Bill Close

439-7311

# SCHEDULE: FEMINIST THEOLOGY

	3 1	
September 1		ntro
50	e T	he Church: Sexual Metaphors and Social Reality
5.	7 T	radition I Recovery of the suppressed story
October 0	4 T	radition II Suppression as psychological and
		theological theme
1	1 B	iblical Studies I: Women in Scripture
		J. Henry
16	8 B	iblical Studies II: Hermeneutics
25	5 C	reation
November 0:	1 F	all
08	8 S	oteriology (Salvation)
15	5 T	rinity: "Father"/"Mother" (Mary)
28	2 T	rinity: "Son"
25	9 T	rinity: Spirit
December 06	5 C	onclusion

# COURSE INFORMATION

# Objectives:

Students	-	will become familiar with selected Christian classics
	-	will analyse several doctrines with special regard for philosophical and theological presuppositions
	-	will become familiar with texts of feminist theology
		will develop skill in using a feminist critique themselves
	-	will form judgements about the use of gendered language in speaking of God, the links between doctrine and patriarchy, and the possibilities for a feminist

# Methods:

Students - will read an extensive bibliography - will focus on selected tests

will present analytic papers
 will participate in discussion

- will participate in exercises to explore

reconstruction of doctrine and belief

personal religious imagery

 will attend to own attitudinal and emotional responses to the subject matter in a collegial setting

# Assignments:

- a 5-6 page (approx. 1200 words) paper on a selected topic, presented on the scheduled day 20%
- a 20-page (approx. 3000 words) paper analysing a selected Christian doctrine from a feminist perspective, due November 29
- 3. a final exam 40%

# TOPICS FOR CLASS PRESENTATIONS (5 - 6 pages)

# Session Topic

- 3 Women in a) Outline and assess the contributions of the Tradition women in the classical and medieval eras.
  - b) Dutline and assess the contributions of women in the Protestant and Catholic postreformation world.
- 4 Suppression as Psychological and Theological Theme
  - a) Explore "witch-hunts" as an historical phenomenon: what happened and why did it happen when it did? Comment on how (male) scholars have discussed the atrocities.
  - b) If the witch-hunts were essentially a reaction of fear to female spirituality, discuss
    - (i) the outlines of that spirituality
    - (ii) possible psychological and theological sources of male hostility.

40%

- 5 Women in a) Pick a key female figure of the Old Testa-Scripture ment and
  - (i) discuss the Biblical texts referring to her, using feminist scholarship
  - (ii) outline her contributions to the ,Tradition as recovered by feminist scholars
  - (iii) explore the contribution she makes to your own expanding awareness of the Tradition.
  - b), Ditto for a figure of the New Testament.
- 6 Hermeneutics
  - a) "It is striking to note how one's position affects and even determines what one sees in the text." (Swartley, 183). Illustrating with examples of writers who see subordination and writers who see equality in selected Biblical texts, discuss the problems you see posed for the interpreter by the quoted statement.

# Session

### Topic

# 6 Hermeneutics (Cont'd)

b) How are we to reconcile a belief that the Bible is authoritative for faith ("the Word of God") with a conviction that Biblical texts often promote the subordination of women (as well as other evils)?

### 7 Creation

- a) Discuss the Creation stories in Genesis I and II from the perspective of i) the traditional interpretation (briefly), ii) the feminist re-interpretation.
- b) Discuss the importance of the Creation stories as interpreted by feminists for our fundamental understanding of human nature today.

#### 8 Fall

- a) Do a brief interpretive summary of the patriarchal interpretation of the Fall.
- b) Using feminist scholarship analyse the story of the Fall in Genesis II. What do you think its "real" meaning is?

### 9 Soteriology

- a) Can a male saviour redeem females? What assumptions about human beings and the divine-human relationship must we make if we say yes, what assumptions if we say no? Discuss each in some detail.
- b) According to some Gospel traditions, Jesus was sympathetic toward women. What difference does this make, if any, to our understanding of God's redemptive will for humanity.

#### 10 Father/Mother

- a) Discuss with examples from the Bible and Tradition the principal characteristic of each of the patriarchal image of God (Father) and the matriarchal image (Mother). Are they reconcilable?
- b), "Jesus called God 'Father'; that's good enough for me." Outline a feminist critique of this stance.

## 11 Son

- a) "Is maleness constitutive of the Christ?"
- b) Discuss the Trinity as found in the Nicene creed, from the perspective of Mary Daly's comment, "'The Processions of Divine Persons' is the most sensational one-act play of the centuries, the original Love Story, performed by the supreme All Male cast. Here we have the epitome of male bonding . . 'sublime'

# Session

# Topic

a)

- 11 Son (Cont'd)
  - b) (and therefore disguised) erotic male homosexual myths . . " (Gyn/Ecology, 38)
- 12 Spirit
- Assess the claim that the Spirit is the feminine dimension of the Trinity.
- b) What are the characteristics of women's experience of the Spirit, and how do these characteristics relate to the Biblical witness?

#### SESSION NO. 1

Area: Introduction

Goal: To introduce participants to the purpose, design, and methodology of the course.

Objectives:

- 1. To introduce participants to each other
- To identify expectations in regard to the course
- To identify participants' previous experience with the subject matter
- To locate feminist theology within the theological enterprise in a preliminary way
- 5. To review the course outline with participants
- 6. To negotiate work patterns and assignments

Process:

# SESSION NO. 2

Area: The Church: Sexual metaphors and sociological reality

Goal: To identify women's experience in the Church by exploring a number of contemporary issues.

Objectives: 1. To name women's experience in the Church by exploring a number of contemporary issues.

 To develop a statement of the components of an adequate, feminist understanding of the Church.

Process: Intro to Tripolar model
Use of model

# BIBLIOGRAPHY : CHURCH

270.1 Be	Bettensen, Henry ed.	The Later Christian Eathers (London, 1974), 237ff.
	Cardman, Francine	"Tradition, Hermeneutics and Ordination" reprint
230 Co	Cooke, Bernard	Ministry to Word and Sacraments (Philadelphia, 1976), 654-6
287.9 Da	Davey, Shirley ed.	Women. Work and Worship ( , 1983) passim
	Elsworth, Jill & Jim	"Words and Images" reprint of an address
	Parvey, Constance ed.	The Community of Women and Men in the Church: The Sheffield Report, WCC 1983
261.8 Pa	Parvey, Constance ed.	Ordination of Women in Ecumenical Perspective Faith and Order Paper 105 (Geneva, 1980)
232.9 Ru	Ruether, Rosemary R.	Mary. The Feminine Eace of the Church. (Philadelphia, 1977)
261.8 Ru	Ruether, Rosemary R. and McLaughlin, E. eds.	
261.8 <u>Sw</u>	Swidler, Leonard	<u>Biblical Affirmations of Women</u> . (Philadelphia, 1979). Part Three
	Thompson, Betty	A Chance to Change. WCC, 1982
	Women in Ministry	Research Report. Division of Ministry Personnel and Educa- tion, The United Church of Canada, 1984
	The Hymn Book	Anglican Church of Canada/ United Church of Canada passim esp. re "Church" - compare other collections

# SESSION NO. 3

Area: Tradition I : Recovery of the suppressed story

Goal: To gain knowledge and a positive appreciation of the contributions of women to the Christian tradition.

Dbjectives: 1. To recover the stories of women in the classical period and medieval period.

 To recover the stories of women in postreformation times, both Protestant and Catholic.

 To explore the meaning of Tradition in our theological reflection.

4. To consider the difference made in our own attitudes toward the tradition when female "greats" are added.

Process: 1. Papers : Discussion Issues

2. Lecture: Enlarging of the data base

 Discussion: Summary: What are the major contributions we need to note.

# BIBLIOGRAPHY : SUPPRESSED STORY

	Text Ch. 1	
230 Pe	Aquinas, Thos.	Summa Theologica Pt. 7 Quaes. 92 "The Production of Women" in Pegis, A.C.: Basic Writing of Thos. Aguinas Vol. 1, pp 879-884 (or other edition)
	Chicago, Judy	The Dinner Party
23Ø Co	Cooke, Bernard	Ministry to Word and Sacraments (Philadelphia; Fortress, 1976) 114-115
230 P1	Plaskow, Judith	Sex. Sin and Grace, (Washington, D.C. : University Press of America 1980) Introduction
261.8 Ru	Ruether, Rosemary R.	Religion and Sexism, (New York, Simon and Schuster, 1974) esp. pp 150-183, 213-343
261.8	Ruether, R.R. and	
Ru	McLaughlin, E., eds.	<u>Women of Spirit</u> (New York : Simon and Schuster, 1979) passim
291.2 St	Stone, Merlin	Ancient Mirrors of Womanhood Vols I & II (New York : New Sibylline Books, 1979) Introduction
291.2 St	Stone, Merlin	When God Was a Woman, (New York : Harvest, HBJ, 1976) passim

### SESSION NO. 4

Area: Tradition II Suppression as a psychological and theological theme

Goal: To come to terms with the shadow side of Christianity

Objectives: 1. To become familiar with the patriarchal biases of theological scholarship.

To explore the psychological dynamics of suppression of female tradition.

 To explore some theological implications of the suppression of female tradition in the Christian Tradition.

Process:

- To explore the historical and psychological dynamics of the witchhunts—paper and discussion.
- Exploration of Mary Daly's criticism of Christianity as fundamentally repressive of women - paper and discussion
- 3. Lecture. The issues.
- 4. Discussion: What responses are appropriate for us in the light of the above?

# BIBLIOGRAPHY : SUPPRESSION AS THEME

261.8 Co	Collins, Sheila D.	A <u>Different Heaven</u> and <u>Earth</u> (Valley Forge , Judson Press, 1974) chs. 1,2,3,4.
301.4	Daly, Mary	Gyn/ecology (Boston: Beacon Press. 1978) ch. 6

# SESSION NO. 5

Area: Biblical Studies I: Women in Scripture

Goal: To recover and reflect upon the stories of women in Scripture.

Objectives:

- To become familiar with a variety of female Biblical characters.
  - 2. To acquire a positive appreciation of their roles and contributions.
  - To draw conclusions about why they have been ignored.
  - 4. To draw conclusions about how our understanding of the tradition will change as women's stories become more acknowledged as revelatory.

Process:

- 1. Class presentations of selected figures.
- Lecture "What does it mean to recover lost or suppressed strands of tradition like these?"
- 3. What does it mean to us personally to take seriously the female tradition? Discussion.

# BIBLIOGRAPHY : SCRIPTURE

	Fiorenza, Elizabeth Schussler	<u>In Memory of Her:</u> A Feminist Theological Reconstruction of Christian Origins. (New York, 1983)
261.8 Mo	Moltmann-Wendel, Elizabeth	The Women Around Jesus (London: SCM, 1982)
261.8	Ruether, Rosemary Radford	Religion and Sexism. (New York, 1974) 41-88; 117-149
	& McLaughlin, eds.	Women of Spirit (New York, 1979) ch. 1
261.8 Sw	Swidler, Leonard	Biblical Affirmations of Woman (Philadelphia, 1979) passim
	Throckmorton, Burton H.	Jr. "Why the Inclusive Language Lectionary", <u>The Christian</u> <u>Century</u> , Vol. 101, No. 24, August 1-8, 1984, 742-4
	Trible, Phyllis	<u>Texts of Terror</u> (Philadelphia, Fortress Press, 198-)
	Wahlberg, Rachel C.	Jesus and the Ereed Woman (New York, 1978) passim

## SESSION NO. 6 BIBLICAL STUDIES II

Area: Hermeneutics

Goal: To reflect on the interpretive process as an

activity of faith.

Objectives: To become familiar with issues in interpreting a

text.

To explore some implications for faith.

To examine the history of hermeneutics as a

theological theme.

To explore theologizing from experience.

To come to terms with a revisionist interpretive

stance as an activity of faith.

Process: 1. Papers and discussion.

2. Lecture - background

- "experience" and theology

 Using a model of theological reflection (tri-polar)

# BIBLIOGRAPHY : HERMENEUTICS

	Text Ch. 1	
	Cardman, Francine	"Tradition, Hermeneutics and Ordination" reprint
261.8 Ru	Ruether, Rosemary R.	To Change The World, (London, 1981) Intro
221.6 Tr	Trible, Phyllis	God and the Rhetoric of Sexuality (Philadelphia, 1978) pp 1-23
		Texts of Terror
291.2 St	Stone, Merlin	When God Was A Woman (New York, 1976) Intro
220.6 Sw	Swartley, Willard M.	Slavery, Sabbath, War and Women (Scottdale and Kitchener, 1981) ch. 4

# SESSION NO. 7

Area: Creation

Goal: To Demythologize the Creation Stories

Objectives: To examine Genesis I and II texts, as an exercise

in feminist hermeneutics.

To explore the motifs of domination/equality.

To explore the connections between patriarchy and

war/pollution.

Process: 1. Papers focusing on Genesis I and II

2. Lecture: Closer Exegesis

3. Discussion: What is the connection between

Genesis and militarism, pollution, etc.

# BIBLIOGRAPHY : CREATION

-		-	_
Text	Chs.	3.4	. 7

230 Ba	Barth, Karl	Dogmatics in Outline (London: SCM, 1952) ch.8
291.2 St	Stone, Merlin	Ancient Mirrors of Womanhood Vol. 1, 23-31, 49-129
291-2 St	Stone, Merlin	When God Was A Woman, ch. 10
221.6 Tr	Trible, Phyllis	God and the Rhetoric of Sexuality (Philadelphia : Fortress 1978) pp 12-23

The Bible : Gen. I,2 ICor II:2-16

#### SESSION NO. 8

Area: Fall

Goal: That participants free themselves from the sexist/patriarchal dimension of the doctrine of the "fall" of humanity.

Objectives: 1. To identify the patriarchal dimension of the doctrine of the fall.

- To explore the texts supporting the patriarchal understandings of the fall using a feminist hermeneutic.
- To explore traditional concepts of original sin in search of any enduring usefulness.
- 4. To develop an outline of an adequate doctrine of "fall" and original sin in the light of the feminist critique.

Process: 1. Papers, discussion, conclusions about the texts.

- Lecture: Outline of traditional doctrine and its existential source. (What theological problems does it solve? ..... create?)
- 3. Develop an "adequate" doctrine of the fall.

# BIBLIOGRAPHY : FALL

	Text chs. 3, 4, 7	
270.1 Be	Augustine in	Bettensen, H. <u>The Later</u> <u>Christian Fathers</u> , (London: Oxford U.P., 1972) pp 192-199
230 Ba	Barth, Karl	Church Dogmatics, (Edinburgh: T & T, Clark, 1956) IV-1, Section 60:2,3
	Daly, Mary	Beyond God the Eather ch 2
230 P1	Plaskow, Judith	Sex. Sin and Grace passim
291.2 St	Stone, Merlin	When God Was A Woman, ch 10
221.6 Tr	Trible, Phyllis	God and the Rhetoric of Sexuality, ch 4, esp. pp100f
	The Bible : Gen. 3 Ro. 5	

## SESSION NO. 9

Area: Soteriology

Goal: To develop an understanding of salvation that takes account of the experience of women and the feminist critique of tradition.

Objectives: 1. To examine the presuppositions of the traditional understanding of salvation.

- To explore feminist criticism of the traditional view.
- To become familiar with the experiential basis of the doctrine of salvation and some classical texts.
- 4. To develop our own statement of the doctrine.

Process: 1. Papers and discussion -- issues

- Lecture: The problems dealt with by the tradition. The experiential basis.
  - The understanding of salvation required by a feminist consciousness. Discussion.

# BIBLIOGRAPHY : SOTERIOLOGY

# Text chs 3, 9

230 An	Anselm	Cur Deus Homo passim
220.1 Be	Augustine	in Bettenson, ed., <u>The Later</u> <u>Christian Fathers</u> pp 219-227
270 Or		"Enchiridion" in <u>Library</u> of <u>Christian Classics</u> VII (London : SCM, 1955) ch X
230 P1	Plaskow, Judith	Sex. Sin and Grace, passim esp. chs I and IV
232 Ru	Ruether, Rosemary	To Change the World, (London, SCM, 1981) pp 45-56
	The Bible Ro. 5	

#### SESSION NO. 10

Area: Trinity : God the Father/Mother

Goal: That participants demythologize/depatriarchalize their concept of God.

Objectives: 1. To explore the language and imagery of the traditional (patriarchal) concept of God

- To explore some of the issues surrounding the use of male and female language in naming "God/dess" (Reuther)
- To become familiar with some of the Theological motives behind the traditional concept of God.
- 4. To explore feelings and implications for us personally of a shift from the traditional concept of God to a depatriarchalized concept.

Process: 1. "Imaginative exercise": God

- 2. Papers discussion issues
  - 3. Lecture: God-talk language issues traditional motifs of transcendence and justice
  - 4. Discussion

# BIBLIOGRAPHY : FATHER/MOTHER

	Text chs 2, 6	
270. i Be	Augustine	in Bettensen, <u>The Later</u> <u>Christian Fathers</u> pp 191-2, 236-6
230 Ba	Barth, Karl	Church Dogmatics II-1, 302-21
	Daly, Mary	Beyond God the Eather, ch 1 and pp 81-97
231 En	Engelsman, Joan C.	The Feminine Dimension of the Divine, (Philadelphia : West-minster, 1979)
201.4 McF	McFague, Sally	<u>Metaphorical Theology</u> passim
230 Pl	Plaskow, Judith	Sex. Sin and Grace, pp 162-7
261-8 Sw	Swidler	<u>Biblical Affirmations of Women</u> Part I

#### SESSION NO. 11

Area: Christology

Goal: To explore the doctrines of the person of Christ from the perspective of women's experience.

Objectives: To explore the relationship between the maleness of Jesus and the traditional concept of the Christ.

To become familiar with the traditional Christology and the "problems" it was meant to "solve".

To develop a statement of the being of Christ that expresses a feminist perspective.

Process: 1. Papers discussion issues

- Lecture: Christology ancient and contemporary
- 3. Discussion: "What needs to be said?"

# BIBLIOGRAPHY : CHRISTOLOGY

# Text: ch 5

230 An	Anselm	<u>Cur Deus Homo</u> , London, passim
270 Au	Augustine	Enchiridion, Library of Christian Classics VII ch X in Bettenson, H., ed.
230 Ba	Barth, Karl	Church Dogmatics (Gollwitzer, ed.) 45-49, 92-133
270. 1 Be	Bettensen, H. ed.	The Later Christian Eathers, (London, 1970) 214-227
	Daly, Mary	Beyond God the Eather, pp 69-81
301.4 Da	Daly, Mary	Gyn/Ecology, 79-89
232.1 Du	Dunn, James D.G.	Christology in the Making, (London, SCM, 1980) ch 2, esp. 12-33, 251-268
230 P1	Plaskow, Judith	Sex. Sin and Grace, (Washing- ton, 1980) esp. 124ff
232 Ru	Ruether, Rosemary	To Change the World, (London, 1981), 45-56

#### SESSION NO. 12

Area: The Spirit

Goal: To develop an understanding of Spirit congruent with female experience.

Objectives: 1. To examine the contention that the spirit is the feminine side of God.

To explore the tradition in regard to the spirit.

3. To do theological reflection on Spirit.

Process: 1. Papers discussion issues

2. Lecture: The Spirit in Tradition

3. Discussion: Theological Reflection on Spirit

# BIBLIOGRAPHY : SPIRIT

230 Ba	Barth, Karl	Dogmatics in Outline, pp137-40
301.4 Da	Daly, Mary	Gyn/Ecology, pp 35-8, 75, 229-32
231.7 Ne	Newman, Paul W.	<u>Humanity and Spirit</u> (Toronto: Image 1983)