To - Morilyn Asshetu-Smith
From - Debra Shogon

I am at the 10 k Anaual Cinferercey the Corosken bructy fo wome in Palosory thi weeken (eee borchue). Apponentey there is smon guston whether thee wee be an Its annure entimer calgany tos recentey tod to rescient is pper.
 leseave instate, $\frac{T}{I}$ an wondeneng of thes instrute wosld be in a pontion to hat cswip in the drel y 1988 . we are in a deffeculet postom at tu urpA se femenst phelongty, because on phulsong departunt is do disinterster ant becaver somenee whe dos conk in fement pheleroty on thes campus (men) belngy $t$ a deportment when naribte doenit evelurte the tggre y pusuit. $\alpha$ am whley to do muce, the whe y ug t wa thot cswin but I thine it is inpentont that I tave a sporsoung gooup.

2 well call yourobut thes whe I retum toget your commerts. Theremy ke ather pfere to that ky -the istututum.
to:
Marilyn

date: $17.1 \times .87$ our file:
your file:
subject:
Women's Studies Committer
I had some thoughts and concerns which crystallized only offer yesterday's meeting, which I would like to convey to you:

- on the main point, it seems to me essential that something begin to happen regarding the institute. In light of past experience small steps might be best to keys mistakes small. There is no possible way to anticipate all potential minster
- as a topic for research something in the area of ghettoized professions might bridge the gaps between academe and community - we have lib rariains, home economists, muses as does the commminty at large.
- my role on the committer may be a lit temwins. I don't have the Library connection in the same way as before and for AW A it
is probably sufficient to keep in touch with someone dealing with program planning. Inch of the discussion on the institute regards issues which do not touch me so my interest is push intellectual. Perhaps you and I can dis ans whether or not this sole is worth the time commitment.


## Research Institute Process: A Community of Researchers

1. Recognizing that feminist researchers may appear in many occupations, including professors, clinical practitioners in various fields, social activists, independent thinkers whose primary work is homemaking, etc.
2. Setting a task that will bring together some of the women in that community so the institute can begin.
3. The first task could be selection of the first two or three research projects for the institute, and working out the institute structure that would make it possible to complete those projects.
4. Further tasks could involve further meetings.
5. We could accomplish this task in a full day of work, perhaps a Saturday. However, we might we wise to "book" two consecutive Saturdays to make it possible for odditional work to tie done, or to develop a stronger process.
6. We would need to decide who to invite to this session, where it would be held, what documents would be distributed in advance, what procedure would be used for getting possible projects to the group for discussion, how we would handle lunch and snacks, what would be done with the decisions or recommendations of the group.
7. I don't know if she is here or if she would do it, but rather than hiring a short term worker for the institute per se we might ask Sandy Susut if she would organize that meeting for some dollars.
8. Out of it should come not just the projects but the first structure of the institute, the beginning which would then evolve ss we worked.
9. The lengthy document could be distributed, or the (not yet written documents) proposed earlier about the institute...they would all be seen as draft documents which this group could modify.
10. If we define this as a community of feminist researchers, we may reduce some of the categorizing problems that have plagued us. However, we still need to recognize some of the divergent interests that we may have as women, and develop an imagery for the institute which will make it possible for feminist researchers to recognize when their research is most appropriately carried out at such an institute. (In some ways the film research on the Edmonton Grads presents a partial model ! think, as well as
11. Heather Jon Mulroney will be here Sept 21 to Oct 7 or 8 . Shirley sees no problem in her meeting with this committee during that time, whether at a formal meeting or for lunch or coffee sometime.
12. Leslie has taken up 10 hours of duties with us, as administrative worker for the committee. The cost is a little higher than predicted, at just over \$11 an hour, and hopefully we will have less hassles with payroll over her cheque each month. She and I have met about her work.
13. Mary has not agreed to work on the research institute project. We should consider that position further. I have not yet laid out a detailed "job description."
14. There continues to be discussion about "Chez Nous". I met this week with Shirley Newman and Susan Jackel. I think we agreed that Canadian Studies and Women's Studies together would require considerably more space than that house provided. However, Women's Studies and the Research Institute might be a feasible combination, as has been noted earlier. Arts people are scrambling for space, and elbows are out all over the place.
15. Linda Fedigan has decided not to continue with this committee, and written me accordingly. Hope Olson will be here today, but would like to continue one more year; she thinks it would also be useful for Susan Pawlson to be considered for the committee.
16. I will be going to the conference on Communicating Feminist Research in Hull that I mentioned at the last meeting. It is 0ct. 1. A one day meeting on Women's Studies will now precede that conference and I will also attend it. I am using my Faculty travel money, which will at least pay the air fare, and requesting some meal and accomodation costs from the organizers (if they get SSHRC money). I may still come back to the committee for $\$ 100$ or so but it should not be more than that. I will bring back information, and send them to both committees.
17. I think we should have a mailing list on campus of academics really interested or involved in women's studies in any way. (i.e. with a somewhat different purpose than the AWA mailing list). This is likely something Leslie could develop on the microcomputer if it is okay with Cathy.
18. I think that is all from the last meeting.

| to:Dr. Terry White, Dean <br> Faculty of Arts | date: August 1, 1986 |
| :--- | :--- |
| from: Dr. Dallas Cullen, Chair |  |
| Advisory Committee on Women's Studies | our file: |
| subject: |  |

Based on our study of other Women's Studies programs and our own experience, we believe that the administrative structure for an interdisciplinary Women's Studies program housed in the Faculty of Arts should be as described in this letter.

The program should be administered by a Women's Studies Committee, which should have the following membership:
(1) (a) One representative from each academic unit (either inside or outside the Faculty of Arts) which offers a cross-listed course. Until the Committee is established and courses are formally cross-listed, we suggest that the following units have representatives on the Committee:

Anthropology<br>Canadian Studies<br>Christian Theology (St. Stephen's College)<br>Classics<br>Comparative Literature<br>East Asian Languages and Literature<br>English<br>Faculte St. Jean<br>History<br>Organizational Analysis<br>philosophy<br>political Science<br>Romance Languages<br>Slavic and East European Studies<br>Sociology

The representative from the unit must teach a current cross-listed course. For units in which more than one person teaches a current cross-1isted course, representatives should have a two-year term (staggered over all such units for the first year after the committee is formed). This would ensure both continuity and the greatest possible exposure to the issues of concern in Women's Studies.
(b) Persons teaching those courses comprising the Women's Studies program and with the designation W ST who are not already representing an academic unit.
(2) Three representatives from the Advisory Comittee on Women's Studies, drawn from those members of the Advisory Committee on Women's Studies who are not in Category (1) above.
(3) Two student representatives, elected by the students in the Women's Studies Program.
(4) Two representatives from the women's conmunity, chosen by nomination, application or community input.
(5) The Director of the Women's Program, Faculty of Extension, or her designate.
(6) The Coordinator of Women's Studies in the Faculty of Arts.

We believe that this Comittee should meet at least once a month during the academic year.

We also recommend that there be an Executive Comittee, whose terms of reference should be set by the Women's Studies Camittee. The Executive Comittee should consist of one representative from each of Categories (2) through (6) above plus 3 representatives from Category (1). Members of the Executive Committee should be elected by the members of the Women's Studies Camittee (though it should be noted that the Coordinator of the Women's Studies program and the Director of the Women's Program in the Faculty of Extension will automatically be members of the Executive Committee).

The Chair of the Women's Studies Conmittee should be pelected from among the full-time academic staff members on the Committee. The Chair should serve for a two-year term. The Chair should function in a manner similar to a department chair in the Faculty of Arts.

The coordinator of Wamen's-Studies-will be responsible for (1) the day-to-day administration of the women's Studies program and (2) either teaching or coordinating two of those courses comprising the Wamen's Studies program and with the designation W ST.

The Coordinator and the people teaching those courses comprising the Wamen's Studies program and with the designation W ST will either be seconded from their home departments or hold a joint appointment in women's Studies and their home department. Such individuals can be drawn from any academic unit on the campus (inside or outside the Faculty of Arts; offering or not offering a cross-listed course). The maximum appointment to the Women's Studies program will be $1 / 2$. The Women's Studies Committee will be involved in the selection of those internal individuals who will hold appointments in Women Studies, and will select representatives to the Dean's Advisory Staff Selection Committee.

Funds in the Faculty of Arts budget will be earmarked specifically for the Women's Studies program. Use of those funds will be decided by the Women's Studies Camittee, and administered by the Coordinator of Women's Studies.

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-3-
$$

The Women's Studies committee can arrange that those courses comprising the Women's Studies program and with the designation W ST be made available to other academic units which develop Women's Studies programs.

A review of the Women's Studies Program in the Faculty of Arts should occur after five years.

We believe that an administrative structure such as this is needed so that the Women's Studies program will have both the autonony and interdisciplinary nature that is necessary to ensure its success.

On behalf of the Advisory committee, I would again like to express our appreciation for the support you have given to our proposal.

DC/km
CC Dr. Peter Meekison, Vice-President (Academic)

## Account 64-01131. Advisory Committer on Women's Studies

For your records, this is to confirm that Professors Marilyn Assheton-Smith and Jean Lauber are the new co-Chairs of the Advisory Committee on Women's Studies and have signing authority on the above account. In addition, the committee's administrative assistant, Leslie Stewart, is also authorized to sign on this account.

This authorization is in effect until further notice.

J. Peter Meekison

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/dg
c.c. M. Assheton-Smith
    J. Lauber
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## Feminist Knowledge:

New Perspectives on
Traditional Problems

Tenth Annual Conference
Canadian Society for
Women in Philosophy
University of Guelph
September 18-20, 1987

## Programme

All meetings will be beld in the University Centre.

| Friday, September 18 |  |
| :--- | :--- |
| 4:00- | Registration |
| 5:30 p.m. | Main floor, University Centre <br> 5:30- |
| 7:00 p.m. | Dinner <br> Bookshelf Cafe, Guelph <br> (at individual expense) |
| $7: 30$ p.m. | Opening Address: <br> Susan Bordo, LeMoyne College, <br> Syacuse, N.Y. and Duke University, |
|  | North Carolina <br> Feminist Reconstruction <br> of the Body |
| 9:00 p.m. | Faculty Club, University of Guelph <br> Opening Reception: <br> Faculty Club, University of Guelph |

## Saturday, September 19

9:00-
Concurrent Sessions I
10:30 a.m.

1. U.C. 441

Laura Byrne, Dalhousie University,
Halifax, N.S.
Reason and Emotion in
Spinoza's Ethics
Commentator: Winnie Tomm,
University of Calgary, Alberta
2. U.C. 442

Meg Fox, University of Toronto,
Ontario
All the Queen's Horses: The
Desire and Pursuit of the Whole
Commentator: Marsha Hanen,
University of Calgary, Alberta
10:30-
10:45 a.m.
10:45.
12:15 p.m.

1. U.C. 441

Carol Bigwood, York University,
Toronto, Ontario
The Ontological Significance of Femininity
Commentator: Petra Von Morstein, University of Calgary, Alberta
2. U.C. 442

Susan Bernick, Minneapolis, Minnesota
Toward a Value-Laden Theory: Feminism and Social Science
Commentator: Alison Wylie, University of Western Ontario, London, Ontario

| $\begin{aligned} & 12: 15 . \\ & 1: 30 \text { p.m. } \end{aligned}$ | Lunch |
| :---: | :---: |
|  | Concurrent Sessions II |
|  | 1. U.C. 441 <br> Debra Shogan, University of Alberta, Edmonton, Alberta The Philosophy Question in Feminism Commentator: Katherine PepperSmith, OISE, Toronto, Ontario <br> 2. U.C. 442 <br> Laura Westra, Clemson University, South Carolina <br> Comparable Worth and the 'Standard Setters': a Question of Professional Ethics Commentator: Lois Pineau, York University, Toronto, Ontario |
| $\begin{aligned} & \text { 3:30. } \\ & \text { 5:00 p.m. } \end{aligned}$ | Business Meeting - U.C. 442 |
| $\begin{aligned} & \text { 6:00- } \\ & \text { 7:30 p.m. } \end{aligned}$ | Keynote Speaker: <br> Jean Grimshaw, Bristol Polytechnic, <br> Bristol, United Kingdom <br> On Separation from and <br> Connection to Others: Women's <br> Mothering and the Idea of a <br> Female Ethic <br> (sponsored by British Council) |
| 7:30 p.m. | Banquet - U.C. 103 |
| Sunday, September 20 |  |
| $\begin{aligned} & \text { 10:00- } \\ & \text { 11:30 a.m. } \end{aligned}$ | Concurrent Sessions IV |
|  | 1. U.C. 441 <br> Bonnelle Strickling, Vancouver Community College, Vancouver, British Columbia Helping, Guiding, Supporting and Accompanying: Some Moral Issues for Feminist Therapists and their Women Clients Commentator: Sheila Mullett, Concordia University, Montreal, Quebec |

2. U.C. 442

Barbara Houston, University of New Hampshire
Womenly Virtues: Do We Want Them?
Commentator: Susan Sherwin,
Dalhousie University, Halifax, Nova Scotia

## 11:45- <br> 1:15 p.m.

J.C. 441

Panel Discussion:
Feminist Knowledge
Participants:
Susan Bordo, LeMoyne College,
Syracuse, N.Y.
Lorraine Code, York University,
Toronto, Ontario
Jean Grimshaw, Bristol Polytechnic, Bristol, U.K.
1:30- U.C. 442
2:30 p.m. Lunch and Closing Remarks

## Registration

Registration fee: $\quad \$ 25.00$
Student or Unemployed: $\$ 10.00$
Saturday, September 19 only $\$ 15.00$
(including lunch and dinner) $\$ 5.00$
The registration form, and a cheque for the registration fee, should be sent to:

> Carole Stewart
> Department of Philosophy
> University of Guelph

Guelph, Ontario N1G 2W/1
by August 15,1987 , if hotel room or limousine service requested, otherwise by August 28, 1987.

## Accommodation

Accommodation will be arranged for all participants, and for anyone else who requests it, in the College Motor Inn, Guelph. Rates are $\$ 47.50$ for a single room, $\$ 52.50$ for a double.

## Travel

Guelph is approximately 100 kilometers west of Toronto. Transportation from Toronto Airport to Guelph has to be pre-arranged with a limousine serivce. Rates vary according to the number of passengers, from $\$ 26.50$ one way for one person to $\$ 48.00$ one way for four. If you wish this service arranged for you, please inform us of your flight plans.

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Mr. B.J. Silzer
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Dept. of Psychology, P343 B1o Sciences Building
Dept. of Zoology, Z516 Bio Sciences Building
Faculty of Law, 449 Law Centre
Dept of Elementary Education, 1-147 Education N.
Dept. of Comparative Literature, 230B Arts Building

| Prof. D.L. Massey | 1989 |
| :---: | :---: |
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| Prof. A.R. Morgan | 1987 |
| Prof. A.J. Morris | 1989 |
| Prof. R.E. Moskalyk | 1988 |
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(1 vacancy)


| John Goldsand | Medicine-2 |
| :---: | :---: |
| Darcy Gratton | Engineering-1 |
| Don Hackel | Education-3 |
| Micheal Harris | Science-2 |
| Ken Hui | Science-1 |
| Dave King | Engineering-1 |
| Darrell Komick | Business-2 |
| Stephen Lynch | Arts-4 |
| Darren Mantyak | Nursing-1 |
| Jerome Marburg | Arts-3 |
| Tanya Me1nyk | Business-3 |
| Brendan $0^{\prime}$ Connell | Engineering-3 |
| Shelley Paulson | Law-2 |
| Fiona Salkie | Agriculture \& Forestry-4 |
| S. Dwayne Seal | Faculte Saint-Jean-1 |
| Earl Smith | scrence-2 Resiqned Now. 86 |
| Colin Sorochan | Medicine (Med. Lab. Sci.)-3 |
| Rob Splane | Arts-3 |
| Donald Stanley | Science-3 |
| Karen Sunberg | Physical Education-1 |
| James Thompson | Science-3 |
| Kathryn Todd | Rehabilitation Medicine-2 |
| Laura Townsley | Education-3 |
| Constance Uzwyshyn | Arts-3 |

