertainment (Cohen)

15.00

Miscellaneous supplies

11.34

3,163.34

18,636.66

TOTALS, ALL ACCOUNTS

	<u>Sec. State</u>	<u>Trust Acct.</u>	<u>New Init.</u>
Balance Forward	1,389.40	10,860.64	22,400.00
Expenditures/ Commitments	252.14	9,048.20	3,763.34
	<hr/>	<hr/>	<hr/>
Surplus	1,137.62	1,812.44	18,636.66

TOTAL SURPLUS

Secretary of state	1,137.62
Trust Account	1,812.44
New Initiatives	<u>18,636.66</u>
	21,586.72

1

Women's Studies Policies, Proposals to Date by the Committee
November 1986

These are "policy statements" pulled out of the last two years work. I have not organized or prioritized them, and in some cases statements may appear contradictory as we did not always work them through to a conclusion. Most of the "policy" work was done at a retreat and an all-day Saturday workshop.

1. The Faculty of Arts proposal partly stands as a set of "policy" documents. However some aspects of it could be described as "negotiated", as they reflect administrative contingencies (as we understood them) rather than preferred direction. However, I would like just to point to a couple of elements either in it or associated documents:

a) A proposed committee or council which would function somewhat like a department council but which would include representation from women teaching in cross-listed courses as well as courses within the faculty and representation from community groups.

b) We discussed the question of "how would one decide a course was women's studies" but did not come to a resolution of it. I think there was some general concensus that any course "about women" should not be considered women's studies, and some concern that mysogynist academics may end up teaching women's studies courses if there was no way of making decisions, and some fear of "feminist orthodoxy" as an alternative problem. There was also concern about a mechanism for determining a women's studies knowledge base held by academics lecturing in the area, given that they would be unlikely to be graduates of women's studies programs.

c) We agreed there needed to be a core-course structure, a few courses shared by all students in the program.

d) We agreed, I think, there should be an environment which facilitated students meeting each other and developing an esprit de corp as women's studies students.

e) The senior project was seen as an opportunity for field placement for students, in voluntary or other women's organizations.

2. Some of the principles which we established at various times are less clearly in the faculty of arts document, partly because as we developed them we were visualizing an interdisciplinary research and teaching institute which would stand outside of any particular faculty. Some of these then show up in the proposal for the research institute, and I will just take a few examples:

a) A statement of principles of philosophy or image of women's studies/feminism should be developed.

b) Women's Studies work is characterized by an interdisciplinary base more than a disciplinary bases and a base in social change for women (or a women's movement, or women's concerns outside the university). (I can't recall if we discussed this, but I think most of us would also recognize the "critical" work done within disciplines and some discipline-based work...)

c) Women's Studies work is characterized not only by topic but by process; in teaching this implies a pedagogy, in research an open collaboration and sharing is one of many things implied.

.....Sorry, there is more, but I need to get to the meeting....



to: Leslie Stewart
Adminstrative Assistant to
the Advisory Committee on Women's Studies

from: Bridget Elliott
Assistant Professor
Art & Design

subject: Advisory Committee on Warren Studies

Nov. 4, 1986

date:

our file:

your file:

I am interested in learning more about the activities of the Committee on Women Studies. As a new faculty member this year, I would like to find out more about the proposed expansion of the programme, the organization of visiting lecturers, and the allocation of resources to the programme. For the past few years, I have been involved with both feminist research and teaching in women studies programmes in Canada and Britain. I was wondering who one should approach, if one had proposals for guest speakers, library resources, or wanted to organize events (e.g. symposia, lectures or possibly a conference) pertaining to the area of Women Studies. I realize that budgets are probably depressingly meagre at the present time, but nonetheless would appreciate knowing what is currently available and being planned.

York University's Women's Studies Research Group
announces a bilingual conference on the
on the Women's Movement since the 1960's

THE CANADIAN WOMEN'S MOVEMENT;
WHAT IS IT? WHAT IS ITS IMPACT?

SEPTEMBER 24-26, 1987

To promote: DISCUSSION RESEARCH ANALYSIS
among: WOMEN'S STUDIES SCHOLARS AND FEMINIST ACTIVITES
in universities, community organizations,
trade unions, governments

Proposals are invited on the following topics:

- * the roots of the second wave of the Women's Movement
- * the organization, structure and membership of the Women's Movement
- * the regional aspects of the development of the Women's Movement
- * struggles within the Women's Movement
- * the effect of relations with the state and other institutional sectors on the development of the Movement (eg. Canada's involvement in the U.N. Decade of Action)
- * the priorities of the Women's Movement: case studies of key issues
- * suggestions for additional topics are welcome

For further information, contact:

Sue Findlay
Canadian Women's Movement Conference Group
128 Founders College
York University
4700 Keele Street
North York, Ont. M3J 1P3
(416) 736-5380

**GENERAL FACULTIES COUNCIL
LIST OF MEMBERS
OCTOBER 27, 1986**

EX OFFICIO (25)

President M. Horowitz	Room 3-1, University Hall
Vice-President (Academic) J. P. Meekison	Room 3-5, University Hall
Vice-President (Research) J.G. Kaplan	Room 3-2, University Hall
Vice-President (Administration) A.A. Warrack	Room 3-20, University Hall
Dean J.A. Bachynsky	Faculty of Pharm. & Pharm. Sciences, 3118 Dentistry/Pharmacy Centre
Acting Dean R.D. Bercov	Faculty of Science, CW 223 Bio Sciences Bldg.
Dean R.T. Berg	Faculty of Agric. & Forestry, 2-14 Agric./Forestry
Dean J. Bour	Faculte Saint-Jean, 8406 - 91 Street ON-CAMPUS
Dean F. S. Chia	Faculty of Graduate Studies & Research 2-8 University Hall
Dean T. Christian	Faculty of Law, 485 Law Centre
Dean D. Foth	Faculty of Extension, 224 Corbett Hall
Dean R.G. Glassford	Faculty of Physical Educ. & Rec., W1-34F Phys. Ed
Dean J. MacPhail	Faculty of Nursing, 3-121A Clinical Sciences
Dean E. Murray	Faculty of Home Economics, 106A Home Economics Bldg.
Dean F.D. Otto	Faculty of Engineering, 5-1 Mech. Engineering Bldg.
Dean R.S. Patterson	Faculty of Education, 845 Education South
Dean M.C. Piper	Faculty of Rehabilitation Medicine, 316B Corbett Hall
Professor R. Price, Director	School of Native Studies, 11036 - 89 Ave, ON CAMPUS
Dean R. Smith	Faculty of Business, 4-40G Business Bldg.
Dean G.W. Thompson	Faculty of Dentistry, 3036 Dentistry/Pharmacy Centre
Dean T. H. White	Faculty of Arts, 6-37 Humanities Centre
Dean D. R. Wilson	Faculty of Medicine, 2J2 MacKenzie HSC
Dean J. Wright	Faculty of Library Science, 3-20 Rutherford South

Mr. B.J. Silzer Registrar, 201B Administration Building
 Mr. P. Freeman Chief Librarian and Director of Libraries,
 5-02 Cameron Library

ELECTED FACULTY MEMBERS (48) (Terms expire on June 30 unless otherwise noted.)

Prof. G. Allaire	1988	Faculte Saint-Jean, 8406 - 91 Street ON CAMPUS
Prof. D.D. Beatty	1988	Dept. of Zoology, Z512 Bio Sciences Building
Prof. S. Bertram	1988	Faculty of Library Science, 3-11 Rutherford South
Prof. S. Bradford	1987	Dept. of Mineral Engineering, 718 Chemical/Mineral
Prof. J.R. Burton	1989	Dept. of Medicine, 2C3 MacKenzie HSC
Prof. J.N. Campbell	1988	Dept. of Microbiology, M456 Bio Sciences Building
Prof. M. Cox-Bishop	1987	Dept. of Clothing & Textiles, 301 Printing Services
Prof. J.A. Creore	1989	Dept. of Romance Languages, 1-47 Humanities Centre
Prof. J.D. Dale	1987	Dept. of Mechanical Engineering, 5-8M Mech Eng. Bldg
Prof. H.M. Dick	1989	Faculty of Dentistry, 3036 Dentistry/Pharmacy Bldg.
Prof. D. Fishwick	1989	Dept. of Classics, 1-17 Humanities Centre
Prof. D.J. Hall	1988	Dept. of History, 2-65 Tory Building
Prof. P. Hayes	1988	Faculty of Nursing, 2-121 Clinical Sciences Bldg.
Prof. M. Hickman	1989	Dept. of Botany, B326 Bio Sciences Bldg.
Prof. K.J. Hutchison	1987	Dept. of Physiology, 7-35 Medical Sciences Bldg.
Prof E. Ives	1987	Dept. of Pediatrics, 2C352 MacKenzie HSC
Prof. A.W. Jenkins	1988	Dept. of Economics, 7-25 Tory Bldg.
Prof. L. Jewell	1988	Dept. of Pathology, 5B412 MacKenzie HSC
Prof. J. King	1989	Dept. of Plant Science, 4-10M Agric./Forest. Bldg.
Prof. G. Krapf	1987	Dept. of Music, 3-12 Fine Arts Building
Prof. D. Kuiken	1989	Dept. of Psychology, P343 Bio Sciences Building
Prof. J.K. Lauber	1989	Dept. of Zoology, Z516 Bio Sciences Building
Prof. J.M. Law	1989	Faculty of Law, 449 Law Centre
Prof. G.V. Malicky	1989	Dept. of Elementary Education, 1-147 Education N.
Prof. U. Margolin	1988	Dept. of Comparative Literature, 230B Arts Building

Prof. D.L. Massey	1989	Dept. of Elementary Education, 246 Education S.
Prof. G. McCaughey	1988	Dept. of English, 4-55 Humanities Centre
Prof. A.R. Morgan	1987	Dept. of Biochemistry, 416A Medical Sciences Bldg.
Prof. A.J. Morris	1989	Dept. of Chemical Engineering, 524 Chemical/Mineral
Prof. R.E. Moskalyk	1988	Fac. of Pharm. & Pharm. Sci., 3118 Dent./Pharm. Cen.
Prof. J.E. Oster	1988	Dept. of Secondary Education, 339 Education South
Prof. T.R. Overton	1988	Dept. of App. Sci. in Med., 10-102 Clin. Sci. Bldg.
Prof. M. Parker	1988	Dept. of Speech Pathology & Audiology, 216A Corbett
Prof. H. Pausch	1988	Dept. of Germanic Languages, 205 Arts Building
Prof. G.D. Prideaux	1989	Dept. of Linguistics, 4-36A Assiniboia Hall
Prof. M. Sasieni	1987	Dept. of Marketing & Economic Analysis, 3-40K Bus.
Prof. H. Schiff	1988	Dept. of Physics, 432 Physics Building
Prof. R.S. Smith	1989	Dept. of Surgery, 10-119 Clinical Sciences Bldg.
Prof. W. Stewart	1988	Faculty of Extension, 234B Corbett Hall
Prof. R. Sydie	1987	Dept. of Sociology, 4-27 Tory Building
Prof. M.M. van de Pitte	1989	Dept. of Philosophy, 4-108 Humanities Centre
Prof. J. Verschuren	1988	Dept. of Civil Engineering, 310B Civil Eng. Bldg.
Prof. R.E. Walley	1988	Dept. of Psychology, P443 Bio Sciences Bldg.
Prof. L. Wankel	1987	Dept. of Rec. & Leisure Studies, E-481 P.E. & Rec.
Prof. G.R. Webster	1987	Dept. of Soil Science, 236A Earth Sciences Bldg.
Prof. J. Weijs	1987	Dept. of Genetics, G219A BioSciences Building
Prof. P. Winters	1989	Faculty of Business, 4-30M Business Building
Prof. H.W. Zingle	1987	Dept. of Educ. Psychology, 6-107C Education N.

STATUTORY STUDENT MEMBERS (3)**(Terms expire as noted)**

Mr. David Oginski, President The Students' Union	259 Students' Union Bldg.	April 30, 1987
Mr. Craig Cooper, Vice-President (Academic) The Students' Union	259 Students' Union Bldg.	April 30, 1987
Mr. Peter Wood, GSA Member-at-large	338 Education South	March 31, 1987

APPOINTED MEMBERS (15)

Mr. K.L. Carswell		Director, Special Sessions, 4-107 Education North
Ms. K. Delong	June 30, 1988	University Library 2-102 Rutherford North
Mr. P. Geib	June 30, 1988	NASA, Soil Science 438 Earth Sciences Bldg.
Prof. J. Goldberg	June 30, 1989	President, AASUA 6-129 Education North
Prof. V.G. Gourishankar	June 30, 1989	Board of Governors Member 248E Civil/Elect. Engineer.
Mr. J. Heilik	June 30, 1989	University Library 440 Cameron Library
Mr. P. Johnston	June 30, 1988	NAS, Computing Services 302 Students' Union Bldg.
Mr. A.W. McDowall	June 30, 1989	APO, Admin. Systems 480 General Services Bldg.
Dean P. Miller		Dean of Student Services 300 Athabasca Hall
Fr. W. Platt		St. Joseph's College 136 St. Joseph's College
Mr. J. Shinkaruk	April 30, 1987	Board of Governors Member 256 Students' Union Bldg.
Mr. F. Trehearne	June 30, 1988	APO, Faculty of Arts 6-37 Humanities Centre

(1 vacancy)

Dean T.H. White	February 20, 1988	Board of Governors 6-37 Humanities Centre
Ms. Juliette Henley	June 30, 1987	University Library

APPOINTED GRADUATE STUDENT MEMBERS (11) (Terms expire in March 1987)

John Burger	Educational Administration
Lina Dagnino	Pharmacology
Kasha Hadipour	Civil Engineering
Carolyn Hlus	English
Zahid Makhdoom	Educational Foundations
Diane McGregor	Psychology
Anita Molzahn	Sociology
Josephat Nhundu	Educational Administration
Kevan Rhead	Educational Administration
Jean Strong	Anthropology

(1 vacancy)

APPOINTED UNDERGRADUATE STUDENT MEMBERS (37) (Terms expire in March 1987)

Laurence Abbott	Arts-3
Martin Badke	Education-4
Chanpriti Baweja	Science-1
Dean Calpas	Science-1
Barry Chow	Arts-2
Margo Church	Education-3
Carol Daly	Home Economics-3
Sandy Davis	Pharm. & Pharm. Sci.-3
Lisa Dodds	Arts-3
Laurie Follitt	Education-3
Jenny Fong Fuh	Dentistry-3
Ron Glen	Arts-1

John Goldsand	Medicine-2
Darcy Gratton	Engineering-1
Don Hackel	Education-3
Micheal Harris	Science-2
Ken Hui	Science-1
Dave King	Engineering-1
Darrell Komick	Business-2
Stephen Lynch	Arts-4
Darren Mantyak	Nursing-1
Jerome Marburg	Arts-3
Tanya Melnyk	Business-3
Brendan O'Connell	Engineering-3
Shelley Paulson	Law-2
Fiona Salkie	Agriculture & Forestry-4
S. Dwayne Seal	Faculte Saint-Jean-1
Earl Smith	Science-2 <i>Resigned Nov. 86</i>
Colin Sorochan	Medicine (Med. Lab. Sci.)-3
Rob Splane	Arts-3
Donald Stanley	Science-3
Karen Sunberg	Physical Education-1
James Thompson	Science-3
Kathryn Todd	Rehabilitation Medicine-2
Laura Townsley	Education-3
Constance Uzwyslyn	Arts-3

(1 vacancies)



to: Members Advisory Committee on Women's Studies

date: November 17, 1986

our file:

from: Leslie Stewart

your file:

subject: Enclosed materials, November 19 agenda

Please find enclosed;

- 1) Three letters received by the committee regarding courses at the U of A. For discussion at November 19 meeting.
- 2) Letter and announcements of job openings at O.I.S.E. which Jean asked me to distribute.
- 3) Two posters publicizing Sandra Harding's talk. Please post.

Unfortunately, it was not possible to have an agenda prepared in time for this mailout. It will be distributed at the meeting on the 19th. Two of the topics for discussion will be 1) the Faculty of Arts proposal and 2) policy with regard to the development and enhancement of women's studies.

Please consider this course for inclusion in listings for
university courses which have units on women and taught
from a feminist perspective. She will be in the hist dept.
by mid Aug as a sessional. Thanks
Heather Legross-Balcom

HISTORY 278

Professor: Cecilia Danysk
2-18 Tory

Fall 1986



An Introduction to the Study of Canadian History, 1500-1867

APPROACH: History 278 is a survey of the evolution of Canada from European discovery to Confederation. Social and economic development will be explored through a variety of themes, for example labour and women's history, and political topics will provide the basic chronology.

TEXTS: Finlay, J.L., and Sprague, D.N., The Structure of Canadian History (second ed., Prentice-Hall, 1983); Bennett, Paul W. and Jaenen, C.J., Emerging Identities: Selected Problems and Interpretations in Canadian History (Prentice-Hall 1986).

EVALUATION:	Mid-term exam	25%	21 October
	Term paper	35%	11 November
	Final exam	40%	

LECTURE OUTLINE:

1. Prehistoric Canada
Society and Economy
European Discovery
2. Europe and North America: to 1663
Exploration
Exploitation
3. New France: 1663 to 1760
Studies of Authority
Economy and Society
4. Struggle for Empire: 1760 to 1791
Anglo-French Rivalry
Conquest and Consequences
5. British North America: 1791 to 1840
Pre-Industrial Economy and Society
Rebellion and Union
6. British North America: 1840 to 1864
The United Canadas
The Age of Industry
7. Confederation: 1864 to 1867
Rationale
Execution

####

cc ERP

Cathy Bray
706 10135 Saskatchewan Drive
Edmonton, Alberta
T6E 4Y9

Dr. Dallas Cullen
Chair, Vice President's Advisory Committee on Women's Studies
University of Alberta

Dear Dallas,

June 13, 1986

I am writing with regard to an experience I had at the end of the winter 1986 University of Alberta term. In the first week of April I was at the Alberta Status of Women Action Committee office (I'm currently a board member) and Amanda LeRougetel, our staff person, had just taken a call from Cathy Conner-Learn, masters student in anthropology and instructor for Anthro 210: Sex Roles, Society and the Individual. Cathy was asking for a speaker for her class from ASWAC, who could talk about "ASWAC . . . or women's issues . . . or feminist theory . . . or equal pay (that's a women's issue isn't it)". Amanda reported that the request was vague and rather naive.

I phoned Cathy back and agreed to do the talk, which turned out fine, I think. But I'm writing to you as chair of the Advisory Committee because I think it is important that the U of A doesn't continue to advertise a course such as Anthro 210 as a "women's studies" course, if it is taught in the way that one section at least seems to have been taught this year. The students in this course has little or no knowledge of feminist theory in the last week of the course, when I spoke to them. Their professor said that she had presented no feminist theory to them. It is also of concern that such a course is taught by an inexperienced person with little academic background. If the "women's studies" courses that are available now at Alberta are not taught by feminist, well educated and fully employed individuals, what priority will be given to the women's program in the future?

I raise these concerns as part of my continuing support of the efforts of your committee. Thank you for your hard work and commitment.

Cathy Bray 18 2



to: Prof. P.E. Prestwich
History
2-28 Tory Bldg.

date: 2 April 1986

our file:

from: Dr. O.F.G. Sitwell
Geography

your file:

subject: Geography 306 and its possible contribution to Women's Studies

Dear Professor Prestwich,

As a follow-up to our recent conversation on this topic, I am enclosing a statement of the content of Geography 306, People, Place, and Landscape, together with an explanation of my contention that it could make a useful contribution to the proposed programme in Women's Studies. I tried to be short, but both because the description in the Calendar does not suggest that the course is appropriate to the programme, and because its content is somewhat unusual, and thus calls for a relatively full exposition, I ran on to a second page.*

I hope that you will feel that it was worth it, and that you will draw Geography 306 to the attention of the committee preparing the programme in Women's Studies.

If there is anything further that you would like to know about the course, please let me know and I shall answer as best I can.

Yours sincerely,

O.F.G. Sitwell,
Assoc. Professor of Geography.

OFGS/fm

* and then added two notes

THE PLACE OF GEOG 306 IN THE WOMEN'S STUDIES PROGRAMME

The entry in the Calendar for Geog. 306 reads as follows:

Geog 306 People, Place, and Landscape *3 (either term, 3-0-0).
Examination of the principle that landscapes reflect the solutions people find to the geographical problems posed by the places where they live.

For the purposes of this course geographical problems are defined as those problems that are characteristic of a particular place. In order to provide for both an orderly analysis and the possibility of intellectual rigour, a theoretical frame for the course is provided by the use of a model of the individual human person. This model, which replaces the discredited one known as "economic man", rests on three assumptions:

1. People live by responding to challenges and solving problems;
2. The responses and solutions are made to challenges and problems as they are perceived, not as they exist objectively;
3. Problems can be usefully categorized as belonging to one of three classes:
 - (a) the physical environment;
 - (b) other people;
 - (c) the non-material dimension of reality.

(Note: the inclusion of the 3rd category of problem provides a way for dealing with issues of value and related topics that have traditionally been difficult to include within social-science approaches.)

Operating within this framework, the objective of the course is to offer an answer to the question of why we human beings have made, and are continuing to make such a mess of our world. By mess is meant, not such issues as the pollution of the environment, nor problems such as the population explosion, but rather the deeper problem of why human societies are so widely characterized by discrimination and injustice. In this course the most fundamental form of this problem, in its collective or social manifestation, is presented as the universal tendency of men to oppress women.

To achieve this objective the course is divided into two parts. The first, which takes up half the time, starts with a survey of the way in which the people of a number of societies deal with the first class of problems, viz. winning from the environment the material resources needed to sustain their way of life. This survey leads to a study of the growth of the human population and the interrelated topic of economic development. The study of the processes involved in the growth of national economies leads to a three-fold realization:

1. There is more involved than economics;
2. Among the other processes that must be considered are ones studied by academic disciplines such as social psychology, sociology, and political science;
3. The choice of the strategies to be used in bringing about modernization (as economic development in its wider manifestations is known) involve adopting attitudes with respect to values. The issue of ideology cannot be avoided.

These points are illustrated by means of case studies; some at the village level, some at the national.

The second half of the course is also divided into two halves. The first takes the form of a survey of the successive landscapes created by the various peoples who have occupied the British Isles in the period since farming was introduced to that region. Case studies are used in support of the contention that the landscapes provide evidence that can be used in interpreting the attitudes held by the successive peoples with respect to the nature and relative importance of the three classes of problem. At this stage the interpretation of attitudes is carried on by rule of thumb. In addition to providing practice in the interpretation of landscapes, this section of the course shows the way in which the processes surveyed in the first half of the course interacted with ideology in the course of creating the historical experiences of the British people.

The last section of the course is devoted to a theoretical analysis of the interactions involved in the processes that link attitude, behaviour, and landscape. Advantage is taken of the publication of findings in the fields of linguistics, computing science, and the neurophysiology of the brain to build up a picture of the way in which the people of a typical small town in the Canadian prairies (who belonged, of course, to the early-20th Century North American culture realm) created the generation and the way of life to which the grandparents of the students in the course belonged, and the town in which they lived (this case has been chosen because it rests on research carried out by the instructor). Though the jargon usually associated with critical theory and hermeneutics is avoided, this section of the course is a demonstration of that theory and those methods.

In summary, this course is an exercise in a method by which we, as subjects, can be the objects of our own analysis. The "trick" is possible because the landscape we create is an objectified version of our attitudes. In the course of the exercise, the rationalizations and legitimizations by means of which men have secured for themselves a privileged position vis-a-vis women are revealed for all to see.

NOTES

1. Geog. 306 takes the form that it does because of the research and personal interest of the present instructor. The course is currently sufficiently popular to ensure that he will be continuing to offer it for the indefinite future. Whether it would continue to be offered in its present form in his absence depends, among other things, upon the response shown to it by students enrolled in Women's Studies.
2. Because Geog. 306, from the nature of its approach, draws on findings provided by a wide range of the social sciences, the instructor's recommendation is that its most appropriate place in the Women's Studies programme would be as an option for students with a primary interest in the humanities.

Leptis -

Could you pls. circulate to
our "large" mailing list -
(last year's + this year's). ?

(Not that I'm at all anxious
to have any of our small select
groups lured away.)

Thanks -

Jan J.

Nov. 12/86 - sent out to last year's members



To:

From:

Department:

Telephone number:

Please call Will call back Returned call

Message:

.....

.....

.....

.....

.....

.....

Date: Time:

Received by:



The Ontario Institute for Studies in Education

252 Bloor Street West, Toronto, Ontario M5S 1V6 Tel. 923-6641

Department of Applied Psychology

October 9, 1986



Dear CWSA Member:

The Department of Applied Psychology of The Ontario Institute for Studies in Education is seeking a feminist scholar to teach and supervise Master's and doctoral level students in our program in community psychology. The program is an innovative one in which the faculty teach from critical and feminist perspectives. The feminist faculty in the department who are currently associated with the program are Paula Caplan and myself. In addition, there is a strong feminist studies focus throughout the Institute which involves scholars in the Sociology, History and Philosophy and Adult Education departments.

We are looking for someone with a doctorate who has expertise in health, mental health and/or social services delivery, and, ideally, social policy analysis, preferably with applied experience and an interdisciplinary focus. Though we are likely to hire a candidate with psychological training, individuals in related fields such as sociology or community health with the requisite areas of expertise are encouraged to apply.

We are most eager to attract a strong feminist scholar to this position so we ask for your help in alerting appropriate people about its availability. (See the enclosed description.)

Cordially,

Jeri Wine, Ph.D.
Professor & Chair
Department of Applied Psychology

JDW:rab

ADDENDUM

I'm also enclosing information on two other positions that are presently being advertised in the Institute. Feminist academics would be appropriate candidates for both of them.

Jeri Wine

THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION

Department of Applied Psychology

Innovative program in community psychology seeks feminist scholar to teach and supervise master's and doctoral level students.

The candidate must have a Ph.D. and be appointable to the Graduate School of the University of Toronto. The successful applicant should have some combination of expertise in health and mental health service delivery, social services delivery, social policy analysis. Applicants should be working from a critical perspective, preferably with an interdisciplinary focus and with applied experience in one or more of the above areas.

Rank, for this tenure-track appointment, is open depending on qualifications. This position is available July 1, 1988, or possibly earlier, but applications including an up-to-date curriculum vitae and the names of three or more referees should be submitted by February 27, 1987 to:

Dr. Michael Fullan
Assistant Director (Academic)
The Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario
M5S 1V6

In accordance with Canadian immigration requirements, the advertisement is directed to Canadian citizens and permanent residents.

THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION

DEPARTMENT OF ADULT EDUCATION

Applications are invited for a tenured or tenure-stream position in Adult Education at the Associate or Full Professor level in the area of adult learning, development and aging. The applicant should have a broad based conceptualization which may include analyses of class, gender, ethnicity and the social aspects of aging. We are seeking an established scholar who must be acceptable to the School of Graduate Studies, University of Toronto. Adult Education is a graduate department with large masters' and doctoral programs. Duties include graduate teaching and supervision, research and scholarly publication, field development and professional writing.

In accordance with Canadian immigration requirements, the advertisement is directed to Canadian citizens and permanent residents.

Applications, including an up-to-date curriculum vitae and the names of three or more referees, should be submitted by the revised deadline date of December 31, 1986 to:

Dr. Michael Fullan
Assistant Director (Academic)
The Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario
M5S 1V6

THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION
DEPARTMENT OF SOCIOLOGY IN EDUCATION

Applications are invited for a tenured or tenure-stream position in Sociology in Education at the Associate or Full Professor level in the area of race and ethnic relations in education.

The applicant should have a broad based conceptualisation which should include relevant analyses of gender, sexuality, and class in relation to the primary focus. An ability to teach in French would be highly evaluated. Among other desirable characteristics would be community-based experience in the area of race and ethnic relations.

We are seeking an established scholar who must be eligible for membership in the School of Graduate Studies, University of Toronto.

Sociology in Education is a graduate department with large masters' and doctoral programs. Duties include graduate teaching and supervision, research and scholarly publication, field development and professional writing.

In accordance with Canadian immigration requirements, the advertisement is directed to Canadian citizens and permanent residents in the first instance.

Applications, including an up-to-date curriculum vitae and the names of three or more referees, should be submitted by January 15, 1987 to:

Dr. Michael Fullan, Assistant Director (Academic)
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario
M5S 1V6

ADVISORY COMMITTEE ON WOMEN'S STUDIES

Minutes of October 22, 1986

Present:

M. Assheton-Smith, V. Bergum, S. Blair, C. Bray, L. Fedigan, J. Lauber, R. Liburd,
L. Penrod, S. Susut, J. Vanderpost, L. Stewart.

1. Approval of the agenda.
2. Approval of minutes of September 17, 1986.
3. Unfinished business from last meeting:
 - a) Committee work for the up-coming year:

(i) Terms of Reference have not yet been sent to Dr. Meekison. Further changes were discussed as reflected in the attached revision.

(ii) Subcommittees for specific tasks:

To support and extend existing work in women's studies at the University of Alberta, especially but not limited to the work now being done in the Faculty of Arts.

- *¹Lynn, Linda

- Lynn and Linda will make contact with the informal committee that exists in Arts and advise Dean White that they are members of this committee for liason purposes.

To facilitate the introduction of women's studies courses and programs in additional faculties at the University of Alberta, especially but not limited to those faculties which currently have very little work being done in the area of women's studies.

- *Vangie, Jean, Seanna

To co-ordinate the flow of information related to women's studies within the University of Alberta, particularly across faculties and other university units.

- Leslie will take responsibility for this in a formal way, and the AWA Newsletter will be used as appropriate (as Hope suggested at the last meeting).

To support the development of feminist research and feminist scholarship at the University of Alberta.

- *Rosemary, Janina, Linda, Jean

To advise on policy generally at the University of Alberta with regard to the development and enhancement of women's studies.

- Marilyn will pull information out of existing material to bring to a full committee meeting.

To provide a liason structure between women's studies at the University of Alberta and the women's community

- This will not involve a committee but Sandy will take responsibility here, as well as in working with the Arts committee regarding things like community placements for

¹*indicates "chair" of subcommittee

students. It is also assumed the community members will have an interest in this area.

For the moment, liasing will fall with Jean and Marilyn.

(iii) Dates for next meetings of committee are **November 19, and December 10, 9:00 - 11:00 a.m.**

b) Agreed to refer letters the committee has received regarding courses on campus to the Faculty of Arts committee, and to the advisory committee's next meeting, which will focus on policy. Leslie will distribute letters the committee has received with the agenda package.

Leslie

c) Leslie will work on putting together a monthly calendar of events. Formal note from this committee to go out saying that we will be doing this and asking people to phone with information. Is there another mechanism to reach women off campus?

Leslie

d) Idea of Emily Murphy house as a possiblity for the research institute referred back to the research institute committee.

e) Agreed that committee should take out memberships in the Canadian Women's Studies Association and the National Women's Studies Association.

4. Sandy needs the information on Ursula Franklin's talks by the third week of November in order to include it in the brochure. Jean will send letter to Ursula asking for lecture titles. Perhaps should arrange for a reception with academics.

Jean

5. Three additional new members have yet to be appointed. Seanna Blair, undergraduate representative, was appointed prior to this meeting. See handout for suggestions of women in the community who may be interested in sitting on the committee.

6. Terms of Reference will be sent to Meekison and Twyla Dickson with today's revisions.

Marilyn, Leslie

7. Previously the committee had paid rent to the Women's Program for the space, telephones, etc., used by Leslie. This year, will look at giving lump sum of money to the Women's Program rather than monthly rent.

8. University of Manitoba has lost funding for its women's studies program. Marilyn will send letter to them indicating that we are anxious to know about their situation, and willing to offer support however we can.

9. Sandra Harding will be at the University of Calgary in December. She would be available to come to Edmonton on December 2, probably for an afternoon talk on women and science. Margaret Vanderpit in the Philosophy department has already been contacted. Jean will look into this further.

Jean

REMINDER

Next meeting of the committee is scheduled for

November ¹⁹22, 9:00-11:00 a.m.

You will receive an agenda prior to the meeting

Terms of Reference for the Advisory Committee on Women's Studies

Name Change:

Co-ordinating Committee on Women's Studies, University of Alberta

Reporting:

to the Vice-President (Academic)

Terms of Reference:

- 1) to advise on policy generally at the University of Alberta with regard to the development and enhancement of women's studies
- 2) To support and extend existing work in women's studies at the University of Alberta, especially but not limited to the work now being done in the Faculty of Arts
- 3) to facilitate the introduction of women's studies courses and programs in additional faculties at the University of Alberta, especially but not limited to those faculties which currently have very little work being done in the area of women's studies
- 4) to co-ordinate the flow of information related to women's studies within the University of Alberta, particularly across faculties and other university units
- 5) to support the development of feminist research and feminist scholarship at the University of Alberta
- 6) to provide a liaison structure:
 - a) for women's studies at the University of Alberta and women's studies at the other three Alberta universities
 - b) with the Western Regional Chair in Women's Studies (located at the Universities of Winnipeg and Manitoba)
 - c) between Women's Studies at the University of Alberta and the women's community
- 7) to identify other tasks and responsibilities which will further the development of women's studies knowledge, analysis and incentives at the University of Alberta.

Membership

Committee membership will consist of the following:

Permanent members:

- Co-ordinator of the Women's Studies Program in the Faculty of Arts
- Director of the Women's Program and Resource Centre, Faculty of Extension

Ex-officio members:

- Co-ordinator of Women's Studies, Athabasca University
- Director of the Women's Secretariat, Government of Alberta

(In all of the four above cases, this person may be replaced by a designate who is working within that program, to be selected by an internal process, provided that such replacement is for at least a year).

- Six additional academic staff members broadly representing the various faculties, institutes and academic service units of the university. Two should be appointed each year for a three-year term to ensure continuity of membership.
- Two student members; one graduate student and one undergraduate student
- Two members from the women's community in the Edmonton area

All members except the permanent members would be formally nominated by the existing committee and recommended to the Vice-President (Academic). Details of the nomination process will be further clarified in the 1986-87 term of operation.

Committee Structure

The chair or co-chairs will be chosen by the committee from within its membership and will normally hold that position for one year. The person(s) elected to the chair may stand for reelection for a second term.

Sub-committees may be struck for specific tasks as they arise. On policy matters, such sub-committees will report back to the full committee for discussion and decision before taking action in the area of their responsibility.

In general, and to the extent it is appropriate for small committees, Robert's Rules of Order will be used to record formal decision-making.

Reporting and Evaluation

A record of all meetings of the committee and its subcommittees will be kept. Such record will indicate the decisions taken and who has accepted responsibility for action, and discussion as the committee deems desirable.

The committee will report annually in writing to the Vice-President (Academic). The full committee may meet annually or as necessary with the Vice-President (Academic) to discuss matters arising from the committees work. The committee may also designate the chair(s) and several members to meet on occasion with the Vice-President Academic.

In the fifth year of the operation (1988-89) of the Committee on Women's Studies the goals and activities of the committee will be reviewed.

DINNER WITH MARJORIE COHEN

As you will remember, the Advisory Committee on Women's Studies is co-sponsoring the visit of Dr. Marjorie Cohen, economist from the Ontario Institute for Studies in Education. Dr. Cohen will be speaking on free trade at Athabasca University, northern office, and the University of Alberta on Wednesday November 12 (see enclosed).

Prior to her talk at the University of Alberta, Dr. Cohen will be meeting with interested members of the sponsoring committees at the Library Dining Room, 87 Avenue and 112 Street, at 5:30 p.m. You are invited to attend. Costs will be covered personally by those in attendance.

Please call the Women's Program (3093) by Wednesday morning if you would like to join us for dinner.

The Dangers of Free Trade to Women in Canada

Presented by DR. MARJORIE COHEN, feminist economist, Vice-President of the National Action Committee on the Status of Women and Associate Professor at the Ontario Institute for Studies in Education, University of Toronto.

FREE TRADE will result in drastic changes which will have a severe impact on women. Women work in the manufacturing and service sectors, which are most vulnerable in a free trade market, so free trade will increase women's unemployment. It will also confine women's work to an even more narrow range of occupations, inhibit the effective use of social policy to correct injustices which exist, and prevent women from pursuing better working conditions through unionization.

Co-sponsored by the University of Alberta Extension Women's Program and Advisory Committee on Women's Studies, Athabasca University, and the Women's Studies Outreach Project.

For more information, please call 432-3093

Date: Wednesday, November 12, 1986 ~ 7:30 p.m.

Location: University of Alberta Humanities Centre,
Lecture Theatre 1



Women's Program & Resource Centre
11019 - 90 Avenue
Edmonton, Alberta
T6G 2E1
November 4, 1986

The issue of the impact which free trade could have on women in Canada is of vital concern to all of us. On Wednesday, November 12, Dr. Marjorie Cohen, feminist economist from Toronto who is the Vice-President of the National Action Committee on the Status of Women, will speak at a free public forum on **The Dangers of Free Trade to Women**. A poster on the forum is enclosed. It would be appreciated if you would share this information with as many others as possible.

On Wednesday afternoon Dr. Cohen will also speak on the lack of analysis of women's labour in economic theory and the problems this presents when policies are made without considering the perspective of women. This session will be held from 3:00 - 4:30 p.m., November 12, at the northern regional office of Athabasca University at 10324 - 82 Avenue. You are invited to attend.

I hope that you will be able to attend these sessions and benefit from the expertise of Marjorie Cohen. If you require additional information please call me at 432-3093.

Yours truly,

Sandy L. Susut
Director

Encl.

2025 RELEASE UNDER E.O. 14176

**Co-ordinating Committee on Women's Studies
(Vice-President's Advisory Committee on Women's Studies)
c/o Leslie Stewart, Women's Program,
Faculty of Extension,
University of Alberta**

Committee Membership

Assheton-Smith, Marilyn I. Faculty of Education (Educational Foundations)

Bergum, Vangie. Faculty of Nursing

Blair, Shawna, Business Faculty (undergraduate, replacing Barb Eyles)

Bray, Cathy (replacing Sandy Susut Nov 1). Faculty of Extension (Women's Program).

Coulter, Rebecca. Athabasca University Women's Studies Program

Eyles, Barb (to be replaced by a Shawna Blair).

Fedigan, Linda. Faculty of Arts (Anthropology)

Lauber, Jean. Faculty of Science (Zoology)

Liburd, Rosemary. Student Counselling Services

Olson, Hope. Library System

Penrod, Lynn. Faculty of Arts (Romance Languages)

Susut, Sandy (to be replaced by Cathy Bray Nov 1). Faculty of Extension

Van der Post, Janina. Women's Secretariat, Government of Alberta

To be added: one graduate student, and two community members. Also, when a co-ordinator is appointed for the women's studies program in the Faculty of Arts, she should be added to the committee.

Date: October 1, 1986.

VICE-PRESIDENT'S (ACADEMIC) ADVISORY COMMITTEE ON WOMEN'S STUDIES

October 1986

Marilyn Assheton-Smith
Educational Foundations
5-166 Education North
Ph. 2556

Vangie Bergum
Nursing
434 Garneau Professional Building
Ph. 5925

Rebecca Coulter
Coordinator, Women's Studies
Athabasca University
Box 10,000
Athabasca, Alberta T0G 2R0
Ph. 675-6111 (Athabasca)
436-9511 (Edmonton)

Linda Fedigan
Anthropology
13-8 Tory
Ph. 5899

Jean Lauber
Zoology
Z516 Biological Sciences
Ph. 5490

Rosemary Liburd
Student Counselling
102 Athabasca Hall
Ph. 5205

Hope Olson
Library
5th Floor, Cameron Library
Ph. 3769 (a.m.)
3780 (p.m.)

Seanna Blair (undergraduate)
ISEC Room 221
Business
433-4646

Lynn Penrod
Romance Languages
100 Trailer Complex #1
Ph. 3409

Sandy Susut
Women's Program, Extension
11019 - 90 Avenue
Ph. 3093

Janina Vanderpost
Women's Secretariat
8th Floor, Kensington Place
10011 - 109 Street
Edmonton, Alberta T5J 3S8
Ph. 422-4927
422-5074

Staff

Leslie Stewart
Administrative Coordinator
10019 - 90 Avenue
Ph. 3093
439-2142 (H)

Materials Only

Peter Meekison
Vice-President (Academic)
3-5 University Hall
Ph. 3443

Cathy Gray

3 new members to be added by Nov. 15

Community Members for the Women's Studies Coordinating Committee

Suggested Sectors:

- a) Teachers in Faculty of Extension Program
- b) Tutors in Athabasca Program
- c) Women Researchers in the Community (independent or others)
- d) Women in the Church Community
- e) Alumni of the University

Specific Women Suggested to Date

Cheryl Malmo
Lisa Walters
Derwyn Whitbred
Pauline Belanger
Phyllis de Luna
Julie-Anne LeGras
Vicki Davidson
Loro Carmen
Jenny Margetts
Jane Templeton
Mary Potrebenko
Donna Anthony

Coordinating Committee on Women's Studies,
Chairs' Report, October 22, 1986.

This is the report that was to be given in the meeting, and ended up being presented in bits and pieces around other items. It is in point form, and is intended primarily as information items. If you think we should have discussed anything in more detail, please raise it at the next meeting.

a) The letters to Twyla Gibson (Office of the Vice-President Information Systems) and Dr. Meekison with copies of the terms of reference were to go out today. They will now go out by Friday, and the modified terms of reference will be enclosed. It is possible that Dr. Meekison will recommend some changes in the terms or in priorities.

b) The files which Ann Hall had on her MTS file have now been transferred to the committee's MTS file, and the paper files related to them are also now in Leslie's office. This is mostly the work that Ann did for us in exchange for us buying her teaching off last term, but it also includes the rather large computer file describing women's studies programs which Mary Potrebenko prepared as part of her employment with us.

The most recent version of the Faculty of Arts proposal is also on this MTS file, and available to anyone who would like to read it.

(As an aside if you access MTS regularly you can use the message system to communicate with Leslie or Marilyn, and you can arrange to have at least read access to most of the files on our CSID.)

c) The new member to be appointed for this meeting was Linda Fedigan, and her presence indicates that task done. Barb Eyles was also trying to get student members from a meeting she had arranged in relation to the student women's centre. The meeting was a great success, but there were not a lot of undergraduate students excited about the committee. Barb thought it might be possible to identify someone at the next meeting, and had one possible name. However, it was decided not to wait that long and Seanna Blair in Business was called. She agreed to sit. We are still short one graduate student and two community representatives. That should be done by the next meeting and the committee will then be full complement.

d) There have been a few "administrative" problems around money...trying to get our accounts straight, to get items paid, to get Leslie's salary paid, to get the people in the various departments involved with our two accounts to recognize that signing authority has changed and send computer print-outs to the right place... It is very much housekeeping, but poor Dallas is still getting official correspondence to us and is feeling very frustrated with it. |

guess you should know that it is on-going, but it is not the kind of thing which needs committee time.

e) There was also an invitation from Ann Hall to members of the committee to attend a social event for Kari Fasting at Ann's home. You should get this in time to RSVP Ann if you wish to go. The address is 9658-86 Ave and the phone numbers are 439-1574 or 432-2831. The ime and date is 7:30, Thursday Oct 30 (the same day as the Women's Program Open House if you want to make a day of it!).

f) Contacts have been made with Ursula Franklin, as reported in the meeting.

That's all...

Advisory Committee on Women's Studies

Agenda

Wednesday, October 22, 1986
9:00 a.m. - 11:00 a.m.

Women's Program and Resource Centre
11019 90 Avenue

1. Welcoming of new member(s)
2. Approval of the agenda
3. Minutes of the last meeting
4. Report from the co-chairs
5. Unfinished business from the last meeting:
 - a) Committee work for the up-coming year:
 - i) Tasks to do (see terms of reference)
 - ii) Priorizing of tasks
 - iii) Subcommittees for specific tasks
 - iv) Dates of meetings for the full committee
 - b) Letters re courses
 - c) Flyer announcing speakers
 - d) Space for committee
 - e) Committee membership in groups such as National Women's Studies Association
6. Other business from the minutes:
 - a) Report on Paula Caplan visit
 - b) Appointment of new members
 - c) Terms of Reference, disposition
7. Financial Statement
 - a) Budget for space rental
8. New Business
 - a) Known visitors to the campus (Allison Prentice, ?)
 - b) Manitoba Women's Studies Chair
 - c) CRIAW conference in Moncton, Nov. 7, 8, 9
 - d) Other?
9. Round



to: Members Advisory Committee on Women's Studies

date: October 9, 1986

from: Marilyn Assheton-Smith

our file:

your file:

subject: October 22 meeting

You will receive a more detailed agenda for the next meeting a few days prior to the 22nd, but the major item for discussion will be the committee's work for the next year. For that reason, a copy of A Proposal for a Research Institute in Feminist Studies has been enclosed for new members.

Advisory Committee on Women's Studies
Minutes of 17 September 1986

Present: Marilyn Assheton-Smith, Vangie Bergum, Rebecca Coulter,
Barbara Eyles, Jean Lauber, Rosemary Liburd, Hope Olson, Lynn Penrod

1. The agenda and minutes of the previous meeting were approved.
2. The draft terms of reference were discussed as reflected in the revision attached.

Rebecca Coulter moved, Lynn Penrod seconded: That the draft terms of reference of the Advisory Committee on Women's Studies be accepted as amended. Carried.

It was agreed that the terms of reference be presented by letter to Dr. Meekison.

3. To insure a continuing contact from the Faculty of Arts, Linda Fedigan of Anthropology will be asked to join the Committee.

Barbara Eyles will try to identify interested undergraduate and graduate students for committee membership.

4. Jean Lauber moved, Lynn Penrod seconded: That time off for Marilyn Assheton-Smith be purchased from the Dept. of Educational Foundations for \$1250.00. Carried.

Vangie Bergum moved, Lynn Penrod seconded: That Marilyn Assheton-Smith, Jean Lauber and Leslie Stewart be designated signing officers for the Advisory Committee on Women's Studies. Carried.

Acceptance of the proposed budget was agreed.

5. Publicity for the Paula Caplan lecture will include posters, and possible Gateway advertisement and Academic Women's Association announcement.

Posters listing all speakers for the year will be printed and distributed.

6. Discussion of a request for funding from an individual off-campus led to the suggestion that a policy be considered to answer similar requests with an invitation to speak and a symbolic honorarium of fifty dollars.
7. Marilyn Assheton-Smith agreed to approach possible members of the community to join the Advisory Committee. It was deemed desirable to have new members present at the next meeting, if possible, to discuss the year's program.
8. The remaining agenda items were deferred to the next meeting which was scheduled for Wednesday, 22 October 1986, 9:00-11:00 a.m.

Advisory Committee on Women's Studies

Agenda

Wednesday, September 17, 1986
10:00 a.m. - 12:00 p.m.

Women's Program and Resource Centre
11019 90 Avenue

1. Welcome to new member(s)
2. Approval of the Agenda
3. Minutes of the last meeting
4. Report from the co-chairs
5. Business arising from the minutes and chairs' report:
 - a) Terms of Reference
 - b) New members
 - c) Financial position and budget (including bank item)
 - d) Visiting speakers (Caplan - October 16, Franklin - February 22 - March 7, 1986)
 - e) Publicity for Caplan
 - f) Up-date on Faculty of Arts program proposal progress
 - g) Contacts with Drs. Meekison and White
6. Committee work for up-coming year...subcommittees?
7. Letters and miscellaneous business
 - a) Letters re courses (Bray, Sitwell, Lysons-Balcon)
 - b) Letter from Le Gras
 - c) Flyer announcing speakers
 - d) Space
 - e) Committee membership in groups such as National Women's Studies Association
 - f) Corey Fasting, Distinguished Visitor
8. Time for next meeting, the years' meetings
9. Other business
10. Round, evaluation of the meeting

Terms of Reference for the Advisory Committee on Women's Studies

Name Change:

Co-ordinating Committee on Women's Studies, University of Alberta

Reporting: to the Vice-President (Academic)

Terms of Reference:

- 1) To support existing work in women's studies at the University of Alberta, especially but not limited to the work now being done in the Faculty of Arts
- 2) to facilitate the introduction of additional women's studies courses and programs in all faculties at the University of Alberta, especially but not limited to those faculties which currently have very little work being done in the area of women's studies
- 3) to co-ordinate the flow of information related to women's studies within the University of Alberta, particularly across faculties and other university units
- 4) to support and develop feminist research and feminist scholarship at the University of Alberta
- 5) to advise on policy generally at the University of Alberta with regard to the development and enhancement of women's studies
- 6) to identify other tasks and responsibilities which will further the development of women's studies knowledge, analysis and incentives at the University of Alberta
- 7) to provide a liaison structure for women's studies at the University of Alberta and women's studies at the other three Alberta universities
- 8) to provide a liaison structure with the Western Regional Chair in Women's Studies (located at the Universities of Winnipeg and Manitoba)

Membership

Committee membership will generally be for a three year term and membership will be on a rotating basis. The members will be as follows:

Permanent members:

- Co-ordinator of the Women's Studies Program in the Faculty of Arts
- Director of the Women's Program and Resource Centre, Faculty of Extension

Ex-officio members

- Co-ordinator of Women's Studies, Athabasca University

-Director of the Women's Secretariat, Government of Alberta

(In all of the four above cases, this person may be replaced by a designate who is working within that program, to be selected by an internal process, provided that such replacement is for at least a year).

-Six additional academic staff members broadly representing the various faculties, institutes and academic service units of the university. Two should be appointed each year for a three-year term to ensure continuity of membership.

-Two student members; one graduate student and one undergraduate student

-Two members from the women's community in the Edmonton area

All members except the permanent members would be formally nominated by the existing committee and recommended to the Vice-President (Academic). Details of the nomination process will be further clarified in the 1986-87 term of operation.

Committee Structure

The chair will be selected by the committee from within its membership and will normally hold that position for one year. The person elected to the chair may stand for reelection for a second term.

The committee may designate one or more co-chairs as that seems advisable

Sub-committees may be struck for specific tasks as they arise. On policy matters, such sub-committees will report back to the full committee for discussion and decision before taking action in the area of their responsibility.

In general, and to the extent it is appropriate for small committees, Robert's Rules of Order will be used to record formal decision-making.

Reporting and Evaluation

A record of all meetings of the committee and its subcommittees will be kept. Such record will indicate the decisions taken and who has accepted responsibility for action, and discussion as the committee deems desirable.

The committee will report annually in writing to the Vice-President (Academic). The full committee may meet annually with the Vice-President (Academic) as necessary to discuss matters arising from the committees work. The committee may also designate the chair and several members to meet on occasion with the Vice-President Academic.

In the fifth year of the operation of the Committee on Women's Studies (1988-89) the goals and activities of the committee will be evaluated.

ADVISORY COMMITTEE ON WOMEN'S STUDIES

Revenue/Expenditures as of July 31, 1986

SECRETARY OF STATE

Balance

BALANCE FORWARD

3,384.31

Revenue

Purchase of Spender tapes

21.91

Petty cash

13.61

Interest

.61

36.13

3,420.44

Expenditures

Salary and benefits

2,014.19

Miscellaneous

14.98

Bank charges

2.20

2,031.37

1,389.07

Commitments

C & C Business (typewriter repair)

27.50

1,361.57

Rev./Exp. July 31, 1986

TRUST ACCOUNT (Meekison)Balance

BALANCE FORWARD

7,781.58

Revenue

1986-87 budget	10,000.00
Visiting speakers; Tsurumi and Peace Institute (expected transfer from New Initiatives Account)	600.00
	<u>10,600.00</u>

18,381.58

Expenditures

Salaries and benefits	6,071.19	
Visiting Speakers (Tsurumi and Peace Institute)	600.00	
Computer charges	291.78	
Entertainment (Jaggar)	260.00	
Long distance calls	224.03	
Audio-visual	58.94	
Equipment rental	15.00	
	<u>7,520.94</u>	10,860.64

Commitments

Salary and benefits (to May '87)	5,892.69	
Postage	25.21	
Ledger	5.65	
	<u>5,923.55</u>	4,937.09

Proposed Budgetted Expenditures

Purchase time off, Department of Educational Foundations (M. Assheton-Smith)	1,250.00	
Computer costs 8 mo. @ \$30	240.00	
Miscellaneous postage and supplies 8 mo. @ \$20	160.00	
	<u>1,650.00</u>	3,287.09

Rev./Exp. July 31, 1986

NEW INITIATIVES ACCOUNTBalance

BALANCE FORWARD

40,000.00

Expenditures

Transfer to Trust Account (Mary, Lange)
 Release time (Ann)
 Course development (Classics)
 Course development (Comparative Literature)

9,000.00
 5,800.00
 1,400.00
 1,400.00
17,600.00

22,400.00

Commitments

Paula Caplan
 Marjorie Cohen
 Peace Institute
 Solanges Vincent
 Lisa Steele
 Veronica Beechey
 P. Tsurumi

1,142.00
 500.00
 500.00
 300.00
 300.00
 250.00
 100.00
3,092.00

19,308.00

Rev./Exp. July 31, 1986

TOTALS, ALL ACCOUNTS

	<u>Sec. State</u>	<u>Trust Acct.</u>	<u>New Init.</u>
Revenue	3,420.44	18,381.58	40,000.00
Expenditures/ Commitments	2,058.87	15,094.49	20,692.00
	<hr/>	<hr/>	<hr/>
Surplus	1,361.57	3,287.09	19,308.00

TOTAL SURPLUS

Secretary of State	1,361.57
Trust Account	3,287.09
New Initiatives	<u>19,308.00</u>
	23,956.66

Marilyn Assheton-Smith and
Jean Lauber
Co-chairs, Vice-President's
Advisory Committee on
Women's Studies
c/o Women's Program
Faculty of Extension
University of Alberta
11019 - 90 Ave.
Edmonton, Alberta
T6J 2E1

10647 - 125 St.
Edmonton, Alberta, T5N 1T7

August 19, 1986

Dear Marilyn and Jean:

This is to follow up on my telephone conversation with you, Marilyn, about the potential for funding to enable me to participate in the CRIAW Conference, November 7 - 9, 1986, in Moncton, N.B.

CRIAW has accepted my proposal to deliver a 10-minute paper on: "Rejection and Transformation: Feminists' Struggles with Partisan/Electoral Politics". I am especially pleased with this acceptance because of CRIAW's openness to including action-oriented research.

The Conference Committee has applied to SSHRC for a grant to cover expenses for presenters. Recently, CRIAW wrote to say that an SSHRC answer was not expected until September 30, and that if funding was granted, the amount would probably not cover the expenses for all presenters. CRIAW suggested local fundraising.

As a free-lancer, my income is fairly low. Financial support would be very welcome. I have already contacted Sec. State - no money. The Women's Secretariat also has no money, and would not fund anyway because they don't want to set precedents. Someone suggested I contact the Vice-President's Committee.

CRIAW has already made reservations. These are the costs:

Airfare (lvg Nov. 6, returning Nov. 10)	\$585.00
Accommodation: 4 nights @ \$53.00	212.00
	<hr/>
	\$797.00
	=====

I would like to apply to the Vice-President's Committee for this amount (\$797.00), with the condition on my part that if SSHRC funding comes through, in whole or in part, I return unused funds to the Vice-President's Committee. In addition, I will personally be responsible for expenses such as needed to get to and from airports, meals, and other etceteras.

I understand that the Committee will be meeting some time in September, that funds may be tight, and that guidelines for funding requests such as mine must be developed. I would appreciate it if you would discuss my request with the Committee, and let me know your answer as soon as possible after your meeting. Please contact me if you need more information.

I will be moving in late August or early September, to:

10737 - 71 Ave.
Edmonton, Alberta, T6E 0X5.

I don't have a new phone number yet, but Information will have that by the time you have made a decision.

Thank you in advance for your consideration.

Sincerely,



Julie Anne Le Gras.

Please consider this course for inclusion in listings that indicate courses which have units on women and taught from a feminist perspective. She will be in the hist dept. by mid Aug as a sessional. Thanks

Heather Lyons-Balcom

HISTORY 278

Professor: Cecilia Danysk
2-18 Tory

Fall 1986



An Introduction to the Study of Canadian History, 1500-1867

APPROACH: History 278 is a survey of the evolution of Canada from European discovery to Confederation. Social and economic development will be explored through a variety of themes, for example labour and women's history, and political topics will provide the basic chronology.

TEXTS: Finlay, J.L., and Sprague, D.N., The Structure of Canadian History (second ed., Prentice-Hall, 1983); Bennett, Paul W. and Jaenen, C.J., Emerging Identities: Selected Problems and Interpretations in Canadian History (Prentice-Hall 1986).

EVALUATION:	Mid-term exam	25%	21 October
	Term paper	35%	11 November
	Final exam	40%	

LECTURE OUTLINE:

1. Prehistoric Canada
Society and Economy
European Discovery
2. Europe and North America: to 1663
Exploration
Exploitation
3. New France: 1663 to 1760
Studies of Authority
Economy and Society
4. Struggle for Empire: 1760 to 1791
Anglo-French Rivalry
Conquest and Consequences
5. British North America: 1791 to 1840
Pre-Industrial Economy and Society
Rebellion and Union
6. British North America: 1840 to 1864
The United Canadas
The Age of Industry
7. Confederation: 1864 to 1867
Rationale
Execution

####

cc EEP

Mailout on July 4 (of June 9 meeting.) /86

To: Mary, Barb, Marilyn, Rox, Dallas, Ann, Jean, Rebecca, Sandy (present).

Minutes of June 9; letter from Women's Studies Outreach Project; Perspectives on Peace poster

ABSENT:

To: Pat C.; Christine, Rosemary, Pat P., ~~Lee~~, Meekison + FILE COPY (6)

Agenda, minutes, budget, membership document, letter from CACSW, invitation list from CACSW, letter from Women's Studies Outreach Project, Perspectives on Peace Poster, ~~Graduate Thesis on Women or Gender at U of A.~~

Mailout on July 18/86

To: All committee (+ Audrey)

Letter from Dallas re: meeting of August 6.

~~Letter~~ Letter of Understanding to Faculty of KTs
Letter + research proposal from Lynda Lange.

July August 18 /86

To: Pat C., Christine, Barb, Pat P., Audrey (not present Aug. 9)

Minutes of Aug 9, memo from Dallas, copy of letter from Dallas to Meekison, copy of Letter of Understanding (from Dallas to T. White), Perspectives on Women (information).

To: Everyone else

All of above, except Letter of Understanding; which was handed out at meeting
cont'd ...

Also: to Maribyn + Jean:

Sandy's proposal, memo re. it from Provincial Government which Sandy asked me to forward

Norah:

Memo from Dallas + letter from D → Mackison advising status of committee

Mackison:

Everything except a copy of the letter which Dallas sent directly to him.

MINUTES - COMMITTEE

May 21, 1986

To: Marilyn, Rebecca, Christine, Barb, Roz, Janina, Mary, Meekison, Audrey
(absentees of Apr. 30) (Those not at meeting of April 30)

Minutes of Apr. 15, Minutes of Apr. 30, letter from ASWAC to Dean Foth,
Article: Special Report: Mainstreaming Women's Studies

To: Rest of Committee

Minutes of Apr. 30, letter from ASWAC to Dean Foth, Article of Mainst.



June 2, 1986

To: Pat C, Christine, Ann, Roz, Janina, Meekison, Audrey
sent at May 5 mtg 4th draft of ^{degree} proposal (to which discussion in minutes refers).

Agenda May 5, Minutes May 5, Final draft of degree proposal that went to Faculty of Arts Council, Admin. Structure for the Women's Studies Program in the Faculty of Arts, letter from International Institute for Peace Education, ~~Copy of an article~~ from ^{the} Queen's University Gazette, memo from Hugh Wilson

To: Marilyn, Rebecca, Dallas, Barb, Jean, Rosemary, Pat P, Sandy, Mary

Minutes of May 5 meeting, Final draft of degree proposal (which went to Faculty Arts Council).