Instructor: P.E. Prestwich

Office: Tory 2-21 1984/85

Required Readings:

Bridenthal, R. & Koonz, C., <u>Becoming Visible: Women in European History</u>*

O'Faolain, J. and Martines, L., Not in God's Image
Royal Commission on Status of Women in Canada: Cultural Traditions
and Political History of Women in Canada* (out of print)
Evans, Richard, The Feminists: Women's Emancipation Movement*
Marx, Engels et al., The Woman Question
Woolf, Virginia, A Room of One's Own

* on reserve in Cameron Undergraduate Reserve Room.

Reference Works:

R.R. Palmer, A History of the Modern World J. Hexter & R. Pipes, Europe Since 1500 Peter Gay, Modern Europe

Term Work and Final Examination:

Written work will consist of two analytical book reviews, each worth 20% of the final grade. Written examinations are worth 60% of the final grade. There will be a mid-term examination which will be worth 10% of the final grade and the final examination will be worth 50%.

Marking:

All term work and examinations will be marked on the 100 scale, but the final mark will be expressed in the modified stanine system. Please note that under university regulations, the instructor is free to make a subjective assessment of the total worth of the student, taking into account class participation, completing of assignments, improving performance, etc. Thus the grading system is not based simply on the student's accumulation of marks.

Modified Stanine	Grade Equivalents
1	1 - 20%
2	21 - 41%
3	42 - 49%
4	50 - 57%
5	58 - 65%
6	66 - 73%
7	74 - 81%
8	82 - 89%
9	90 - 100%

Each review will be 5-7 typewritten pages (minimum 1000 words) in length, of a non-fiction book of your choice that deals with some aspects of women's history. The book should deal specifically with the history of women; biographies and autobiographies are included in this category. Certain general social histories or anthropological studies may be acceptable, but novels and works on current problems are not. One of the two chosen books may be an assigned text for the course, if you wish. Your choice of books must be approved by the instructor.

The purpose of the assignment is to examine the chosen work critically, in order to decide whether it makes a worthwhile contribution to our knowledge of the history of women. This essay is NOT a summary of the contents of the book. While the form of the essay is not rigid (and biographies or autobiographies require a slightly different approach), the student should begin with a paragraph announcing the theme of the review. This should be followed by a brief introduction to the book itself, outlining the subject, the main arguments, conclusions and the factual basis. The rest of the essay should concentrate on analyzing the merits of the book as a whole -- i.e. NOT chapter by chapter. Of primary importance is a discussion of the author's thesis, or arguments and conclusions. Is the thesis based on convincing evidence? Is the author biased or does she/he attempt to give as comprehensive and as balanced an assessment as possible? In what ways does this book advance our awareness of the history of women? Is the book well-presented and written in a good style of English? These are just some of the questions that must be asked.

If you need more guidance, consult one of the many handbooks in the library on essay writing or the study of history (e.g. Robert Daniels, Studying History, How and Why). Or, read some of the book reviews in such academic journals as the Canadian Historical Review or the American Historical Review. If you do not already have some books that interest you, there is a good bibliography at the end of each chapter in the text, Bridenthal & Koonz, Becoming Visible. If this is not sufficient, consult the card catalogue in the Rutherford Library under the heading "History of Women". If you are still having trouble, consult the instructor for suggestions.

The essay must be written in grammatically correct English and must follow the accepted forms of essay writing. This means that it must have an introductory paragraph announcing the main topic, it must develop the arguments in a clear and logical form and must conclude with a paragraph summing up the findings or results of the investigation. All direct quotations, indirect quotations or arguments borrowed from your reading must be acknowledged by footnotes. If you have any doubts about the proper form for essays, consult one of the handbooks in the library or in the bookstore. A convenient guide is D. Blakey & A.A. Cooke's The Preparation of Term Essays.

PLAGIARISM. Plagiarism may be defined as the passing off as one's own of phrases or ideas borrowed from other sources. Plagiarism, therefore, is literary theft. According to a motion passed by the Department of History, "any paper judged by an instructor to be a blatant case of plagiarism will receive a grade of zero without allowance for the same contingencies permitted in the case of a weak paper."

On January 18, please be prepared to hand in a sheet of paper with the authors and titles of your chosen books.

First Assignment due: February 11, 1985

Second Assignment due: March 25, 1985

LATE ESSAYS WILL NOT BE ACCEPTED.

HISTORY 206-B2

Approximate Lecture Schedule, 1984/85

Thursday, April 18: FINAL EXAMINATION

P.E. Prestwich

Week of:		<u>F</u>	Readings:
January 7:	Introduction	Bridenthal: O'Faolain:	Chapt. 3
14:	Medieval Society	Bridenthal: O'Faolain:	Chapt. 4 & 5 V, VI, VII, VIII
21:	Renaissance & Reformation Preindustrial Demography	Bridenthal: O'Faolain:	Chapt. 6 & 7
28:	Preindustrial economic & Social Conditions	Bridenthal: O'Faolain:	Chapt. 8
February 4:	Seventeenth & Eighteenth Centuries	Bridenthal: O'Faolain:	
11;	French Revolution	Bridenthal:	Chapt. 10
Friday, 15	MID-TERM TEST		
18:	READING WEEK		
25:	Industrial Revolution	Bridenthal:	Chapt. 11 & 12
March 4:	Nineteenth Century Values	Bridenthal: Richard Evan	Chapt. 13 s, The Feminists
11:	Struggle for Women's Rights	Bridenthal: Richard Evan Royal Commis	s, The Feminists
18:	Socialism & Women	Marx, Woman Bridenthal:	
March 25 & April 1:	War & Revolution in the Twentieth Century	Bridenthal:	Chapt. 16 & 19
8:	LAST WEEK OF CLASSES	Woolf: A Ro	om of One's Own

HISTORY 371

THE HISTORY OF WOMEN IN CANADIAN SOCIETY

(Winter Term 1985)

Instructor: David Mills Office: 2-76 Tory Telephone: 432-4688

Office Hours: 0930-1050

Class Room: Dental-Pharmacy 5074

This course will deal with Canadian women as affected by and as contributing to the major social changes of the nineteenth and twentieth centuries.

Texts

L. Kealey, ed., A Not Unreasonable Claim.

J. Part, ed., Childhood and Family in Canadian History.

S. Trofimenkoff and A. Prentice, eds., The Neglected Majority.

Course Requirements

First Essay: (1/3 of the total grade) - due on or before February 14th.

Second Essay: (1/3) - due on or before March 21st.

Final Exam: (1/3).

Lecture Outline

WEEK OF:

January 7th: Introduction to History of Women in Canadian

Society.

14th: Women in the Pre-Industrial Societies: New France

and The Fur Trade

Readings: articles by Foulché-Delbosc and Van Kirk

in The Neglected Majority

articles by Moogk and Brown in Childhood and

Family

21st: Pioneer Gentlewomen in Upper Canada

28th: Responses to Social Problems in the Mid-19th

Century

Readings: article by Prentice in The Neglected

Majority

article	by	Gaffield	in	Childhood	and	Family

February 4th: The Crisis of Rural Society and Western Settlement

Reading: article by Brookes in Childhood and Family

11th Responses to Immigratiton

Readings: articles by Parr and Roberts in A Not

Unreasonable Claim

1st ESSAY DUE

25th: Child-Centred Reform

Readings: articles by Bradbury and Houston in

Childhood and Family

article by Buckley in A Not Unreasonable Claim

March 4th: Working Women

Readings: article by Cross in The Neglected Majority

article by Coulter in Childhood and Family

11th: Images of Women and attitudes about sexuality in

Victorian Canada

Readings: article by Trofimenkoff in The Neglected

Majority

articles by Roberts and Strong-Boag in A Not

Unreasonable Claim

18th The Women's Suffrage Movement

articles by Gorham, (Lavigne, Pinard and Stoddart),

Bacchi and Mitchinson in A Not Unreasonable

Claim.

2nd ESSAY DUE

25th: Status of Women between the Wars

Readings: article by Vipond in The Neglected

Majority

article by Strong-Boag in Childhood & Family

April 1st: Women and World War II

Reading: article by Pierson in The Neglected

Majority

8th: Women in Modern Canada

Office Hours

I shall be available on a regular basis in my office after the lectures. If these times are inconvenient, please arrange an appointment.

HISTORY 371

(Winter, 1985)

David Mills 2-76 Tory 4342-4688

ESSAYS

Two essays (each worth 30% of the total grade) are required from each student; the first is due on or before February 15th and the second on or before March 21st. Late papers will be penalized. The suggested length for essays is 1500 words (8 doubled-spaced typewritten pages). Essay topics are provided, although students are free to select their own subject for examination, after consultation with the instructor.

When writing the paper, outline a logical pattern of approach to the question and concentrate on discussing the subject clearly and concisely. Above all, attempt to develop your own ideas, based on the sources, and draw your own conclusions about the topic. The essay must not simply provide a narrative of information contained in the readings.

Footnote references must be provided when you rely on the sources or provide direct quotations to support your arguments. In an essay such as this, footnotes should not be excessive; again, the paper should reflect your own ideas.

Essays must be the work of the student. Unacknowledged use of sources constitutes plagiarism and deliberate deception will be penalized.

Essay Topics

- 1. What role did women play in the fur trade?
 - J. Brown, Strangers in Blood,
 - Views of Fur Trade Marriage and Domesticity" in Western Canadian Journal of Anthropology, vol. 6 (1976), pp. 61-71, 92-105.
 - , "Children of the Early Fur Traders", in Joy Parr. ed., Childhood
 - and Family.
 - . "Women as Centre and Symbol in the Emergence of Metis

 Communities", in Canadian Journal of Native Studies, vol. 3 (1983), pp. 39-46.
 - W. O'Meara, Daughters of the Country: The Women of the Fur Traders.
 - S. Van Kirk, Many Tender Ties: Women of the Fur Trade Society.
 - , "The Impact of White Women on Fur Trade Society" in S. Trofimenkoff and A. Prentice, The Neglected Majority.
 - , "Women in Between: Indian Women in Fur Trade Society in Western Canada", in C.H.A. Papers (1977), pp. 30-47.
 - 2. Anne Langton wrote that "...Women deteriorate in this country more than the other sex The lady is necessarily the most active member of her household"

Did Langton accurately portray the problems facing pioneer gentlewomen in Upper Canada? Discuss in relation to the activities of two of Anne Langton, Susanna Moodie, Mary O'Brien or Catherine Part Traill.

Anna Brownell Jameson, Winter Studies and Summer Rambles.

H.H. Langton, ed., A Gentlewoman in Upper Canada: The Journals of Anne Langton.

A.S. Miller, ed., The Journals of Mary O'Brien.

Susanna Moodie, Life in the Clearings.

, Roughing It in the Bush.

Catherine Parr Traill, The Backwoods of Canada.

, The Canadian Settlers Guide.

Sara Eaton, Lady of the Backwoods: Biography of Catherine Parr Traill. Marian Fowler, The Embroidered Tent: Five Gentlewomen in Early Canada. Leo Johnson, "The Political Economy of Ontario Women", in J. Acton, ed., Women at Work.

B. Light and A. Prentice (eds.), Pioneer and Gentlewomen of British North America.

R. Matthews, "Susanna Moodie, Pink Toryism and 19th Century Ideas of Canadian Identity", Journal of Canadian Studies (August, 1975), pp. 3-15.

G. and R. McEwan, "Two Sisters in the Backwoods", in J. Acton, Women Unite, pp. 16-20.

A.Y. Morris, The Gentle Pioneers.

Clara Thomas, Love and Work Enough (a biography of Anna Jameson).

- 3. How did the movement for educational reform in the mid-19th Century affect the role of women?
 - M. Danylewycz, B. Light and A. Prentice, "The Evolution of the Sexual Division of Labour in Teaching", in Historie Sociale/Social History, vol. 16 (May, 1983), pp. 81-109.

1. Davey, "Trends in Female School Attendance in mid-19th Century Ontario," SH (1975), pp. 238-254.

- C. Gaffield, "Schooling, the Economy and rural Society in 19th Century Ontario," in J. Parr (ed.), Childhood and Family.
- E. Graham, "Schoolmarms and Early Teaching in Ontario," in J. Acton (ed.), Women at Work.
 - S. Houston, "Politics, Schools and Social Change in Upper Canada," in Canadian Historical Review (1972).
 - , "The Victorian Origins of Juvenile Delinquency" in M. Katz and P. Mattingly, eds. Education and Social Change.
 - A. Prentice, "Education and the Metaphor of the Family: The Upper Canadian Example", in M. Katz and P. Mattingly, Education and Social Change.

 The Feminization of Teaching," in S. Trofimenkoff and A. Prentice.
 - eds., The Neglected Majority.
 - , "Towards a Feminist History of Women and Education" in D. Jones.
 - ed., Approaches to Educational History, pp. 39-145. . The School Promoters.
 - M.V. Royce, "Arguments over the Education of Girls," in Ontario History (1975). , "Education for Girls in Schools in Ontario," in Atlantis, vol. 3 (1977), pp. 181-192.
 - , "Methodism and the Education of Women in 19th Century Ontario," in Atlantis, vol. 4 (1978), pp. 130-143.
 - J.G. Reid, "The Education of Women at Mount Allison, 1854-1914" in Acadiensis, (Spring, 1983), p. 3-33.
- 4. What role did women play in the settlement of the Canadian West?

R. Ball, "A Perfect Farmer's Wife: Women in 19th Century Rural Ontario," in Canada: An Historical Magazine (December, 1975), pp. 2-21.

G. Binnie-Clark, Wheat and Women (ed. Susan Jackel).
Carol Fairbanks, "Lives of Girls and Women on the Canadian and American Prairies," in International Journal of Women's Studies, vol. 2 (1979), pp. 452-472.

C. Fairbanks and S.B. Sundberg, Farm Women on the Prairie Frontier.

- C. Gaffield and D. Levine, "Dependence and Adolescence on the Canadian Frontier" in History of Education Quarterly, (1979).
- D. Gagan, "Land, Population and Social Change, The 'Critical Years' in Rural Canada West," in CHR, (1978).
- M. Hopkins, Letters from a Lady Rancher.

S. Jackel, A Flannel Shirt and Liberty.

N. McClung, Clearing in the West.

E.B. Mitchell, In Western Canada before the War.

M. Ormsby, (ed.), A Pioneer Gentlewomen in British Columbia.

H. Palmer, ed., The New Provinces: Alberta and Saskatchewan. Articles by: A.L. Anderson, "Saskatchewan Women, 1880-1920", E.L. Silverman, "Women and the Victorian Work Ethic on the Alberta Frontier".

L. Rasmussen (ed.), A Harvest Yet to Reap: A History of Prairie Women.

E. Silverman, "In Their Own Words: Mothers and Daughters on the Alberta Frontier, 1890-1929" in Frontiers (Summer, 1977), pp. 27-44.

. The Last Best West.

- B. Light and J. Parr, ed., Canadian Women on the Move, 1867-1920.
- 5. Examine the impact of industrialization upon working women. How did the concept of "honest womanhood" shape their responses?
 - 1. Abella & D. Millar, eds., The Canadian Worker in the 20th Century, pp. 151-194. J. Acton (ed.), Women at Work, 1850-1930, -articles by:
 - J. Coburn, "I See and am Silent: A Short History of Nursing."

- A. Klein and W. Roberts, "Beseiged Innocence".

- G. Leslie, "Domestic Service in Canada."

- C. Ramkhalawansingh, "Women During the Great War,"

Gail Cuthbert Brandt, "Industry's Handmaidens: Women in the Quebec Cotton Industry," in Canadian Woman's Studies, vol. 3 (1981), pp. 79-82.

R. Cook and W. Mitchinson (eds.), The Proper Sphere, pp. 166-177.

T. Copp. The Anatomy of Poverty, pp. 44-56.

R. Coulter, "The Working Young of Edmonton," in Parr, Childhood and Family. D.S. Cross, "The Neglected Majority: The Changing Role of Women..." in Trofimenkoff and Prentice, The Neglected Majority.

B. Light & J. Parr, eds., Canadian Women on the Move,

H. Lenskyj, "A Servant Problem or a Servant-Mistress Problem: Domestic Service in Canada, 1890-1930," in Atlantis, vol. 7 (Fall, 1981), p. 3-12.

G. Lowe, "The Administrative Revolution in the Canadian Office" in Tom Traves,

ed., Essays in Canadian Business History, pp. 114-133.

M. Piva, The Condition of The Working Class in Toronto, pp. 61-142.

W. Roberts, Honest Womanhood,

Joan Sangster, "The 1907 Bell Telephone Strike: Organizing Women Workers," in Labour, vol. 3 (1978), p. 109-130.

J. Stoddard and V. Strong-Boag, "And Things were Going Wrong at Home", in Atlantis (Fall, 1975).

V. Strong-Boag, "Working Women and the State," in Atlantis vol. 6 (Spring, 1981),

pp. 1-10.

- S. Trofimenkoff, "One hundred and two muffled voices: Canada's Industrial Women in the 1880's," in Atlantis (fall, 1977).
- What was the vision of Canada articulated by the proponents of moral reform as developed in their responses to social changes in the late 19th and early 20th Centuries?
 - R. Allen, "The Social Gospel and the Reform Tradition in Canada", in S.D. Clark, ed., Prophecy and Protest.

C. Bacchi, "Race Regeneration and Social Purity: A Study of the Social Attitudes of Canada's English-Speaking Suffragists," in SH (November, 1978).

M. Barber, "Nationalism, Nativism and the Social Gospel," in R. Allen (ed.), The Social Gospel in Canada.

, "The Women Ontario Welcomed: Immigrant Domestics for Ontario

Homes, 1870-1930," in OH (September, 1980).

J.R. Burnet, "The Urban Community and Changing Moral Standards," in M. Horn and R. Sabourin (eds.), Studies in Canadian Social History.

R. Coulter, "Not to Punish But To Reform: Juvenile Delinquency and Children's Protection Act in Alberta," in P. Rooke and R. Schnell, Studies in Childhood History, p. 167-184.

S. Houston, "The 'Waifs and Strays' of a Late Victorian City: Juvenile Delinquents in Toronto," in Parr, Childhood and Family

L. Kealey (ed.), A Not Unreasonable Claim - articles by: J. Parr, "Transplanting from Dens of Iniquity: Theology and Child Emigration," and B. Roberts, "A Work of Empire: Canadian Reformers and British Female Immigration."

H. Palmer, Patterns of Prejudice.

J. Parr. Labouring Children.

B. Roberts, "Sex, Politics and Religion: Controversies in Female Immigration Reform Work in Montreal, 1881-1919," in Atlantis, vol. 6 (1980), pp. 25-38.

L. Rotenburg, "The Wayward Worker," in Acton, Women at Work.

N. Sheehan, "Women Helping Women": The WCTU and the Foreign Population in

the West, 1905-1930" in International Journal of Women's Studies, vol. 6 (1983), p. 395-411.

D. Smith, "Instilling British Values in the Prairie Provinces, in Prairie Forum (Fall. 1981), pp. 129-42.

W.B. Turner, "Miss Rye's Children in the Ontario Press," in Ontario History, (September, 1976), pp. 169-203.

7. How did late-Victorian attitudes to sexuality affect the perception of women in Canadian society? Did those attitudes change between 1880 and 1914?

Una Abrahamson, God Bless Our Home: Domestic Life in 19th Century Canada. M. Bliss, "Pure Books on Avoided Subjects: Pre-Freudian Sexual Ideas in Canada," in Horn and Sabourin, Studies in Canadian Social History, pp. 326-347.

S. Buckley, "Ladies of Midwives: Efforts to Reduce Infant and Maternal Mortality", in Kealey, A Not Unreasonable Claim.

T. Chapman, "Early Eugenics Movements in Western Canada," in Alberta History, vol. 26 (1977), pp. 9-17.

R. Cook and W. Mitchinson, The Proper Sphere, pp. 5-84, 119-165.

Ellen Gee, "Marriage in 19th Century Canada", in Canadian Review of Sociology and Anthropology (August, 1982), pp. 311-25.

H. Lenskyj, "Femininity first: sport and physical education for Ontario girls. 1890-1930" in Canadian Journal of the History of Sport, vol. 13 (1982), pp. 4-17.

A. McLaren, "Birth Control and Abortion in Canada," in CHR, (1978).

W. Mitchinson, "Gynecological Operations on Insane Women," in Journal of Social History (Spring, 1982).

__, "Historical Attitudes toward Women and Childbirth" in Atlantis, vol.

4 (Spring, 1979), pp. 13-34.

_, "R.M. Bucke: A Victorian Asylum Superintendant," in OH,

(December, 1981), pp. 239-254.

Emily Nett, "Canadian Families in Social historical perspective", in <u>Canadian Journal</u> of <u>Sociology</u>, vol. 6 (Summer, 1981), pp. 239-60.

B. Light & J. Parr, eds., Canadian Women on the Move.

D. Pederson, "The Scientific Training of Mothers: The Campaign for Domestic Science in Ontario Schools", in R.A. Jarrell & A. Roos, eds., Critical Issues in the History of Canadian Science, Technology & Medicine.

L. Savage, "Perspectives on Illegitimacy: The Changing Role of the Sisters of Misericordia in Edmonton," in Rooke and Schnell Studies in Childhood History,

pp. 105-134.

- J.G. Snell, "The White Life for Two: The Defence of Marriage and Sexual Morality in Canada, 1890-1914", in <u>Social History</u>, vol. 16 (May, 1983), pp. 111-128.
- V. Strong-Boag, "Canada's Women Doctors: Feminism Constrained," in L. Kealey, ed., A Not Unreasonable Claim.

, A Woman with a Purpose.

W.P. Ward, "Unwed Motherhood in 19th Century English Canada," in CHA HP (1981), pp. 34-56.

Journal: Ontario History (March, 1983), articles by:

- J. Lewis, "Motherhood Issues during the late 19th and early 20th Centuries", pp. 4-20.
- C.L. Briggs, "The Case of the Missing Midwives", pp. 21-35.

J. Oppenheimer, "Childbirth in Ontario", pp. 36-60.

- K. McConnachie, "A Note on Fertility Rates among Married Women in Toronto, 1871", pp. 87-97.
- 8. Why was much of the social reform movement in early 20th Century Canada child-centred?
 - C. Backhouse, "Shifting Patterns in 19th Century Canadian Custody Law," in D.H. Flaherty, ed., Essays in the History of Canadian Law, vol. 1.
 - Andrew Jones, "Closing Penetanguishene Reformatory: An Attempt to Deinstitutionalize Treatment of Juvenile Offenders in Early 20th Century Ontario," in Ontario History, vol. 70, (1979), pp. 227-244.

A. Jones & L. Rutman, In the Children's Aid.

D.C. Jones, Shaping the Schools of the Canadian West.

- H.C. Klassen, "In Search of Neglected and Delinquent Children: The Calgary Children's Aid Society, 1909-1920" in A. Artibise, ed., <u>Town and City</u>, pp. 375-392.
 - David MacLeod, "A Live Vaccine: The YMCA and Male Adolescence in the United States and Canada, 1870-1920", in Social History, vol. 11 (May, 1979), pp. 5-25.
 - W. Mitchinson, "The WCTU: For God, Home and Native Land", in L. Kealey, A Not Unreasonable Claim, pp. 151-168.

"The YWCA and Reform in the 19th Century", in SH (1979), pp. 368-384.

T. Morrison, "Their Proper Sphere: Feminism, the Family and Child-Centred Reforms in Ontario," in Ontario History, (1976).

P.T. Rooke and R.L. Schnell, "The Rise and Decline of BNA Protestant Orphans' Homes as Woman's Domain, 1850-1930", in Atlantis, vol. 7, (Spring, 1982),

, Studies in Childhood History - articles by Norah Lewis, "Physical Perfection for Spiritual Welfare for the Urban Child, 1900-1939", pp. 135-166. R.L. Schnell, "Childhood Rescued and Restrained in English Canada", pp. 204-212.

M. Royce, Eunice Dyke: Health Care Pioneer.

Neil Semple, "The Nurture and Admonition of the Lord: 19th Century Canadian Methodism's Response to Childhood," in Social History, (1981), pp. 157-176.

N. Sutherland, Children in English-Canadian Society.

J.H. Thompson. The Harvests of War.

Who supported women's suffrage in English Canada and what did these reformers hope to accomplish? Were they successful? [N.B. You may focus on individuals such as Nellie McClung or Emily Murphy for this topic. If you take this approach, make sure that you read some of the writings of these women.]

C. Bacchi, "Liberation Deferred".

C. Cleverdon, The Woman Suffrage Movement in Canada.

R. Cook, "Frances Marion Beynon and the Crisis of Christian Reformism", in C Berger and R. Cook, eds., The West and the Nation.

Cook and Mitchinson, The Proper Sphere, pp. 198-254.

M.Q. Innis, The Clear Spirit.

L. Kealey, A Not Unreasonable Claim

-articles by:

W. Roberts: "Rocking the Cradle of the World: The New Woman and Maternal Feminism.

D. Gorham, "Flora MacDonald Denison: Canadian Feminist".

- C. Bacchi, "Divided Allegiances: The Response of Farm and Labour Women to Suffrage".
- L. Kealey, "Canadian Socialism and the Women Question, 1900-1914" in Labour/Le Travail, vol. 13 (1984), p. 77-100.
- G. Matheson (ed.), Women in the Canadian Mosaic.

-articles by:

D. Gorham, "The Canadian Suffragists".

G. Matheson and V. Lang, "Nellie McClung: Not a Nice Woman".

Nellie McClung, In Times Like These.

D. Read, The Great War and Canadian Society.
W. Roberts, "Six New Women," in Atlantis, (Autumn, 1977).

J.T. Saywell, ed., Lady Aberdeen's Journal.

V. Strong-Boag, The Parliament of Women.

"The Roots of Modern Canadian Feminism," in B. Hodgins and R.

Page, (eds.), Canadian History Since Confederation.

- , "Setting the Stage, National Organization and the Women's Movement in the Late 19th Century," in Trofimenkoff and Prentice, The Neglected Majority.
- P. Voisey, "The Votes for Women Movement," in Alberta History, (1975).
- B. Wilson, ed., Ontario and the First World War (section on Women).

Helen K. Wright, Nellie McClung and Women's Rights.

10. Did the attainment of suffrage change the status and images of women in English Canadian society?

- Mary Hallett, "Nellie McClung and the Fight for the Ordination of Women in the United Church of Canada," in Atlantis, vol. 4, (Spring, 1979), pp. 2-19.
- G. Lowe, "Class, Job and Gender in the Canadian Office," in Labour, vol. 10
- (1982), pp. 11-37. G.S. Lowe, "Women, work and the Office: The Feminization of clerical Occupations in Canada, 1901-1931," in Canadian Journal of Sociology, (1980), pp. 361-381.
- W.L. Morton and Vera Fast, God's Galloping Girl: The Peace River Diaries of Maria Storrs, 1929-31.
- H. Rynell, "Images of Women in the Magazines of the '30's and '40's", in Canadian Woman's Studies, vol. 3 (1981), pp. 96-9.
- Ann Schofield, "Rebel Girls and Union Maids: The Woman Question in the Journals of the AFL and IWW" in Feminist Studies, vol. 9 (1983), pp. 335-58.
- V. Strong-Boag, "The Girl of the New Day: Canadian Working Women in the 1920's." in Labour, (1979), pp. 131-164.
- , "Nellie McClung and the Decline of Feminism in the 1920's," in JCS, (Summer, 1977).
- M. Vipond, "The Image of Women in Mass Circulation Magazines in the 1920's", in Trofimenkoff and Prentice, The Neglected Majority.
- 11. How did the shift from the talented amateur to the professional change the nature of social reform after World War 1?
 - D. Guest, The Emergence of Social Security in Canada.
 - K. McCuaig. "From Social Reform to Social Service," in CHR, (1980).
 - R. Morier, "Style and Substance: The Career of Charlotte Whitton," in Women's Studies, vol. 3, (1981), pp. 66-72,
 - J. Pitsula, "The Emergence of Social Work in Toronto," JCS, (Spring, 1979), pp.
 - P.T. Rooke and R.L. Schnell, "An idiot's Flowerbed: A Study of Charlotte Whitton's Feminist Thought, 1941-50," in International Journal of Women's Studies (1982). pp. 29-46.
 - "Charlotte Whitton meets the last Best West: The Politics of Child Welfare in Alberta, 1929-1949," in Prairie Forum, (Fall, 1981), pp. 143-162. , "Child Welfare in English Canada, 1920-43", in Social Service Review
 - (September, 1981), pp. 484-506. , Discarding the Asylum.
 - P. Rooke and R.L. Schnell, "Making the Way More Comfortable: Charlotte Whitton's Child Welfare Career, 1920-48, JCS, vol. 17 (Winter, 1982-83), pp. 33-45.
 - P. Rooke, "Public Figure, Private Woman: Same Sex Support Structures in the Life of Charlotte Whitton, International Journal of Women's Studies, vol. 6 (1983). p. 412-28.
 - V. Strong-Boag, "Intruders in the Nursery: Childcare Professionals Reshape the Years 1 to 5," in Parr, Childhood and Family.

 J. Struthers, "A Profession in Crisis: Charlotte Whitton and Canadian Social Work in
 - the 1930's," in <u>CHR</u> (1981), pp. 169-185.

 , "Lord Gives Us Men: Women and Social Work in English Canada,
 - 1918-1953" in CHA Papers, (1983).
- 12. What impact did World War II have on the status of women and the nature of their work?
 - Sue Bland, "Henrietta Homemaker and Rosie the Riveter: Images of Women in Advertising 1939-1950", in Atlantis, (Spring, 1983), pp. 61-86.
 - G.C. Brandt, "Pigeon-Holed and Forgotten: The Work of the Sub-Committee on the

Post-War Problems of Women, 1943," in SH, vol. 15, (May, 1982), pp. 239-59. R. Pierson, "The Double Bind of the Double Standard," in CHR, (1981), pp. 31-58. , Canadian Women and the Second World War. "Home-Aide: A Solution to Women's Unemployment after the Second World War," in Atlantis , (Spring, 1977). _, "Jill Canuck," in <u>CHA Papers</u> , (1978), pp. 106-133. _, "Ladies or Loose Women: The Canadian Women's Army Corps in World War II," in Atlantis vol. 4 (Spring, 1979), pp. 245-66. "Women's Emancipation and the Recruitment of Women into the Labour Force in WWII," in Trofimenkoff and Prentice, The Neglected Majority. , "Canadian Women and Canadian Mobilization during the Second World War", in Revue International d'Histoire Militaire, vol. 51 (1982), pp. 181-207. R. Pierson and M. Cohen, "Educating Women for Work" in M.S. Cross and G. Kealey, eds., Modern Canada, pp. 208-243. 13. Why are women locked into "a double ghetto" in modern Canada? P. and H. Armstrong, The Double Ghetto: Canadian Women and their Segregated Work. Pat and Hugh Armstong, A Working Majority. Linda Briskin and L. Yantz, eds., Union Sisters: Women in the Labour Movement. Patricia Connelly, Last Hired, First Fired: Women and the Canadian Work Force. Bonnie Fox, Hidden in the Household. . "The Female Reserve Army of Labour," in Atlantis, vol. 7, (Fall, 1981), pp. 45-56. N. Herson & D.E. Smith, eds., Women and the Canadian Labour Force. Meg Luxton, More Than a Labour of Love. "Taking on the Double Day," in Atlantis, vol. 7 (Fall, 1981), pp. P. Marchak, "Women Workers and White Collar Unions", in Canadian Review of Sociology and Anthropology, vol. 10, (1973), pp. 134-147. M. McKay, Women in the Labour Force. Paul and Erin Phillips, Women and Work. Gertrude Robinson, "The Media and Social Change: 30 Years of Magazine Coverage of Women and Work", in Atlantis, (Spring, 1983), p. 87-111. S.J. Wilson, Women, the Family and the Economy.

(Please note: tapies in this course very from your to your.)

HISTORY 413

Women in Modern European History

Instructor: P.E. Prestwich

Office: 2-21 Tory Telephone: 432-2238

Topic: Feminism in Historical Perspective

The topic of discussion for this term is feminism in historical perspective. The class will be reading some of the classics of feminist theory and then will be looking at feminism in practice at different times in the past two centuries in order to attempt to determine the origins, goals and effectiveness of women's movements at different times in history.

The required reading list is:

Mary Wollstonecraft, Vindication of the Rights of Women
John Stuart Mill & Harriet T. Mill, Essays on Sex Equality
Marx, Engels et al., The Woman Question
Alexandra Kollontai, Selected Writings
Simone de Beauvoir, The Second Sex

All books have been ordered and should be available at the Bookstore.

Recommended: (particularly for bibliography)

Bridenthal & Koonz, Becoming Visible, Women in European History

Patricia Branca, Women in Europe Since 1750

Sheila Rowbotham, Women, Resistance and Revolution

, Hidden from History

- E. Riemer & J. Fout, European Women, A Documentary History, 1789-1945
- R.R. Palmer & J. Colton, A History of the Modern World

Work Load:

Students will be required to read at least one book for each group meeting, to participate in discussion and to present several short oral book reports. This group activity will count for 50% of the final mark. In addition, there will be a major essay of 20-25 pages, based on detailed research and this essay will be worth the other 50% of the final grade.* Students will report to the group on results of their research. There will be no final examination. Each student will choose a specific essay topic, in consultation with the instructor.

Work Load (continued)

Please note that under university regulations, the instructor is free to make a subjective assessment of the total worth of the student, taking into account class participation, completion of assignments, improving or deteriorating performance, etc. Thus the grading system is not based simply on the student's accumulation of points.

Plagiarism:

Plagiarism may be defined as the passing off as one's own of phrases or ideas borrowed from other sources. Plagiarism, therefore, is literary theft. According to a motion passed by the Department of History, "any paper judged by an instructor to be a blatant case of plagiarism will receive a grade of zero without allowance for the same contingencies permitted in the case of a weak paper."

History 413

Group Meetings

September	10:	Introduction
	17:	Women in the Eighteenth Century
	24:	Mary Wollstonecraft, Vindication of the Rights of Women
October	1:	French Revolution and Early Nineteenth Century Feminism
	8:	Thanksgiving
	15:	John Stuart Mill and Harriet Mill, Essays on Sex Equality
	22:	Moderate Feminism and Suffrage Movements in the Nineteenth Century
	29:	Marx, Engels et al., The Woman Question
November	5:	Nineteenth Century Socialist Parties and Women
	12:	Alexandra Kollontai, Selected Writings (Holiday, class rescheduled)
	19:	The Russian Revolution and After
	26:	Simone de Beauvoir, The Second Sex (Part I)
December	3:	Contemporary Feminism

Note: All essays are due no later than November 30, 1984.

HISTORY 413: SELECT BIBLIOGRAPHY

I. Mary Wollstonecraft

Eleanor Flexner, Mary Wollstonecraft
Emily Sunstein, A Different Face, the Life of Mary Wollstonecraft
Claire Tomalin, The Life and Death of Mary Wollstonecraft

II. Early Feminism

Carolyn Lougee, Feminism and Social Stratification in Seventeenth Century France

Erasmus Darwin, \underline{A} Plan for the Conduct of Female Education in Boarding Schools

Marie Cerati, Le Club des Citoyennes républicaines révolutionnaires Paule Duhet, Les Femmes et la Révolution

Edwin Hedman, Farly French Feminism, from the Eighteenth Century to 1848

Arlene Levy et al. Women in Revolutionary Paris Gita May, Madame Roland and the Age of Revolution

Margaret Fuller, Woman in the Nineteenth Century

Edith Thomas, Les Femmes de 1848

Flora Tristan, Peregrinations of a Pariah,

Collected Works

Biography of Tristan in English by D. Desanti.

Nancy Cott, The Bonds of Womanhood, Women's Sphere in New England, 1780-1835

111. John Stuart Mill & Harriet Mill

Friedrich Hayek, John Stuart Mill and Harriet Taylor
Alice Rossi, Introduction to the Phoenix edition of the Essays
Susan Okin, Women and Citizens: Women in Western Political Thought
Lorenne Clark and Lynda Lange (ed.) The Sexism of Social and
Political Theory

IV. Moderate Nineteenth Century Feminism and Suffrage

Emmaline Pankhurst, My Own Story

Nellie McClung, In Times Like These

Millicent Fawcett, Woman's Suffrage

Hanna Mitchell, The Hard Way Up

Josephine Burler, Personal Reminiscences of a Great Crusade

Barbara Berg, The Remembered Cate: Origins of American Feminism

E. Flexner, Century of Struggle

William O'Neill, Everyone was Brave, the Rise and Fall of Feminism in America

Catherine Cleverdo., The Woman Suffrage Movement in Canada

Richard Evans, The Feminists

The Feminist Movement in Germany, 1894-1931

David Morgan, Suffragists and Liberals, the Politics of Women's Suffrage in England

Brian Harrison, Separate Spheres: The Opposition to the Women's Movement in Britain

Marian Kaplan, The Jewish-Feminist Movement in Germany

Patrick K. bl. elman, Pariahs, Rise Up! The First Liberal Teminist

Movement in France

V. Marxism

August Bebel, Woman under Socialism David McLellan, <u>Marx</u>

C. Guettel, Marxism and Feminism

Mary O'Brien, "Reproducing Marxist Man, in Clark, The Sexism of Social and Political Theory

VI. Socialist Feminism

Marilyn Boxer, Socialism faces Feminism in France

Charles Sowerwine, <u>Sisters or Citizens?</u> Women and Socialism in France Marilyn Boxer and Jean Quataert, Socialist Women

J. Quataert, Reluctant Feminists in German Social Democracy

W. Thönnessen, The Emancipation of Women, the Rise and Decline of Women's Movements in German Social Democracy, 1863-1933

R. Florence, Marx's Daughters

Dornemann, Jennie Marx

Richard Stites, Women's Liberation Movement in Russia: Feminism, Nililism and Bolshevism, 1860-1930

Barbara Engel, Five Sisters, Women against the Tsar

Rose Luxemburg, Various Writings and biographies by Nettl and Frölich

Emma Goldman, Red Emma Speaks

Living My Life

Bearrice Webb, My Apprenticeship Diaries

VII. Kollontai

Barbara Evans Clements, <u>Bolshevik Feminist</u>, the Life of Aleksandra Kollontai

A. Kollomtai, Red Love

Autobiography of a Sexually Emancipated Communist Woman Communism and the Family

VIII. Women in the Soviet Union, 1900-1945

A. Balaban off, My Life as a Rebel

J. McNeill, Bride of the Revolution (Krupskaia)

Donald Brown, Women in the Soviet Union

Norton Dodge, Women in the Soviet Economy

Kent Geiger, The Family in the Soviet Union

William Mandel, Soviet Women

Gregory Massell, The Surrogate Proletariat

Anne Bobreft, "The Bolsheviks and the Working Woman, 1905-1920", Soviet Studies (October 1974)

IX. Simone de Beauvoir

Simone de Beauvoir, Memoirs of the Dutiful Daughte: Prime of Life

Force of Gircumstance

Circumstant

Carol Ascher, Simone de Beauvoir Koncad Bieber, Simone de Beauvoir

Y. Contemporary Teminism

S. Firestone, The Dialecti, of Sex Cormains Green, The Comate Number Onliet Mitchell, Woman's Estate Kare Millet, Sexual Politics Borry Friedan, Feminine Mistigue September 17: Women in the Eighteenth Century

Aries, P: Centuries of Childhood The Hour of Our Death

Laslett, P.: The World We Have Lost Household and Family in Past Time

Shorter, Edward, History of the Family Stone, Lawrence, Family, Sex and Marriage in England, 1500-1800 Scott, Joan & Tilly, Louise, Women, Work and Family Clark, A.W. WORKING Life of Women in the Seventheenth Century Fussell, George, The English Countrywoman, 1500-1900 Thompson, Roger, Women in Stuart England and America Maza, Sarah, Servants and Masters in Eighteenth-Century France Fairchilds, Cissie, Domestic Enemies, Servants and Their Masters in Old Regime France.

Hufton, Olwen, The Poor in Eighteenth Century France

PLUS: Bridenthal and Koonz, Becoming Visible: Chapters 6,7,8,9.

HISTORY 470

TOPICS IN CANADIAN SOCIAL HISTORY

(Fall Term 1984)

Instructor: David Mills Office: 2-76 Tory Telephone: 432-4688

Room: T2-39

Time: Wednesday 1300-1450

This seminar course will examine selected topics in the social development of Canada during the 19th and 20th centuries. It will provide an opportunity for research into and discussion of the impact of these developments upon women and the family and the reactions to them.

Course Requirements

Essay (40% of the total grade): due December 5th.

Members of the class will be required to write one term paper of approximately 20-25 double-spaced, typewritten pages. Students are asked to define their own essay topic; to discuss in the paper the impact made on the topic by secondary works, and to explore the question making some use of primary sources, such as newspapers, personal papers or collections of documents.

Essay topics and appropriate sources should be discussed with the instructor as soon as possible.

Seminar participation (30%).

Members of the class will be provided with the opportunity to discuss the major themes of the history of women and the family and analyze appropriate readings.

Each student will also be required to lead the discussion during one seminar.

Final Examination (30%).

Outline:

September

12th:

Introduction

19th:

Methodology in the History of Women and the

Family

Readings: P. Aries, Centuries of Childhood

C. Degler, Is There a History of Women?

T.K. Rabb, and R.I. Rotenberg, eds. <u>The Family in History</u>; essays by Kett, Demos, Banner, Hareven.

R. Rapp, Ellen Ross and R. Bridenthal, "Examining Family History" in J. Newton, et. al. Sex and Class in Women's History

E. Shorter, A History of Woman's Bodies.

L. Stone, The Family, Sex and Marriage in England, 1500-1800.

26th:

Women's Role in Pre-Industrial Society: New France and the Fur Trade

Of Related Interest:

R.T. Vann, "Toward a New Lifestyle: Women in Pre-Industrial Capitalism" in R. Bridenthal and C. Koonz, eds., <u>Becoming Visible</u> pp. 192-214.

October 3rd:

Women's Role in Pre-Industrial Society: Pioneer Gentlewomen

Of Related Interest:

Nancy Cott, The Bonds of Womanhood: 'Woman's Sphere' in New England,

R. Bloch, "American Feminine Ideals in Transition: The Rise of the Moral Mother" in <u>Feminist</u> Studies, vol. 4 (1978), p. 101-126.

M.B. Norton, Liberty's Daughters.

K.M. Rogers, Feminism in 18th Century England.

M.P. Ryan, The Cradle of the Middle Class.

B. Welter, Dimity Convictions.

10th:

Religion, and Morality in the 19th Century Canada

Of Related Interest:

Nancy F. Cott, "Passionlessness": An Interpretation of Victorian Sexual Ideology" in Cott and Pleck, A Heritage of Her Own.

 K. Halttunen, Confidence Men and Painted Women.
 K. Melder, "Ladies Bountiful: Organized Women's Benevolence in Early 19th Century America", in E. Katz and A. Rapone, Women's Experience in America.

B. Welter, "The Cult of True Womanhood", in American Quarterly, vol. 18 (Summer, 1966), p. 151-74.

17th:

The Response to Social Problems: Education

Of Related Interest:

Burton J. Bledstein The culture of professionalism:
the middle class and the development of higher education in America.

J. Burstyn, Victorian Education and the Ideal of Womanhood.

A, Simmons, "Education and Ideology in 19th Century America" in B.A. Carroll, ed., Liberating Women's History, pp. 115-126.

24th:

Women in the Prairie West

Of Related Interest:

A.P. Grimes, The Puritan Ethic and Woman Suffrage.

Sandra L. Myres, Westering Women,

31st:

The Response to Social Change in Late 19th and Early 20th Century Canada.

Of Related Interest:

G.K. Behlmer, <u>Child Abuse and Moral Reform</u>.
B.C. Pope, "Angels in the Devil's Workshop" in Bridenthal and Koonz, <u>Becoming Visible</u>, pp. 296-324.

November

7th:

Women and Work.

Of Related Interest:

R. Bridenthal and C. Koonz, eds., Becoming Visible, ch. 11-12.

B.J. Harris, Beyond Her Sphere: Women and the Professions in American History.

S.E. Kennedy, If All We Did Was to Weep at Home.

A. Kessler-Harris, Out to Work.

Louise A. Tilly and Joan Scott, Women, Work and Family.

14th:

Attitudes about Motherhood and Sexuality.

Of Related Interest:

Lois Banner, American Beauty.

Peter Gay, Education of the Senses.

Deborah Gorham, The Victorian Girl and the Feminine Ideal.

W. Leach, True Love and Perfect Union: The Feminist Reform of Sex and Society.

D.S. Smith, "Family Limitation, Sexual Control and Domestic Feminism in Victorian America" in Cott and Pleck.

Ann D. Wood, "The Fashionable Diseases: Women's Complaints and Their Treatment in 19th Century America" in M.S. Hartman and L. Banner, eds., Clio's Consciousness Raised, pp. 1-22.

21st:

Child-Centred Reform and Women's Suffrage

Of Related Interest:

P. Branca, Silent Sisterhood.

B.E. Epstein, The Politics of Domesticity.

E.F. Hurwitz, "The International Sisterhood" in Bridenthal and Koonz, <u>Becoming Visible</u>, pp. 325-345.

Jane Lewis, The Politics of Motherhood.

A.S.Kraditor, The Ideas of the Woman Suffrage Movement.

W. O'Neill, The Woman Movement: Feminism in the United States and England.

28th:

Status and Image of Women in the Inter-war Period

Of Related Interest:

R. Bridenthal, "Something Old, Something New" in Becoming Visible, pp. 422-444.

Wm. Chafe, Women and Equality: Changing Patterns in American Culture.

W. Wandersee, Women's Work and Family Values, 1920-1940.

K.A. Yellis, "Prosperity's Child: Some Thoughts on the Flapper" in Katz and Rapone, <u>Women's</u> <u>Experience in America</u>.

December

5th:

Women in Post-War Canada.

Of Related Interest:

Mary O'Brien, The Politics of Reproduction.

Frank Stucker, "Cookbooks and Law Books; The Hidden History of Career Women in 20th Century America" in Katz and Rapone, Women's Experience in America.

J. Turner and L. Emery, eds., Perspectives on Women in the 1980's.

Office Hours:

I shall be available on a regular basis in my office between 10 a.m. and noon. If these times are inconvenient, appointments may be arranged.

BIBLIOGRAPHY FOR CANADIAN WOMEN'S HISTORY

The sources listed below comprise the basic readings for the course. For an annotated bibliography, see Beth Light and Veronica Strong-Boag, eds. True Daughters of the North. Jean Dryden's book, Some Sources for Women's History at the Provincial Archives of Alberta, may be of some use for the essays. Journals of general interest include: Atlantis, Canadian Woman Studies, and Resources for Feminist Research; see also the International Journal of Women's Studies.

* Available in the Bookstore

The following are important collections of primary documents:

*R. Cook and W. Mitchinson, eds., The Proper Sphere.

*B. Light and A. Prentice, eds. Pioneer and Gentlewomen of British North America,

*A. Prentice and S. Houston, eds., Family, School and Society.

- *B. Light and J. Parr, eds., Canadian Women on the Move, 1867-1920.
- 1) General Readings on Canadian Women's History

M. Anderson, ed., Mother was not a Person.

- M. Andrews, "Attitudes in Canadian Women's History" in Journal of Canadian Studies (Summer, 1977).
- M. Conrad, "The Rebirth of Canada's Past: A Decade of Women's History," in Acadiensis, vol. 12 (1983) p. 140-162.

J. Esperance, The Widening Sphere: Women in Canada, 1870-1940.

N. Griffiths, Penelope's Web: Some Perceptions of Women in European and Canadian Society.

M.Q. Innis, The Clear Spirit.

M.W. Labarge, The Cultural Tradition and Political History of Women in Canada. (Study no. 8 of the Royal Commission on the Status of Women.); see also articles by M.D. Johnson and M.E. MacLellan,

G. Matheson, ed., <u>Women in the Canadian Mosaic.</u>
K. McConnachie, "Methodology in the Study of Women in History" in <u>Ontario History</u>, (March, 1983), p. 61-70.

Ruth Pierson and A. Prentice, "Feminism and the Writing and Teaching of History," in

Atlantis, vol. 7 (Spring, 1982), p. 37-46.

A. Prentice, "Writing Women into History: The History of Women's Work in Canada", in Atlantis, (Spring, 1978), p. 72-84.

E.L. Silverman, "Writing Canadian Women's History, 1970-1982: an Historiographical Analysis", in Canadian Historical Review (December, 1982), p. 513-33.

M. Stephenson, Women in Canada.

Of Related Interest: Carl Degler, At Odds.

W.L. O'Neill, Everyone was Brave: A History of Feminism in America.

2) Women in Fur Trade and in French Canada.

*J. Brown, Strangers in Blood. , "A demographic Transition in the Fur Trade Country" and "Changing Views of Fur Trade Marriage and Domesticity" in Western Canadian Journal of Anthropology, vol. 6 (1976), pp. 61-71; 92-105. , "Children of the Early Fur Traders", in Joy Parr, ed., Childhood and Family. "Women as Centre and Symbol in the Emergence of Metis Communities", in Canadian Journal of Native Studies, vol. 3 (1983), p. 39-46. W. O'Meara, Daughters of the Country: The Women of the Fur Traders. *S. Van Kirk, Many Tender Ties: Women in Fur Trade Society.

*______, "The Impact of White Women on Fur Trade Society" in S. Trofimenkoff and A. Prentice, The Neglected Majority. , "Women in Between: Indian Women in Fur Trade Society in Western Canada", in CHA Papers (1977), pp. 30-47. J.F. Bosher, "The Family in New France", in B.M. Gough, ed., In Search of the Visible Past, p. 1-13. Le Collectif Clio, L'Historie des Femmes au Quebec. S. Dumas, Les Filles du Roi en Nouvelle France. I. Foulche-Delbosc, "Women in Three Rivers 1651-63" in The Neglected Majority. A.Greer, "The pattern of Literacy in Quebec, 1745-1899" in Social History, (November, 1978). J. Henripin, "From Acceptance of Nature to Control: The Demography of French Canadians" in M. Horn and R. Sabourin, eds., Studies in Canadian Social History. Soeur Marguerite Jean, Evolution des communaités religieuses de femmes au Canada. A. Lachance, "Women and Crime in the Early 18th Century" in L.A. Knafla, ed., Crime and Criminal Justice in Europe and Canada. P.A. Leclerc, "Le marriage sous le regime français" RHAF, vol. 13/14 (1959-60), pp. 230-46, 373-401, 525-43. *P. Moogk, "Les Petits Sauvages": The Children of 18th Century New France" in Childhood and Family. R.L. Seguin, "La Canadienne au 17th et 18th siècles" Revue d'histoire de l'amerique francaise, vol. 13 (1959-60), p. 492-508. S. Trofimenkoff, Dream of a Nation. J.P. Wallot, "Religion and French-Canadian Mores in the Early 19th Century" in CHR (1971).Pioneer Gentlewomen in Upper Canada M.Q. Innis, ed., Mrs. Simcoe's Diary Anna Brownell Jameson, Winter Studies and Summer Rambles. H.H. Langton, ed., A Gentlewoman in Upper Canada: The Journals of Anne Langton. A.S. Miller, ed., The Journals of Mary O'Brien. Susanna Moodie, Life in the Clearings. __. Roughing It in the Bush. Catherine Parr Traill, The Backwoods of Canada. , The Canadian Settlers Guide. Sara Eaton, Lady of the Backwoods: Biography of Catherine Parr Traill. Marian Fowler, The Embroidered Tent: Five Gentlewomen in Early Canada. , "Portrait of Elizabeth Simcoe," in Ontario History (1979).

- *Leo Johnson, "The Political Economy of Ontario Women", in J. Acton, ed., Women at Work.
- *B. Light and A. Prentice (eds.), Pioneer and Gentlewomen of British North America.
- R. Matthews, "Susanna Moodie, Pink Toryism and 19th Century Ideas of Canadian Identity", JCS (August, 1975), pp. 3-15.
- G. and R. McEwan, "Two Sisters in the Backwoods", in J. Acton, Women Unite, pp. 16-20.
- A.Y. Morris, The Gentle Pioneers.
- Clara Thomas, Love and Work Enough (a biography of Anna Jameson).
- 4) Religion, Morality & the Response to Social Problems in 19th Century Canada.
- C. Backhouse, "19th Century Canadian Rape Law" in D.H. Flaherty, ed., Essays in the History of Canadian Law, vol. 2,
- C. Ballstadt, "A Glorious Madness: Susanna Modie and the Spiritualist Movement" in Journal of Canadian Studies, (1983), pp. 88-101.
- J.M. Beattie, Attitudes Towards Crime in Upper Canada.
- J.J. Bellomo, "Upper Canadian Attitudes to Crime and Punishment", in OH (1972).
- C. Berger, God, Science and Nature in Victorian Canada.
- R. Cook, "Spiritualism: Science of the Earthly Paradise" in CHR (March 1984).
- G. Decarie, "Something Old, Something New ... Aspects of Prohibitionism in Ontario," in D. Swainson, (ed.), Oliver Mowat's Ontario.
- J. Fingard, "The Winter's Tale: Seasonal Contours of Pre-Industrial Poverty in British North America," in CHA Papers (1974).
- D. Francis, "The Development of the Lunatic Asylum in the Maritime Provinces", in Acadiensis, (1977).
- G. French, "The Evangelical Creed in Canada," in W.L. Morton, ed., The Shield of Achilles.
- M.A. Garland and J.J. Talman, "Pioneer Drinking Habits and the Rise of Temperance Agitation in Upper Canada," in F.H. Armstrong (ed.), <u>Aspects of 19th Century</u> Ontario, pp. 171-193.
- C. Headon, "Women and Organized Religion in Mid and Late 19th Century Canada," in Journal of the Canadian Church Historical Society, vol. 20 (1978), pp. 3-18.
- L. Krasnick, "In Charge of the Loons: A Portrait of the London, Ontario Asylum for the Insane in the Nineteenth Century," in OH (September, 1982), pp. 138-184.
- W. Mitchinson, "Canadian Women and Church Missionary Societies in the 19th Century: A Step towards independence", in Atlantis, vol. 2 (Spring, 1977), pp. 57-75.
- R.A. Olsen, "Rape An Un-Victorian Aspect of Life in Upper Canada" in, OH (1976), p. 75-79.
- *A. Prentice and S. Houston, Family, School and Society, pp. 270-290.
- *P.T. Rooke and R.L. Schnell, Discarding the Asylum.
- H.G. Simmons, From Asylum to Welfare.
- R.B. Splane, Social Welfare in Ontario, 1791-1893.
- S.A. Speisman, "Munificent parsons and municipal parsimony: voluntary vs. public poor relief in 19th Century Toronto", in Ontario History (1973).
- D.G. Wetherell, "To Discipline and Train: Adult Rehabilitation Programmes in Ontario Prisons, 1874-1900", in Social History, vol. 12 (May 1979), pp. 145-165.
- 5) Education

M. Danylewycz, B. Light and A. Prentice, "The Evolution of the Sexual Division of Labour in Teaching", in Social History, vol. 16 (May, 1983), pp. 81-109.

1. Davey, "Trends in Female School Attendance in mid-19th Century Ontario," SH (1975),

pp. 238-254.

*C. Gaffield, "Schooling, the Economy and rural Society in 19th Century Ontario," in J. Parr (ed.), Childhood and Family.

*E. Graham, "Schoolmarms and Early Teaching in Ontario," in J. Acton (ed.), Women at

Work.

S. Houston, "Politics, Schools and Social Change in Upper Canada," in CHR (1972).

_____, "The Victorian Origins of Juvenile Delinquency" in M. Katz and P. Mattingly, eds. Education and Social Change.

*A. Prentice, "Education and the Metaphor of the Family: The Upper Canadian Example", in M. Katz and P. Mattingly, Education and Social Change.

, "The Feminization of Teaching," in S. Trofimenkoff and A. Prentice,

eds., The Neglected Majority.

_____, "Towards a Feminist History of Women and Education" in D. Jones, ed.,
Approaches to Educational History, pp. 39-145.

, The School Promoters.

M.V. Royce, "Arguments over the Education of Girls," in OH (1975).

"Education for Girls in Schools in Ontario," in Atlantis, vol. 3 (1977),

pp. 181-192.

______, "Methodism and the Education of Women in 19th Century Ontario," in Atlantis, vol. 4 (1978), pp. 130-143.

J.G. Reid, "The Education of Women at Mount Allison, 1854-1914" in Acadiensis, (Spring,

1983), p. 3-33.

P.T. Rooke and R.L. Schnell, "Childhood and Charity in 19th Century British North America" in Social History, (May, 1982), p. 157-180.

6) The Expansion of Rural Ontario into the Prairie West

R. Ball, "A Perfect Farmer's Wife: Women in 19th Century Rural Ontario," in Canada:

An Historical Magazine (December, 1975), pp. 2-21.

*G. Binnie-Clark, Wheat and Women (ed. Susan Jackel).

A.G. Darroch, "Migrants in the 19th Century: Fugitives or Families in Motion," <u>Journal of Family History</u>, vol. 6 (Fall, 1981), pp. 257-277.

Carol Fairbanks, "Lives of Girls and Women on the Canadian and American Prairies," in International Journal of Women's Studies, vol. 2 (1979), pp. 452-472.

C. Fairbanks and S.B. Sundberg, Farm Women on the Prairie Frontier.

C.M. Gaffield, "Canadian Families in Cultural Context," in <u>CHA Papers</u>, (1979), pp. 48-70.

C. Gaffield and D. Levine, "Dependence and Adolescence on the Canadian Frontier" in <u>History of Education Quarterly</u>, (1979).

D. Gagan, "Land, Population and Social Change. The 'Critical Years' in Rural Canada West," in CHR, (1978).

M. Hopkins, Letters from a Lady Rancher.

*S. Jackel, A Flannel Shirt and Liberty.

*D. Jones, "We Can't Live on Air all the Time: Country Life and the Prairie Child," in Rooke and Schnell, Studies in Childhood History.

N. McClung, Clearing in the West.

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