



January 27, 1989

Coordinating Committee on
Women's Studies
University of Alberta
11019 - 90 Ave.
Edmonton, AB
T6G 2E1

Dear Colleague:

The Simone de Beauvoir Institute has a position available for a Visiting Assistant Professor in our Women's Studies programme. Would you please post the enclosed job description, or otherwise bring it to the attention of any potential applicants.

This position has also been advertised in the December 1988 issues of the CAUT Bulletin and of University Affairs.

Thank you for your cooperation.

Sincerely,

A handwritten signature in cursive script, appearing to read "Elizabeth Henrik".

Elizabeth Henrik, Ph.D.
Acting Principal

EH:mm

POSITION AVAILABLE
IN WOMEN'S STUDIES

The Simone de Beauvoir Institute and the Women's Studies Programme at Concordia University invite applications for a limited term appointment at the Visiting Assistant Professor level commencing August 1, 1989 and ending May 31, 1991. Duties include teaching, research, student advising, participation in the administration of the academic programmes (B.A. Major, Minor, and Certificate programmes in Women's Studies), public lectures and community outreach. Successful candidates will teach courses/seminars at introductory and/or advanced levels from the following theme areas: Introduction to Women's Studies; Women and Peace; Women and Health; Feminist Theory and Methodology. Preference will be given to bilingual candidates. Familiarity with Quebec is desirable. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Please send a complete curriculum vitae and names of three references to: Dr. E. Henrik, Acting Principal, Simone de Beauvoir Institute, Concordia University, 1455 de Maisonneuve Blvd. West, Montreal, Quebec, H3G 1M8. Deadline for applications: March 1, 1989.

Women's Research Centre
11043-90 Ave.
University of Alberta Campus.
January 23, 1989.

Language Training for Immigrant Women Research Need

A Chinese organization in Edmonton is interested in getting some research done on language training for immigrant women. They would like good background documentation on the topic, some analysis of the present situation as it applies to immigrant women in total, and then a study which would enable them to develop policy alternatives which would be a basis for lobbying. The head of their women's issues section would provide support, and if it was needed someone at the Women's Research Centre would provide further assistance.

The overall study could consist of a number of papers, and papers which are suitable for some undergraduate or graduate courses could make a contribution.

If you are interested, will you please contact the following:

Dr. Marilyn Assheton-Smith
Women's Research Centre 432-8950 (you will likely get a
telephone answering device; please leave a message).

or

Dr. Assheton-Smith
Department of Educational Foundations, 432-2256

OXFORD BOOKS

THE NONSEXIST WORD FINDER

Rosalie Maggio

For many writers today, replacing sexist language with terms that treat all people respectfully can be a difficult and frustrating task. Although many books that discuss sexist language in general are available, until now there has been no guide to which the writer can turn for quick help in finding just the right nonsexist word. **The Nonsexist Word Finder** is an accessible, easy-to-use guide that gives alternatives, explanations, or definitions for over 5,000 sexist words and phrases. In addition to suggesting appropriate substitutes, the alphabetically arranged entries provide valuable help for deciding when to exclude terms that might be considered offensive or obsolete.

The Nonsexist Word Finder also features two valuable appendices. Appendix A, "Writing Guidelines," provides a concise discussion of sexism in language and suggests ways in which to rethink the way we write. Appendix B, "Readings," is a collection of eight stimulating and provocative essays on how sexism affects and sometimes distorts our language.

Choice has recommended this book as a "comprehensive, useful work." Avoid the long-winded his/hers, chairperson, chairwomen and all of those hard-to-read circumlocutions. Buy this for the anyone in your organization who wants to preserve the power of the English language while being nonsexist.

Sample Entries

fraternize associate, socialize, mingle, band together, keep company, hobnob, mix, consort. There is no parallel from the word for "sister," "soror."

lounge lizard this phrase is functionally sexist because it's used only of men. Use instead: social parasite. See also ne'er-do-well.

monkey's uncle found in such expressions as "Well, I'll be a monkey's uncle!" this term could be simply reduced to "Well, I'll be!" although it probably doesn't need to be taken too seriously. Anyone who wants to be a monkey's uncle is probably not a threat to the language.

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A NEW BOOK OF INTEREST TO YOUR MEMBERS!

FEMINIST ORGANIZING FOR CHANGE

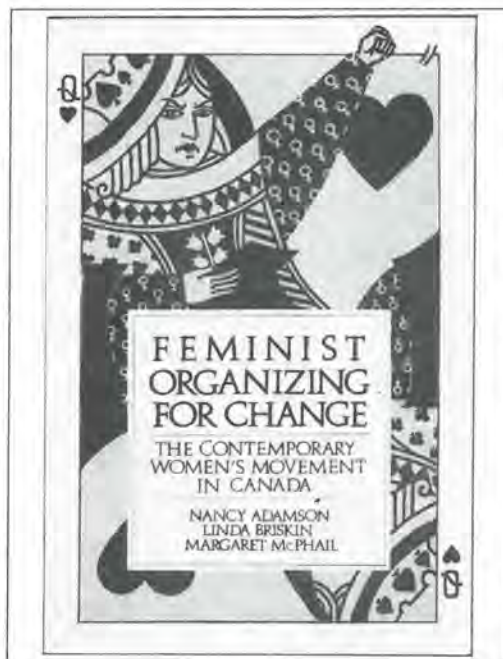
The Contemporary Women's Movement in Canada

Nancy Adamson (Historian and Lecturer in Women's Studies),
Linda Briskin (Division of Social Science, York University)
and Margaret McPhail (Secondary School Teacher)

The women's liberation movement is one of the most successful social movements of the twentieth century. Most writing about it, however, has focused on the issues it has addressed rather than the practices, ideology, organizations, and strategies of the movement itself. **Feminist Organizing for Change** fills this gap by documenting and analyzing the struggle of the contemporary Canadian women's movement to make change. Beginning with a detailed history of the 'second wave' (post-1960), it makes a primary distinction between grassroots and institutionalized feminisms, and by emphasizing the former reveals a part of feminist organizing that has most often been invisible. In particular, the authors articulate a socialist-feminist analysis of and politic for making change, which they suggest provides a way forward for the women's movement.

From this historical and theoretical grounding a conceptual framework for understanding 'feminist practice' is advanced, which then in-

forms an exploration both of feminist organizing and organizations, and of the ideology of the women's movement. The book concludes with an extensive bibliography and a selection of previously unpublished documents on the Canadian women's movement.



Contents

PART I

Setting the Stage
Entering the World of the
Women's Movement

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Feminist Practice: Organizing for Change
The Ideology of the Women's Movement
Conclusion

Bibliography

APPENDIX - Unpublished Documents of the
Canadian Women's Movement

19 5406583 336 pp.
OUP Canada

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1988

About the authors:

Nancy Adamson is a historian, nurse, and lecturer on women's studies. She is currently serving as the University of Toronto's first Sexual Harassment Officer. She helped to found the Canadian Women's Movement Archives and continues to be a member of the collective.

Linda Briskin teaches women's studies at York University. She has co-edited Union Sisters: Women in the Labour Movement; co-written The Day the Fairies Went on Strike (for children); and co-produced Rising Up Strong, a video documentary on the women's movement in Ontario.

Margaret McPhail teaches secondary school in Toronto. She has been active in the day-care and trade-union movements, coaches women's volleyball, and is mother to two children. This is her first book.

All three authors have been long-time activists in the women's movement in Canada.

ORDER INFORMATION

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WOMEN'S STUDIES

S P E C I A L E V E N T

NICOLE MORGAN, Ottawa consultant. Author of THE EQUALITY GAME, a recent study of women in the public service, will give a talk on Thursday, February 16 at 2:00 p.m. in Humanities Centre L-3. Ms. Morgan's topic will be "Affirmative Passions." Her visit is being sponsored by the Women's Studies Program, the Political Science Department and the Faculty of Business.

PLEASE ANNOUNCE TO YOUR CLASSES

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