



to: Professor Marilyn Assheton-Smith
Women's Research Institute
Dept. of Educational Foundations

date: February 9, 1988

our file:

from: Shirley Neuman
Chair, Women's Studies Committee

your file:

subject:

The Women's Studies Committee recently raised the possibility of approaching outside sources for donations for Visiting Speakers in the program. Our discussion led to the conclusion that such funding might best be sought and administered by a committee with a representative from each of the Women's Resource Center, the Women's Research Institute, WISEST, and the Women's Studies program. I write simply to ask whether the suggestion interests you, and, if it does, if you could appoint a representative from the Women's Research Institute. If there is interest, I will consult with the Women's Studies Committee about a representative from that group, arrange for an initial meeting, and let the new committee get on with its business.

I'll look forward to hearing from you.

INTER-DEPARTMENTAL



CORRESPONDENCE

TO Marilyn Assheton-Smith
Research Institute for
Women's Studies

DATE February 9, 1988

FROM Shirley Neuman
Chair, Women's Studies

Re: vacancy on committee left by Prof. Vangie Bergum's resignation

Dear Marilyn,

I have been thinking about a replacement for Vangie on the Women's Studies Committee and it has occurred to me that it is perhaps a bit odd to have three representatives from the Institute and none from WISEST. Do you think Professor Armour might be chosen to fill this vacancy? Is she a member of the Institute so that you should ask her? Or should I?

Do call me about this if you'd like to discuss it.

Shirley.

CALL FOR PAPERS

**WOMEN IN PARTICULAR:
FEMINIST SOCIAL AND POLITICAL PHILOSOPHY**

11th Annual Conference of
The Canadian Society for Women in Philosophy (C-SWIP)

September 16-17-18, 1988,
University of Alberta, Edmonton, Alberta.

Papers are called for dealing with a current fundamental question for feminist social and political philosophy. This is the question of the implications of paying philosophical attention to things which are particular or specific to women, by comparison with men. Topics may include, for example, methodological and epistemological questions; aspects of the argument that the specificity of women can offer a corrective to tendencies specific to men; and the range of social and political issues of concern to women.

Send papers of 15-20 pages, or an outline of 2-3 pages, explaining the relevance of the paper to the theme of the conference. Both papers and outlines should have the author's name on a separate sheet of paper, to allow for blind reviewing.

Deadline: February 15th, 1988. To: Lynda Lange or Debra Shogan, C-SWIP, Dept. of Philosophy, University of Alberta, Edmonton, Alberta, T6G 2E5.

(For further information, call: Lynda Lange (403) 432-2055, 432-4999, or Debra Shogan (403) 432-2018.)

This was achieved through the development of learning centres housed in one room in the school, each one based on a particular theme. The centres that have evolved so far are Pirates, Titanic, Personal Treasures, Computer Activities, Whales and The Klondike Gold Rush. Each centre has something for every student in the school with the possibility of extension back into the home classroom in math, science, social studies, language arts and fine arts. Ongoing plans include an Olympic theme that would, of course, have a physical education component, and a theme on miniatures.

For more information contact Pat Campbell, Principal Avonmore (466-5519 or Dr. Daiyo Sawada, U. of A. (432-4273).

Learning by Doing (McKernan Junior High School)

For eight days in January, twenty five university students worked with students and teachers at McKernan as part of a course for English majors in order to learn about teaching English language arts. The schedule was planned collaboratively with the three teachers who chose to be most involved. In addition to seeing classes in action in the "real world" of a junior high school and listening to some presentations, each university student learned through teaching one student, conferencing individuals and groups, "shadowing" a student through the school day, and working with two classes in depth. Curriculum guides, a textbook and handouts became background to understanding and interpreting the school experience and resources to take into student teaching. University students learned about what is important to adolescents (in-school and out), about writing process and skills, about helping kids learn. They saw variety in teaching styles. McKernan students and teachers received individual help. Mrs. Iveson saw a professional atmosphere develop in the "workroom" with discussion of teaching and individual student's problems and strengths in ways that had not happened in on-campus classes. With some suggestions for improvement, the school and Mrs. Iveson are eager to try again. In the words of one of the students, "I learned more in this course than I have in any other university course in the last four years. You do learn more by doing than only by reading."

For more information contact Don Vinge, Principal McKernan (435-4163) or Marg Iveson, U. of A. (432-3658).

SOME THOUGHTS ON COLLABORATIVE PROJECTS

Dr. T. Carson & Dr. K. Jacknicke

It is often the case that the participants in an educational venture, whether it be called "research" or "project", frequently use the term collaboration when they really mean cooperation. The two words have similar root meanings but there are subtle differences (i.e., collaborate - to work in conjunction; cooperate - to work together). Perhaps a contrast between the two kinds of ventures will serve to illustrate the relationships.

Traditionally, educational researchers have relied upon the cooperation of schools and the school system in order to gather data about educational phenomena. Such cooperation could be as minimal as taking a few minutes to fill out a questionnaire, or as extensive as allowing for a long term participant observation. By contrast, collaborative research involves working together on a common question. This is a new kind of relationship which involves university based and school based educators "labouring" together with a shared purpose.

Cooperative and collaborative projects differ from one another in focus, in methodological orientation, and in the form of knowledge obtained.

Focus

The focus in cooperative projects is the researcher's question. The researcher may be interested in which teaching method is most effective for story comprehension, in the political attitudes of adolescents, or any number of interesting educational questions. The results are also often interesting and relevant to teachers too, but the research question is formulated by, and belongs to, the researchers.

The focus in collaborative projects is a question held in common by the person labelled "researcher" and the person labelled "practitioner". It might be

useful to re-name the participants in collaborative research as the "outside researcher" and the "inside researcher". The focussing question for the research may begin as a practical problem needing a solution, for example, how to implement an inquiry approach to teaching social studies. However, this is not properly research until the problem becomes a more general question. Thus the focussing question becomes something like, "what is inquiry teaching in social studies?" The outside researcher and inside researcher approach the question from different perspectives, especially at first, but true collaboration means finding the commonality of the question.

Methodology

In a cooperative project the method of investigating the question is designed and essentially controlled by the outside researcher. He/she enlists the cooperation of the practitioner in carrying out certain aspects of the design and may even seek methodological advice. Ethically the researcher must also fully inform the participants of the extent of their responsibilities.

The methodological orientation in a collaborative project is different. Because the research unfolds collaboratively, methodology is arrived at during the process of the research. This does not mean that the research is haphazard or without direction. It needs to be systematic. But it means that method is openly negotiated by the partners as a result of their common interest in the question.

Forms of Knowledge Created

The knowledge created in cooperative projects is the property of the researcher. It is published or otherwise reported as basic or applied research to be used by a general audience of educators at some later time. The practitioners who have participated in the research may derive some direct benefit, but this is not the purpose of the research.

The form of knowledge created in collaborative projects is interpretive. It is knowledge produced by the collaborative efforts of the inservice and outside researchers in relation to the general question they have posed in a concrete situation. For example, by investigating what inquiry teaching means in one classroom both the inside researcher (the teacher) and the outside researcher gain a deeper understanding of what inquiry teaching means in general. Action research is a good example of collaborative research. Since its inception in the 1940's it had held that its purpose is both to contribute to social science generally and social change in specific situations.

The differences between collaborative projects and cooperative projects are significant. At present the university and school system structures support cooperative projects. Teachers teach, university researchers do research, administrators administer. The structures do not actively support collaborative projects. Collaborative projects ask that the functions of teaching and research become blurred. It asks that taken for granted assumptions about education be made problematic in order that all educators may participate in developing thoughtful practice. This makes everyone a researcher responsible for improving practice.



COMMITTEE MEMBERS

| | | |
|--------------|----------|----------|
| M. Cooper | E.P.S. | 473-5616 |
| E. Harrison | E.P.S. | 429-8403 |
| K. Jacknicke | U. of A. | 432-3674 |
| D. Sande | U. of A. | 432-3749 |
| M. Stevenson | E.P.S. | 429-8270 |
| S. Stiles | E.P.S. | 429-8161 |
| W.D. Wilde | U. of A. | 432-5862 |
| C. Yewchuk | U. of A. | 432-5245 |



to: The Undernoted

date: February 25, 1988

our file:

from: Bonnie Afanasiff
Corresponding Secretary, A.W.A.

your file:

subject: March Newsletter: Academic Women's Association

The next AWA newsletter covering March to April dates will be printed on March 4th. If you have any items of interest to AWA members that you would like included, please forward them to me by Wednesday, March 2nd.

Bonnie Afanasiff

Distribution List

Margaret Ann Armour, WISEST
Marilyn Assheton-Smith, Women's Research Institute
Doris Badir, Equity Advisor
Kathy Bray, Faculty of Extension Women's Program
Patti Browne, AWA
Sharon Jamieson, AASUA Women's Issues Committee
Dianne Kieren, PACSH
Shirley Neuman, Women's Studies Program
Leslie Stewart, Faculty of Extension Women's Program
Winnifred Tomm, Women's Studies Program

Canadian Society for Women in Philosophy (C-SWIP)
11th Annual Conference, September 16-17-18, 1988
"Women in Particular: Feminist Social and Political Philosophy"

c/o Department of Philosophy, University of Alberta, Edmonton, T6G 2E5
Lynda Lange, (403) 432-2055 or 432-4999; Debra Shogan, (403) 432-2018

February 2, 1988.

✓ Marilyn Assheton-Smith, and
Jean Lauber,
Advisory Committee on Women's Studies.

Dear Marilyn and Jean,

The 11th Annual Conference of the Canadian Society for Women in Philosophy is planned for the University of Alberta for next September. Please see information and copy of last year's program attached.

Funding is being sought from a number of different sources for this conference. We are optimistic that adequate funding will be obtained, since the funding record of this conference is very good. For example, support has been obtained from SSHRCC for the last six conferences, for participants.

This letter is to request your help with support services during the conference. As you will be aware, there are very few students in philosophy who will be interested in helping with registration, meeting people at the airport, etc. We therefore have to look farther afield, either for volunteer help, or for some funding to pay students or others to help with these services.

We believe this will be an interesting conference, which will make a statement for women's studies on this campus, and hope your committee will be able to help. Can Debra and I meet with you to discuss possibilities?

Best regards,



Lynda Lange,
Canada Research Fellow.

**WOMEN IN PARTICULAR:
FEMINIST SOCIAL AND POLITICAL PHILOSOPHY**

Canadian Society for Women in Philosophy (C-SWIP),
11TH Annual Conference, September 16-17-18, 1988,
University of Alberta.

It is proposed that the 11th Annual Conference of C-SWIP be held at the University of Alberta in September of 1988, on the theme of feminist social and political philosophy. In addition to the philosophical treatment of a range of questions concerning the social and political situation of women, there will be a call for papers dealing with the important current question for feminists of the philosophical implications of attention to things which are particular or specific to women compared to men. A keynote speaker will be invited who will be especially interested in contributing to this discussion.

The Canadian Society for Women in Philosophy (C-SWIP) was founded in 1976 with the objective of promoting the academic goals of women in philosophy. These goals are: (1) to foster philosophical scholarship and teaching in the area of feminist studies as a legitimate area of interest within philosophical enquiry; (2) to provide support and encouragement for the professional work of women philosophers, whether in the area of feminism or in more traditionally oriented areas of philosophy; and (3) to work toward the elimination of discrimination against women in philosophy.

The organization's annual conference is a crucial part of the pursuit of these goals. Previous conferences have been very successful on a number of counts. In addition to providing an opportunity for the exchange of ideas about research and teaching in philosophy, and the support network for women philosophers, these thematic conferences have stimulated philosophical work in various areas, and resulted in the publication of several thematic anthologies of essays based on proceedings. The proposed topic for the conference in 1988 will likely also further the debate in a timely area of philosophical work.

A xerox copy of the program of last year's conference is attached.

For further information phone: Lynda Lange, 2055 or 4999; or Debra Shogan, 2018. Or write C-SWIP, c/o Dept. of Philosophy.

Registration Form

Name: _____

Address: _____

Please arrange hotel accommodation for me:

Friday, Sept. 18

Saturday, Sept. 19

Single room

Double room

(name of person sharing _____)

Please arrange limousine service from
Airport to Guelph

Arrival date and time: _____

Flight Information: Airline _____

Flight No. _____

Departure date and time: _____

Flight Information: Airline _____

Flight No. _____

Please arrange child care for me

Dates: _____

No. of children _____

Age of child(ren) _____

I will be joining people for dinner (at my own
expense) on Friday, September 18 at the
Bookshelf Cafe

**Feminist Knowledge:
New Perspectives on
Traditional Problems**

**UNIVERSITY
of GUELPH**

Tenth Annual Conference
Canadian Society for
Women in Philosophy

**University of Guelph
September 18-20, 1987**

Programme

All meetings will be held in the University Centre.

Friday, September 18

- 4:00- Registration
5:30 p.m. Main floor, University Centre
5:30- Dinner
7:00 p.m. Bookshelf Cafe, Guelph
(at individual expense)
7:30 p.m. Opening Address:
Susan Bordo, LeMoyne College,
Syracuse, N.Y. and Duke University,
North Carolina
**Feminist Reconstruction
of the Body**
Faculty Club, University of Guelph
9:00 p.m. Opening Reception:
Faculty Club, University of Guelph

Saturday, September 19

- 9:00- Concurrent Sessions I
10:30 a.m.
1. U.C. 441
Laura Byrne, Dalhousie University,
Halifax, N.S.
**Reason and Emotion in
Spinoza's Ethics**
Commentator: Winnie Tomm,
University of Calgary, Alberta
2. U.C. 442
Meg Fox, University of Toronto,
Ontario
**All the Queen's Horses: The
Desire and Pursuit of the Whole**
Commentator: Marsha Hanen,
University of Calgary, Alberta
10:30- Coffee Break
10:45 a.m.
10:45- Concurrent Sessions II
12:15 p.m.
1. U.C. 441
Carol Bigwood, York University,
Toronto, Ontario
**The Ontological Significance
of Femininity**
Commentator: Petra Von Morstein,
University of Calgary, Alberta

2. U.C. 442
Susan Bernick, Minneapolis,
Minnesota
**Toward a Value-Laden Theory:
Feminism and Social Science**
Commentator: Alison Wylie,
University of Western Ontario,
London, Ontario

- 12:15- Lunch
1:30 p.m.
1:45- Concurrent Sessions II
3:15 p.m.

1. U.C. 441
Debra Shogan, University of
Alberta, Edmonton, Alberta
**The Philosophy Question in
Feminism**
Commentator: Katherine Pepper-
Smith, OISE, Toronto, Ontario
2. U.C. 442
Laura Westra, Clemson University,
South Carolina
**Comparable Worth and the
'Standard Setters': a Question of
Professional Ethics**
Commentator: Lois Pineau, York
University, Toronto, Ontario

- 3:30- Business Meeting — U.C. 442
5:00 p.m.
6:00- Keynote Speaker:
7:30 p.m. Jean Grimshaw, Bristol Polytechnic,
Bristol, United Kingdom
**On Separation from and
Connection to Others: Women's
Mothering and the Idea of a
Female Ethic**
(sponsored by British Council)
7:30 p.m. Banquet — U.C. 103

Sunday, September 20

- 10:00- Concurrent Sessions IV
11:30 a.m.
1. U.C. 441
Bonnelle Strickling, Vancouver
Community College, Vancouver,
British Columbia
**Helping, Guiding, Supporting
and Accompanying: Some Moral
Issues for Feminist Therapists
and their Women Clients**
Commentator: Sheila Mullett,
Concordia University, Montreal,
Quebec

2. U.C. 442
Barbara Houston, University of New
Hampshire
**Womenly Virtues: Do We Want
Them?**
Commentator: Susan Sherwin,
Dalhousie University, Halifax, Nova
Scotia

- 11:45- U.C. 441
1:15 p.m. Panel Discussion:
Feminist Knowledge
Participants:
Susan Bordo, LeMoyne College,
Syracuse, N.Y.
Lorraine Code, York University,
Toronto, Ontario
Jean Grimshaw, Bristol Polytechnic,
Bristol, U.K.
1:30- U.C. 442
2:30 p.m. Lunch and Closing Remarks

Registration

| | |
|---|-------------------|
| Registration fee: | \$25.00 |
| Student or Unemployed: | \$10.00 |
| Saturday, September 19 only (including lunch and dinner) | \$15.00 \$5.00 |

The registration form, and a cheque for the registration fee, should be sent to:

Carole Stewart
Department of Philosophy
University of Guelph
Guelph, Ontario N1G 2W1

by August 15, 1987, if hotel room or limousine service requested, otherwise by August 28, 1987.

Accommodation

Accommodation will be arranged for all participants, and for anyone else who requests it, in the College Motor Inn, Guelph. Rates are \$47.50 for a single room, \$52.50 for a double.

Travel

Guelph is approximately 100 kilometers west of Toronto. Transportation from Toronto Airport to Guelph has to be pre-arranged with a limousine service. Rates vary according to the number of passengers, from \$26.50 one way for one person to \$48.00 one way for four. If you wish this service arranged for you, please inform us of your flight plans.

TO: Members of the Coordinating Committee
on Women's Studies

DATE: December 7, 1987

FROM: Leslie Stewart

Enclosed is a copy of the "Women's Research Bank, Information Form." This form is a product of the meeting between Bridget, Cathy and myself regarding the compilation/distribution of information from the Research Centre meetings.

A Woman's Research Bank is one of the things that we thought would be useful and something which the Coordinating Committee could facilitate. We would like to begin to compile the research bank by distributing the information form at the December 10th meeting of the Research Centre. Since the committee does not meet before that time, we are distributing the form for you to see now.

Please contact Bridget, Cathy or myself if you have suggestions that you would like to see incorporated prior to the Research Centre meeting on the 10th. Otherwise, we would like to discuss the Women's Research Bank and the information form more fully at the December 15th meeting of the committee.

WOMEN'S RESEARCH CENTRE
UNIVERSITY OF ALBERTA

WOMEN'S RESEARCH BANK
INFORMATION FORM

The Women's Research Centre at the University of Alberta would like to compile brief summaries of the research interests, previous work and future directions of those interested in women's research in Alberta. Your participation as a respondent will ensure that such a vital network of researchers is extended and maintained. These summaries will be available through the Women's Resource Centre, University of Alberta, 11019 - 90 Avenue.

NOTE: This form will be reproduced as is. Please type or print legibly.

NAME _____

AFFILIATION. (e.g. work, community, group, university) _____

ADDRESS _____

PHONE _____

FORM OF PROJECT. (e.g. book, article, report, film, etc.) _____

BRIEF DESCRIPTION OF PROJECT.

DATE EXPECTED DATE OF COMPLETION _____

Women's Studies Committee, Faculty of Arts

1987-88

| | |
|------------------------|--------------------------------------|
| F. Adam | Political Science |
| S. Arntzen | East Asian Languages and Literatures |
| M. Assheton-Smith | Faculty of Education |
| V. Bergum | Faculty of Nursing |
| M. Bortolussi | Comparative Literature |
| C. Bray | Faculty of Extension |
| D. Cullen | Faculty of Business |
| L. Fedigan | Anthropology |
| F. Hare | St. Stephen's College |
| S. Jackel | Canadian Studies |
| J. Lauber | Faculty of Science |
| D. Mills | History |
| S. Neuman | English |
| R. Nielsen | Classics |
| M. Noei | Faculte Saint-Jean |
| L. Penrod | Romance Languages |
| R. Sydie | Sociology |
| M. Van de Pitte | Philosophy |
| T. Yedlin | Slavic and East European Studies |
| S. Powelson (observer) | Library |

Women In Scholarship Engineering Science and Technology (WISEST)

Membership List, 1987-88

Dr. Sharon Abu-Laban, Department of Sociology, University of Alberta
Dr. Terry Allen, Department of Pharmacology, University of Alberta
Dr. Margaret-Ann Armour, Department of Chemistry, University of Alberta
Dr. Sheila Bertram, Dean of Library Science, University of Alberta
Dr. Lois Browne, Department of Chemistry, University of Alberta
Ms. Wendy Caplan, Canada Employment Centre
Ms. Muriel Cheriton, Professional Engineer
Dr. Rebecca Coulter, Women's Studies Coordinator, Athabasca University
Dr. Dallas Cullen, Faculty of Business, University of Alberta
Dr. Ann Marie Decore, Department of Educational Foundations
University of Alberta
Ms. Pat DeZutter, Alberta Women's Secretariat
Dr. Linda Fedigan, Department of Anthropology, University of Alberta
Dr. Susan Jackel, Department of Canadian Studies, University of Alberta
Dr. C. R. James, Vice-President (Research), University of Alberta
Dr. Heidi Kass, Department of Secondary Education, University of Alberta
Dr. Janet Kerr, Faculty of Nursing, University of Alberta
Dr. Lynda Lange, Boreal Institute, University of Alberta
Dr. Nellie McEwan, Alberta Education
Dr. Fred Morrison, Department of Family Studies, University of Alberta
Ms. Dianne Pawluk, Engineering Undergraduate, University of Alberta
Ms. Elizabeth Stinson, Zoologist
Dr. Dorothy Tovell, Department of Biochemistry, University of Alberta
Ms. Martha Watson, Professional Engineer
Ms. Anne McKay-Drobot, Alberta Women's Secretariat
Dr. Doris Badir, Special Assistant to the President, University of Alberta
Ms. Rebecca Bjustrom, Office of Technology Transfer, University of Alberta

Women's Program and Resource Centre, Faculty of Extension
Advisory Committee

1987-88

| | |
|------------------------|--|
| Marilyn Assheton-Smith | Educational Foundations |
| Rosalie Banko | Faculty of Extension |
| Rebecca Coulter | Coordinator, Women's Studies Athabasca University Box 10,000 Athabasca, AB. T0G 2R0 |
| Pat Leginsky | 4328 - 83 Street Edmonton, AB. T6K 0Z5 |
| Val Parr | Options for Women #710, 10240 - 124 Street Edmonton, AB. T5N 1P7 |
| Jane Wiley | Alberta Status of Women Action Ctre. Box 1573 Edmonton, AB. T5J 2N7 |

Coordinating Committee on Women's Studies

November 24, 1987

Marilyn Assheton-Smith
Educational Foundations
5-166 Education North
Ph. 2556, 437-2269

Lisa Austin
English
Graduate Student
Ph. 455-0072

Vangie Bergum
Nursing
434 Garneau Professional Building
Ph. 2402

Cathy Bray
Women's Program Extension
11019-90 Avenue
Ph. 3093

Sande Copeland
Canadian Studies
Undergraduate Student
c/o 11019-90 Avenue
Ph. 439-3037

Rebecca Coulter
Coordinator, Women's Studies
Athabasca University
Box 10,000
Athabasca, Alberta T0G 2R0
Ph. 675-6111 (Athabasca)
436-9511 (Edmonton)

Bridget Elliott
Art and Design
3-91B Fine Arts
Ph. 3015

Anne Lambert
Clothing and Textiles
309 Home Economics
Ph. 2473 2528, 488-0098

Jean Lauber
Zoology
Z515 Biological Sciences
Ph. 5490

Rosemary Liburd
Student Counselling
102 Athabasca Hall
Ph. 5205, 433-5418

Robin Mott
Educational Psychology
Graduate Student
102 Athabasca Hall
Ph. 5205

Hope Olson
Library
5th floor, Cameron
Ph. 3780

Lynn Penrod
Romance Languages
377-B Arts
Ph. 5529

Janina Vanderpost
Women's Secretariat
5th Floor, Kensington Place
10011 109 Street
Edmonton, Alberta T5J 3S8
Ph. 422-4927, 422-5074

Lisa Walter
Community member
9525-77 Avenue
Edmonton, Alberta T6C 0M3
Ph. 431-0296

Janice Williamson
English
Humanities 3-64
Ph. 2436, 434-7792

Staff
Leslie Stewart
Administrative Coordinator
11019-90 Avenue
Ph. 3093, 439-2142

Leslie's Duties

Below is a rough outline of some of my duties. What I do really depends on what the committee is up to, but the following are some of the more constant aspects of the job.

A word about the filing system. The top drawer of the filing cabinet is the active files, and the second drawer is all old stuff which doesn't get used anymore (so I won't discuss it). The top drawer is divided into two independent sections, both of which are arranged alphabetically*. The first section consists of white filefolders, whereas the second section consists of green hanging "files", each of which holds several white filefolders. The green files represent "bigger chunks" which consist of many "subfiles." For instance, the green file Research Institute holds the files "Meetings and Info.," "House Keys" and "Women's Research Bank." I'll indicate green files in the text below by underlining them.

*Almost. The green files are alphabetical except that information about the university accounts is in the last two files.

A word about documents (*files*) on the Macintosh. All of the committee's documents are on the disk "CCWS." Most of the documents are arranged in filefolders, so that, as with the green files above, the filefolder *Women's Research Centre* contains several small documents relevant to the Research Centre. I will indicate filefolders on the CCWS disk with italics.

Committee Meetings

-Buy coffee and tea. This cannot come out of university funds. I purchase it with petty cash money from the Credit Union account.

-Take minutes at meeting. Write them up on the Macintosh (see folder *Minutes, agenda*). Have chair look at them for errors and omissions. Photocopy and send out to committee members and Dr. Meekison (have mailing labels). Also send out agenda and any other materials that were handed out at meeting to those who were not present.

Research Centre Meetings

-Publicity: make poster announcing the meeting and send out to the mailing list ("labeldataresch") in *Women's Research Centre*. There are also sample posters in that folder. Hard copies of the posters are in "Meetings and Info." file in Research Institute green file in filing cabinet. May also want to send poster to "LabelDataCampus" which is in *Mailing Labels* on CCWS disk. (I'm not sure where this is at, as we sent out a notice to people on campus asking them to respond if they wanted to continue receiving notices and we didn't hear from a lot of people. Therefore, might want to continue sending to everyone for a while).

-May need to buy coffee, tea. Often other supplies, like paper plates, cups, napkins have been available from the Women's Program because they have received a donation or something. If not, will have to purchase these things as well. Again, do not use university funds for this.

-Take everything over to Research Centre house (11043 90 Ave.). In past, have borrowed coffee maker from the Women's Program and then returned it at the end of the evening. Plug in water for tea (in perculator which is at the Research Centre) in the afternoon so it's ready.

-Talk to whoever is coordinating the meeting to make sure they have a key to get into the Research Centre. Extra keys are in the petty cash box. Record who receives keys in the "House Keys" file in Research Institute.

Finances

University Account 64-01131

-This is the account that the committee uses the most. There is a green file in the filing cabinet called 64-01131. In there is everything relevant to expenditures from that account. The University "Manual of Policies, Procedures and Services" gives information about what forms to use for what expenditures. The manual is in the kitchen.

-I keep petty cash on hand from this account. Must keep receipts and record expenditures on the form in the "Petty Cash" file in 64-01131. Is information on petty cash fund as well as blank forms in file "Petty Cash Forms" in Forms. The key to the petty cash box is marked "PC" and is in the top right-hand drawer of the desk.

University Account 30-44850

-Haven't used this account in ages, although there is still a bit of money in it.

-The committee receives (currently they go to Marilyn) "Monthly Expenditure and Commitment Report" for each of these accounts. Marilyn gives them to me and I check them against my records, check the math and then file them. We also receive various other printouts for these accounts which I don't know a thing about - I just file them.

Credit Union Account

-Rarely use this account. Keep record of expenditures in black ledger book in bottom left-hand drawer of desk. Also, have petty cash fund from this account which is in an envelope in the petty cash box. Record expenditures in the ledger.

-Every 3 or 4 months the committee likes to see a Revenue/Expenditure Report of all accounts. Hard copies of these are in the file "Revenue/Expenditures Report." I do the report in the document "REV/EXP" on CCWS disk.

Mail

-Deal with it. Usually means filing it or throwing it out. Let the chair know about informational stuff (conference announcements, etc.) and she may suggest passing it around at the next committee meeting or photocopying it for distribution. Give things dealing with new books, etc. to the Resource Centre.

-Usually I buy stamps for mailouts, but can also send mail to the university mail system with a Postage Charge Slip attached, and they will affix postage and bill our account. The Postage Charge Slips are in a file of the same name in Forms.

Photocopying

-Keep track of the number of photocopies made for the committee in the red binder across from the photocopier (on the page just before the "Individuals" section of binder). Once a year, tally these and pay the Women's Program @ \$0.10/copy.

Date: April 22, 1988

To: Coordinating Committee on Women's Studies

From: Leslie Stewart

The date for the May meeting is:

Tuesday, May 10

11019 - 90 Avenue

9:00 a.m. - 1:00 p.m.

Lunch provided

Lorenz Gode
 Manager Bank
 Allison Wright
 Susan Wendell -
 Luis Perera
 Paul - Sherris - Mark -
 Leslie Wilkin
 Pat Mills -

Iris Jay - Friday
 - open meeting -
 receipts cash bar
 Jane Raymond - Sat p.m.
 - Wilson

Register table

Murphy - Pick up people at airport

James's office

sub-committee
 met
 / Fac of Arts

Pat Demers ↔ Pat Clement as Dir of Arts
 SSHRC \$ might come down
 54,000 → seed \$ -
 - project on memory ↔ See Sci & Humanities
 - Cont of 4 + Culture
 - something in place -

Agenda.

- Womens' Resch - re Campus
- ♀ Resch Cont.
- ♀ Resch. What is the work of the Committee
- work of the Committee - (Exercises)
- Leadership for ♀ Resch Cont.

Committee

if St

1) Budget → 8 - best to do a final report.

2) Final report to Markus

3) Commit mTops → committee out:

→ signing papers occasionally.

→ Petty cash ↔ C.M. accounts - etc

4) best will help if here

COORDINATING COMMITTEE ON WOMEN'S STUDIES

TRUST ACCOUNT (64-01131)

Revenue/Expenditures December 1, 1987 - April 30, 1988

| | | |
|--|--------------|-----------------------------|
| BALANCE FORWARD | | <u>Balance</u> 15,427.12 |
| <u>Revenue</u> | 0.00 | 15,427.12 |
| <u>Expenditures</u> | | |
| Salary and Benefits | 1,461.91 | |
| Technical Services | 40.50 | |
| Postage | 29.16 | |
| Computing Services | <u>27.68</u> | |
| | 1,559.25 | 13,867.87 |
| <u>Commitments</u> | | |
| Salary and Benefits (Feb. 16 - Mar.) | 839.42 | |
| Petty Cash | 55.30 | |
| Technical Services | 36.00 | |
| Membership in <u>Movement</u> | <u>25.00</u> | |
| | 955.72 | 12,912.15 |
| <u>Budgetted Expenditures</u> | | |
| Salary and Benefits (April) | 496.29 | |
| Rent, Women's Program (8 mo. @ \$75) | 600.00 | |
| Photocopying, Women's Program (8 mo. @ \$20) | 160.00 | |
| Computer (2 mo. @ \$20) | <u>40.00</u> | |
| | 1,296.29 | 11,615.86 |

COORDINATING COMMITTEE ON WOMEN'S STUDIES

CREDIT UNION ACCOUNT

Revenue/Expenditures December 1, 1987 - April 30, 1988

| | | | |
|---------------------|--------------|----------------|----------|
| BALANCE FORWARD | | <u>Balance</u> | 1,641.48 |
| <u>Revenue</u> | | | |
| Petty cash * | 60.00 | | |
| Interest | <u>12.77</u> | | |
| | 72.77 | | 1,714.25 |
| <u>Expenditures</u> | | | |
| Petty cash * | 60.00 | | |
| Miscellaneous | 30.27 | | |
| Service charge | <u>2.50</u> | | |
| | 92.77 | | 1,621.48 |

*Transferred from chequing account to petty cash fund.

Agenda

1) Minutes

2) Business arising

Women in Philosophy Conference

Proposal submission to Mukison

→ Last film: Behind the Veil Oct 14/16
→ & raising → private UK

Research Centre Meeting - March 8
- April 14

Research Projects
Jenny Marjett's

Fundraising committee

Margaret Ann Armour - S.F.U.

Ink's
Admission

← Margaret Eicher - Future of Feminist Research -
→ Respect to the conference

Solidarity

Jessie Smith - → helpful to feminist researchers
→ act of ♀

3) New business

→ Lynn Perwood - Interviewing.

4) Summer Plans

→ Fall comm structure etc.

5) Next meeting?

Coordinating Committee on Women's Studies

Agenda

Wednesday, February 10
9:30 - 11:30 a.m.

Minutes
*

→ 1 Minutes

1. Women's Research Centre meetings. → March 10 -

space
March 10 -

April mtg
Committee work
Reports of Research -

2. Memberships: i) Renew the National Women's Studies Association membership?

CWSA

ii) Membership in Movement?

pay to use - "25"

3. Women in Philosophy conference.

etc

* 4. Letter of thanks to Vangie, Hope, Sande.

- etc -

Plan to Lisa of W *

5. Discussion of the Proposal for a Women's Research Centre.

6. Information:

i) CLOW Literacy Materials for Women Project

ii) Learned Societies Conference

7. Other business.

The House -
(Daycare)

up to May 1st

8. Film - 2 hr 10 min -

Wm - Report
March 19, W+D
Isla P-Thur W+D
or March 9 @ noon
at the home

Big Table

Jamie Raymond -

Coordinating Committee on Women's Studies

Minutes of March 2, 1988

Present: M. Assheton-Smith, L. Austin, C. Bray, B. Elliott, J. Lauber, L. Penrod,
J. Williamson, L. Stewart

1. Approval of agenda.
2. Approval of the minutes of February meeting: Item 6: We had agreed to invite Debra and Lynda to our next meeting to talk about the Women in Philosophy Conference, rather than have Marilyn meet with them and report back. Cathy will invite them to the April meeting.

Cathy

3. Changes to proposal:

-Small changes to the appendix regarding how individual committee members' research is listed. People can submit the changes they'd like to see made here, as well as any editorial changes, to Marilyn within the week.

Everyone

-Document would be cleaner if we refer to the Women's Research Centre as WRC in the first paragraph and use the shortform throughout.

-Change "it would" to "it will."

-Pg. 9, Space and Facilities; make clear that we're referring to U. of A. campus.

Decided to ask members of the other two committees - Women's Studies in Arts and W.I.S.E.S.T. - and former members of this committee if they would like their research listed in the proposal.

Marilyn

Cathy will make a couple of calls to community women regarding listing their research as well.

Cathy

Marilyn will phone Dr. Meekison and ask what the best procedure is in terms of submitting a joint proposal with Athabasca U; a covering letter stating this may be sufficient. Marilyn will send the proposal in within a week.

Marilyn

4. Films: Lynn is unable to attend Behind the Veil so Marilyn will introduce Fran.

Marilyn

Research Centre Meeting: Next meeting will be Thursday, April 14, 5:30 - 8:30 p.m., 11043 - 90 Ave. Lisa A. and Cathy will plan this meeting. They will arrange for 2 or 3 graduate students to do mini-presentations. Time will also be allotted for discussion of the future of the Research Centre, given that the proposal is now ready to go ahead.

Lisa A., Cathy

5. Correspondence from the Arts Committee

i) The Arts committee is establishing a fundraising committee and has asked the four women's groups on campus if they would like to appoint a member. Janice agreed to represent the CCWS on the fundraising committee.

Janice

ii) Request to consider Margaret Ann Armour as a replacement for Vangie on the Arts Committee. Agreed to ask Margaret Ann to sit on the CCWS and represent us at the Arts Committee meetings. Marilyn will contact her.

Marilyn ****Marilyn**; do you want to say something more about the fact that Margaret Ann may not actually get to too many of the CCWS meetings? (you used some Latin phrase in the meeting which summed it up but which I did not know how to spell).**

6. Research Centre projects: 9:10 PM

i) Marilyn was contacted by Penny Bonner, a local lawyer, about the Research Centre collecting the documents of the Famous Five. She is interested in the constitutional documents and sees them being housed in the Centre for Constitutional Law. Agreed that we are not ready to take that project on, although we may want to come back to the idea of collecting the papers, etc., of the Famous Five. Jean suggested that Trudy (archivist on campus) might be interested in such a project, and she might also want to hear Cathy Cavanaugh speak on her research on Irene Parlby. Jean will contact her.

Jean

ii) Jenny Margrets ^{18/11/73} **do I have her name right, Marilyn? ** approached Marilyn about doing some work on changes in the Indian Act and the implications for native women. They do not have a real clear idea of the work as of yet. Marilyn will meet with them to talk about it.

Marilyn

7. Other business:

i) AWA Newsletter coming out soon; submissions needed by Friday. Announcement of the Research Centre meeting should go in there.

Leslie **Marilyn; This is in fact wrong. Remember I thought the deadline was the day of our meeting? Well, it was, but I didn't bother to check it that day since everyone thought the deadline was Friday. So, the upshot of all this is that the announcement didn't get in the AWA newsletter. ***

ok

ii) There are two women in the science field, one from Montreal and one from Hawaii, who are willing to come to Edmonton to speak while they are on "speaking tours." Jean did not have the specifics, but it was agreed that we want to continue to support speakers, especially in the science fields. We will make a final decision when we have more information.

iii) Margrit Eichler will be presenting at a conference here on April 29 on "The Future of Research in Canada," a research symposium in honour of Gordon Kaplan. Agreed to ask her to do a separate talk on "The Future of Women's Research" as a sort of challenge to what is being discussed at that conference. Marilyn will call Margrit.

Marilyn

iv) Dorothy Smith will be in Vancouver in May and would be happy to come to Edmonton as well. Since there won't be many students here at that time, maybe she could talk about ^{18/11/73} Women's Studies ^{Comm?}

**Marilyn; that doesn't make sense to me but I don't remember the intent of the remark. Do you? ** The Arts Committee may be interested in bringing Dorothy here, and we would support that. If it isn't raised at the Arts meeting, we will look into asking her to come.

Marilyn

8. Next meeting:

Wednesday, April 6

9:30 - 11:30 am (move to this pt)

Coordinating Committee on Women's Studies

Minutes of January 13, 1988

Present: M. Assheton-Smith, L. Austin, C. Bray, R. Coulter, B. Elliott, J. Lauber, R. Liburd, R. Mott, J. Vanderpost, L. Stewart

1. Approval of the minutes of December 15.
2. Sharon Jamieson will not be coming to today's meeting in order to allow more time for discussion of the research centre proposal. She will send us a letter outlining her ideas on computer networking and will come to a future meeting if we'd like.

Both Vangie and Sande feel that they would like to resign from the committee due to other commitments. Vangie is willing to look for a replacement for her from within the Faculty of Nursing. It was agreed to ask Vangie to do this. Marilyn will contact her.

Marilyn

3. Business arising from December minutes: Pat Rooke and Cathy Cavanaugh have agreed to present their research at the March meeting of the Research Centre.

Rebecca has some documentation from Health and Welfare re: what they will be doing on daycare. She suggests we write a letter to them if we want to proceed with the daycare issue.

Rebecca sent a letter of support to the Graduate Student's Association regarding their proposal for a graduate program in Women's Studies.

4. Space: The Research Centre has been given a house at 11043 90 Avenue. The house is to be shared with the professors emeritii. We should use the house as much as possible in order to demonstrate our need for such a space. It was decided to hold the next Research Centre meeting there on February 8. Also, Marilyn, Rebecca and Lisa A. will begin to use the office space to work on their own research. This raised the issue of how the committee will determine who will be able to use the space.

We need to get a phone, answering machine and some furniture. Jean suggested that the university has a pool of furniture that we could draw from.

The International Student's Centre went to Native Studies but it may be available again in May and we could indicate at that time that we are still interested in that space.

5. Change of Heart: Lisa will introduce the facilitator.

Lisa A.

6. The revised edition of the Research Bank Information Form was distributed. Agreed to start using it and see if further modifications are needed.

Lisa will distribute the forms to graduate students in English.

Lisa A.

Leslie will distribute the forms to AWA, WISEST and the Women's Studies Committee in Arts with a covering letter directed to "you and your grad students." The letter will indicate that the forms will serve as a data base of researchers doing work about women, and will also ask if the individual would consider housing their research in the Women's Research Centre.

Leslie

7. Proposal for a Women's Research Centre

Meekison had two comments in response to the proposal: 1) if we don't want space, he can approve it immediately; if we do want space, it needs to go through some channels, 2) he was concerned that if we get into big fundraising that it may conflict with Women's Studies fundraising.

Discussion of the proposal

- Could we elect half a board at a time to allow overlap.

- Wording, pg. 2, par. 2: replace "centres" with something like "groups of researchers."

- Confusion around the different types of membership; is a subset in the second group - needs to be clearer.

- Rebecca would like to see Athabasca represented as a joint partner in the venture. Argue that the two universities support this centre, that it is a cooperative effort.

- Need strong argument as to why we need a centre: "While there are pockets of research . . . need to be pulled together." Notion of isolated scholars, etc. 2nd par. on pg. 1 starts to do this.

- Pg. 1, par. 2: change "it is difficult to have enough women" to "we don't have enough women."

- Proposal seems to be an amalgam of things. Need to focus directly on what we want from the administration; e.g., 1st par. does not serve our purpose.

- Tie in with *The Second Decade and Beyond*, GSA proposal, etc. Pull interdisciplinary idea out of 1st par.

- Need a different proposal for Advanced Ed. Would want to extend the community involvement aspect, whereas might want to downplay this at the university level.

- State that the centre is supportive of Women's Studies and will benefit W.S.

- Make specific citations re: research to be undertaken, e.g. daycare project, funding to be obtained from

Marilyn will make revisions and send it out to the committee within a week. A covering letter will go with the proposal to Meekison stating that we would like this to be a joint proposal with Athabasca University. Committee members can call Marilyn with comments about the revised proposal.

Marilyn

9. Women in Philosophy Conference, Sept. 16 - 18, 1988: Marilyn has indicated to Debbie Shogan that the committee is prepared to give a little money and do a bit of work for the conference.
10. Rosemary agreed to take on signing authority for the committee in case of Marilyn's absence.

Coordinating Committee on Women's Studies

Minutes of December 15, 1987

Present: M. Assheton-Smith, V. Bergum, C. Bray, R. Coulter, B. Elliott, R. Liburd, R. Mott, L. Stewart

1. The minutes of November 18, 1987 did not make mention of Janice's suggestion of some sort of research seminar or group for graduate students doing work in feminist/women's studies.
2. Approval of agenda: add #11, "Film Series" to agenda.
3. Report from subcommittee on Dissemination of Research Information:
 The "Research Bank Information Forms" which committee members received in the mail were handed out at the December 10th Research Centre meeting. It was felt that a research bank of local researchers might serve a need not met by the CRIAW or University research banks, and creating the form was an attempt to obtain such information. The forms will be filed in a binder which will be housed in the Women's Program Resource Centre.
 Suggestions for changes to the form: 1) indicate that the researcher can fill out several sheets if she has several projects on the go; 2) add a space for the researcher to fill in keywords which describe her work. This will allow for filing the information in a binder under broad subject headings, such as those used for ephemera in the Resource Centre; 3) is not a very useful system for people outside of Edmonton who cannot get to the Resource Centre. In the future we may want to consider putting the information on a computerized database. Leslie will incorporate these suggestions into a new form and distribute to the committee.
Leslie
4. The lists of committee members of the Women's Studies Committee in Arts, the Women's Program and Resource Centre and the WISEST executive were distributed.
5. Research Meeting of December 10th: Fewer people (about 10) attended this meeting than attended the last one, but it went well. The next meeting will be **Monday February 8, 5:30-8:30 p.m.** Bring **\$3.00** for pizza instead of pot luck. Will ask Lisa Walter (Cathy will contact her) to present along with Vangie. **Cathy**

The following meeting of the Research Centre will be on **March 10th**, 5:30-8:30 p.m. Rebecca will contact Pat Rooke and Cathy Cavanaugh to see if they would be willing to present their work, which is in the area of feminist biography.

Rebecca

It was agreed do some formal advertising for the Research Centre meetings. Therefore, notices will go to the following: 1)committee members 2)all those who have attended previous meetings 3)graduate student's bulletin 4)Common Woman Books for posting 5)ASWAC Newsletter 6)Folio 7)AWA Newsletter 8)Movement. Say on the notice that if people would like further information, or to be put on the mailing list, contact Leslie.

Leslie

6. Report on the meeting with Meekison: Marilyn and Rosemary met with Dr. Meekison and discussed the proposal for a Research Centre. Agreed to refine the proposal and make it less "chatty". Meekison would like to take it to the Academic Planning Committee in February and then to the University Priority Committee. (A copy of a brief report on that meeting is enclosed).

Marilyn will work on the proposal and get it out to the committee prior to the January meeting. That meeting will be devoted to discussing the proposal and making final changes.

Marilyn

The committee will have a budget of \$10,000 next year from Dr. Meekison. This led to a discussion of the Research Centre and funding for the Research Centre:

- Rebecca suggested that childcare might be an issue that we could get research money for - especially childcare in rural areas and mainstreaming in childcare. Would be good idea to phone Mary Lou in NAC's Ottawa office and talk to her about where funding might be available.
- Should make a point of announcing at the Research Centre meetings where research money might be available. Committee members might think about potential researchers. Should continue these discussions at the research meetings and write-up them up for distribution.
- The committee could assist in matching up people and grants. Also important to reach graduate students and help them to do their work.

7. Wayne Hansen is eager for us to decide what we want in terms of space. Native Studies has been given the International Student's Centre (next door to the Women's Program). Decided that, above all, we would like a house. Rosemary will contact Wayne with this request.

Rosemary

8. The Coordinator of the Women's Studies program is now Winifred Thom from Religious Studies, currently at the University of Calgary. She'll be here July 1.

There was a proposal at the Arts Committee meeting that there be a process for women-centered groups on campus to raise funds. Shirley was going to write CCWS, WISEST and WPRC to see if a fund-raising committee consisting of one person from each group should be formed. Decided that a subcommittee should meet to work out a proposal that all four committees can then look at. Will wait until we receive the letter from Shirley to proceed.

9. Janice suggested at the last meeting that the committee provide some forum for graduate students doing feminist work. Perhaps this discussion could be part of the Research Centre meetings, as graduate students should be included in such meetings.

Rebecca feels that there is a larger role for the committee to play in terms of graduate students; i.e. support, "mentoring".

Suggestion that a one-day workshop for graduate students might be useful as well.

Cathy mentioned that the Graduate Students Association had presented a proposal for a graduate program in Women's Studies. Leslie will make copies and send them out with the minutes. Marilyn will write a letter of support on behalf of the committee and will express the concern that interdisciplinary work be possible. Rebecca will also send a letter of support. Additional letters from individuals would also be appropriate.

Marilyn, Rebecca, Leslie

10. Marilyn has not prepared a budget yet but will. Will give a brief "budgetary comment" to Meekison regarding the spending of next year's funds.

Marilyn

- ii) Film Series: Anne Wheeler will be unable to attend the showing of Change of Heart. Vangie will look after getting a replacement.
11. Sharon Jamieson, who sits on the Women's Issues Committee of the Academic Staff Association, would like to come and talk to us about improving the flow of information on campus via computer. Sharon is also doing research on sessionals which might be well-housed in the Research Centre. Agreed to invite her to the January meeting to speak for about half an hour.
12. Other Business: Rebecca will be meeting with the Alberta Federation of Labour, Women's Committee in January or February. They are interested in developing some film/video materials.
13. Dates and times for upcoming meetings:

Wednesday, January 13

9:30 - 11:30 a.m.

Agenda: Sharon Jamieson, Research Centre Proposal

Wednesday, February 10

9:30 - 11:30 a.m.

Wednesday, March 2

9:30 - 11:30 a.m.

Wednesday, April 6

9:30 - 11:30 a.m.

Phone Show I re: Northern budget;
need time & + other things for file

Walter Hanson
Muir Smith 6 am

Rhombus

Leslie re: schedule - March / April

Form for computer report

Write
Call - Wings

Man kind & ?

- ~~Copy~~ Review with them - re: phases etc

Leslie his sheet

Meeting
3-4 the Hall
VP Acad

- Walter show - Babb

AN is an internationally recognized open university
specializing in distance education. Because of its
mandate it has developed expertise in delivering
education at a distance to groups which do not
normally have access to post-secondary (eg.
non-tertiary, women in rural & isolated communities),
many of these methods of distance teaching can
be adopted for use in doing collaborative research
in Pi groups or in disseminating research data
or findings."



University of Alberta
Edmonton

Department of Educational Foundations
Faculty of Education

Canada T6G 2G5

5-109 Education Building North, Telephone (403) 432-3276

Notes On Proposal

Add:

Williamson, Janice. "Women's Writing: Feminist Theory and Literary Critic sm"

Ferrod, Lynn. "French Feminist Theory"
"Maternity, madness and mortality in French and French-Canadian Women's Writing."

Changes:

Elliott, Bridgette. to images of women in art

Change:

p. 4 typing error last sentence of first paragraph after "Rationale..."

research centre at the these two ...change to research centre at these two...

p. 5 first full paragraph third line, sentence beginning with There are rumours...

change "but these two universities" to
but Athabasca University and the University of Alberta.....

p. 5 second full paragraph delete the two sentences about Athabasca University and replace with:

Athabasca University is an internationally recognized university specializing in distance education. Because of its distance education mandate it has developed expertise in delivering education to groups which do not normally have access to post-secondary institutions, such as northerners, and women in rural and isolated communities. Many of the methods used for distance education can be adapted and used in collaborative research with women's groups, or in disseminating research findings.



Sasha Harding

→ Alexis Obomsawo

Andrew Margaret → still on hold

Dorothy Smith

Cassie McKinn

Heidi Hartman

→ Paula G Allen

Jane Gustell

~~Eleanor Leacock~~

Mary O'Brien

Chairs -

→ Quebec - ~~how~~? Michèle de Senne

Visible + Accepted
+
Not so? but interesting
+
Academic variations
(on a cycle)
- cost
Other depots -

Catalogues
in ♀'s Studies
- send to
Susan Paulson

Mrs. Soraya Hafez
8503-139 Avenue
Edmonton, Alberta
T5E 2B4

March 11, 1988

Ms. Marilyn Assheton-Smith
Co-Chairperson, Advisory Committee on
Women's Studies
Department of Educational Foundations
Faculty of Education, University of Alberta
Edmonton T6G 2R6

Dear Ms. Assheton-Smith:

On behalf of the Canadian Council of Muslim Women and the Indo Canadian Womens' Association of Edmonton, I would like to invite you and your group to a luncheon in honour of Mrs. Zuhira Karnal, president of the Union of Palestinian Women's committees on the West Bank and Gaza. Mrs. Karnal is also a science teacher in a United Nations school. She will be speaking on the issue of "Women Under Oppression."

Date: March 26, 1988

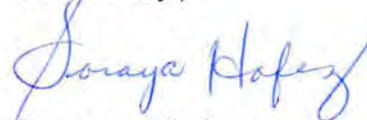
Time: 11:30 a.m.

*Place: The Mayfield Inn
16615-109 Avenue
Edmonton*

Please let us know on or before March 24, 1988, the number of people, from your group, attending the luncheon. I can be reached at 478-8816 after 6:00 p.m., or call Jay at 468-7170.

We look forward to meeting you and your group.
Thank you kindly.

Sincerely,



Soraya Hafez
for the Canadian Council
of Muslim Women

Budget for Two Invited Speakers

WOMEN IN PARTICULAR:
EPISTEMOLOGY, ETHICS, AND POLITICS
September 16-17-18, 1988

(1) Iris Young. - the author of numerous articles in the area of socialist feminist theory - currently working on a book titled JUSTICE AND THE POLITICS OF DIFFERENCE - will give a talk on Friday evening based on her work on this book, which it is felt fits the conference theme extremely well - this talk should be advertised to the public -

Travel from Worcester, Mass. (Boston) - (\$1,116.00 econ.), or \$648.00 excursion.

Accommodation - Sept. 16th and 17th @ \$42.00 - \$84.00

Conference registration - \$30.00

Ground transport, misc. - \$50.00 ?

SUBTOTAL - \$810.00

Honorarium, meals, etc. ?

(2) Janice G. Raymond - author of A PASSION FOR FRIENDS: TOWARD A PHILOSOPHY OF FEMALE AFFECTION - Raymond is a philosopher/ethicist - this book has made a great impact, and in addition to women on campus, numerous women in the local feminist community are interested in hearing her - on Sunday morning of the conference there will be a plenary session of the "feminist ethics group" - we will invite Janice Raymond to address the conference at 4:00 on Saturday afternoon, and to participate in the session on feminist ethics on Sunday - the address on Saturday should be advertised to the public -

Travel from Amherst, Mass. - (\$1078.00 econ.), \$718.00 excursion

Accommodation, as above - \$84.00

Conference registration - \$30.00

Ground transport, misc. - \$50.00 ?

SUBTOTAL - \$882.00

Honorarium, meals, etc. ?



THE GRADUATE STUDENTS' ASSOCIATION
of the University of Alberta

Room 206, North Power Plant, University of Alberta, Edmonton, Alberta T6G 2E0 Tel. No. 432-2175

Position paper:

Task Force on Graduate Program in Women's Studies

November 18, 1987

We need ... to know more about women and to pay greater attention to what is known. As the study of women becomes 'legitimate', there will be a greater emphasis on what has been done and greater access to what is now being done."

-Marylee Stephenson, Women in Canada

Women's roles in the family, in the economy, and in academia are undergoing profound changes - changes that affect all of us. Women now outnumber men in Alberta universities; three out of four Canadian women will be financially independent at some time in their lives, and only an average of 13 out of every 100 Alberta families constitute the "traditional" family in which the male is the sole breadwinner. (Edmonton Journal, "Women in the Labor Force", Oct. 19, 1986; citation from Statistics Canada) Education has played a major role in this remarkable change; Judge Rosalie Abella, in a 1984 Royal Commission report on equality in employment, identifies education, the "myth killer and skill giver", as a crucial agent in this change process. "Dramatic changes in the school system" are required to adequately fulfill both these functions, she advises.

We propose that the University of Alberta establish a graduate program in Women's Studies for the following reasons:

Firstly, there is a great need for a program focusing on women's studies and gender-based research issues. At present, interested members of the university feminist community are circulating a petition appealing that such a program be established. We believe that a great deal of support for this program already exists: attendance at various women's studies lectures and seminars has been consistently excellent, and interest in women's studies is at a very high level. Unfortunately, the University lacks graduate credit courses in women's studies that can be taken

towards a women's studies degree; it is difficult to focus on women's studies at the University because of this lack of a structured program. Those interested in women's studies must use a "hit-or-miss" system when enrolling in courses, with no guarantee that any single course will have a particular emphasis on women's issues.

Secondly, establishing a formal network of courses for potential students would formalize and speed up a very involved process. Presently, a student interested in pursuing a graduate degree in women's studies must first approach the Faculty of Graduate Studies and Research for approval of his/her courses. This route is extremely circuitous; it is also, inevitably, inconsistent, as there are no formal course requirements and no one program coordinator for graduate women's studies. In practical terms, women's studies students might not have any courses in common. No theory or introductory courses in women's studies are offered at the graduate level.

Thirdly, it is not only a programmatic structure that is needed; students interested in women's studies are now "out in the cold", unable to exchange ideas, discussion, and concerns. These students lack the "critical mass" so necessary in a university community. We believe that founding a graduate program in women's studies would be a positive influence on these students: under the guidance of a department, students and faculty could freely and easily exchange ideas. It is difficult now for students (both those presently attending the University and potential students) to become acquainted with each other, to discuss their studies, to design programs, or to seek supervisory guidance.

Fourthly, a graduate program in women's studies at the University would be something of a trend-setter: only four other universities in Canada, and none on the Prairies, offer such programs. To establish a graduate program in women's studies would pull in a heterogeneous group of students, attracted by the reputation of the University of Alberta as an innovative and research-oriented institution. To now establish a women's studies graduate program makes good sense in view of the position taken in The Next Decade and Beyond, which emphasizes the importance of graduate studies at the University and recommends that FGSR enrollment be raised to 20% of all students.

We propose that this program should take an interdisciplinary approach, with a required course in theory or methodology. The strength in this approach lies in its diversity. In this framework, the nature of women's studies demands a structure that transcends departmental boundaries: women's issues and roles in history, literature, politics, sociology, business, law, medicine, theology, education, and the sciences could be successfully explored in this framework. This would allow the student to choose an emphasis which suited him/her, whether in literature, sociology, history, or the sciences, but retaining a common core of theory and methodology courses.

In other women's studies programs (for example, the undergraduate program at Simon Fraser University) professors have joint appointments with such departments as Psychology, art, History, Computer Science, and Philosophy. Existing faculty could make up the nucleus of the program; they could then be appointed to joint semester positions in women's studies. As at SFU, feminist scholars could be invited on a visiting or exchange basis to teach courses. Also, additional courses in departments outside women's studies could be considered for credit in the new program, provided those courses have a high women's studies content. There is also the possibility that those undergraduate women's studies courses scheduled to begin in 1988 could be upgraded for graduate studies. This would be a low-cost approach to the establishment of a new program - helpful in these budget-conscious times.

We feel that it is important that women's issues are researched in the depth and breadth they deserve. As an historical, political, and sociological phenomenon, contemporary changes in women's roles, and the issues arising from these changes, should be examined closely; they relate to nearly every facet of everyday life. To establish a graduate program in women's studies would signal the University's openness to innovation, but also indicate its willingness to listen to those in need of research facilities and guidance for graduate work in a topic that affects all of us.

Additional Notes:

Since our meeting with Dean Chia of the Faculty of Graduate Studies and Research on December 2, the following possibilities for reaching our goal have been established:

1. Those interested in women's studies have a dire and immediate need to meet, discuss research and exchange ideas. Therefore, we feel that the establishment of an Institute or Center for Women's Studies on campus is essential. This Center could be administered by a director appointed by its Board of Governors; University funding could be requested in order to obtain office space, publicity, etc.

2. Two options were put forth by Dean Chia, which he termed "short-term" and "long-term". The former is that an existing department be approached to act as sponsor for the women's studies graduate program; the department would put this proposal to a vote of its Department Council. This way present teaching staff and existing facilities could be used to set up the program. Dean Chia suggested the Sociology department, which is a large department, has a large graduate student population, and also has a fine reputation as a research department. However, it must be stressed that this is only the beginning - other departments could also be approached, among them English, Comparative Literature, Political Science, Psychology, History, or any of several others. This sponsoring department would then be able to award degrees in (for example) Sociology/Women's Studies. We can also see the Women's Studies Institute having a great deal of contact with this department, perhaps in an advisory role, and certainly in the role of publicity and directing interested students to this department. This approach is by far the simplest and least costly.

The latter approach, which is to go through the established mechanisms in General Faculties Council and then through the Academic Development Committee, requires approval time of three to ten years; it also raises problems of money (there is little or no chance of a new program or department being allocated money in the present bad times for academia), office space, equipment, and the possible hiring of new professors.

3. What then is the role of the Graduate Students' Association? Firstly, the task force requires help in establishing the level of support and interest in a graduate

program in women's studies among the graduate students already on campus. In June the GSA gave the task force a mandate to "review the need for establishing a graduate studies program in Women's Studies"; we believe that such a need exists and should be acted upon, but we need GSA support and endorsement in order to plan our actions.

We would also appreciate the ideas and support of other groups on campus who realize the need for a graduate program in women's studies. It is only through the cooperation and help of interested groups that we can achieve this goal.

Philosophy

PHIL 332 *Feminist Issues in Political and Social Philosophy* (To be offered in 1987-88)

An introduction to feminist issues in current political philosophy. Comparison and evaluation of various schools of current feminist thought such as liberal feminism, radical feminism, Marxist feminism, and socialist feminism.

Physical Education and Sport Studies

* PED 507 *Sport and Gender*

An examination of the role and significance of gender relations in sport and leisure.

Political Science

* POL S 350 *Women and Politics*

An introduction to women's political attitudes and behaviour, the politics of the women's movement and the treatment of women in political structures and policy, with special reference to Canada.

Sociology

* SOC 301 *Sociology of Sex Roles*

Comparative study of sex roles in selected societies with an emphasis upon contemporary Canada; sex-specific role behaviours and theories regarding their origin; recent sociological research on the social effects of sex roles.

Gender Stratification and Differentiation

Advanced study of theoretical and methodological issues.

* SOC 577 *Seminar on Sex Stratification and Differentiation*

Faculté Saint-Jean

ANTHE 410 *Sexe et Statut Social: Approche Comparative*

Les statut social des sexes comme phénomène biologique et culturel. Le statut social des femmes dans diverses sociétés.

SOCIO 301 *Sociologie de la Femme*

Etude comparée du rôle de la femme dans diverses sociétés, en insistant sur le Canada contemporain; on considérera ce qui détermine la structure du rôle de la femme. Changements parallèles dans le rôle de l'homme en tant que complémentaire.

This brochure was produced by the Advisory Committee on Women's Studies, which was appointed by the Vice-President (Academic) to advise on Women's Studies at the University of Alberta.

FREE PUBLIC LECTURES

In the 1986-87 academic year, the Advisory Committee on Women's Studies will be cosponsoring several public lectures with the Women's Program and Resource Centre, Faculty of Extension:

Lisa Steele *Pictures of Women*

Wednesday, October 8, 1986,

7:30 p.m. - 9:30 p.m.

Humanities Centre, Lecture Theatre 2

Also cosponsored with Latitude 53 Gallery, Video Committee

Dr. Paula Caplan *Women's Masochism and Other Psychological Myths*

Thursday, October 16, 1986,

7:30 p.m. - 9:30 p.m.

Humanities Centre, Lecture Theatre 1

Also cosponsored with Athabasca University Women's Studies

Solanges Vincent *Women, Disarmament, Economics and Development*

Friday, October 17, 1986,

7:30 p.m. - 9:30 p.m.

Education North, 2-115

Dr. Majorie Cohen *The Dangers of Free Trade to Women in Canada*

Wednesday, November 12, 1986,

7:30 p.m. - 9:30 p.m.

Humanities Centre, Lecture Theatre 1

Also cosponsored with Athabasca University Women's Studies

In addition to the public lectures, the Advisory Committee on Women's Studies, in conjunction with Women in Scholarship, Engineering, Science and Technology (WISEST), will be cosponsoring an extended visit by **Dr. Ursula Franklin**. Dr. Franklin will be a Distinguished Guest Lecturer at the University of Alberta from February 22 to March 7, 1987.

WOMEN'S
STUDIES
COURSES

UNIVERSITY OF ALBERTA
1986-87

WOMEN'S STUDIES COURSES

University of Alberta
1986-87

While the University of Alberta does not offer a degree in Women's Studies, there are several courses available which focus on women and/or gender. These courses are listed below. An asterisk indicates that the course will be offered in the 1986-87 academic year.

In addition to the courses listed here, the Women's Program, Faculty of Extension, offers a large range of non-credit courses, workshops and public forums. The Women's Program also provides a public Women's Resource Centre which contains books, periodicals, and information relevant to Women's Studies and women's issues. For more information, call 432-3093.

Anthropology

- * ANTHR 210 *Sex, Society and the Individual*
An ethnographic review of how societies organize sexual difference and what it means to be a man or a woman in different cultures.

ANTHR 410 *Sex and Status in Comparative Perspective*

Sexual status as a biological and as a cultural phenomenon. The social position of women in various societies.

Business

- * ORGT 442 *Sex Roles in Organizations*
The factors affecting differences between males and females in opportunities and performance in managerial positions in organizations.

Canadian Studies

CANST 401 *Canadian Feminism: Contexts and Critiques*

An interdisciplinary examination of the growth and theory of feminism in Canada, with particular emphasis on political philosophy, history, sociology, psychology, and literature.

Christian Theology

- * CHRTP 318 *Feminist Theology*
An examination of feminist criticisms of selected doctrines and practices.

Classics

CLASS 361 *Women in Classical Antiquity*
(To be offered in 1987-88)

An introduction to Woman in Classical and Medieval fiction. The emphasis of the course is more generic than historical, examining the various modes of epic, tragedy, lyric, and romance. One of the central perspectives of the course will be analysis of the representation of woman as it has developed from the earliest Western cultural texts. Authors include: Homer, Vergil, Ovid, Euripides, Sappho, Catullus, Mediaeval Troubadour lyric, Apuleius, and Gottfried von Strassburg.

Comparative Literature

C LIT 366 *Women in World Literature*
An examination of major works of world literature (in English translation) by and about women from Antiquity to the present.

Educational Foundations

- * EDFDN 501 *Women, Education and Work*
An exploration of the complex pattern of gender stratification, formal education and employment.

Educational Psychology

ED PSYCH 597 *Women's Issues and Counselling*
This course will examine the nature and implications of the female experience as it relates to the counselling of women. Using an analysis of nonsexist and feminist therapy as a base, the course will focus on issues that are specifically related to working with women.

English

- * ENGL 395 *Women's Literary Tradition*
Although women have been writing as long as men, the distinctive vitality and variety of their work is only beginning to be recognized. This course looks at women reading women: at the ways women writers have influenced each other and have written for each other to make their own literary tradition. In this course we will be reading English, American, Canadian and Commonwealth women who have written from the fourteenth century to the present. Our discussion will focus on the ways women writers have worked within and against a predominantly male tradition, writing novels, short stories, poems, plays, essays, tracts, letters, diaries and autobiographies which record (in Carolyn Kizer's words), "the world's best kept secret: Merely the private lives of one-half of humanity."

History

- * HIST 206 *Introduction to the History of Women*
An introduction to the study of women's history. It will examine the position of women in western societies from the Middle Ages to the twentieth century.
- * HIST 371 *The History of Women in Canadian Society*
Canadian women as affected by, and as contributing to, the major social changes of the nineteenth and twentieth centuries.

- * HIST 413 *Women in Modern European History*
This course will attempt to analyze the roles, images and influence of women in European history and society from the eighteenth to the twentieth century. The course will avoid the concept of "great women of history" and instead will concentrate on studying the ways in which political developments, social and economic structures, and literary trends affected the lives of the vast majority of European women. Knowledge of a second language would be an asset.

HIST 470 *Seminar in Women and the Family*
Will examine selected topics in the social development of Canada during the 19th and 20th centuries. It will provide an opportunity for research into and discussion of the impact of these developments upon women and the family and the reactions to them.

Home Economics

- * FAM 241 *Family Development*
Introduction to the family using the family developmental framework.
- * FAM 340 *Management of Family Resources*
Introduction to the principles of management as applied to the use of family resources.
- * FAM 357 *Human Sexuality*
An inquiry into the nature of sexual behaviour, its personal and cultural sources and its personal, familial and societal implications.

Interdisciplinary Studies

- * INT D 347 *Women and Socialism: USSR and Eastern Europe*
Theory and practice of socialism as related to the status of women in Eastern Europe and the Soviet Union.